



The New York State Seal of Biliteracy (NYSSB) Guidance Toolkit

Module #5: Preparing for Panel Presentations



Module Objectives

Participants will:

- Become familiar with the New York State Seal of Biliteracy Program (NYSSB) and its purpose;
- Understand how to assess a student's language abilities using the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Levels;
- Understand the role of the Panelists; and
- View clips of past Interview Panels in order to gain knowledge of the presentation process.



Module #5: Preparing for Panel Presentations

The modules of this program guide schools, and more specifically the Seal Biliteracy Committee (SBC), through the five planning stages of the NYSSB:

- The planning stage
- The recruitment stage
- The implementation stage
- The celebration stage
- The reflection stage

As Module 5 is designed for any person who will serve on the Interview Panel to evaluate student presentations of their Culminating Projects, it can be used as part of this series or as a standalone module. In this way, while the other modules are designed for the SBC, Module 5 may be useful to anyone sitting on the panel, including community members.

- NYSSB Program and Purpose
 - [Criteria for Earning the NYSSB](#)
 - What are some positive implications of the NYSSB in schools?
 - What are some positive implications of the NYSSB in our communities?
- Proficiency Level for the Seal of Biliteracy
 - [ACTFL PROFICIENCY GUIDELINES 2012](#)
 - [ACTFL Intermediate-High Descriptors by Mode](#)



The New York State Seal of Biliteracy (NYSSB) Guidance Toolkit

Module #5: Preparing for Panel Presentations



- What are some of the key or repeated words in the descriptors?
- What are the essential characteristics of the Intermediate High proficiency level?

- NYSSB Panel Presentations
 - [French Presentation Slides](#) / [French Presentation Video](#)
 - [Chinese Presentation Slides](#) / [Chinese Presentation Video](#)
 - What did you notice about the students' presentations?
 - What are some of the logistics to consider for a Panel presentation?

- Role of the Panel in NYSSB Presentations
 - [Suggested NYSSB Rubric](#)
 - [How Shall We Overcome? Play in Swahili](#)
 - [How Shall We Overcome? English Translation](#)
 - [Panel presentation & discussion video](#)
 - What questions did you hear?
 - What questions might you add?

- Additional Resources
 - [NYSSB Handbook](#)
 - [NYSSB Annual Report](#)
 - What is the most helpful thing you learned today?
 - What questions do you still have?



The New York State Seal of Biliteracy (NYSSB) Guidance Toolkit

Module #5: Preparing for Panel Presentations



For more information on the NYSSB, please contact Candace Black at candace.black@nysed.gov or via phone at (518) 473-7505. New York City Department of Education schools should contact the Division of Multilingual Learners at dml@schools.nyc.gov.

[The OBEWL New York State Seal of Biliteracy website](#)

[Regional Bilingual Education Resource Network \(RBERNs\):](#)

- [NYS Language RBERN \(Statewide\)](#)
- [Capital District RBERN at Questar III BOCES](#)
- [Hudson Valley RBERN at SW BOCES](#)
- [Long Island RBERN at Eastern Suffolk BOCES](#)
- [Mid-State RBERN at OCM BOCES](#)
- [Mid-West RBERN at Monroe 2 - Orleans BOCES](#)
- [NYC RBERN at Fordham University](#)
- [RBERN West at Erie I BOCES](#)