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| Unit Plan Context |
| Language / Course: | Length of Unit: |
| Proficiency Checkpoint and Targets:Choose an item. Choose an item. Choose an item. Choose an item. Choose an item. |
| Meaningful Unit Title: |
| NYS World Language Anchor Theme: Choose an item. | NYS World Language Anchor Topic: |
| Integrated NYS World Language Topics: |
| Brief Unit Overview: |
| Inquiry Question(s): |

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| Standards and Functions | Unit-Level Can-Do Statements | Acceptable Evidence |
| 1. Interpretive Communication

[understand, interpret, analyze] |  |  |
| 1. Presentational Communication

[describe, inform, narrate, explain, persuade] |  |  |
| 1. Interpersonal Communication

[exchange information, express feelings, express preferences, express opinions] |  |  |
| 1. Cultural Practices & Products

[identify, describe, explain] |  |  |
| 1. Cultural Comparisons

[compare] |  |  |

Resource: [NYS Learning Standards for World Languages](http://www.nysed.gov/common/nysed/files/programs/world-languages/nys-learning-standards-for-world-languages-2021.pdf)

Resource: [NYS World Language Performance Indicators for Classical Languages](http://www.nysed.gov/common/nysed/files/programs/world-languages/proficiency-ranges-and-performance-indicators-for-classical-languages-11-x-17_1.pdf)

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| Summative Performance Tasks |
| Interpretive Task | Interpersonal Task | Presentational Task |
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| Language Toolbox |
| Key Language Functions | Supporting Language Structures | Supporting Vocabulary |
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| Resources and Materials |
| Authentic Resources | Other Materials |
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Resource: [NYS World Language Standards Authentic Resources Wakelet](https://wakelet.com/%40NYSWorldLanguageStandardsInitiative)