



OFFICE OF STANDARDS AND INSTRUCTIONAL PROGRAMS

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August 14, 2025

TO: BOCES District Superintendents
Superintendents of Public School Districts
Principals of Public Schools

FROM: Dr. Santosha Oliver, Assistant Commissioner

SUBJECT: Academic Intervention Services Scale Scores for the 2025-2026 School Year,
Based on Spring 2025 Grades 3-8 English Language Arts and Mathematics
Assessment Scores

In accordance with [section 100.2\(ee\)\(2\)\(ii\)](#) of the Regulations of the Commissioner of Education, each school district must develop and maintain its policy for providing Academic Intervention Services (AIS) no later than September of each school year. For the 2025-2026 school year, districts must follow a two-step identification process for AIS for students in grades 3-8.

Two-Step Process for Identifying Students to Receive AIS

Step 1: All students performing below the median scale score between a Level 2/partially proficient and a Level 3/proficient on a Grade 3-8 English Language Arts (ELA) or Mathematics state test must be considered for AIS.

The median scale scores between Levels 2 and 3 for the Grades 3-8 ELA and Mathematics Tests are provided below for the purpose of identifying students eligible to receive AIS.

2025 Grades 3-8 ELA and Mathematics Tests Median Scale Score between Level 2 and Level 3¹

Grade	ELA	Mathematics
3	441	437
4	440	440
5	441	441
6	440	440
7	441	440
8	440	443

¹ These are the same scale score cut points that were used to determine which students were eligible to receive AIS for grade 3-8 ELA and mathematics during the 2024-2025 school year.

Step 2: Upon identification of a student for consideration for AIS, districts must then use a locally-developed procedure that considers multiple measures of student performance for determining which students must receive AIS. The locally-developed procedure must be applied uniformly and equitably at each grade level. These multiple measures may include, but are not limited to, the following:

- 1) Developmental reading assessments for grades K-6;
- 2) New York State English as a Second Language Achievement Test;
- 3) Benchmark and lesson-embedded assessments for reading and math in grades K-6 based on teacher-designed and selected assessments;
- 4) Common formative assessments that provide information about students' skills;
- 5) Unit and lesson assessments for ELA, mathematics, science, social studies and world languages for grades 7-8; and/or
- 6) Results of psychoeducational evaluations based on a variety of assessments and inventories.

After the district considers a student's scores on multiple measures of student performance, they will decide whether the student must receive AIS. Local policies for providing AIS, including a description of which student performance measures and associated scores will be used to decide eligibility, must either be posted on the district website or distributed to parents in writing.

Questions about AIS can be directed to the Office of Standards and Instruction at 518-474-5922 or P12StandardsInstruction@nysed.gov.