

# SUPPORTING NEWLY ARRIVED IMMIGRANTS AND FAMILIES

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## The Office of Bilingual Education and World Languages

Our vision is to provide leadership that embraces linguistically diverse learners to establish a Multilingual Society.

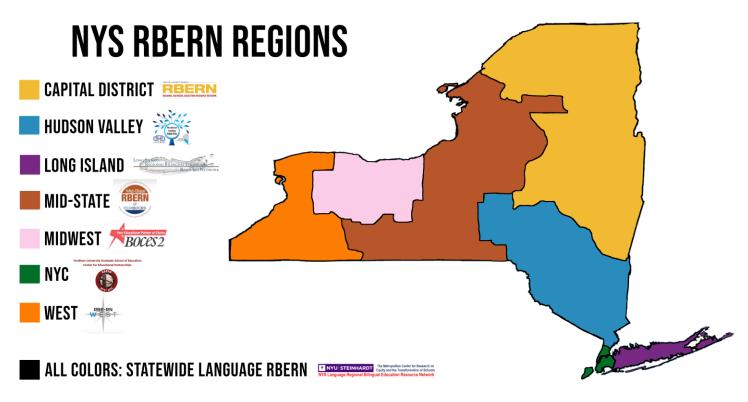
Our mission is to ensure that all New York State English Language Learners (ELLs) attain the highest level of academic success and that all Multilingual Learners (MLs) – which include ELLs, Former/Ever ELLs, World Languages students, and heritage speakers of World Languages – achieve the highest level of language proficiency in English and in one or more other languages.

Priority One (1):
Standards and Instructional
Support

Priority Two (2): Enforcement and Monitoring

Priority Three (3):
Policy

Priority Four (4):
Building Professional Capacity



- Language RBERN (Statewide)
- Capital District RBERN
- Hudson Valley RBERN
- Long Island RBERN
- Mid-State RBERN
- Mid-West RBERN
- New York City RBERN
- West Region RBERN





The Metropolitan Center for Research on Equity and the Transformation of Schools

NYS Language Regional Bilingual Education Resource Network

Supporting Newly Arrived Immigrant Students & Families (2-Part Series)

Natasha Quiroga, Esq.

Natasha Quiroga (she/her/ella) has spent 20 years advocating for the most vulnerable children, youth, and families as a lawyer, fundraiser, and executive director. She is the <u>Director of Education Policy and InsideSchools at the New School's Center for New York City Affairs</u> where she recently launched a project to help newly arrived migrant families navigate the NYC public school system. Natasha is also a consultant with <u>Immigrant Connections</u> and <u>English Learners Portal.</u> She develops and teaches online courses on the legal journey facing immigrant children and youth and provides monthly immigration policy updates for educators, school administrators, and school staff.

#### **AUDIENCE**

Administrators, Counselors, Parent Coordinators, ALL Teachers, CBO Members

Part 1: MONDAY / JANUARY 22, 2024 / 3PM-6PM Part 2: MONDAY / FEBRUARY 5, 2024 / 3PM-5PM

- Explore the current situation facing newly arrived immigrant families to NYC/NYS
- Gain knowledge about the backgrounds of the families and their journeys to the U.S. and New York
- Develop strategies and explore resources for supporting immigrant students and families as they move through the immigration processGain an understanding about newly arrived students' previous educational experiences
- Learn how schools can prepare for and engage newly arrived immigrant families living in temporary housing to navigate the U.S. education system
- Explore best practices of how schools and community-based organizations can collaborate to support newly arrived immigrant families living in temporary housing







#### **PARENT RESOURCES**







#### **COMMUNITY-BASED ORGANIZATION GUIDES**



A Guide to Community-Based Organizations for Immigrants

- Advocacy and Community Engagement
- Health Care and Insurance
- Housing
- Labor and Employment
- Legal Services and Lawful Status
- Public Assistance
- Safety
- Youth and Education



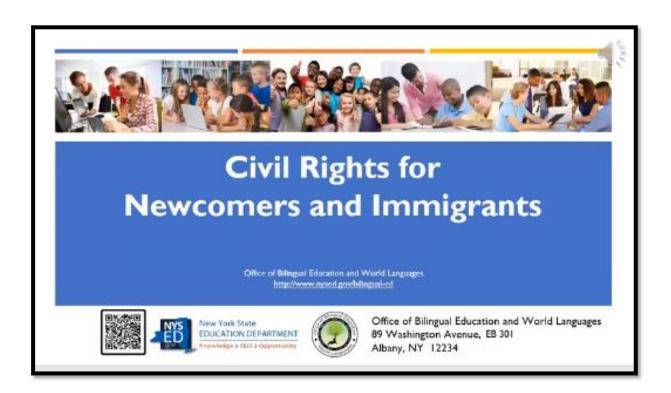


## ASYLUM SEEKERS AND NEWCOMERS

#### **2023-2024 INITIATIVES**

- ELL Identification and Placement Flexibility
  - For districts with large numbers of newcomers in crisis
  - Extends deadline to 30 days
- Supplementary Teacher Certification Flexibility for ESOL and BE
  - Enables teachers to earn supplementary certification with content area tests alone
  - ESOL, Bilingual Extension, and content area certification for current ESOL teachers
- Title III Supplementary Awards
  - Awarded to LEAs with high numbers of newly arrived immigrant students in crisis
  - 65 districts and charter schools

## **ASYLUM SEEKERS AND NEWCOMERS**



**Civil Rights for Newcomers and Immigrants** 





# ASYLUM SEEKERS AND NEWCOMERS





**Supporting Immigrants in Schools Video Series** 



# Thank you!



