



UNIT PLAN CONTEXT	
Language / Course: Spanish II	Length of Unit: 3-4 Weeks
Proficiency Checkpoint and Proficiency Target: Checkpoint B - Intermediate Low	
Meaningful Unit Title: ¡Problemas, problemas, problemas!	
NYS World Language Anchor Theme: A. Identity & Social Relationships	NYS World Language Anchor Topic: A. Family & Social Relationships
Integrated NYS World Language Topics: A. Identity B. School Life & Education C. Health & Wellness B. Food & Mealtaking	
Brief Unit Overview: Teens everywhere face challenges related to understanding their identity, relationships and taking agency for their own well-being. <ul style="list-style-type: none"> <li>Where do they seek advice?</li> <li>Where do people look for solutions for problems?</li> <li>How do they evaluate the advice they receive?</li> </ul> What are constructive ways to solve problems?	
Inquiry Question(s): ¿Cómo resolvemos los problemas? ¿Adónde voy para buscar buenos consejos?	

STANDARDS AND FUNCTIONS	UNIT-LEVEL CAN-DO STATEMENTS	ACCEPTABLE EVIDENCE
1. Interpretive Communication [understand, interpret, analyze]	<ul style="list-style-type: none"> <li>I can identify the main idea and important details in infographs and videos about how to solve a problem.</li> <li>I can identify the main idea and important details in infographs and videos giving advice to address issues of relationships and well-being</li> </ul>	by sequencing steps to problem solving process  by answering questions about infographics and videos  by evaluating advice given in infographics and videos
2. Interpersonal Communication [exchange information, express feelings, express preferences, express opinions]	<ul style="list-style-type: none"> <li>I can ask for and give advice</li> <li>I can express agree or disagree about advice</li> </ul>	by having conversations with classmates about solutions to common problems.  by having conversations with classmates to brainstorm and evaluate advice to solve common problems.
3. Presentational Communication [describe, inform, narrate, explain, persuade]	<ul style="list-style-type: none"> <li>I can ask for and give advice</li> <li>I can report information</li> </ul>	by composing letters soliciting advice  by recording short videos offering advice  by role-playing solutions to common self-care and relationship problems.  by surveying classmates and reporting results of an opinion poll
4. Cultural Practices & Products [identify, describe, explain]	<ul style="list-style-type: none"> <li>I can describe cultural practices relating to superstitions</li> </ul>	by researching superstitions in TL countries  by giving opinions about superstitions and decision making

		by presenting a role play about making a decision based on a superstition.
5. Cultural Comparisons [compare]	<ul style="list-style-type: none"> <li>I can compare superstitions of people in Spanish-speaking countries and my own community</li> </ul>	by creating a Venn diagram.

Resource: [NYS Learning Standards for World Languages](#)

Resource: [NYS World Language Performance Indicators for Modern Languages, Categories 1-2](#)

Resource: [NYS World Language Performance Indicators for Modern Languages, Categories 3-4](#)

SUMMATIVE PERFORMANCE TASKS		
Interpretive Task	Interpersonal Task	Presentational Task
Answer questions about Instagram posts giving advice for success and happiness.	Role play one of four situations in which a friend comes to you seeking advice.	Write a letter to next year's Spanish II class giving advice for success in class.

LANGUAGE TOOLBOX		
Key Language Functions	Supporting Language Structures	Supporting Vocabulary
<ul style="list-style-type: none"> <li>Ask for and Give Advice</li> <li>Agreeing and Disagreeing</li> </ul>	<ul style="list-style-type: none"> <li>deber + infinitive (partial control)</li> <li>necesitar + infinitive (partial control)</li> <li>familiar command forms (conceptual control)</li> </ul>	<ul style="list-style-type: none"> <li>Question words</li> <li>Reactions to good and bad ideas</li> <li>Health habits</li> <li>Sources of stress and self-care</li> <li>Study habits</li> <li>Problem solving steps</li> </ul>

RESOURCES AND MATERIALS	
Authentic Resources	Other Materials
<p>Infografía: Pasos para la Resolución de Problemas  <a href="https://eusebioingenieriacivil815.blogspot.com/2018/11/s-eman-a-13-resolucion-de-conflictos.html">https://eusebioingenieriacivil815.blogspot.com/2018/11/s-eman-a-13-resolucion-de-conflictos.html</a></p> <p>Infografía: Recomendaciones para los Estudiantes en el Nuevo Año Escolar  <a href="https://pbs.twimg.com/media/Bydx_0tIEAA_WFD?format=jpg&amp;name=medium">https://pbs.twimg.com/media/Bydx_0tIEAA_WFD?format=jpg&amp;name=medium</a></p> <p>Infografía: 12 Consejos Para Gozar de Buena Salud  <a href="https://www.facebook.com/farmaciaspecialidadelsurtopachula/photos/a.812339878948848/1624726687710159">https://www.facebook.com/farmaciaspecialidadelsurtopachula/photos/a.812339878948848/1624726687710159</a></p> <p>Infografía: Hábitos Saludables  <a href="https://i.pinimg.com/564x/97/8e/19/978e19b59ab75c4658f83fa92b6c0455.jpg">https://i.pinimg.com/564x/97/8e/19/978e19b59ab75c4658f83fa92b6c0455.jpg</a></p> <p>Video: Espacio Publicitario: Tu primer día de clases  <a href="https://www.youtube.com/watch?v=I62uBdHhU-I">https://www.youtube.com/watch?v=I62uBdHhU-I</a></p> <p>Infografía: Supersticiones Mexicanas: Guía para sobrevivir  <a href="https://www.facebook.com/818519708266623/photos/supersticiones-mexicanas-un-guía-para-sobrevivir-por-paloma-si-bien-los-mexicano/1032802303505028/">https://www.facebook.com/818519708266623/photos/supersticiones-mexicanas-un-guía-para-sobrevivir-por-paloma-si-bien-los-mexicano/1032802303505028/</a></p> <p>Infografía: Reglas Básicas de la Convivencia <a href="https://me.me/i/reglas-basicas-de-convivencia-llegas-saluda-cte-vas-despidete-crecibes-15260328">https://me.me/i/reglas-basicas-de-convivencia-llegas-saluda-cte-vas-despidete-crecibes-15260328</a></p> <p>Infografía: ¿De dónde vienen las supersticiones?  <a href="https://mtouch.facebook.com/pictoline/photos/a.1611821172410355/3039813642944427/?type=3&amp;source=54">https://mtouch.facebook.com/pictoline/photos/a.1611821172410355/3039813642944427/?type=3&amp;source=54</a></p>	<ul style="list-style-type: none"> <li>Structured Input Activity - Buenos Consejos / Malos Consejos</li> <li>Structured Input Activity - Sondeo de Opiniones</li> <li>Structured Input Activity - El Ángel y el Diablo</li> <li>Role Play Cards - ¿Qué debo hacer?</li> </ul>

Resource: [NYS World Language Standards Authentic Resources Wakelet](#)