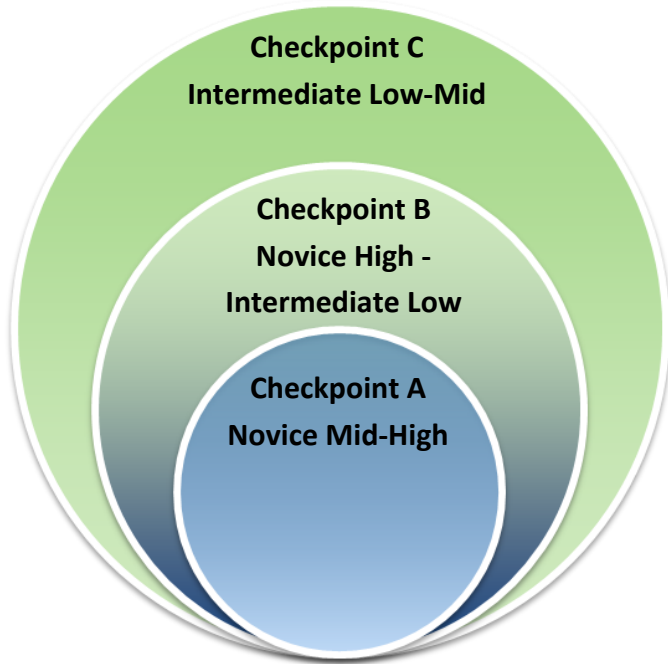


STANDARD 3: PRESENTATIONAL COMMUNICATION AT-A-GLANCE DOCUMENT FOR CATEGORY 3-4 MODERN LANGUAGES



Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.

NYS CHECKPOINT PROFICIENCY RANGES



DEFINING CHARACTERISTICS



SAMPLE PRESENTATIONAL STRATEGIES BY NYS CHECKPOINT:



Many presentational strategies can be used across all checkpoints.

EXAMPLE PRESENTATIONAL TASKS BY MODALITY:

What is spoken, signed, or written can be demonstrated with or without multimedia tools.



SPEAKING

- A** Suggest healthy lunch choices using a school lunch menu.
- B** Describe an ideal day off from school.
- C** Explain the pros and cons of school uniforms.

WRITING



- A** Identify target culture fashion trends from a department store website.
- B** Describe a super hero or personal role model.
- C** Narrate a contemporary version of a folktale.

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