New York State
EDUCATION DEPARTMENT
Knowledge › Skill › Opportunity

OFFICE OF BILINGUAL EDUCATION AND WORLD LANGUAGES
NEW YORK STATE EDUCATION DEPARTMENT
http://www.nysed.gov/world-languages

QUICK REFERENCE GUIDE
NEW YORK STATE LEARNING STANDARDS FOR WORLD LANGUAGES (2021)

September 2023 marks the start of the gradual implementation process for the NYS Learning Standards for World Languages (2021). To support NYS world language educators as they prepare to implement the revised standards, the NYS Education Department's Office of Bilingual Education and World Languages (NYSED OBEWL) has developed numerous resources in a range of formats that are free and publicly available on the NYSED OBEWL webpage (http://www.nysed.gov/world-languages). The chart below classifies the resources by strands and identifies corresponding NYSED OBEWL webinars and resources you can use for personal reference or as a tool to use for departmental professional development programs.

STRANDS	NYSED-OBEWL WEBINARS AND RESOURCES
NYS Learning Standards for World Languages	**Webinars** • See webinars for Standards 1-5 listed below. • Orientation Webinars for Admistrators on the NYS Learning Standards for World Languages (Parts 1 & 2)
	Resources • NYS Learning Standards for World Languages (2021) • Crosswalk LOTE (1996) to WL Standards (2021) • How to Read the NYS World Language Standards – Modern Language Standards | Classical Language Standards • NYS World Language Themes and Topics • Administrator Reference Guide
Standard 1. Interpretive Communication	**Webinar** • From Skills to Modes - Part 1: Interpretive Communication
	Resource • At-a-Glance Document for Interpretive Communication – Category 1 & 2 | Category 3 & 4 | Classical Languages
Authentic Resources	**Webinars** • Curating Authentic Resources for the World Language Classroom • Embedding Authentic Resources into Lesson Plans • Discover Authentic Resource Gems in the World Language Wakelet
	Resources • Authentic Resources • Wakelet - Authentic Resource Collections

STRANDS	NYSED-OBEWL Webinars and Resources
Standard 2. **Interpersonal Communication**	**Webinar** • From Skills to Modes - Part 2: Interpersonal Communication
	Resource • At-a-Glance Document for Interpersonal Communication – Category 1 & 2 | Category 3 & 4 | Classical Languages (Standard 3)
Standard 3. **Presentational Communication**	**Webinar** • From Skills to Modes - Part 3: Presentational Communication
	Resource • At-a-Glance Document for Presentational Communication – Category 1 & 2 | Category 3 & 4 | Classical Languages (Standard 2)
Standard 4. **Relating Cultural Practices and Products to Perspectives;** **Standard 5.** **Cultural Comparisons**	**Webinar** • From Facts to Functions - The Cultures Standards
Proficiency and Performance	**Webinar** • Understanding Checkpoint Proficiency Targets
	Resource • Proficiency Ranges and Performance Indicators – Category 1 & 2 | Category 3 & 4 | Classical Languages
Can-Do Statements	**Webinar** • Understanding Performance Indicators and Can-Do Statements
	Resource • Language Functions Reference Sheet
Thematic Unit Planning	**Webinars** • Understanding NYS World Language Themes and Topics • Understanding Unit Planning with the Revised NYS World Language Standards – Part 1
	Resources • NYS World Language Themes and Topics • Thematic Thinking Cards • Unit Plan Exemplar for Checkpoint A – Places of Importance • Unit Plan Exemplar for Checkpoint B - From Generation to Generation • Unit Plan Templates – Category 1 & 2 | Category 3 & 4 | Classical • Annotated Unit Plan Templates – Category 1 & 2 | Category 3 & 4 | Classical Languages

STRANDS	NYSED-OBEWL Webinars and Resources
Assessment. **Rubrics and Performance Tasks**	**Webinars** • [Assessment, Part 1: Creating Standards-aligned Rubrics for Performance Assessment Tasks](#) • [Assessment, Part 2: Creating Formative and Summative Performance Assessment Tasks](#) **Resources** • Rubrics for Modern Languages – [Master Rubrics](#) | [Rubric Templates](#)| [Single-Point Rubrics](#) | [Three-Point Rubrics](#)| [Four-Point Rubrics](#) • Rubrics for Classical Languages – [Master Rubrics](#) | [Rubric Templates](#) | [Single-Point Rubrics](#) | [Three-Point Rubrics](#) |[Four-Point Rubrics](#) • [Assessment Design Tasks](#)
Lesson Planning	**Webinars** • [Understanding Standards-Based Lesson Planning](#) • [Lesson Planning, Part 1: From Unit Plan to Lesson Plans: Putting the Pieces Together](#) • [Lesson Planning, Part 2: Lesson Planning Options for Thematic Units](#) **Resources** • Lesson Plan Templates – [Category 1 & 2](#) | [Category 3 & 4](#) | [Classical](#) • Annotated Lesson Plan Templates – [Category 1 & 2](#) | [Category 3 & 4](#) | [Classical Languages](#)
Teaching Grammar in Context	**Webinars** • [Understanding the Role of Grammar in Proficiency Development Parts 1 & 2](#)
Teaching Vocabulary in Context	**Webinar** • [Understanding Vocabulary Development in Standards-Based Teaching](#)
Learner Diversity	**Webinars** • [Centering Voices: Representation within and through World Language Classrooms](#) • [Getting to Know Your Heritage Language Learners: Basic Sociolinguistic Concepts](#)
Elementary World Language Instruction	**Webinar** • [World Languages in the Elementary Schools and the Revised Standards](#)
Technology	**Webinar** • [Connecting Technology to the Modes](#)
Curriculum Design	**Webinars** • [Getting Ready for Implementation of the WL Standards for Teachers](#) • [Getting Ready for Implementation of the WL Standards: Administrators' Perspectives](#) **Resources** • [Unit Audit Template](#) • [Unit Audit Sample](#) • Curriculum Audit Templates: [Modern Languages](#) | [Classical Languages](#)