



# The New York State Seal of Biliteracy

## Module #2: Planning to Implement the Seal



### ELLs = Current English Language Learners

J1	English	J2	World Language
	Score 80 or better on the NYS Comprehensive English Regents Exam or English Language Learners (ELLs) score 75 or above on two Regents exams other than English, without translation (1 point)		Complete a Checkpoint C level World Language course, with a grade of 85 or higher, or a comparable score using another scoring system set by the district and approved by the Commissioner, for both the coursework and final examination consistent with Checkpoint C standards (1 point)
	ELLs score at the Commanding level on two modalities on the New York State English as a Second Language Achievement Test (NYSESLAT) as demonstrated by an overall scale score of 290 (1 point)		Provide transcripts from a school in a country outside of the U.S. showing at least three years of instruction in the student's home/native language in Grade 8 or beyond, with an equivalent grade average of B or higher (1 point)
	Complete all 11th and 12th grade ELA courses with an average of 85 or higher or a comparable score using another scoring system set by the district and approved by the Commissioner (1 point)  Score 3 or higher on an Advanced Placement (AP) English Language or English Literature examination or Score 80 or higher on the Test of English as a Foreign Language (TOEFL) - (1 point)		For students enrolled in a Bilingual Education program, complete all required Home Language Arts (HLA) coursework <b>AND</b> the district HLA exam with an 85 or higher or a comparable score using another scoring system set by the district and approved by the Commissioner (1 point)  Score at a proficient level on an accredited Checkpoint C World Language assessment (1 point)  <b>J3. Please specify the approved Checkpoint C World Language Assessment(s):</b>
	Present a culminating project, scholarly essay or portfolio that meets the criteria for speaking, listening, reading, and writing established by the district's NYS SBC to a panel of reviewers with proficiency in English (2 points)		Present a culminating project, scholarly essay, or portfolio that meets the criteria for speaking, listening, reading, and writing established by the district's NYS Seal of Biliteracy Committee and that is aligned to the NYS Checkpoint C Learning Standards to a panel of reviewers with proficiency in the target language (2 points)

### FELLs = Former / Ever English Language Learners

J1	English	J2	World Language
	Score 80 or better on the NYS Comprehensive English Regents Exam or English Language Learners (ELLs) score 75 or above on two Regents exams other than English, without translation (1 point)		Complete a Checkpoint C level World Language course, with a grade of 85 or higher, or a comparable score using another scoring system set by the district and approved by the Commissioner, for both the coursework and final examination consistent with Checkpoint C standards (1 point)
	ELLs score at the Commanding level on two modalities on the New York State English as a Second Language Achievement Test (NYSESLAT) as demonstrated by an overall scale score of 290 (1 point)		Provide transcripts from a school in a country outside of the U.S. showing at least three years of instruction in the student's home/native language in Grade 8 or beyond, with an equivalent grade average of B or higher (1 point)
	Complete all 11th and 12th grade ELA courses with an average of 85 or higher or a comparable score using another scoring system set by the district and approved by the Commissioner (1 point)  Score 3 or higher on an Advanced Placement (AP) English Language or English Literature examination or Score 80 or higher on the Test of English as a Foreign Language (TOEFL) - (1 point)		For students enrolled in a Bilingual Education program, complete all required Home Language Arts (HLA) coursework <b>AND</b> the district HLA exam with an 85 or higher or a comparable score using another scoring system set by the district and approved by the Commissioner (1 point)  Score at a proficient level on an accredited Checkpoint C World Language assessment (1 point)  <b>J3. Please specify the approved Checkpoint C World Language Assessment(s):</b>
	Present a culminating project, scholarly essay or portfolio that meets the criteria for speaking, listening, reading, and writing established by the district's NYS SBC to a panel of reviewers with proficiency in English (2 points)		Present a culminating project, scholarly essay, or portfolio that meets the criteria for speaking, listening, reading, and writing established by the district's NYS Seal of Biliteracy Committee and that is aligned to the NYS Checkpoint C Learning Standards to a panel of reviewers with proficiency in the target language (2 points)



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HL = Heritage Learners

J1	English	J2	World Language
	Score 80 or better on the NYS Comprehensive English Regents Exam or English Language Learners (ELLs) score 75 or above on two Regents exams other than English, without translation (1 point)		Complete a Checkpoint C level World Language course, with a grade of 85 or higher, or a comparable score using another scoring system set by the district and approved by the Commissioner, for both the coursework and final examination consistent with Checkpoint C standards (1 point)
	ELLs score at the Commanding level on two modalities on the New York State English as a Second Language Achievement Test (NYSESLAT) as demonstrated by an overall scale score of 290 (1 point)		Provide transcripts from a school in a country outside of the U.S. showing at least three years of instruction in the student's home/native language in Grade 8 or beyond, with an equivalent grade average of B or higher (1 point)
	Complete all 11th and 12th grade ELA courses with an average of 85 or higher or a comparable score using another scoring system set by the district and approved by the Commissioner (1 point)  Score 3 or higher on an Advanced Placement (AP) English Language or English Literature examination or Score 80 or higher on the Test of English as a Foreign Language (TOEFL) - (1 point)		For students enrolled in a Bilingual Education program, complete all required Home Language Arts (HLA) coursework <b>AND</b> the district HLA exam with an 85 or higher or a comparable score using another scoring system set by the district and approved by the Commissioner (1 point)  Score at a proficient level on an accredited Checkpoint C World Language assessment (1 point)  <i>J3. Please specify the approved Checkpoint C World Language Assessment(s):</i>
	Present a culminating project, scholarly essay or portfolio that meets the criteria for speaking, listening, reading, and writing established by the district's NYS SBC to a panel of reviewers with proficiency in English (2 points)		Present a culminating project, scholarly essay, or portfolio that meets the criteria for speaking, listening, reading, and writing established by the district's NYS Seal of Biliteracy Committee and that is aligned to the NYS Checkpoint C Learning Standards to a panel of reviewers with proficiency in the target language (2 points)

WL = World Language Students

J1	English	J2	World Language
	Score 80 or better on the NYS Comprehensive English Regents Exam or English Language Learners (ELLs) score 75 or above on two Regents exams other than English, without translation (1 point)		Complete a Checkpoint C level World Language course, with a grade of 85 or higher, or a comparable score using another scoring system set by the district and approved by the Commissioner, for both the coursework and final examination consistent with Checkpoint C standards (1 point)
	ELLs score at the Commanding level on two modalities on the New York State English as a Second Language Achievement Test (NYSESLAT) as demonstrated by an overall scale score of 290 (1 point)		Provide transcripts from a school in a country outside of the U.S. showing at least three years of instruction in the student's home/native language in Grade 8 or beyond, with an equivalent grade average of B or higher (1 point)
	Complete all 11th and 12th grade ELA courses with an average of 85 or higher or a comparable score using another scoring system set by the district and approved by the Commissioner (1 point)  Score 3 or higher on an Advanced Placement (AP) English Language or English Literature examination or Score 80 or higher on the Test of English as a Foreign Language (TOEFL) - (1 point)		For students enrolled in a Bilingual Education program, complete all required Home Language Arts (HLA) coursework <b>AND</b> the district HLA exam with an 85 or higher or a comparable score using another scoring system set by the district and approved by the Commissioner (1 point)  Score at a proficient level on an accredited Checkpoint C World Language assessment (1 point)  <i>J3. Please specify the approved Checkpoint C World Language Assessment(s):</i>
	Present a culminating project, scholarly essay or portfolio that meets the criteria for speaking, listening, reading, and writing established by the district's NYS SBC to a panel of reviewers with proficiency in English (2 points)		Present a culminating project, scholarly essay, or portfolio that meets the criteria for speaking, listening, reading, and writing established by the district's NYS Seal of Biliteracy Committee and that is aligned to the NYS Checkpoint C Learning Standards to a panel of reviewers with proficiency in the target language (2 points)