

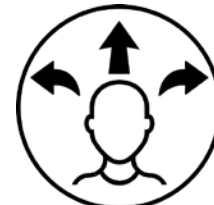
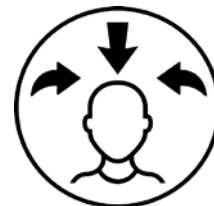


The Office of Bilingual Education and World Languages
of the New York State Education Department
presents a 4-part workshop series entitled

"From Skills to Modes"

Planning for Learning:
Integrating the Modes of Communication

Wednesday, May 19th, 4:00 - 5:00 PM



Build on the previous presentations on each mode of communication by developing a mindset for working with any authentic text using strategies that move learners from input in the interpretive mode to output in the interpersonal and presentational modes. Strategies for working with text in the interpretive, presentational, and interpersonal modes will be modeled using various text types appropriate for Checkpoints A, B, and C. Acquisition of vocabulary and grammar in context will be modeled. Establish purpose, create focus, ensure relevance, and make your learners work harder than you.



Laura Terrill taught French at all levels for 21 years before becoming the Coordinator of Foreign Language and English as a Second Language and then Director of Curriculum in the Parkway School District in St. Louis, MO. She has taught methods courses at Washington University in St. Louis and at Butler University and IUPUI in Indianapolis and continues to present frequently at the state, regional, and national levels. She has served on the Board of Directors for Central States and ACTFL. She is the recipient of the Founders Award for Central States and has been named a NADSFL District Supervisor of the Year. She leads numerous workshops and projects for ACTFL and is currently the Senior Associate for Professional Development for the National Foreign Language Center at the University of Maryland working with STARTALK programs.

A recording of the workshop will be uploaded to the OBEWL website for on-demand viewing by those unable to attend virtually. Those who attend the online workshop will be provided with a certificate of attendance for one hour; those who wish to receive CTLE credit must provide all of the requested information on the registration form. Those unable to attend the workshop on May 19th may earn CTLE credit by viewing the recording on the OBEWL website and answering at least seven out of ten questions correctly on a multiple-choice post-assessment. No registration is necessary to view the recording of the workshop.

Registration process: A maximum of 950 pre-registrations will be accepted for this live workshop. Registration will close by May 17th; there will be no same-day registrations. Only pre-registered attendees will be admitted into the workshop. Requests will be processed on a rolling basis. Once the registrant's work email address has been verified as being from a New York State school, college, or university, an email confirming their registration will be sent. Twenty-four hours prior to the event, all registered individuals will receive login instructions with the link to join the workshop.

Link to registration form: <https://wlnys.wufoo.com/forms/m1m4w6xe0chv1ta/>