

# CHRONIC ABSENTEEISM

Support & Strategies to Boost Student Attendance



New York State  
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity



# A CALL TO ACTION

Chronic absenteeism can have a lasting impact on student outcomes, and addressing it requires awareness, collaboration, and support. A variety of resources are available to help schools, families, and communities better understand the issue and explore potential strategies for improvement. The tools found here offer guidance for promoting engagement and helping students stay on track.

# NYSED OFFICE OF STUDENT SUPPORT SERVICES (SSS)

## Student Support Services

Expanded Learning Opportunities

School Climate & Safety

School Health Services

Student-Centered Services

Alternative and Incarcerated Education

Attendance

Attendance Questions and Answers: CR 104.1

CREATE - Computer Recycling for Education and Technology Enhancement

CREATE application

Eligibility

General Program Information

Child Abuse and Neglect

## Attendance

The information presented on this page covers student, parent and school responsibilities in school attendance, the identification of problems and initiation of appropriate actions for improvement and the development of school attendance policy.

[Accurately Reporting Attendance and Chronic Absenteeism Data](#) - guidance regarding the accurate reporting of attendance data.

[A Matrix Including Key Laws and Regulations Regarding Attendance](#) - many of the legal references thought were most pertinent to readers. Those who would like to see the laws in their entirety can find them in the NYS Code of Rules and Regulations.

[NYS Codes, Rules, and Regulations are now on-line](#) - A search engine linked to 8 NYCRR titles.

[Student Registration Guidance](#)

[Commissioner's Regulation - Section 104.1](#) - The full attendance regulation. All public and private schools are required to adopt an approved Attendance Policy that outlines all expectations associated with student attendance. A comprehensive attendance policy should be integrated with all other policies including code of conduct, suspension, safety, tutoring, alternative instruction, school assignments, etc.

[Questions and Answers on the Attendance Regulation](#)

[School Attendance](#)

[Attendance Incentives](#)

[Assistant Commissioner Butterworth's field memo: "New Regulations on Pupil Attendance"](#)

[The Science of Residency Determinations - 2013](#)

- The information presented on this page covers student, parent and school responsibilities in school attendance, the content of pupil attendance records, the identification of problems and initiation of appropriate actions for improvement and the development of school attendance policy.



# NEW YORK STATE COUNCIL ON CHILDREN AND FAMILIES

- Every Student Present is a public awareness campaign developed by New York State Council on Children and Families and is intended to help families, school leaders and communities understand the impact of multiple school absences on children's learning, especially young students. The goals of the campaign are to promote awareness of chronic absence and to build capacity among schools, families, and communities to promote school attendance.
- <https://ccf.ny.gov/every-student-present/>
- Toolkit, Activities, Posters, Flyers, Letters, etc.



# HEALTHY SCHOOLS CAMPAIGN (HSC)

- HSC's innovative programs are designed to address health-related chronic absenteeism by ensuring that children are able to attend school in healthy school environments. A healthy school environment includes regular access to school health services (including physical, mental, dental, vision and behavioral services), healthy school food, physical activity, good indoor air in a clean and well-maintained building, access to water and a supportive school climate and culture.
- <https://healthyschoolscampaign.org/issues/chronic-absenteeism/>
- Toolkit for action, Information and resources



# ADDITIONAL RESOURCES

Find access to tools, data, and strategies to help reduce chronic absenteeism and support student attendance by visiting these additional websites:

- U.S. Department of Education - Supporting Student Attendance and Engagement
  - Formula Grants, Discretionary Grants, Technical Assistance, Tools and Resources
- The NYS Center for School Safety - Attendance & Absenteeism
  - Information, Resources, Playbook, Best Practices
- Attendance Works
  - Resources for Positive Engagement, Actionable Data, Tiered Support Resources, Capacity Building

# NY Inspires

A Plan to Transform Education  
in New York State



# Phased Approach



*Planning Year*  
*(Fall 2024 – Summer 2025)*



**Phase 1: Installation**  
*(Fall 2025 – Summer 2027)*



**Phase 2: Initial Implementation**  
*(Fall 2027 – Summer 2029)*



**Phase 3: Full Implementation and Scaling Up**  
*(Fall 2029+)*



# Planning for Success

*Planning Year: Fall 2024 - Summer 2025*



## Exemptions for Major Life Events

- Exemptions from diploma assessment requirements for major life events



## Portrait of a Graduate

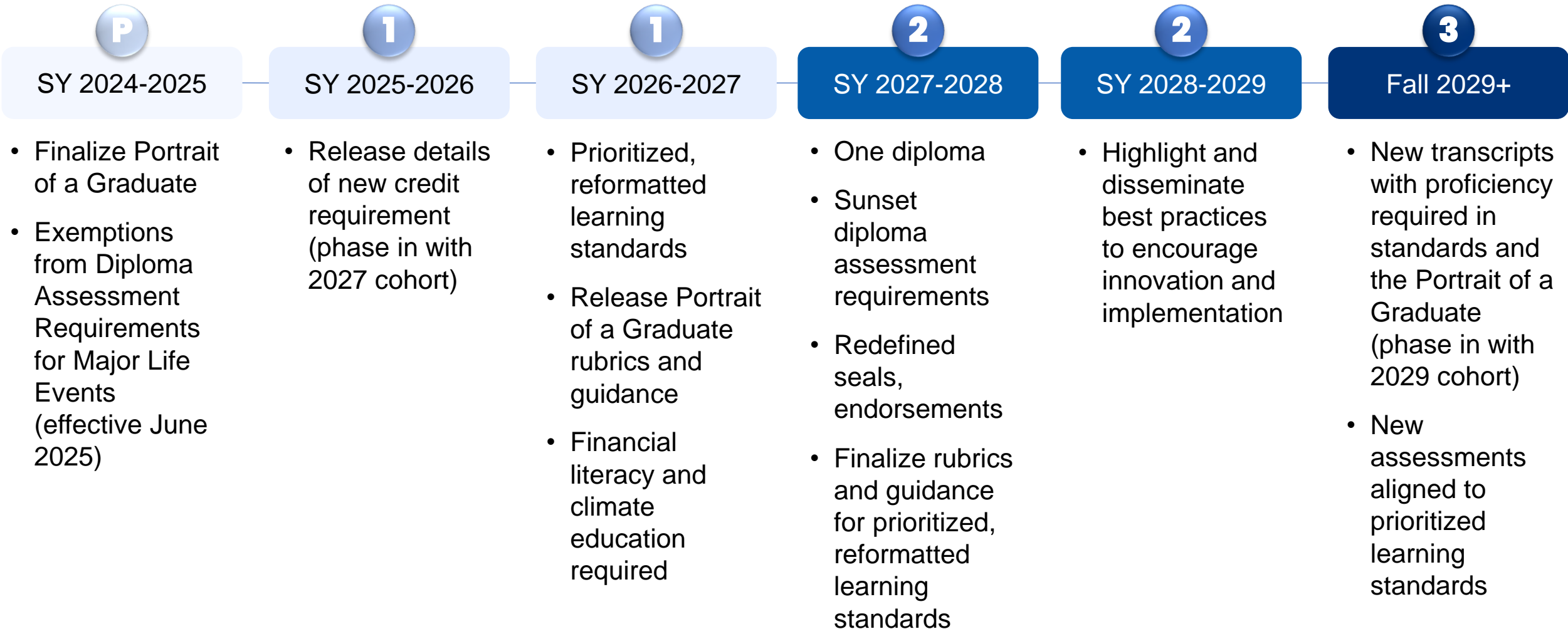
- Release definitions for each Portrait of a Graduate Component
- Adopt a NYS Portrait of a Graduate



## Support Networks

- NYSED will establish workgroups and advisory committees
- Build communication channels to disseminate and support changes to future diploma requirements

# Overall Timeline



# Graduation Measures

The Board of Regents and State Education Department have undertaken a thoughtful and inclusive review of the State high school graduation measures. Our ultimate goal is to explore what it means to obtain a diploma in New York State and what that diploma should signify to ensure educational excellence and equity for all students in New York State.

## Blue Ribbon Commission



## PLAN Program



## Presentations and News Releases



## NYSSBA On Board Columns



## Recent News

MARCH 11, 2025

[Exemptions from Diploma Assessment Requirements for Major Life Events](#)

NOVEMBER 4, 2024

[State Education Department Announces "NY Inspires: A Plan to Transform Education in New York State"](#)

JUNE 10, 2024

[State Education Department Presents Vision to Transform New York State's Graduation Requirements](#)

[VIEW MORE NEWS](#)

[FREQUENTLY ASKED QUESTIONS](#)

[BLUE RIBBON COMMISSION REPORT](#)

[CURRENT DIPLOMA REQUIREMENTS](#)

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# Additional Recommendations



## Teacher Education

- In Spring 2025, amendments to require culturally responsive-sustaining education practices and pedagogy in teacher preparation programs and professional learning plans will be advanced to the Board of Regents for consideration.