



The Office of Bilingual Education and World Languages
of the New York State Education Department
presents:



Preparing for Standards-Based Curriculum Planning

Co-presenters: Dr. Lori Langer de Ramirez, Dr. Joanne O'Toole & Bill Heller

Date & Time: Thursday, May 19th, 2022, 4:00—5:00 p.m.

Maximum capacity: 950 attendees

1 hour of CTLE credit offered



The Office of Bilingual Education and World Languages (OBEWL) of the New York State Education Department (NYSED) presents this next workshop in its 2022 Professional Learning Series: Preparing for Standards-Based Curriculum Planning. This online workshop is offered free of charge for world language educators and administrators working and studying in New York State educational institutions.

Workshop description: Vertical and horizontal curriculum alignment is critical to helping learners make continuous growth in proficiency. Intentional sequencing of rich thematic units creates learning experiences that are relevant to learners' interests and appropriate to checkpoint proficiency targets. Vertical articulation spirals proficiency development and recycles and reinforces high-frequency vocabulary and grammatical structures. In this session, participants will examine templates to help analyze and sequence thematic units across the checkpoints. Presenters will also demonstrate tools that can be used to assess how well the curriculum addresses the revised NYS Learning Standards for World Languages, their embedded language functions, and NYS World Language themes and topics.

A recording of the workshop will be uploaded to the OBEWL website for on-demand viewing by those unable to attend virtually. Attendees of the online workshop will be provided with either a certificate of attendance or a CTLE Certificate. Those unable to attend the workshop on May 19th may earn a certificate by viewing the recording of the workshop on the OBEWL website and answering at least seven out of ten questions correctly on a multiple-choice post-assessment. No registration is necessary to view the recording of the workshop.

Registration process: A maximum of 950 pre-registrations will be accepted for this live workshop. Registration will close by May 17th; there will be no same-day registrations. Only pre-registered attendees will be admitted into the workshop. Requests will be processed on a rolling basis. Once the registrant's email address has been verified as being from a New York State school, college, or university, an email confirming their registration will be sent. Twenty-four hours prior to the event, all registered individuals will receive login instructions with the link to join the workshop.

Link to registration form: <https://wnys.wufoo.com/forms/q1yq51490lnayxf/>

Workshop presenters:

Dr. Lori Langer de Ramirez began her language teaching career as a teacher of Spanish, French and ESL. She holds a Master's Degree in Applied Linguistics and a Doctorate in Curriculum and Teaching from Teachers College, Columbia University. She is currently the Director of World and Classical Languages & Global Language Initiatives at the Dalton School in New York City. Lori is the author of books, texts and articles about language teaching and learning and multicultural education. She presents workshops at local, regional and national conferences and works with teachers in schools throughout the U.S. and around the world. Her website (www.miscositas.com) offers free materials for teaching Chinese, English, French, and Spanish.



Dr. Joanne O'Toole is a Professor of Modern Language Education in the Curriculum and Instruction Department at SUNY Oswego. She is a member of the Executive Committee of the NYSED World Languages Content Advisory Panel and the Principal Investigator of the NYS World Language Standards Initiative. Joanne has served in several world language leadership positions including NYSAFLT President and NECTFL Director, and is a regular presenter at national, regional, state, and local conferences. Joanne is a certified teacher of Spanish and taught Spanish for 16 years prior to entering post-secondary education.

Bill Heller has taught in public elementary, secondary, community college and undergraduate classrooms for 40 years, including 24 years teaching Spanish at Perry High School. He has been a methods and Spanish instructor at SUNY Geneseo since 2001. He is a frequent presenter of workshops, webinars and keynotes. Bill served as Conference Chair for the 2018 Northeast Conference (NECTFL) and is currently a member of the Executive Board and Content Advisory Panel for World Languages at the New York State Education Department (NYSED).

