



New York State  
EDUCATION DEPARTMENT  

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Knowledge > Skill > Opportunity

# Title Talks

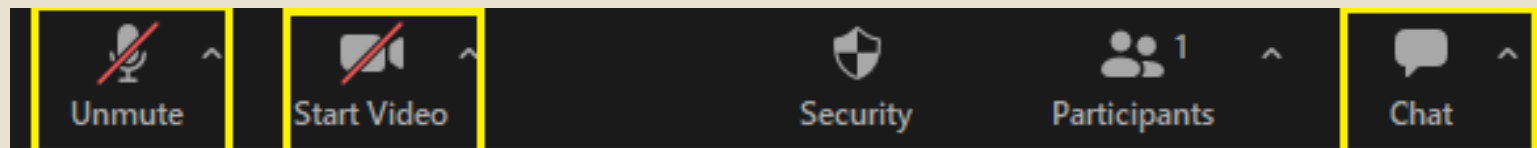
## 2022-23 Consolidated Application for ESSA-Funded Programs

### *Title IV, Part A*

OFFICE OF ESSA-FUNDED PROGRAMS  
TITLE IV-A CO-LEADS, CATHERINE CLAYTON & SABRINA WILMOT

# Title Talks

- Please take a moment to mute your phone or computer microphone to limit background noise.
- We are asking only NYSED presenters to use video today to help us preserve bandwidth.
- Please send questions through the “Chat” feature in Zoom.



# Title Talks Intent and Purpose

- The intent and purpose of these sessions is to provide the field with information about a range of topics related to the implementation of ESSA-funded programs.
- The schedule, registration links and additional guidance materials can be found in the [Training Opportunities](#) section of the website.
- An extended question and answer period with program staff will be available after the short presentation.

# Title Talk: Title IV, Part A

## Objectives

- To share resources and new guidance documents on the updated Title IV-A webpage.
- To provide technical assistance to LEAs for completing the Title IV-A sections and FS-10 budget (and subsequent budget amendments) for the 2022-2023 Consolidated Application for ESSA-Funded Programs.
- To answer LEA questions regarding Title IV-A.

# Updated Title IV, Part A Webpage

<http://www.nysed.gov/essa/title-iv-part-student-support-and-academic-enrichment>

≡ Every Student Succeeds Act (ESSA)
New York State ESSA Plan
2022-2023 Consolidated Application for ESSA-Funded Programs
Assessment and Accountability Waivers
Accountability Designation Materials
Allocations, Poverty Data, and Student Counts
Complaint Procedures
Fact Sheets
Financial Transparency
Funding Opportunities
Guidance
Information for Parents
News and Memos
Programs
Title I, Part A - Improving Basic Programs Operated by LEAs
Title I, Part C - Migrant Education
Title I, Part D - Neglected & Delinquent Education

## Title IV, Part A - Student Support and Academic Enrichment



*This federal program provides supplemental funding to help provide students with a well-rounded education, improve school conditions and improve the use of technology.*

### PROGRAM INFORMATION

Generally, the Title IV, Part A (Title IV-A) program funds may be used in a wide range of allowable activities within the three Content Areas listed below:

- Well-rounded educational opportunities (WRE) described in ESEA Section 4107 #;
- Safe and Healthy Students (SHS) described in ESEA Section 4108#; and
- Effective Use of Technology (EUT) described in ESEA Section 4109#.

Under ESEA, Title IV- A funds are allocated to all LEAs that received a Title I, Part A in the preceding fiscal year..

TECHNICAL ASSISTANCE & RESOURCES



NEEDS ASSESSMENT



STATUTORY SPENDING REQUIREMENTS



FISCAL INFORMATION



PUBLIC REPORTING



# Title IV, Part A Fact Sheet

<http://www.nysed.gov/common/nysed/files/2021-22-finaltitle-iv-a-fact-sheet.pdf>

## Title IV, Part A: Student Support and Academic Enrichment (SSAE) Fact Sheet

Title IV, Part A of the Every Student Succeeds Act of 2015 (Title IV-A) is intended to improve students' academic achievement by increasing the capacity of States, local educational agencies (LEAs), schools, and local communities to provide all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology in order to improve the academic achievement and digital literacy of all students.

### Allocation, Application, and Program:

- Title IV-A funds are allocated to all LEAs that received a Title I, Part A allocation in the preceding fiscal year.
- By statute, each eligible LEA receives a Title IV- A allocation of at least \$10,000.
- LEAs must consult and collaborate with **required stakeholders** to receive Title IV-A funds, to plan the Title IV-A program activities described in the Consolidated ESSA Application and must engage in on-going consultation about the funded activities in the Consolidated Application regarding program objectives and intended outcomes.
- LEAs with an allocation of **\$30,000 or more** are required to conduct a **comprehensive needs assessment** once every three years to examine the needs for improvement of well-rounded educational opportunities (WRE), school conditions for student learning (SHS), and access to personalized learning experiences supported by technology (EUT).
- Title IV-A funds are subject to **equitable services** requirements for non-public schools located within an LEA's geographic catchment area.
  - Each LEA should calculate a per pupil amount based on total student enrollment at the private school, regardless of the students' district of residency.
- **Transferability:** LEAs may transfer a **portion or all** of its Title IV-A allocation to Title I-A, Title I-C, Title I-D, Title II-A, Title III-A, or Title V-B. (Prior to transferring funds, LEA must have assessed Title IV-A needs, consulted with required stakeholders, and consulted with in-district private schools to determine that transferring is the most appropriate use of funds to meet identified needs.)
- All programs and activities funded under Title IV-A for LEAs and eligible non-public schools must be based on **identified needs** described in the Consolidated ESSA application and shall be **programmatically aligned** with one or more of the three Title IV content area programs: Well-Rounded Education (WRE), Safe and Healthy Students (SHS),

# Title IV, Part A Allowable and Unallowable Expenditures

<http://www.nysed.gov/common/nysed/files/2021-22-finaltitle-iv-a-allowable-unallowable.pdf>

## TITLE IV, PART A: STUDENT SUPPORT AND ACADEMIC ENRICHMENT PROGRAM

### Guidance on Allowable and Unallowable Expenditures

Below is a general overview of allowable and unallowable activities to support Title IV, Part A (Title IV-A) program planning activities.

LEAs should take the following steps to determine if a proposed program or activity is allowable under Title IV-A:

1. Verify that proposed Title IV-A activities were informed by needs, stakeholder engagement, and prioritization of schools.
2. LEAs must ensure that the identified needs are listed in the Title IV-A section of the Consolidated Application and the proposed program or activity addresses the identified needs.
  - For nonpublic schools, confirm that LEA Affirmation of Private School Consultation has identified the need for the proposed Title IV-A activities.
3. Confirm that the proposed activity is consistent with the purposes of at least one of the three content areas in the Title IV-A program: Well-Rounded Education (WRE); Safe and Healthy Students (SHS); or the Effective Use of Technology (EUT).
4. Determine if the proposed expenditure is reasonable, necessary, and allocable to the grant.
  - Reasonable: consistent with prudent business practice and comparable current market value.
  - Necessary: required to carry out the intent and purpose of the Title IV-A program.
  - Allocable: chargeable or assignable in accordance with relative benefits received. In addition, costs must be aligned with generally accepted accounting principles (GAAP) and adequately documented and budgeted within the grant.
5. Verify that the proposed use of funds for the activities supplement, and not supplant, other state or local funds that would otherwise be used to pay for the allowable activity. **Supplanting is presumed** if any of the following is true, according to federal fiscal guidance (2 CFR Part 200, Appendix XI):
  - A district uses federal funds to provide services that are required under other federal, state, or local laws.
  - A district uses federal funds to provide services that the district provided with non-federal funds in the prior year.
  - A district uses federal funds to provide services that the district would otherwise provide without federal funds.

**Note: These presumptions may be overcome** if the district can demonstrate that it would not have provided the services absent the availability of these federal funds. For example, new STEAM professional development had been provided with state grant funds for middle school teachers, and the grant funds were not available for the coming year. Title IV-A funds could be used for this PD, assuming no other presumption was violated, and the district would not otherwise have been able to provide the PD.

6. Ensure that the activity is not one of the prohibited activities in [ESEA Section 4001\(b\)](#) or [Section 8526](#), as amended by the ESSA.

# Title IV, Part A Allowable and Unallowable Expenditures, continued

<http://www.nysed.gov/common/nysed/files/2021-22-finaltitle-iv-a-allowable-unallowable.pdf>

## Allowable Expenditures

### Activities to Support a Well-Rounded Education (WRE)

- STEM: Science, technology, engineering, and mathematics, including computer science
  - Increasing access for groups of underrepresented students to high-quality courses
  - Supporting participation of low-income students in nonprofit competitions related to STEM
  - Providing students hands-on learning and exposure to STEM, including through field-based and service learning
  - Supporting the creation and enhancement of STEM-focused specialty schools
  - Facilitating collaboration among school, afterschool program, and informal program personnel to improve the integration of programming and instruction in the identified subjects
  - Integrating other academic subjects such as the arts into STEM curricula
- Music and arts
  - Programs and activities that use music and the arts as tools to support student success through the promotion of constructive student engagement, problem solving, and conflict resolution
- World language instruction (Foreign language instruction)
- Accelerated learning programs
  - Reimbursing low-income students to cover all or part of the costs of accelerated learning exam fees, if the low-income students are enrolled in accelerated learning courses and plan to take accelerated learning examinations; or
  - Increasing the availability of, and enrollment in, accelerated learning courses, accelerated learning examinations, dual or concurrent enrollment programs, and early college high school courses
- Civics instruction
  - Activities to promote the development, implementation, and strengthening of programs to teach traditional American history, civics, economics, geography, or government education
- Career and college counseling/guidance
  - Postsecondary education and career awareness and exploration activities
  - Training counselors to effectively use labor market information in assisting students with postsecondary education and career planning
  - Financial literacy and Federal financial aid awareness activities
- Social and Emotional Learning (SEL)
  - Activities and interventions in SEL that build resilience, self-control, empathy, persistence, and other social and behavioral skills
  - Programs and activities that promote volunteerism and community involvement
- Environmental Education
  - Activities and educational opportunities related to environmental issues

### Activities to Support Safe and Healthy Students (SHS)

#### Safe and Supportive Schools

- Preventing bullying and harassment
- Relationship-building skills
  - Improve instructional practices for developing effective communication skills.
  - Improve safety through the recognition and prevention of coercion, violence, or abuse

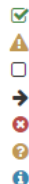
# **2022-2023 Consolidated Application**

## **Title IV, Part A**

# Title IV, Part A Program/Fiscal Information, page 1

## Navigation Legend

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## Note Legend

Who entered the note and when

Note associated with an Error Flag

Who entered the note and when

Note associated with a Warning Flag

Who entered the note and when

Note associated with an Info Flag

Who entered the note and when

Note associated with flag that has been resolved

## Reviewer Note Filter

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2

Does the LEA have a Title IV, Part A allocation equal to or greater than \$30,000 prior to transferability? \*

- ☒ Yes, the LEA has a Title IV, Part A allocation equal to or greater than \$30,000 prior to transferability.  
☐ No, the LEA does not have a Title IV, Part A allocation equal to or greater than \$30,000 prior to transferability.

a

Conducting a needs assessment is an important and required aspect of the Title IV, Part A program. The needs assessment must be comprehensive and examine areas for improvement related to students' access to well-rounded educational opportunities, learning conditions that cultivate a safe and healthy environment for students, and effective use of technology. All LEAs that receive an allocation of \$30,000 or greater must conduct a comprehensive needs assessment at least once every three years.

In the space provided below, please describe (1) areas for improvement related to students' access to well-rounded educational opportunities, learning conditions that cultivate a safe and healthy environment for students, and effective use of technology, and (2) how your Title IV, Part A program is designed to address those needs.

(PLEASE NOTE - All program activities supported by Title IV, Part A funding should be explicitly aligned with proposed expenditures represented in the FS-10 budget.)

Rich text editor toolbar with icons for undo, redo, bold, italic, underline, text color, background color, bulleted list, numbered list, link, unlink, source, and a styles dropdown menu.

Many of Example CSD's families face disheartening challenges in providing support to their children, such as unemployment, generational poverty, low educational attainment, and instability resulting from drug and alcohol abuse. In a 2021-22 district-wide needs assessment, the impact of these circumstances revealed that students struggle to acquire social emotional competencies, including self-management, responsible decision making, and relationship skills, which pose major obstacles to their success in and out of school. To address this gap, Example CSD will utilize Title IV, Part A funding to implement a multi-level program that will address students' immediate needs for support in times of crisis, provide them with ongoing opportunities to develop critical social-emotional skills, and provide staff professional development to use technology to individualize learning and improve academic success. These strategies will enable students to solve problems, forge strong and healthy interpersonal relationships, make responsible decisions, increase their self-management and self-awareness, and improve their academic achievement.

*Well-Rounded Education:* The needs assessment indicated that staff and teachers struggle to identify how to best evaluate and support students' social-emotional learning. The district determined that WRE is best utilized to provide a districtwide classroom implementation of social-emotional programming that includes an emphasis on mindfulness and growth mindset.

*Safe and Healthy Students:* The needs assessment indicated that a large portion of Example CSD's students need more support to navigate life trauma and to reduce bullying and harassment in and out of school. The SHS funding will be focused on building capacity within the district's school-based health and mental health services by adding a Trauma Informed Care Counselor, and preventing bullying and harassment by utilizing Community Resource Officers to educate and support anti-bullying and anti-harassment programs.

*Effective Use of Technology:* The needs assessment indicated that staff and teachers need more support on how to best personalize learning to improve academic success. Integrating technology into the classroom will enable teachers to readily determine academic shortfalls of their students and enable strategies to personalize learning to improve academic achievement. EUT funding will focus on professional development of teachers to receive training for integrating technology into the classroom.

body p

# Title IV, Part A Program/Fiscal Information, page 2

- ✔ Who entered the note and when

Note associated with flag that has been resolved

### Reviewer Note Filter

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Flagged: Informational	<input checked="" type="checkbox"/>
Flagged: Resolved	<input type="checkbox"/>

## 2022-23 Consolidated Application for ESSA-Funded Programs Instructions

For the most up-to-date resources and information, please visit the Office of ESSA-Funded Programs web-site at: <http://www.nysed.gov/essa/schools/consolidated-application> (Please Note - Clicking on this link will take the user out of the Business Portal. Copying the URL into a additional browser is recommended to avoid this from happening.)

Applicants are not required to complete sections in order.

b

In the space provided below, please describe the goals, objectives and intended outcomes of the Well-Rounded Educational Opportunities content area of the Title IV, Part A program based on the results of a comprehensive needs assessment.

[illegible]

C

In the space provided below, please describe the goals, objectives and intended outcomes of the Safe and Healthy Students content area of the Title IV, Part A program based on the results of a comprehensive needs assessment.

The district will use Title IV, Part A funds to contract for 1 full-time Grief Support Counselor who will support students in times of crisis and train teachers in crisis recognition. Additionally, the district will use Title IV, Part A funds to support Community Resource Officers in each school building to implement school safety programming. The implementation of evidence-based social-emotional programming for students and crisis-recognition training for teachers, supported by Trauma Informed Care Counselors, will result in the following measurable student goals:

- 5% reduction in district-wide student discipline referrals involving interpersonal conflict annually
- 30% increase in number of appointments available for students in crisis

# Title IV, Part A Program/Fiscal Information, page 3

Form - SWP Review Form

Form - Title IIA LEA Evidence Tool

Form - Title III Consortium Lead Applicant

TA - Access to Portal and User Rights

TA - Application Assurances

TA - ESEA and National School Lunch Plan Data Chart

TA - ESSA-Act-of-1965

TA - Housing Questionnaire Sample Template

TA - Private School Letter of Intent Out of District

TA - Private School Letter of Intent Within District

TA - Title IA Allowable Expenditures

TA - Title ID Allowable Expenditures

TA - Title IIA Allowable Expenditures

TA - Title IIA Evidence Requirements

TA - Title III Allowable Expenditures

TA - Title IV Part A Allowable/Unallowable Expenditures

TA - Title V RLIS Allowable Expenditures

Comments

Add

6/13/2022 @ 8:07AM

+

4

Please complete the following chart to determine Per Pupil Amount and Proportionate Share Amounts for Title IV, Part A funds. The LEA must consult with each private school located in their geographic catchment area to determine the total number of K-12 students served by each private school, regardless of the student's district of residence.

	Amount (\$ or #) *
Title IV, Part A Program Administration Costs (Public and Private Schools - no more than 2%) (\$)	0
Total Number of K-12 Students Enrolled in PUBLIC Schools (in-district) (#)	5,376
Total Number of K-12 Students Enrolled in In-District PARTICIPATING PRIVATE Schools, Regardless of LEA of Residence (#)	361

5

Based on the information provided above, please find in the chart below the *Per Pupil Amount*, *LEA Proportionate Share*, and *Private School Proportionate Share* for Title IV, Part A.

	Title IV, Part A <u>Per Pupil Amount</u> (\$)	Title IV, Part A <u>LEA Share</u> (\$)	Title IV, Part A <u>Private School Share</u> (\$)
Title IV, Part A Calculations	37.52	201,717.60	13,545.40

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# Title IV, Part A Use of Funds, page 1

2022-23 Consolidated Application for ESSA-Funded Programs - 2022 - ESSA Programs - Title IV Part A - Use of Funds - Page Last Modified: 2022-06-10

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- Transferability
- Title I Part A - Program Information (1 of 6)
- Title I Part A - Fiscal Information (2 of 6)
- Title I Part A - LEA Reserves (3 of 6)
- Title I Part A - Distribution Processes (4 of 6)
- Title I Part A - Distribution of Funds (5 of 6)
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- Title I Part D - Program/Fiscal Information
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- Title II Part A - Use of Funds
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- Title III Immigrant - Program/Fiscal Information
- Title IV Part A - Program/Fiscal Information
- Title IV Part A - Use of Funds
- Title V RLIS - Program/Fiscal Information

Equitable Services

Budgets/Narratives

Submission Summary

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Title IV Part A - Use of Funds Instructions

The figures in this section should represent the total Title IV, Part A allocation - *BOTH public and private school* funds.

In the charts below, please indicate the funds allotted to allowable activities within each of the Title IV, Part A content areas - *Well-Rounded Educational Opportunities, Safe and Healthy Students, and/or Effective Use of Technology*. When completing fiscal charts, please respond with "0" to indicate that no funds are being assigned to a given activity.

Title IV Part A - Balance

*PLEASE NOTE* - LEAs with greater than \$30,000 in funds used for Title IV, Part A purposes are required to allot:

- A minimum of 20% of its total funds to *Well-Rounded Educational Opportunities*;
- A minimum of 20% of its total funds to *Safe and Healthy Students*; AND
- Some portion of its total funds to support *Effective Use of Technology*.

1

No direct action is required of the LEA for Item #1. The calculation chart below is for informational purposes only.

As the LEA completes the items below (Items #2 - #4), the remaining balance will be reflected in the chart below to indicate when all of the funds have been appropriately assigned.

*(PLEASE NOTE* - All expenditures must be reflected in the Title IV budget. Within the FS-10, be sure to identify expenditures by Use of Funds category.)

	TOTAL FUNDS for Title IV, Part A Purposes (Public and Private Shares) (\$)	Amount Remaining to be Identified (\$) - <u>Remaining Balance</u>
Title IV, Part A Use of Funds	215,263.00	0.00

Navigation Legend

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# Title IV, Part A Use of Funds, page 2

6 For LEAs with an allocation (including Transferability) *greater than \$30,000* - the following chart provides the minimum Title IV, Part A funding amounts of 20% that an LEA is required to allot to both *Well-Rounded Educational Opportunities* AND *Safe and Healthy Students* content areas.

	Well-Rounded Educational Opportunities <u>minimum</u> (20% of <u>total</u> Title IV Allocation) (\$)	Safe & Healthy Students <u>minimum</u> (20% of <u>total</u> Title IV Allocation) (\$)
Content Area Minimum/Maximum	43,052.60	43,052.60

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# Title IV, Part A Use of Funds, page 3

2022-23 Consolidated Application for ESSA-Funded Programs - 2022 - ESSA Programs - Title IV Part A - Use of Funds - Page Last Modified: 2022-06-13

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## Reviewer Note Filter

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Flagged: Warning	<input checked="" type="checkbox"/>
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Flagged: Resolved	<input type="checkbox"/>

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Applicants are not required to complete sections in order, and may access any section or page of the application by clicking

Science, Technology, Engineering, and Mathematics	3,000	<input type="checkbox"/> LEA Activity <input checked="" type="checkbox"/> Private School Activity <input type="checkbox"/> N/A - Not Applicable
Music and Arts	3,120	<input type="checkbox"/> LEA Activity <input checked="" type="checkbox"/> Private School Activity <input type="checkbox"/> N/A - Not Applicable
World Language Instruction	0	<input type="checkbox"/> LEA Activity <input type="checkbox"/> Private School Activity <input checked="" type="checkbox"/> N/A - Not Applicable
Accelerated Learning Programs	0	<input type="checkbox"/> LEA Activity <input type="checkbox"/> Private School Activity <input checked="" type="checkbox"/> N/A - Not Applicable
HS Redesign with Dual/Concurrent Enrollment and/or Early College High Schools	0	<input type="checkbox"/> LEA Activity <input type="checkbox"/> Private School Activity <input checked="" type="checkbox"/> N/A - Not Applicable
Civics Instruction	1,369	<input type="checkbox"/> LEA Activity <input checked="" type="checkbox"/> Private School Activity <input type="checkbox"/> N/A - Not Applicable
College and Career Counseling	3,000	<input type="checkbox"/> LEA Activity <input checked="" type="checkbox"/> Private School Activity <input type="checkbox"/> N/A - Not Applicable
Social Emotional Learning	43,053	<input checked="" type="checkbox"/> LEA Activity <input type="checkbox"/> Private School Activity <input type="checkbox"/> N/A - Not Applicable
Environmental Education	509	<input type="checkbox"/> LEA Activity <input checked="" type="checkbox"/> Private School Activity <input type="checkbox"/> N/A - Not Applicable

[? Help](#)

# Title IV, Part A Use of Funds, page 4

## Title IV Part A - Use of Funds CALCULATIONS

No direct action is required of the LEA for Items #5 and #6. The calculation charts below are for informational purposes only.

- 5 Please find total amounts allocated to each of the Title IV, Part A content areas - *Well-Rounded Educational Opportunities*, *Safe and Healthy Students*, and/or *Effective Use of Technology*. Additionally, the chart provides the maximum of 15% of funds allotted to the *Effective Use of Technology* content area for equipment and infrastructure.

	Well-Rounded Educational Opportunities <u>TOTAL</u> (\$)	Safe & Healthy Students <u>TOTAL</u> (\$)	Educational Technology <u>TOTAL</u> (\$)	<u>Maximum</u> for Technology Infrastructure (Max. 15% of Ed. Tech. Funding) (\$)
Content Area Use of Funds	54,051.00	160,149.00	1,063.00	159.45

- 6 For LEAs with an allocation (including Transferability) greater than \$30,000 - the following chart provides the minimum Title IV, Part A funding amounts of 20% that an LEA is required to allot to both *Well-Rounded Educational Opportunities* AND *Safe and Healthy Students* content areas.

	Well-Rounded Educational Opportunities <u>minimum</u> (20% of <u>total</u> Title IV Allocation) (\$)	Safe & Healthy Students <u>minimum</u> (20% of <u>total</u> Title IV Allocation) (\$)
Content Area Minimum/Maximum	43,052.60	43,052.60

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# Aligning the Budget to the Application

## SHS Needs and Program Description

*Safe and Healthy Students:* The needs assessment indicated that a large portion of Example CSD's students need more support to navigate life trauma and to reduce bullying and harassment in and out of school. The SHS funding will be focused on building capacity within the district's school-based health and mental health services by adding a Trauma Informed Care Counselor, and preventing bullying and harassment by utilizing Community Resource Officers to educate and support anti-bullying and anti-harassment programs.

### FS-10

<b>Public Schools</b>			
<b>Safe and Healthy Students</b> <i>School-based Health and Mental Health Services</i> <ul style="list-style-type: none"><li>Pro-rated portion (18 hrs/week) districtwide Trauma Informed Care Counselor</li></ul>	Vendor ABC, Inc.	Per contract (40 weeks x \$990.93 per week)	\$39,637
<i>Preventing Bullying and Harassment</i> <ul style="list-style-type: none"><li>Contractual services for districtwide Community Resource Officers (CROs) to present and support anti-bullying and anti-harassment programming</li></ul>	ABC County Sheriff's Dept.	Per contract (pro-rated portion of the district's total annual contract of \$380,000 for CROs)	\$117,965
<b>Nonpublic A</b> <b>Safe and Healthy Students</b> <i>Preventing Bullying and Harassment</i> <ul style="list-style-type: none"><li>Online professional development for instructional staff in anti-racism programming</li></ul>	ABC Curriculum Development	2 webinars x \$78 per webinar x 10 staff	\$1,560

### Use of Funds

Safe and Healthy Students	Funding Amounts (\$) *	LEA and/or Private School Activities *
Preventing Bullying and Harassment	119,525	<input checked="" type="checkbox"/> LEA Activity <input checked="" type="checkbox"/> Private School Activity <input type="checkbox"/> N/A - Not Applicable
School-Based Health and Mental Health Services	39,637	<input checked="" type="checkbox"/> LEA Activity <input type="checkbox"/> Private School Activity <input type="checkbox"/> N/A - Not Applicable

# Title IV, Part A

## Questions



# Thank you for your continued collaboration!

For additional information and resources, please visit our Title IV-A website at <http://www.nysed.gov/essa/title-iv-part-student-support-and-academic-enrichment>

If you have further questions, please contact [CONAPPTA@nysed.gov](mailto:CONAPPTA@nysed.gov).

Catherine Clayton  
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