

Reimagining and Transforming Education

Through a Sense of Collectiveness



P-20 Continuum

- Literacy and Numeracy
- Early Learning
- Teacher and Leader Preparation
- Performance-Based Learning and Assessment Networks (PLAN) Pilot
- Cultural Education
- Graduation Measures
- Scientific Evidence to Inform Instructional Practice
- Career & Technical Education (CTE)
- Professional Preparation, Licensing, and Oversight
- Life-long Learning and Career Development for Adults

Equity

- Diversity, Equity, and Inclusion Guidance
- Culturally Responsive-Sustaining Education Framework
- Access to Information and Educational Programming through Libraries and Public Broadcasting
- Supports for Students and Adults with Disabilities
- Supports for English Language Learners
- Dual Enrollment
- Foundation Aid Reform
- Tuition Assistance Program (TAP) Reform
- Multi-Tiered System of Supports-Integrated (MTSS-I) Framework to Address Students' Unique Needs

Social Emotional Learning

- There Is No One-Size-Fits-All Way to Learn
- Each Individual is Unique and Learns Differently
- Community Schools Model
- Focus on Educating the Whole Child and Adult
- Children Need a Safe, Supportive Learning Environment
- Prioritize Mental Health and Well-Being
- Providing Supports and Learning Opportunities Beyond the Classroom Through Museums and other Cultural Institutions

Safe and Supportive Schools/Communities

- Create a School Community That Is Safe, Inclusive, and Supportive for Every Student
- Transgender and Gender Expansive Framework
- School Safety Summit
- Indigenous Mascot Regulations
- Ensuring Public Protection through Access to Competent Professional Services