



UNIT PLAN CONTEXT	
Language / Course: Spanish II	Length of Unit: 3-4 Weeks
Proficiency Checkpoint and Proficiency Target: Checkpoint B - Intermediate Low	
Meaningful Unit Title: ¡Problemas, problemas, problemas!	
NYS World Language Anchor Theme: A. Identity & Social Relationships	NYS World Language Anchor Topic: A. Family & Social Relationships
Integrated NYS World Language Topics: A. Identity B. School Life & Education C. Health & Wellness B. Food & Mealtaking	
Brief Unit Overview: Teens everywhere face challenges related to understanding their identity, relationships and taking agency for their own well-being. <ul style="list-style-type: none"> • <i>Where do they seek advice?</i> • <i>Where do people look for solutions for problems?</i> • <i>How do they evaluate the advice they receive?</i> <i>What are constructive ways to solve problems?</i>	
Inquiry Question(s): <i>¿Cómo resolvemos los problemas? ¿Adónde voy para buscar buenos consejos?</i>	

STANDARDS AND FUNCTIONS	UNIT-LEVEL CAN-DO STATEMENTS	ACCEPTABLE EVIDENCE
1. Interpretive Communication [understand, interpret, analyze]	<ul style="list-style-type: none"> • I can identify the main idea and important details in infographs and videos about how to solve a problem. • I can identify the main idea and important details in infographs and videos giving advice to address issues of relationships and well-being 	<p>by sequencing steps to problem solving process</p> <p>by answering questions about infographics and videos</p> <p>by evaluating advice given in infographics and videos</p>
2. Interpersonal Communication [exchange information, express feelings, express preferences, express opinions]	<ul style="list-style-type: none"> • I can ask for and give advice • I can express agree or disagree about advice 	<p>by having conversations with classmates about solutions to common problems.</p> <p>by having conversations with classmates to brainstorm and evaluate advice to solve common problems.</p>
3. Presentational Communication [describe, inform, narrate, explain, persuade]	<ul style="list-style-type: none"> • I can ask for and give advice • I can report information 	<p>by composing letters soliciting advice</p> <p>by recording short videos offering advice</p> <p>by role-playing solutions to common self-care and relationship problems.</p> <p>by surveying classmates and reporting results of an opinion poll</p>
4. Cultural Practices & Products [identify, describe, explain]	<ul style="list-style-type: none"> • I can describe cultural practices relating to superstitions 	<p>by researching superstitions in TL countries</p> <p>by giving opinions about superstitions and decision making</p>

		by presenting a role play about making a decision based on a superstition.
5. Cultural Comparisons [compare]	<ul style="list-style-type: none"> I can compare superstitions of people in Spanish-speaking countries and my own community 	by creating a Venn diagram.

Resource: [NYS Learning Standards for World Languages](#)

Resource: [NYS World Language Performance Indicators for Modern Languages, Categories 1-2](#)

Resource: [NYS World Language Performance Indicators for Modern Languages, Categories 3-4](#)

SUMMATIVE PERFORMANCE TASKS		
Interpretive Task	Interpersonal Task	Presentational Task
Answer questions about Instagram posts giving advice for success and happiness.	Role play one of four situations in which a friend comes to you seeking advice.	Write a letter to next year's Spanish II class giving advice for success in class.

LANGUAGE TOOLBOX		
Key Language Functions	Supporting Language Structures	Supporting Vocabulary
<ul style="list-style-type: none"> Ask for and Give Advice Agreeing and Disagreeing 	<ul style="list-style-type: none"> deber + infinitive (partial control) necesitar + infinitive (partial control) familiar command forms (conceptual control) 	<ul style="list-style-type: none"> Question words Reactions to good and bad ideas Health habits Sources of stress and self-care Study habits Problem solving steps

RESOURCES AND MATERIALS	
Authentic Resources	Other Materials
<p>Infografía: Pasos para la Resolución de Problemas https://eusebioingenieriacivil815.blogspot.com/2018/11/s-eman-a-13-resolucion-de-conflictos.html</p> <p>Infografía: Recomendaciones para los Estudiantes en el Nuevo Año Escolar https://pbs.twimg.com/media/Bydx_0tIEAA_WFD?format=jpg&name=medium</p> <p>Infografía: 12 Consejos Para Gozar de Buena Salud https://www.facebook.com/farmaciaspecialidaddelsurta-pachula/photos/a.812339878948848/1624726687710159</p> <p>Infografía: Hábitos Saludables https://i.pinimg.com/564x/97/8e/19/978e19b59ab75c4658f83fa92b6c0455.jpg</p> <p>Video: Espacio Publicitario: Tu primer día de clases https://www.youtube.com/watch?v=l62uBdHhU-I</p> <p>Infografía: Supersticiones Mexicanas: Guía para sobrevivir https://www.facebook.com/818519708266623/photos/supersticiones-mexicanas-un-guía-para-sobrevivir-por-paloma-si-bien-los-mexicano/1032802303505028/</p> <p>Infografía: Reglas Básicas de la Convivencia https://me.me/i/reglas-basicas-de-convivencia-llegas-saluda-cte-vas-despidete-crecibes-15260328</p> <p>Infografía: ¿De dónde vienen las supersticiones? https://mtouch.facebook.com/pictoline/photos/a.1611821172410355/3039813642944427/?type=3&source=54</p>	<ul style="list-style-type: none"> Structured Input Activity - Buenos Consejos / Malos Consejos Structured Input Activity - Sondeo de Opiniones Structured Input Activity - El Ángel y el Diablo Role Play Cards - ¿Qué debo hacer?

Resource: [NYS World Language Standards Authentic Resources Wakelet](#)