

# STANDARD 3: PRESENTATIONAL COMMUNICATION

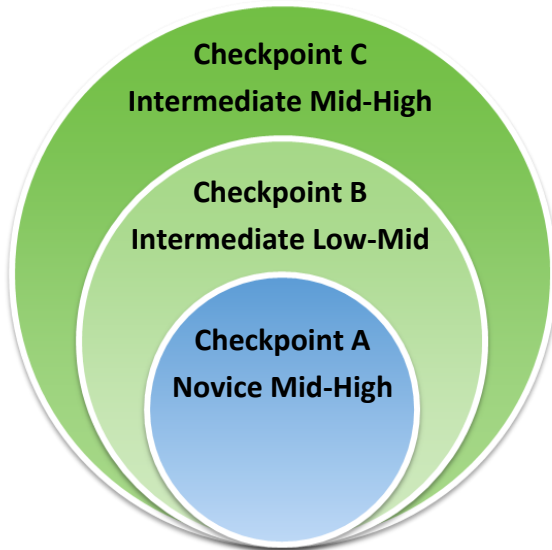


## AT-A-GLANCE DOCUMENT FOR CATEGORY 1-2 MODERN LANGUAGES

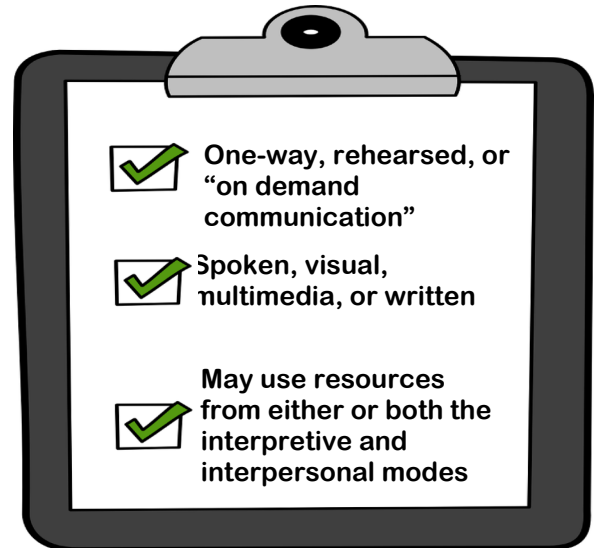


Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.

### NYS CHECKPOINT PROFICIENCY RANGES



### DEFINING CHARACTERISTICS



### SAMPLE PRESENTATIONAL STRATEGIES BY NYS CHECKPOINT

**A** Create a poster or comic

Make a short video

Write a list or label images

**B** Create a multimedia presentation

Make an advertisement or infographic

Record an audio or video demonstration

**C** Relate a personal narrative

Present the results of a survey

Create a short podcast

Many presentational strategies can be used across all checkpoints.



[Office of Bilingual Education and World Languages](#)  
[New York State Education Department](#)  
Website: <http://www.nysed.gov/world-languages>  
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## EXAMPLE PRESENTATIONAL TASKS BY MODALITY:

What is spoken, signed, or written can be demonstrated with or without multimedia tools.



### SPEAKING

- A** Suggest healthy lunch choices using a school lunch menu.
- B** Describe an ideal day off from school.
- C** Explain the pros and cons of school uniforms.

### SIGNING

- A** Give basic information to your classmates about Deaf Awareness Week.
- B** Give advice about international travel opportunities for Deaf students.
- C** Describe an historical event based on information in an article.

- A** Identify target culture fashion trends from a department store website.
- B** Describe a super hero or personal role model.
- C** Narrate a contemporary version of a folktale.



### WRITING

## ADDITIONAL RESOURCES:

[ACTFL Communicative Tasks Guiding Principles](#)

[Library of Classroom Practices K-12](#)

[ACTFL Performance Descriptors for Presentational Mode](#)

[NCSSFL-ACTFL Can-Do Statements and Benchmarks](#)

Delivering the Message

[Annenberg Video Workshops for K-12 Teachers](#)