

STANDARD 3

PRESENTATIONAL COMMUNICATION

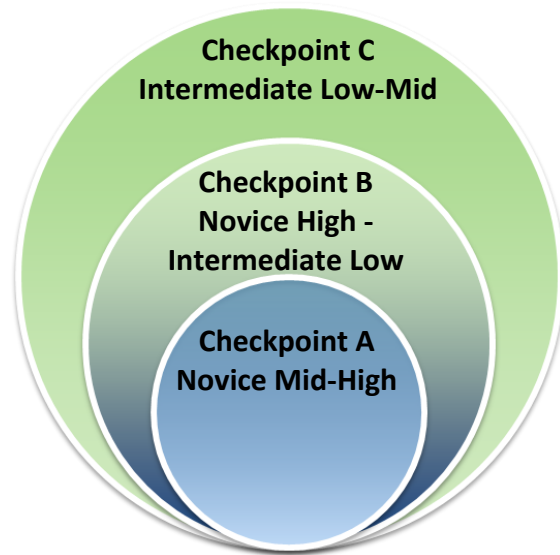
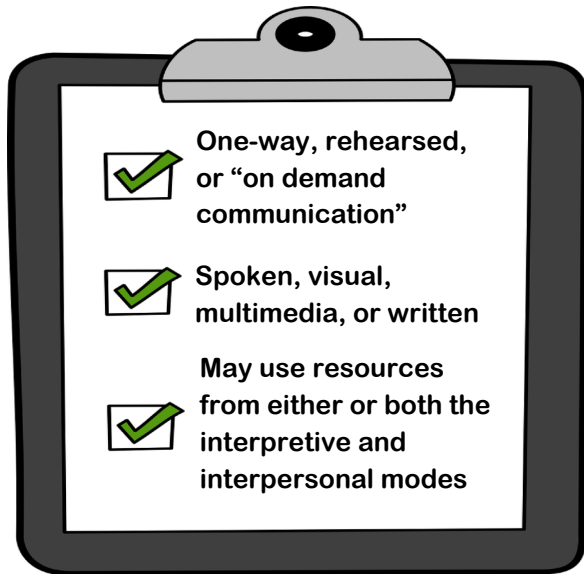
AT-A-GLANCE DOCUMENT FOR CATEGORY 3-4 MODERN LANGUAGES



Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.

DEFINING CHARACTERISTICS

NYS CHECKPOINT PROFICIENCY RANGES



SAMPLE PRESENTATIONAL STRATEGIES BY NYS CHECKPOINT:

A Create a poster or comic

Make a short video

Write a list or label images

B Create a multimedia presentation

Make an advertisement or infographic

Record an audio or video demonstration

C Relate a personal narrative

Present the results of a survey

Create a short podcast

Many presentational strategies can be used across all checkpoints.



Office of Bilingual Education and World Languages
New York State Education Department
Website: <http://www.nysed.gov/world-languages>
Email: obewl@nysed.gov

EXAMPLE PRESENTATIONAL TASKS BY MODALITY:

What is spoken or written can be demonstrated with or without multimedia tools.



SPEAKING

- A** Suggest healthy lunch choices using a school lunch menu.
- B** Describe an ideal day off from school.
- C** Explain the pros and cons of school uniforms.



WRITING

- A** Identify target culture fashion trends from a department store website.
- B** Describe a super hero or personal role model.
- C** Narrate a contemporary version of a folktale.

ADDITIONAL RESOURCES:

[ACTFL Communicative Tasks Guiding Principles](#)

[Library of Classroom Practices K-12](#)

[ACTFL Performance Descriptors for Presentational Mode](#)

[NCSSFL-ACTFL Can-Do Statements and Benchmarks](#)

Delivering the Message

[Annenberg Video Workshops for K-12 Teachers](#)