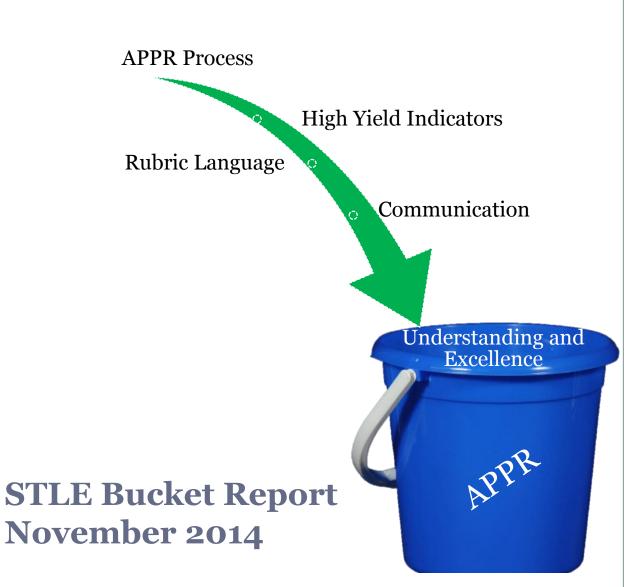
APPR Bucket

Lisa Goldberg John Kuryla Dave Lunden Jack McAndrew Colleen O'Connor John Rice Jenni Sullivan Anne Wright

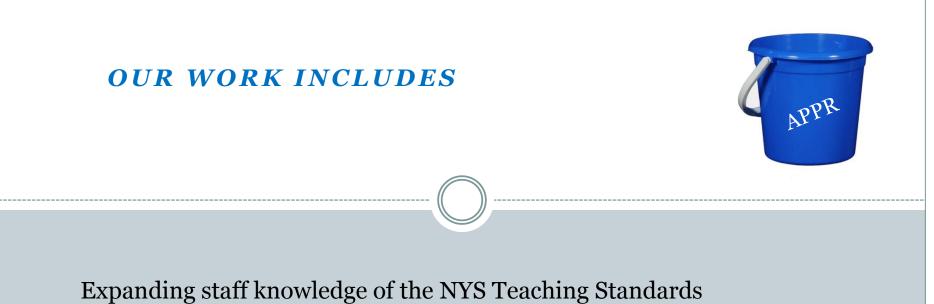


Scope

MAKING THE LANGUAGE OF THE RUBRIC ALIVE IN EVERY NSCSD LEARNING ENVIRONMENT

Our group has a firm belief that the NYS Teaching Standards can and do foster growth in our teaching practices. When these standards are present and alive in every learning environment our students will be successful. Therefore, our Goal is to increase staff knowledge of Teacher Standards language through immersion in the Rubric.





+ Establishing a common understanding of the NSCSD High Yield Indicators Excellence for all students



THE IMPACT OF OUR BUCKET WORK



Fostering opportunities to expand staff knowledge of the NYS Teaching Standards

- Forms were reviewed and revised to provide consistency and efficiency
- Use of video tapping of teaching has begun in small pockets
- New Teacher Induction provides a solid foundation(3 year program)
- Differentiated Evaluation system to provide better conversations and evidence of teaching practice

Establishing a common understanding of the NSCSD HYI

- Researched based introduction to the HYI through the creation of Webpages and Video Series
- Webpages and Videos were used as a reference of the HYI during the October Superintendent's Day
- PLPs are connected to the HYI

Challenges and Triumphs

Triumphs

- Revision of APPR forms
- Focused PLPs
- PLP/SMART goal workshop
- Piloting Differentiated Evaluation system
- Creation of 6 webpages
- Creation of 3 videos
- PD workshop on the use of video



Challenges

- Time
- Scheduling other PD workshops
- Continued work making our APPR process about growth not a score
- Fostering excellence in all learning environments
- Measuring impact on Student success
- Creating a video/resource library of HYI



Sustainability

ONGOING COMMUNICATION AND SUSTAINABILITY OF OUR WORK

- Focus our planning around APPR changes and staff needs.
- Align professional learning from other buckets with current APPR process.
- Monitor and facilitate professional learning needs.
- Maintain current support and resources through ongoing website updates.
- Design new opportunities and models for collaboration around district high-yield indicators.
- Continue to grow staff knowledge of NYS Teaching Standards



