Results from Survey of Deans related to *Professional Standards for Educational Leaders* (April 5, 2017)

Summary of dean responses to two broad survey questions (survey closed Friday, March 31, 2017)
- 100% say it is of great or very great importance "to organize SBL around national standards"
- 100% say it is of great or very great importance "to organize SBL around the <u>most-current</u> national standards"

Summary of dean responses to more specific questions concerning the importance of the *PSEL* standards
- 100% say *PSEL* standards 1, 2, 3, 5, 6, 7, 8, 9, and 10 are of "great or very great importance"
- 92% say *PSEL* standard 4 is of "great or very great importance"

Summary of responses to questions asking if deans can support each individual PSEL standard
- 100% say they can "strongly support" *PSEL* standard 2
- 92% say they can "strongly support" *PSEL* standards 1 and 3
- 85% say they can "strongly support" *PSEL* standards 4, 5, 6, and 9
- 77% say they can "strongly support" *PSEL* standard 8
- 62% say they can "strongly support" *PSEL* standards 7 and 10

Standard 1: Mission, Vision, and Core Values
Effective educational leaders develop, advocate, and enact a shared mission, vision, and core values of high-quality education and academic success and well-being of each student.

Standard 2: Ethics and Professional Norms
Effective educ'l leaders act ethically and according to professional norms to promote each student's academic success & well-being.

Standard 3: Equity and Cultural Responsiveness
Effective educational leaders strive for equity of educational opportunity and culturally responsive practices to promote each student's academic success and well-being.

Standard 4: Curriculum, Instruction, and Assessment
Effective educational leaders develop and support intellectually rigorous and coherent systems of curriculum, instruction, and assessment to promote each student's academic success and well-being.

Standard 5: Community of Care and Support for Students
Effective educational leaders cultivate an inclusive, caring, and supportive school community that promotes the academic success and well-being of each student.

Standard 6: Professional Capacity of School Personnel
Effective educational leaders develop the professional capacity and practice of school personnel to promote each student's academic success and well-being.

Standard 7: Professional Community for Teachers and Staff
Effective educational leaders foster a professional community of teachers and other professional staff to promote each student's academic success and well-being.

Standard 8: Meaningful Engagement of Families and Community
Effective educational leaders engage families and the community in meaningful, reciprocal, and mutually beneficial ways to promote each student's academic success and well-being.

Standard 9: Operations and Management
Effective educational leaders manage school operations & resources to promote each student's academic success and well-being.

Standard 10: School Improvement
Effective educational leaders act as agents of continuous improvement to promote each student's academic success & well-being.