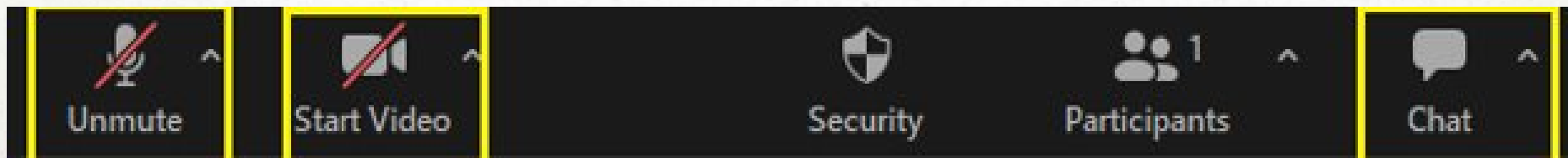


TITLE TALK REMINDERS

- Please take a moment to mute your phone or computer microphone to limit background noise.
- Please click “Stop Video” to turn off video. We are asking only NYSED presenters to use video today to preserve bandwidth.
- Please send questions through the “Chat” feature in Zoom.





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Title Talks

2022-23 Consolidated Application for ESSA-Funded Programs Transferability

OFFICE OF ESSA FUNDED PROGRAMS

Title Talk Intent & Purpose

- The intent and purpose of these sessions is to provide the field with information about a range of topics related to the implementation of ESSA-funded programs.
- The schedule, registration links and additional guidance materials can be found in the [Training Opportunities](#) section of the website.

Title Talk Questions

- An extended question and answer period will be available after the short presentation.
- All questions should be submitted by emailing CONAPPTA@NYSED.GOV

Introduction to Transferability

- Transferability is a flexibility authority under Section 5103 [20 U.S.C. 7305b] of the Every Student Succeeds Act (ESSA).
- It allows Local Educational Agencies (LEAs) to transfer up to 100% of the funds they receive under Title II, Part A and/or Title IV, Part A to other programs to better address the needs of their unique student populations and to ensure the capacity of delivering a meaningful program.

Reasons for Transferability

- Transferability provides LEAs with flexibility in targeting Federal resources to meet the needs of all children.
- It can be a powerful tool in assisting districts in pursuing their own strategies for raising student achievement.
- It facilitates the development and implementation of integrated approaches for addressing local educational needs and priorities.

Transfers by LEAs

LEAs may transfer all or some of the funds received from:

- Title II, Part A – Supporting effective instruction state grants
- Title IV, Part A – Student support and academic enrichment grants

LEAs cannot transfer funds out of Title I, Parts A, C, or D, Title III, Part A, or Title V, Part B.

Eligible Programs to Accept Transfer of Funds

LEAs may transfer all or some of the funds from Title II, Part A and Title IV, Part A to:

- **Title I, Part A** – Improving basic programs operated by LEAs
- **Title I, Part C** – Education of migratory children
- **Title I, Part D** – Neglected and delinquent education programs
- **Title II, Part A** – Supporting effective instruction state grants
- **Title III, Part A** – State grants for English language acquisition and language enhancement
- **Title IV, Part A** – Student support and academic enrichment grants
- **Title V, Part B** – Rural education

Requirements For Transferred Funds

- Funds that an LEA transfers are subject to the rules and requirements of the programs to which the use of funds are transferred.
- In transferring funds, an LEA transfers the use of funds, but does not actually have to move funds from one account to another so long as it maintains adequate documentation to account for the transfer.
- LEAs must complete FS-10 budgets for each project number.
- The LEA must maintain records demonstrating how a program's total funds, including transferred funds, were spent.

Prior to Transferring Funds

Before transferring funds from Title II, Part A and Title IV, Part A, an LEA must --

1. Engage in timely and meaningful consultations to provide for the equitable participation of private school students and staff;
2. Consult with required stakeholders for each program;
3. Assess Title IV, Part A needs (if transferring out of Title IV, Part A);
4. Determine the amount, and Federal fiscal year, of funds to be transferred;
5. As appropriate, reflect the use of transferability in the needs assessment and goals of each program impacted by the transfer; and
6. Notify NYSED of the transfer.

Impact of Transferability on Equitable Services

- Before an LEA may transfer funds from a program subject to equitable services requirements, it must engage in timely and meaningful consultation with appropriate private school officials.
- With respect to the transferred funds, the LEA must provide private school students and teachers equitable services under the program(s) to which, and from which, the funds are transferred, based on the total amount of funds available to each program after the transfer.
- The LEA may not transfer funds to a particular program solely to provide equitable services for private school students or teachers.

Impact of Transferred Funds on Title I, Part A

- The transferred funds need to be applied to the required set-asides (Homeless Reserve and Parent and Family Engagement)
- Since you are increasing your total allocation, this will also increase your funds for ranking and allocating to buildings under Title I, Part A.

Impact of Transferred Funds on Title IV, Part A

- If funds are transferred out of Title IV, Part A, resulting in an allocation decrease to below \$30,000 -
 - LEA still must complete a Comprehensive Needs Assessment once every three years.
 - LEA does not need to follow statutory spending requirements of 20/20/portion of.
- If funds are transferring into Title IV, Part A, resulting in an allocation increase to \$30,000 or more -
 - LEA must follow statutory spending requirements of 20/20/portion of.
- LEA must abide by 15% EUT special rule, regardless of allocation size.
- Carryover follows statutory spending requirements from fiscal year.

Transferability Example

- Example

1 In the chart below, please identify funds subject to Transferability *FROM* either *Title II* or *Title IV* and the program area to which they are being assigned.

	Transferring the use <i>from</i> <u>Title II</u> Funds (\$)	Transferring the use <i>from</i> <u>Title IV</u> Funds (\$)
Transferring to Title I, Part A	30,000	
Transferring to Title I, Part D		
Transferring to Title II, Part A		
Transferring to Title III, Part A - English Language Learners (ELL)		
Transferring to Title IV, Part A	15,000	
Transferring to Title V - Rural Low Income Students (RLIS)		

Transferability Example, continued

- Title IIA transferred to Title IA on the Title IA Fiscal Information page.

Title I Part A - Fiscal Information (Part 2 of 6)

LEAs are requested to complete each item fully and completely. Please respond with "0" as applicable to indicate no funds or if an individual field does not apply to the LEA.

1 Please provide the LEA allocation for Title I, Part A funds for the 2022-23 school year. Do not include carryover funding from the previous year.

	Title I, Part A 2022-23 <u>Allocation</u> (\$)*	<u>Transferability</u> Funds to Title I, Part A (\$)	<u>TOTAL FUNDS</u> for Title I, Part A Purposes (Allocation + Transferability) (\$)
Title I, Part A Calculations	100,000	30,000.00	130,000

3 Please provide the LEA allocation for Title IV, Part A funds for the 2022-23 school year. Do not include carryover funding from the previous year.

	Title IV, Part A - 2022-23 <u>Allocation</u> *	<u>Transferability</u> Funds (Funds to Title IV added, Funds from Title IV deducted) (\$)	<u>TOTAL FUNDS</u> for Title IV, Part A Purposes (Allocation +/- Transferability) (\$)
Title IV, Part A Calculations	30,000	15,000.00	45,000

- Title IIA transferred to Title IV on the Title IV Program/Fiscal Information page.

Transferability Summary Example

- Example Summary of Transferability

3 The chart below summarizes funds subject to Transferability according to the program area TO which their uses are being transferred.

	Title I, Part A	Title I, Part D	Title II, Part A	Title III - ELL	Title IV, Part A	Title V - RLIS
Funds Subject to Transferability TO	30,000.00	0.00	0.00	0.00	15,000.00	0.00

FS-10 Budget and Budget Narrative Transferability

- Example:
 - Title II-A budget and narrative
 - Project # 0147-23-XXXX

	A	B	C	D
1	SALARIES FOR PROFESSIONAL STAFF			
2	Subtotal - Code 15			\$72,040
3	Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
4	Joan Smith, AIS Teacher	.50	\$72,040	\$36,020
5	TRANSFERABILITY TO TITLE I ←			
6				
7				
8				
9				
10				
11				
12	CODE/ BUDGET CATEGORY		EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)	
13	Code 15 Professional Salaries		TRANSFERABILITY Joan Smith, .50 AIS teacher \$36020	
	Code 16 Support Staff Salaries			

Guidance Documents

Transferability Guidance:

<http://www.nysed.gov/common/nysed/files/nysed-micro-guidance-transferability-final.pdf>

Additional ESSA Guidance for Schools and Districts:

<http://www.nysed.gov/essa/guidance>

Transferability

Questions



NYSED Support

Please contact the ESSA-Funded Programs Office at (518) 473-0295 or via email at conappta@nysed.gov if you have any questions or concerns regarding the content of the session.

Thank You for Your Continued Collaboration!

- *For Additional Guidance and Support*, please visit our web-site at: <http://www.nysed.gov/essa/schools/consolidated-application>



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