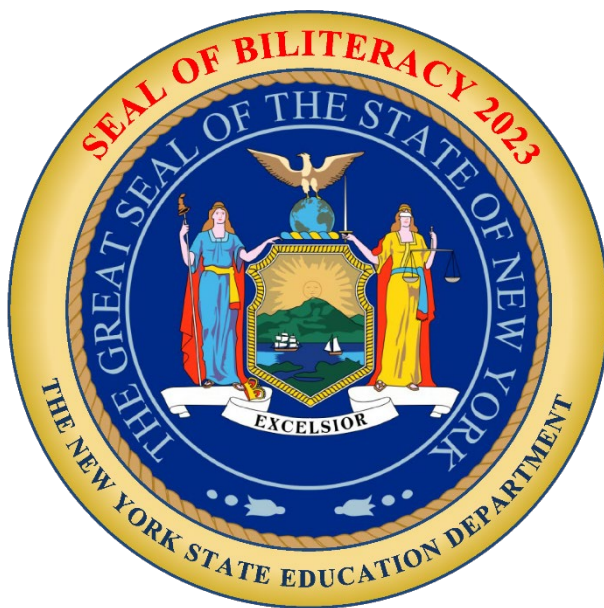


The New York State Seal of Biliteracy



2022-23 BIG 5 Districts Report

Office of Bilingual Education
and World Languages

New York State Education Department



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity





*2023 New York State Seal of Biliteracy (NYSSB) graduate from Edison Career and Technology HS
(Photo courtesy of Rochester CSD)*

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2023 NYSSB graduates from Esperanza Preparatory Academy
(Photo courtesy of New York City Public Schools (NYCPS))

Introduction

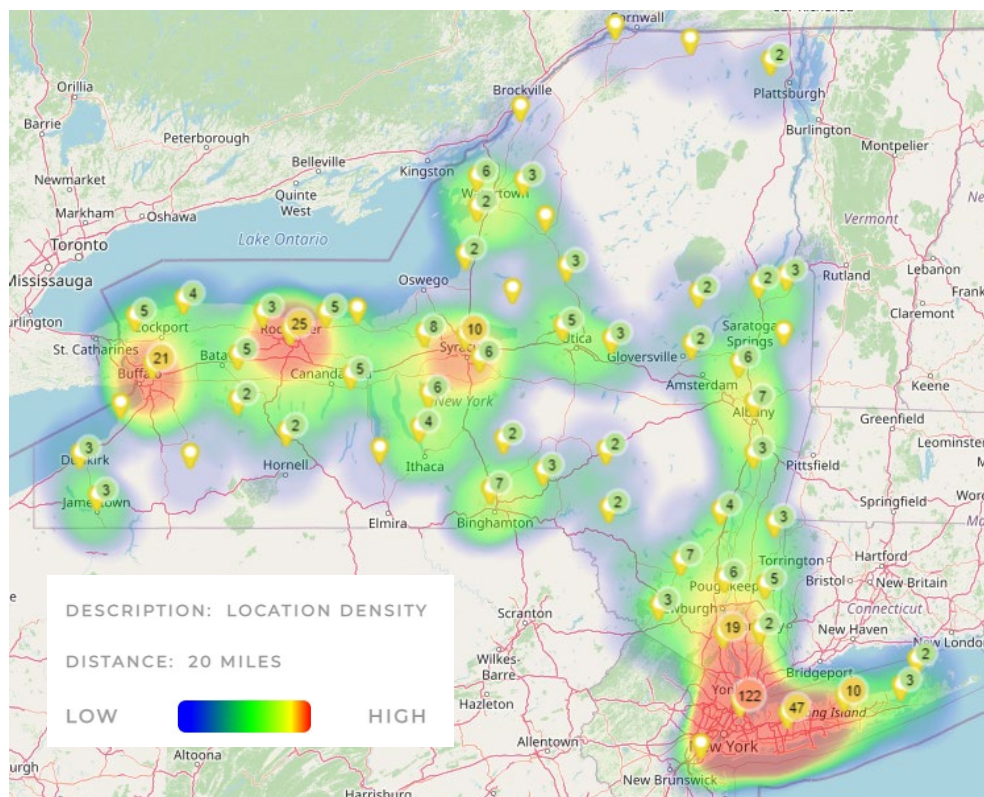
Each year since 2018-19, NYSED has published an annual report on the New York State Seal of Biliteracy (NYSSB), summarizing facts and figures, such as the number of students who have earned the NYSSB, and the number of schools that have offered it. The data is disaggregated in several meaningful ways, including by year, by gender, and by race and ethnicity, which can provide valuable information for districts and schools to recruit and support students in their pursuit of the NYSSB. The report also identifies future goals for growth areas, strategies to achieve these goals, and provides information regarding how the NYSSB compares to other Seal of Biliteracy programs throughout the country.

This 2022-23 NYSSB BIG 5 Districts Report is a companion document to the NYSSB Annual Report that drills down the data for each of the BIG 5 districts offering the NYSSB, providing comparative data across the five districts of Buffalo, New York City, Rochester, Syracuse, and Yonkers.

High Schools

In 2022-23, a total of 428 high schools offered the NYSSB. (For a complete listing of participating high schools, see [Appendix D: High Schools Awarding the NYSSB by Region.](#)) Figure 1 below is a map of New York State showing the concentration of schools that offered a NYSSB program in 2022-23, demonstrating a wide geographic distribution of NYSSB schools, as well as areas in which NYSSB programs are concentrated, in particular within the BIG 5 districts. Each yellow pin indicates a number of schools that offered the NYSSB in 2022-23. Higher concentrations of schools offering the NYSSB in the same area are denoted by the color chart in the legend, ranging from green (low density) to red (high density), as well as the number of schools offering the NYSSB.

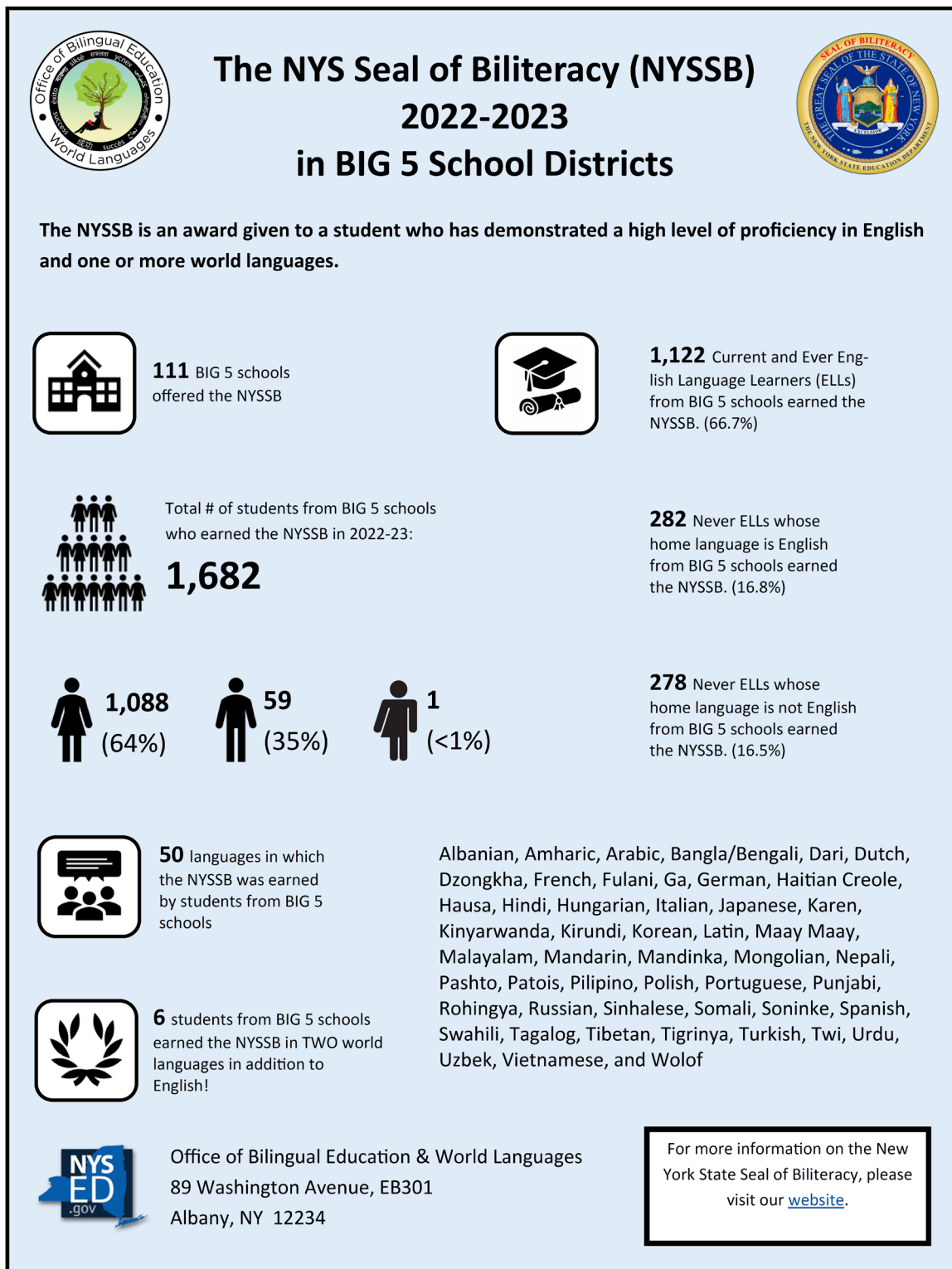
Figure 1. Heat Map of High Schools Offering the NYSSB (2022-23)



BIG 5 School Districts and the NYSSB

The BIG 5 school districts include Buffalo, New York City, Rochester, Syracuse, and Yonkers. Figure 2 below is an infographic that summarizes 2022-23 NYSSB data for participating BIG 5 schools.

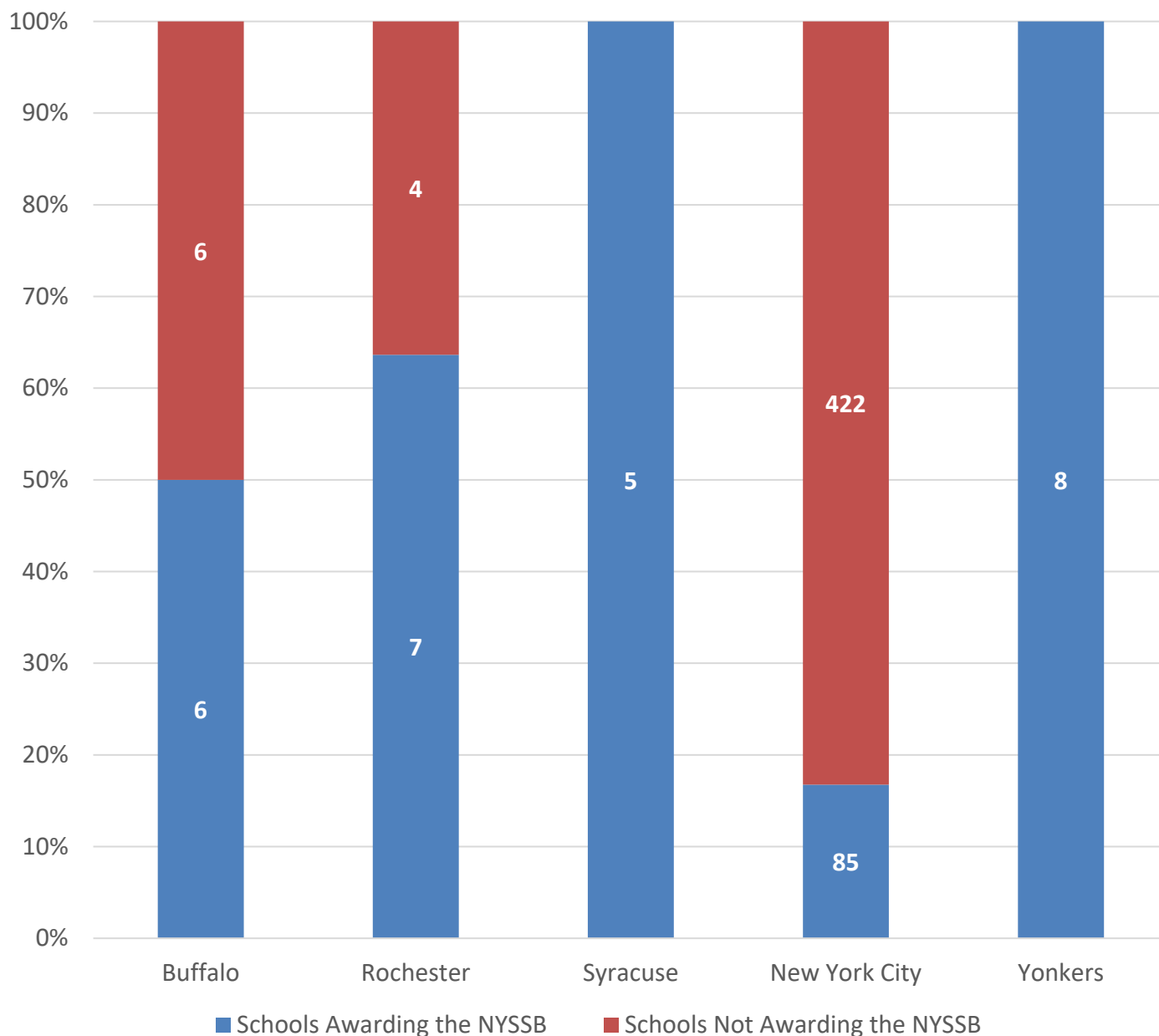
Figure 2. BIG 5 School District Infographic for the NYSSB



BIG 5 Schools Offering the NYSSB

A total of 111 schools from BIG 5 districts offered the NYSSB in 2022-23. More than one in every four schools that offered the NYSSB in 2022-23 is a BIG 5 school. Figure 3 below shows the BIG 5 schools that offered the NYSSB in 2022-23 (blue) compared to those that did not (red). All district high schools in the Syracuse and Yonkers districts award the NYSSB. Two-thirds of Rochester CSD high schools award the NYSSB, while one-half of Buffalo CSD high schools award the NYSSB. The greatest concentration of BIG 5 high schools that award the NYSSB is found in New York City, where there are 507 district high schools. New York City is also where the greatest potential for growth can be found with more than 400 schools that are not yet offering the NYSSB to their students.

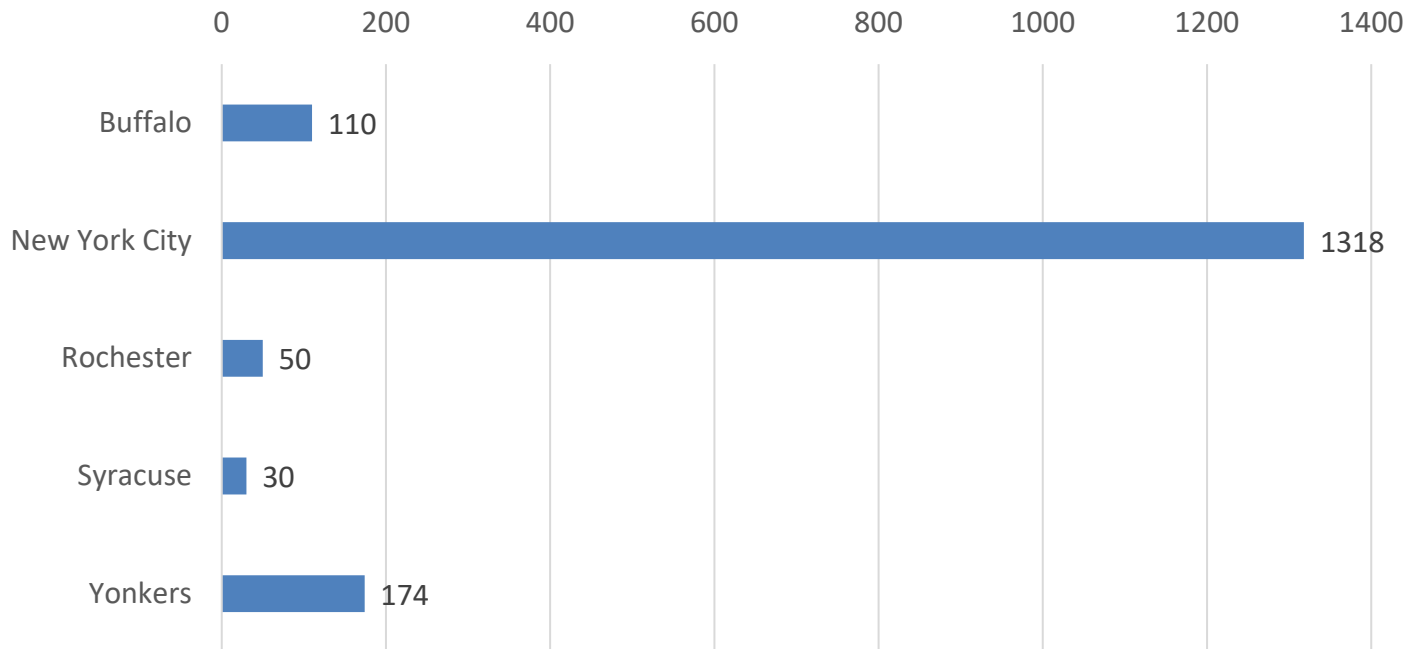
Figure 3. Number of BIG 5 District High Schools that Awarded vs. Did Not Award the NYSSB (2022-23)



Students from BIG 5 Districts that Were Awarded the NYSSB

A total of 1,682 students from BIG 5 school districts earned the NYSSB in 2022-23, up from 1,552 students in the prior year, an increase of 8%. Almost 1 in every 5 NYSSB earners is from a BIG 5 district. Figure 4 shows the number of students awarded the NYSSB from BIG 5 school districts in 2022-23.

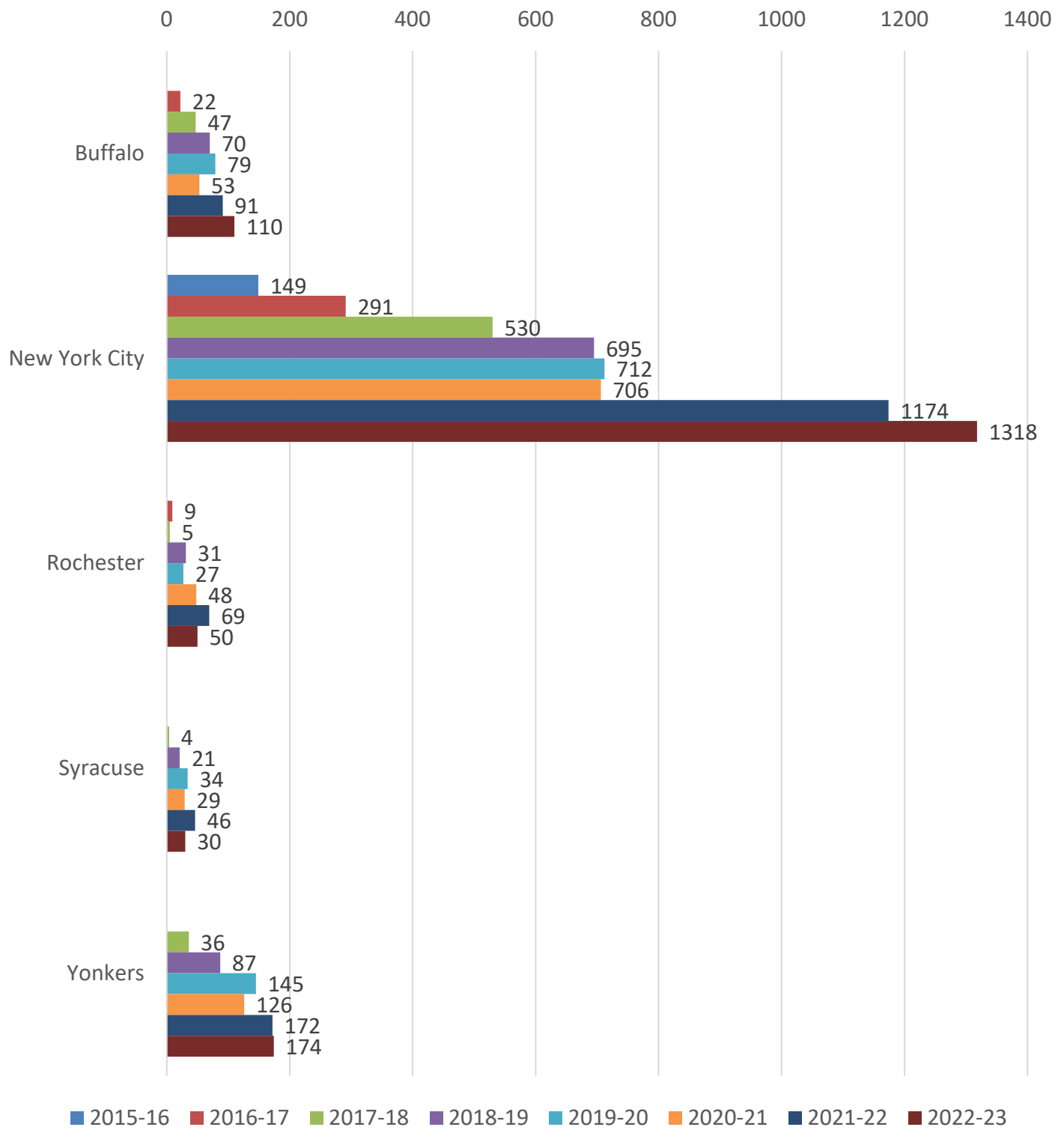
Figure 4. Number of Students from BIG 5 Districts Awarded the NYSSB (2022-23)



*2023 NYSSB graduates from Edward R. Murrow HS with their teacher
(Photo courtesy of NYCPS)*

In each BIG 5 district, the number of NYSSB earners has trended upward since 2015-16, with small decreases in NYSSB earners from the Rochester and Syracuse districts in 2022-23. Figure 5 shows the number of students from BIG 5 districts that were awarded the NYSSB from 2015-16 to 2022-23.

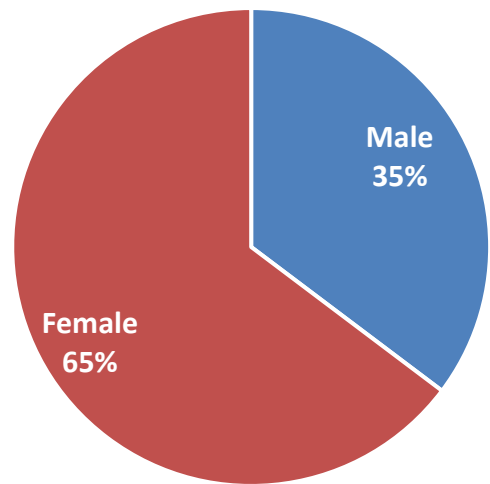
Figure 5. Number of Students from BIG 5 Districts Awarded the NYSSB (2016-2023)



Gender Make-Up of NYSSB Earners from BIG 5 School Districts

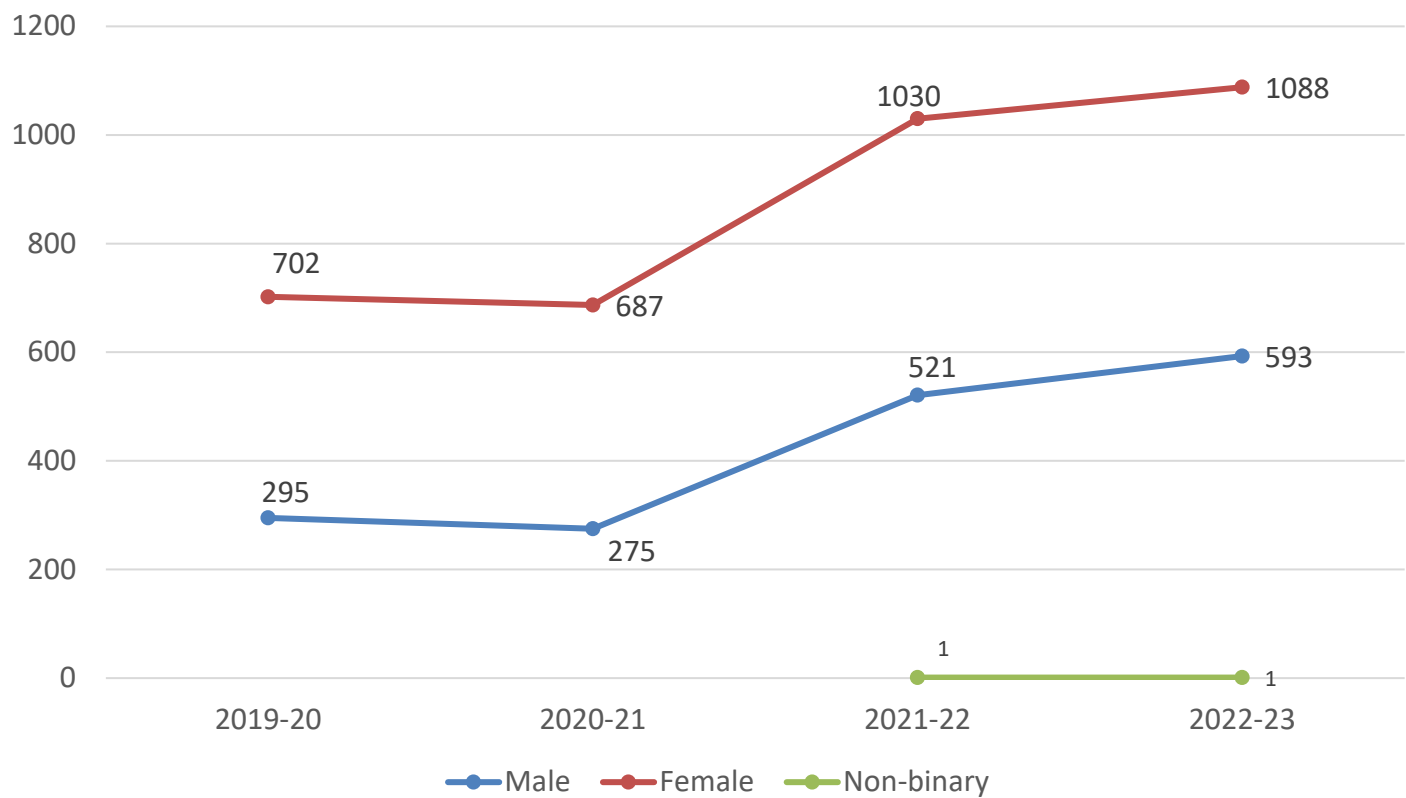
The gender make-up of NYSSB earners from BIG 5 school districts follows the general trend seen in all districts: female NYSSB earners tend to outnumber their male counterparts two-to-one. Figure 6 shows the gender make-up of NYSSB earners from BIG 5 school districts from 2019-20 to 2022-23.

Figure 6. Percentage of Students from BIG 5 Districts Awarded the NYSSB by Gender (2020-2023)



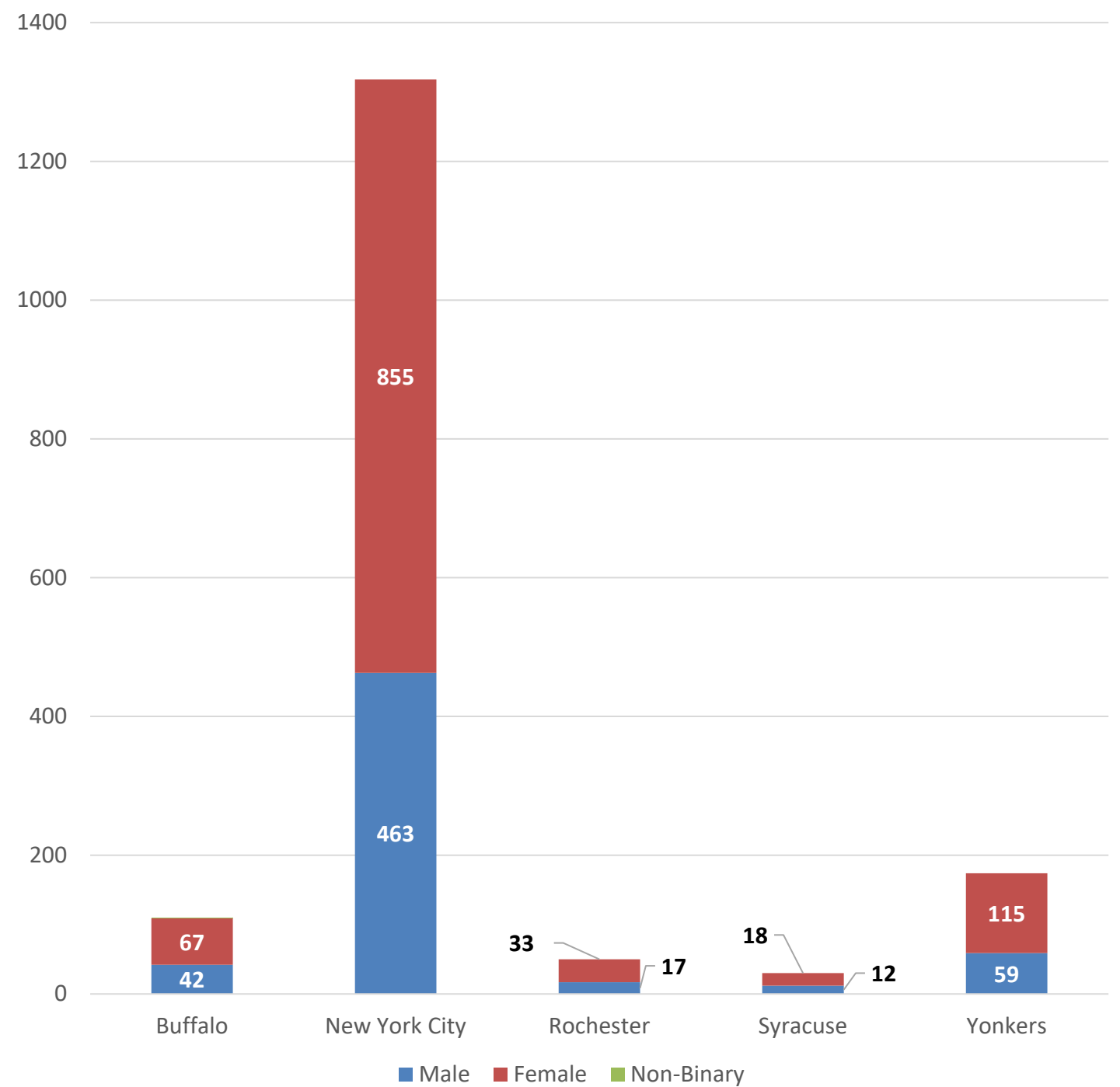
Despite the gender disparity, there have been significant increases in both male and female NYSSB earners from BIG 5 schools over the last four years. The participation of NYSSB earners that identify as non-binary has remained very small since 2021-22. Figure 7 shows the increases in male and female NYSSB earners from 2019-20 to 2022-23.

Figure 7. Number of Students from BIG 5 Districts Awarded the NYSSB by Gender (2020-2023)



NYSSB programs in Rochester, New York City, Syracuse, and Yonkers show the same trend as most other districts in the state, where female NYSSB earners outnumber their male counterparts almost two-to-one. NYSSB programs from Buffalo Public Schools showed a greater level of participation of male NYSSB earners. Figure 8 shows the gender breakdown of NYSSB earners of each BIG 5 district.

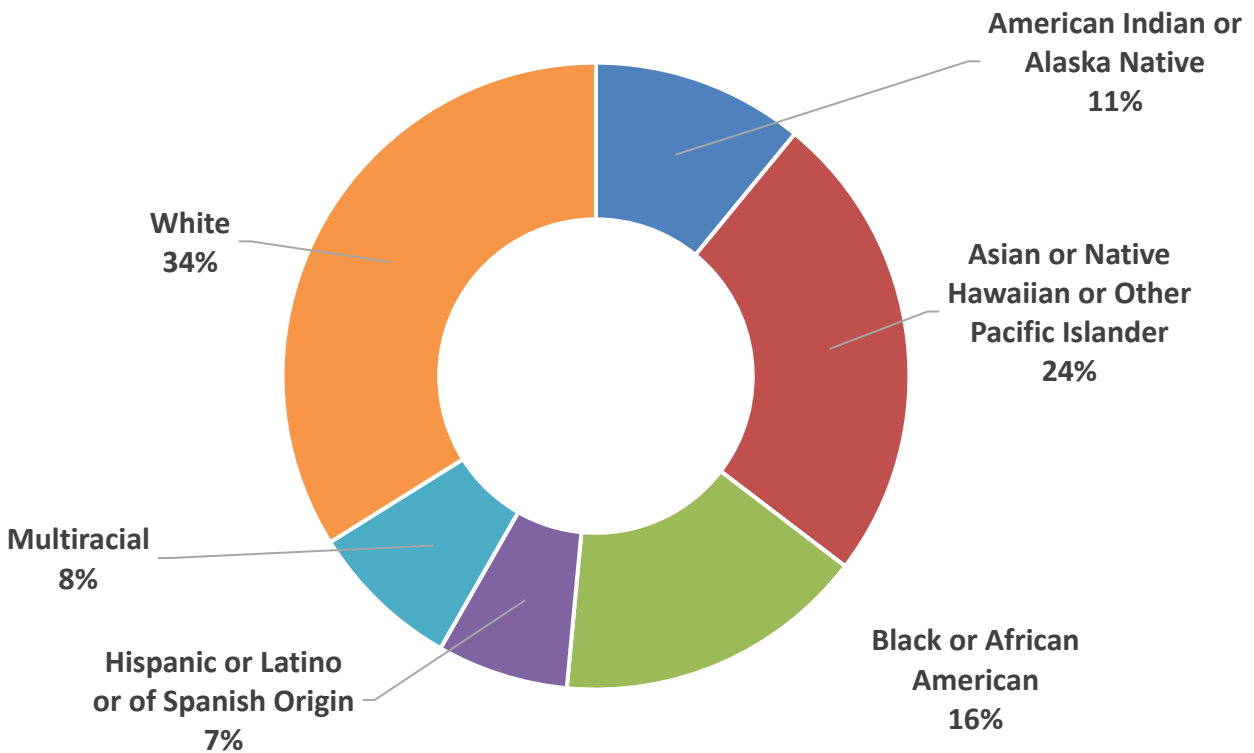
Figure 8. Number of Students from BIG 5 Districts Awarded the NYSSB by Gender (2022-23)



Racial Make-Up of NYSSB Earners from BIG 5 School Districts

The BIG 5 districts are some of the most diverse in the state. Figure 9 below shows the racial/ethnic breakdown of NYSSB earners in BIG 5 districts in 2022-23.

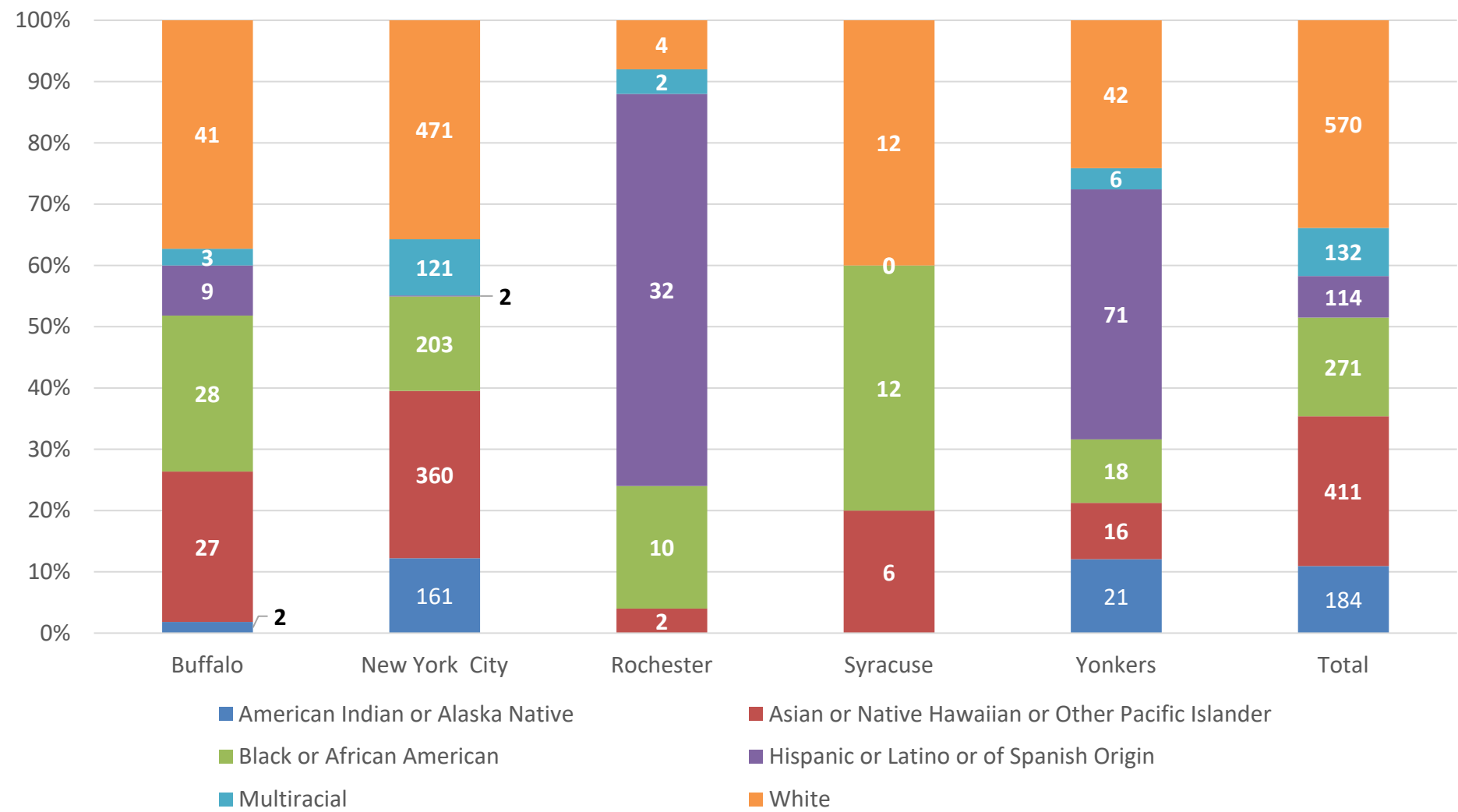
Figure 9. Percentage of Students from BIG 5 Districts Awarded the NYSSB by Race/Ethnicity (2022-23)



2023 NYSSB graduates from Esperanza Preparatory Academy with faculty members
(Photo courtesy of NYCPS)

In figure 10 below, 2022-23 NYSSB earners from each of the BIG 5 districts are broken down by race.

Figure 10. Racial Make-Up* of Students Awarded the NYSSB in the BIG 5 Districts (2022-23)

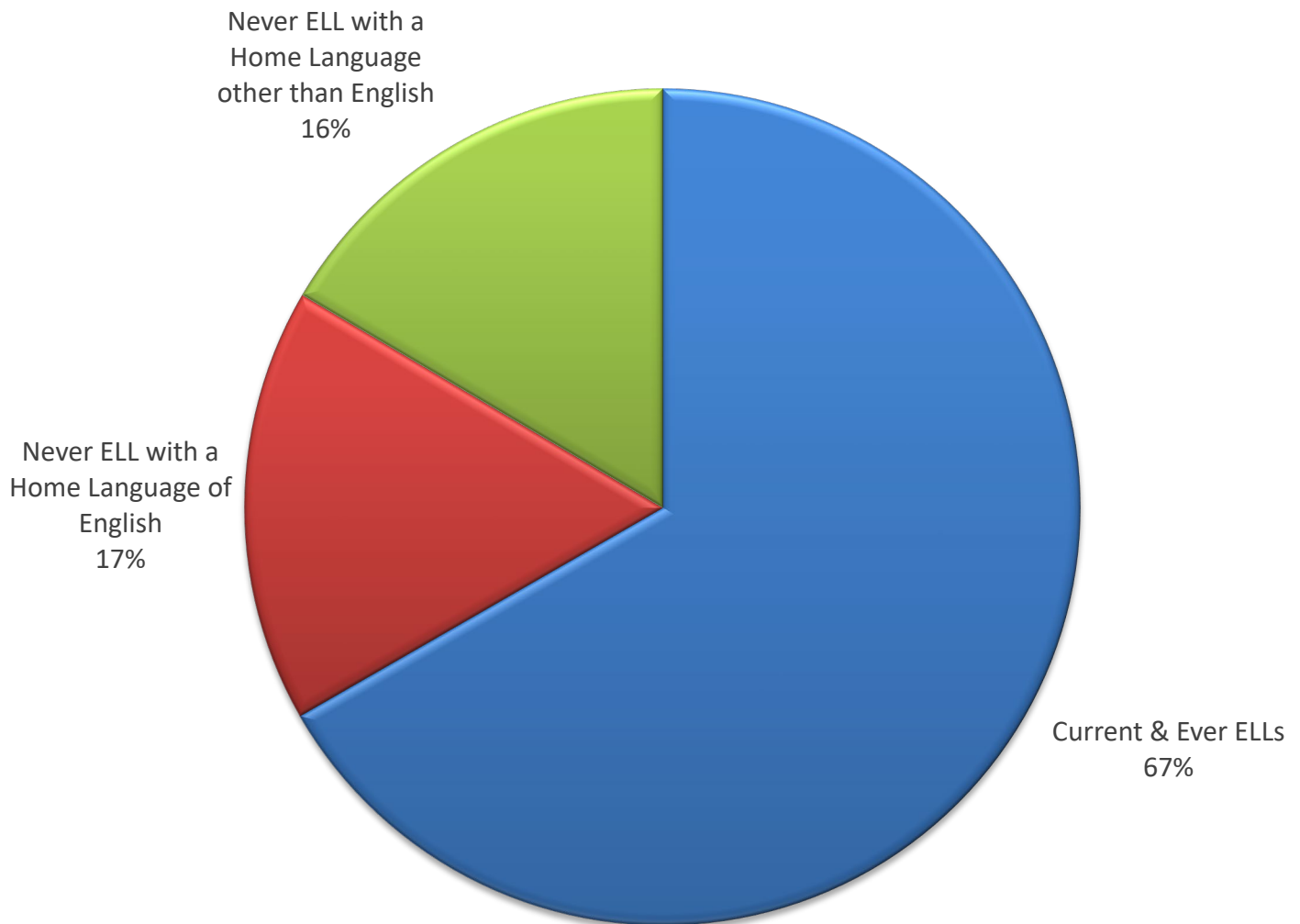


*New York City Public Schools uses the five federal race categories. Hispanic or Latino or of Spanish origin is considered as an ethnicity, not a race. Students in other parts of the state can choose to identify Hispanic as their race. Historically, more than 30% of New York City NYSSB earners are of Hispanic ethnicity.

English Language Learner (ELL) Status of NYSSB Earners from BIG 5 School Districts

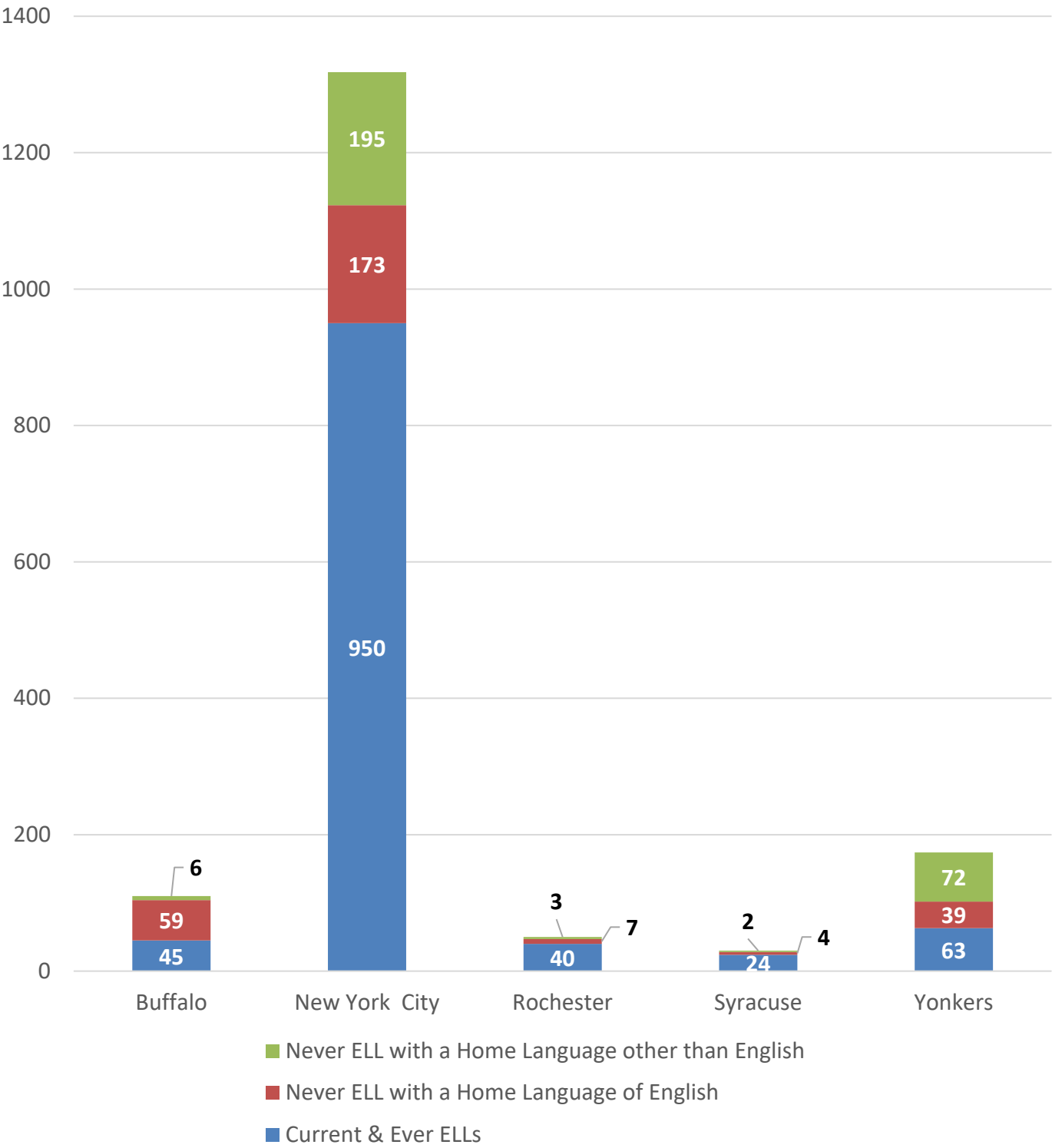
Whereas Current and Ever ELLs make up about 25% of NYSSB earners across the state, in the BIG 5 districts, Current and ever ELLs make up the majority of NYSSB earners (67%). Figure 11 below shows the breakdown of NYSSB earners from BIG 5 district by ELL status in 2022-23. While there are more English Language Learners in BIG 5 districts than in smaller districts in the state, their ability to recruit ELLs for the NYSSB and leverage the linguistic assets they bring to the school is exemplary.

Figure 11. Percentage of NYSSB Earners from BIG 5 Districts by ELL Status (2022-23)



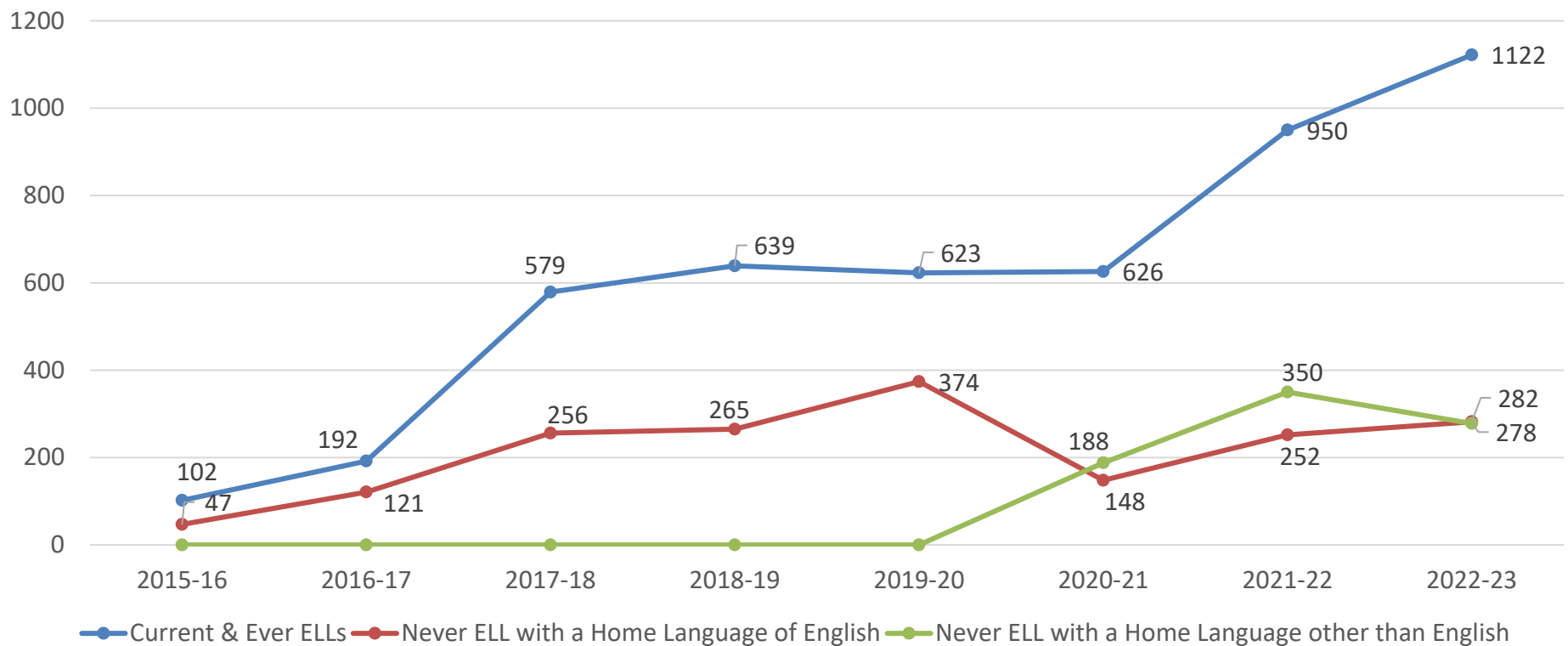
In figure 12 below, the number of 2022-23 NYSSB earners from each of the BIG 5 districts are broken down by ELL status.

Figure 12. Number of NYSSB Earners from BIG 5 Districts by ELL Status (2022-23)



Current and Ever ELLs NYSSB earners from BIG 5 districts have increased tenfold since 2015-16, topping 1,100 in 2022-23. The increase was dramatic in the early years (2015-16 through 2018-19) and then remained relatively stable during the pandemic years, only to rebound again from 2021-22 to the current year. Never ELLs with a home language of English are generally students who are learning a world language other than English in school. This group of NYSSB earners from BIG 5 districts increased more steadily through 2019-20 and then decreased by more than 50% during the pandemic. The number of Never ELLs whose home language is English has been gradually increasing for the last two years. The final category of NYSSB earners are Never ELLs whose home language is other than English*. These are generally heritage language speakers. NYSED began tracking these students separately in 2019-20. The number of these NYSSB earners rose dramatically in 2020-21 and 2021-22 and decreased only slightly in the current year. Figure 13 illustrates these trends.

Figure 13. Students Awarded the NYSSB from BIG 5 Districts by ELL Status (2016-2023)



*NYSED began collecting data on Never ELLs with a home language other than English who were awarded the NYSSB in 2020-21. Previous to that, this group was included a general “Never ELLs” category.

Resources

[ACTFL Can-Do Statements](#)

[ACTFL Making Languages our Business Report](#)

[ACTFL Performance Descriptors for Language Learners](#)

[ACTFL Proficiency Guidelines 2012](#)

[American Council on the Teaching of Foreign Languages \(ACTFL\)](#)

[Conference of BIG 5 School Districts](#)

[National Guidelines for Implementing the Seal of Biliteracy](#)

[National Seal of Biliteracy Report for the 2018-19 Academic Year](#)

[National Seal of Biliteracy website](#)

[New York State Education Data website](#)

[New York State Education Department website](#)

[NYSSB Annual Reports websites](#) ([2018-19](#), [2019-20](#), [2020-21](#), [2021-22](#), [2022-23](#))

[NYSSB Guidance Toolkit](#)

[NYSSB Handbook](#)

[NYSSB One-Page Briefs for Stakeholders](#)

[NYSSB Regional Infographics](#)

- [Capital Region - Infographic Summary \(2022-23\)](#)
- [Hudson Valley Region - Infographic Summary \(2022-23\)](#)
- [Long Island Region - Infographic Summary \(2022-23\)](#)
- [Mid-State Region - Infographic Summary \(2022-23\)](#)
- [Mid-West Region - Infographic Summary \(2022-23\)](#)
- [New York City Region - Infographic Summary \(2022-23\)](#)
- [Western Region - Infographic Summary \(2022-23\)](#)

[NYSSB Website](#)

[Professional Learning for the NYSSB](#)



*2023 NYSSB graduate from
Edward R. Murrow HS
(Photo courtesy of NYCPS)*

Appendices

Appendix A: Criteria to Earn the New York State Seal of Biliteracy

- A. Students wishing to receive the NYSSB must complete all requirements for graduating with a NYS Regents diploma*;
 B. In addition to the above minimum requirement, students wishing to receive the NYSSB must earn three (3) points from the English criteria and three (3) points from the World Language criteria.

CRITERIA FOR DEMONSTRATING PROFICIENCY IN ENGLISH	POINT VALUE	CRITERIA FOR DEMONSTRATING PROFICIENCY IN A WORLD LANGUAGE	POINT VALUE
1A. Score 80 or higher on the NYS Regents Examination in English Language Arts** or English Language Learners (ELLs) score 75 or above on two Regents exams other than English**, without translation.	1	2A. Complete a Checkpoint C level World Language course, with a grade of 85 or higher, or a comparable score using another scoring system set by the district and approved by the Commissioner, consistent with Checkpoint C standards.	1
1B. ELLs earn an overall score of 290 or better on the New York State English as a Second Language Achievement Test (NYSESLAT) during 9th-12th grades.	1	2B. Provide transcripts from a school in a country outside of the U.S. showing at least three years of instruction in the student's home/native language in Grade 8 or beyond, with an equivalent grade average of B or higher.	1
1C. Complete all 11th- and 12th-grade ELA courses with an average of 85 or higher or a comparable score using another scoring system set by the district and approved by the Commissioner.	1	2C. For students enrolled in a Bilingual Education program, complete all required Home Language Arts (HLA) coursework with an 85 or higher or a comparable score using another scoring system set by the district and approved by the Commissioner.	1
1D. Score at a proficient level on an approved English assessment (See "Approved English Assessments" on page 49 of the Handbook.)	1	2D. Score at a proficient level on an accredited Checkpoint C World Language assessment (See "Checkpoint C World Language Assessments and Minimum Scores" on pages 50-52 of the Handbook.)	1
1E. Present a Culminating Project that meets the criteria for speaking, listening, reading, and writing established by the district's NYS Seal of Biliteracy Committee to a panel of reviewers with proficiency in English.	2	2E. Present a Culminating Project that meets the criteria for speaking, listening, reading, and writing established by the district's NYS Seal of Biliteracy Committee and that is aligned to the NYS Checkpoint C Learning Standards to a panel of reviewers with proficiency in the target language.	2

Testing accommodations recommended in an Individualized Education Program (IEP), or section 504 Accommodations Plan must be provided for all State and districtwide assessments administered to students with disabilities, as consistent with State policy. Students with disabilities should also receive these testing accommodations on Checkpoint C World Language Assessments, as permitted.

* Students in schools with an alternate pathway for graduation approved by the Commissioner will be held to those schools' criteria.

**For information on exemptions for these examinations, please refer to the NYSSB Handbook.

Appendix B: English Language Assessments and Minimum Scores

Students may earn one point for criterion 1D of the NYSSB by achieving at least the minimum required score on any one of the following approved English assessments. A maximum of two (2) points may be earned for criterion 1D.

ENGLISH ASSESSMENT	MIN SCORE DEMONSTRATING INTERMEDIATE HIGH PROFICIENCY
AAPPL -The ACTFL Assessment of Performance toward Proficiency in Languages - English	I-5
AP – Advanced Placement Examination* <ul style="list-style-type: none">• AP English Language & Composition• AP English Literature & Composition	3
IB – International Baccalaureate Examination* <ul style="list-style-type: none">• IB English B• IB English A Literature• IB English A Language & Literature• IB English A Literature & Performance IB Language courses are categorized as “A” for the student’s “best” language and “B” as a language other than the best language studied in school. IB courses and exams are categorized as Higher Level (HL) or Standard Level (SL). HL courses require 240 hours of instruction, while SL courses require 150 hours.	4 (HL), 5 (SL)
STAMP4S - Standard Based Measurement of Proficiency - English	6
TOEFL - Test of English as a Foreign Language**	80

*The requested submission date for the End of Year Data Form with all completed criteria for each student is May 5th. Scores for assessments taken in the senior year, especially AP and IB exams, will often not arrive at the school until July. In these cases, the Seals and medallions for any candidates needing scores for such assessments will only be mailed once an amended End of Year Data Form is submitted by the Seal Coordinator to NYSED by no later than July 15th. Seal Coordinators are encouraged to plan out pathways to the NYSSB that will enable as many candidates as possible to complete all requirements prior to May 5th so that these students will have their Seals and medallions available for graduation ceremonies.

**The minimum required score on the TOEFL is available to be used as a point toward criterion 1D to students whose home language is other than English.

Checkpoint C World Language Assessments & Minimum Scores

Completing one of the examinations in this table with at least the minimum required score will yield one (1) point towards the three (3) total points necessary on the criteria point system for demonstrating world language proficiency.

WORLD LANGUAGE ASSESSMENT	LANGUAGES AVAILABLE	MIN SCORE
AAPPL -The ACTFL Assessment of Performance toward Proficiency in Languages	Cat 1-2 Languages: French, German, Italian, Portuguese, Spanish	I-5
	Cat 3-4 Languages: Arabic, Japanese, Korean, Mandarin, Russian	I-2
AP – Advanced Placement Examination	Cat 1-2 Languages: French, German, Italian, Spanish Cat 3-4 Languages: Japanese, Mandarin	4
Avant STAMP4S & 3S Language Proficiency Tests- Standard Based Measurement of Proficiency	Cat 1-2 Languages: French, German, Italian, Portuguese (Brazilian), Spanish	6
	Cat 3-4 Languages: Arabic, Hebrew, Hindi, Japanese, Korean, Mandarin (Simplified and Traditional), Polish, Russian, Swahili, Yoruba	5
DELE (Diplomas of Spanish as a Foreign Language)	Spanish	B1
DEL F (Diplôme d'Etudes en Langue Française)	French	B1
Goethe-Zertifikat	German	B1
IB - International Baccalaureate Examination	IB Language B exams Cat 1-2 Languages: Danish, Dutch, Finnish, French, German, Indonesian, Italian, Norwegian, Portuguese, Spanish, Swahili, Swedish Cat 3-4 Languages: Arabic, Cantonese, Hebrew, Hindi, Japanese, Korean, Mandarin, Russian	5 (Standard Level Exam) 4 (Higher Level Exam)
SLPI: ASL – American Sign Language Proficiency Interview	American Sign Language	Intermediate Plus
Test of Chinese as a Foreign Language (TOCFL)	Mandarin Chinese	See test vendor site for specific test sections and cut scores.

Completing one of the examinations with at least the minimum required score on this page will yield one (1) point towards the three (3) total points necessary on the criteria point system for demonstrating world language proficiency.

CLASSICAL LANGUAGE ASSESSMENT	MIN SCORE
AP – Advanced Placement Examination in Latin	4
ALIRA – The ACTFL Latin Interpretive Reading Assessment	I-5
IB – International Baccalaureate Examination Latin Classical Greek	5 (SL), 4 (HL)

When there is no assessment in all modalities for a language (see lists on prior two pages), students must take assessments in as many modalities as available and earn at least the minimum required score on each to earn a point for criterion 2D.

WORLD LANGUAGE ASSESSMENT	LANGUAGES AVAILABLE	MIN SCORE
ACTFL OPI & WPT for the Seal of Biliteracy	Cat 1-2 Languages: Haitian Creole, Swahili	Intermediate High
	Cat 3-4 Languages: Albanian, Amharic, Bangla, Bosnian, Bulgarian, Cantonese, Croatian, Dari, Gujarati, Hebrew, Hindi, Malayalam, Pashto, Polish, Tagalog, Tamil, Thai, Turkish, Ukrainian, Urdu, Vietnamese, Yoruba	Intermediate Mid
Avant STAMP WorldSpeak (Speaking & Writing)	Cat 1-2 Languages: Haitian Creole	I-5
	Cat 3-4 Languages: Amharic, Armenian, Cabo-Verdean, Chin (Hakha), Chuukese, Czech, Hawaiian ('Ōlelo Hawai'i), Hmong, Ilocano, Kannada, Marathi, Marshallese, Samoan, Somali Maay Maay, Somali Maxaa, Tagalog (Filipino), Tamil, Telugu, Turkish, Ukrainian, Urdu, Vietnamese, Yup'ik, Zomi	I-2
Ellinomatheia	Greek (modern)	B1
LPT – The ACTFL Listening Proficiency Test (Listening)	Cat 1-2 Languages: French, German, Italian, Portuguese, Spanish	Intermediate High
	Cat 3-4 Languages: Arabic, Japanese, Korean, Mandarin, Russian	Intermediate Mid
OPI – The ACTFL Oral Proficiency Interview (Speaking)	Cat 1-2 Languages: Afrikaans, Danish, Dutch, Finnish, French, German, Haitian Creole, Indonesian, Italian, Norwegian, Portuguese (European), Romanian, Spanish, Swahili, Swedish	Intermediate High
	Cat 3-4 Languages: see the complete list of languages available in the appendix on page 79.	Intermediate Mid
OPIc – Oral Proficiency Interview (computer) Form 3 (Speaking)	Cat 1-2 Languages: French, German, Italian, Portuguese, Spanish	Intermediate High
	Cat 3-4 Languages: Arabic, Japanese, Korean, Mandarin, Pashto, Persian Farsi, Russian, Tagalog, Vietnamese	Intermediate Mid
RPT – The ACTFL Reading Proficiency Test (Reading)	Cat 1-2 Languages: French, German, Indonesian, Italian, Portuguese, Spanish	Intermediate High
	Cat 3-4 Languages: Arabic, Japanese, Korean, Mandarin, Russian	Intermediate Mid

WORLD LANGUAGE ASSESSMENT	LANGUAGES AVAILABLE	MIN SCORE
WPT/BWT – The ACTFL Writing Proficiency Test/Business Writing Test (Writing)	Cat 1-2 Languages: Danish, Dutch, French, German, Haitian Creole, Italian, Portuguese, Spanish, Swahili, Swedish	Intermediate High
	Cat 3-4 Languages: Albanian, Amharic, Arabic, Armenian, Bangla/Bengali, Bosnian/Croatian, Bulgarian, Cantonese, Czech, Dari, Greek (Modern), Gujarati, Hebrew, Hindi, Japanese, Korean, Malayalam, Mandarin, Pashto, Persian Farsi, Polish, Russian, Serbo/Croatian, Tagalog, Tamil, Thai, Turkish, Ukrainian, Urdu, Vietnamese, Yoruba	Intermediate Mid

*Various country-based variants of Arabic, **ILR (Interagency Language Roundtable) only

Appendix D: High Schools Awarding the NYSSB by BIG 5 Districts (2016-2023)

District	School	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	# of years offering the NYSSB
Buffalo CSD	City Honors School	X	X	X	X	X	X	X		7
Buffalo CSD	Hutchinson Central Technical HS	X	X	X	X	X	X	X		7
Buffalo CSD	Lafayette Intl. Community HS	X	X	X	X		X	X		6
Buffalo CSD	Lewis J. Bennett HS	X	X		X					3
Buffalo CSD	Research Laboratory for Bioinformatics and Life Sciences	X			X					2
Buffalo CSD	The Intl. Prep. School at Grover	X	X	X	X	X	X			6
NYCPS	A. Philip Randolph Campus HS	X	X	X	X	X				5
NYCPS	Academy of American Studies	X	X	X	X	X				5
NYCPS	Astor Collegiate Academy	X		X						2
NYCPS	Baruch College Campus HS	X		X	X					3
NYCPS	Bronx Bridges HS	X								1
NYCPS	Bronx Latin	X	X	X						3
NYCPS	Bronx School of Law and Finance	X	X	X						3
NYCPS	Brooklyn Technical HS	X	X	X	X	X	X	X	X	8
NYCPS	Bushwick Leaders HS for Academic Excellence	X	X					X		3
NYCPS	Claremont International HS	X	X	X		X	X	X		6
NYCPS	Curtis HS	X	X	X	X			X		5
NYCPS	Democracy Prep Harlem HS	X								1
NYCPS	Dr. Richard Izquierdo Health and Science Charter School	X	X							2
NYCPS	East Williamsburg Scholars Academy	X								1
NYCPS	Edward R. Murrow HS	X	X	X	X	X	X	X		7
NYCPS	Energy Tech HS	X	X	X	X	X	X			6
NYCPS	Esperanza Preparatory Academy	X	X	X	X			X	X	6
NYCPS	Eximius College Preparatory Academy	X	X	X		X				4
NYCPS	Flushing HS	X	X							2
NYCPS	Fordham Leadership Academy	X	X	X	X					4
NYCPS	Forest Hills HS	X	X	X	X	X	X	X	X	8
NYCPS	Francis Lewis HS	X	X	X	X					4
NYCPS	Franklin Delano Roosevelt HS	X	X	X		X				4
NYCPS	Gregorio Luperon HS for Science and Mathematics	X	X	X		X	X	X		6
NYCPS	Grover Cleveland HS	X	X	X	X	X				5
NYCPS	Health, Arts, Robotics, and Technology HS	X								1
NYCPS	Herbert H. Lehman HS	X	X	X		X	X	X		6
NYCPS	Hillcrest HS	X	X	X						3

District	School	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	# of years offering the NYSSB
NYCPS	HS for Arts and Business	X	X	X		X	X	X	X	7
NYCPS	HS for Excellence and Innovation	X								1
NYCPS	HS for Health Careers and Sciences	X		X	X					3
NYCPS	HS for Media and Communications	X								1
NYCPS	HS of Language and Innovation	X	X	X	X	X	X	X		7
NYCPS	HS of World Cultures	X	X	X	X	X	X	X	X	8
NYCPS	International Community HS	X	X	X						3
NYCPS	International HS at Prospect Heights	X	X							2
NYCPS	International School for Liberal Arts	X	X	X	X	X	X	X	X	8
NYCPS	James Madison HS	X	X	X	X	X	X	X		7
NYCPS	John Adams HS	X	X	X	X	X	X	X		7
NYCPS	John Bowne HS	X	X							2
NYCPS	John Dewey HS	X								1
NYCPS	Liberty HS Academy for Newcomers	X								1
NYCPS	Long Island City HS	X	X	X	X	X	X	X	X	8
NYCPS	Lower East Side Preparatory HS	X	X	X						3
NYCPS	Manhattan Academy For Arts & Language	X	X	X	X	X	X			6
NYCPS	Manhattan Bridges HS	X	X	X	X	X				5
NYCPS	Manhattan International HS	X		X						2
NYCPS	Martin Van Buren HS	X								1
NYCPS	Midwood HS	X	X	X	X					4
NYCPS	Mott Hall Bronx HS	X								1
NYCPS	Multicultural HS	X	X	X	X	X	X	X		7
NYCPS	New Utrecht HS	X	X							2
NYCPS	New Visions Charter HS for Advanced Math and Science I	X								1
NYCPS	New Visions Charter HS for Advanced Math and Science II	X	X	X						3
NYCPS	New Visions Charter HS for the Humanities II	X	X			X				3
NYCPS	Newcomers HS	X	X							2
NYCPS	Newtown HS	X	X	X	X	X	X	X		7
NYCPS	Pan American International HS	X	X	X	X	X	X	X	X	8
NYCPS	Pelham Preparatory Academy	X		X						2
NYCPS	Port Richmond HS	X						X		2
NYCPS	PROGRESS HS for Professional Careers	X								1
NYCPS	Richmond Hill HS	X	X	X	X					4
NYCPS	Riverdale / Kingsbridge Academy	X								1
NYCPS	Robert F. Kennedy Community HS	X	X	X	X	X				5

District	School	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	# of years offering the NYSSB
NYCPS	Robert F. Wagner, Jr. Secondary School for Arts and Technology	X								1
NYCPS	South Bronx Preparatory	X	X	X	X					4
NYCPS	Staten Island Technical HS	X	X	X	X					4
NYCPS	Stuyvesant HS	X	X	X	X	X	X	X		7
NYCPS	Susan E. Wagner HS	X	X	X			X	X		5
NYCPS	The American Dream Charter School	X	X	X						3
NYCPS	The Boerum Hill School for Intl. Studies	X	X	X	X					4
NYCPS	The Brooklyn School for Social Justice	X	X	X	X	X				5
NYCPS	The Lab. School of Finance and Tech.	X	X	X		X	X	X		6
NYCPS	The Scholars' Academy	X	X	X	X	X				5
NYCPS	Tottenville HS	X	X	X				X		4
NYCPS	University Neighborhood HS	X	X	X	X	X	X	X		7
NYCPS	Validus Preparatory Academy	X	X	X	X					4
NYCPS	Veritas Academy	X	X	X						3
NYCPS	West End Secondary School	X								1
NYCPS	William Cullen Bryant HS	X								1
NYCPS	Williamsburg Preparatory School	X								1
Rochester CSD	East Upper School	X	X	X	X	X	X	X		7
Rochester CSD	Edison Career & Tech. HS	X	X	X						3
Rochester CSD	James Monroe Upper	X	X	X	X	X	X			6
Rochester CSD	Joseph C. Wilson Magnet HS	X	X							2
Rochester CSD	Rochester Early College	X	X	X	X	X				5
Rochester CSD	School of the Arts	X	X	X	X					4
Rochester CSD	School Without Walls	X	X							2
Syracuse CSD	Corcoran HS	X	X	X	X	X	X	X		7
Syracuse CSD	Henninger HS	X	X	X	X	X	X	X		7
Syracuse CSD	Institute of Tech. at Syracuse Central	X	X	X	X	X	X	X		7
Syracuse CSD	Nottingham HS	X	X	X	X	X	X	X		7
Syracuse CSD	Public Service Leadership Academy at Fowler	X	X			X	X	X		5
Yonkers PS	Barack Obama School for Social Justice	X	X	X	X	X				5
Yonkers PS	Gorton HS	X	X	X	X	X				5
Yonkers PS	Lincoln HS	X	X	X	X	X	X			6
Yonkers PS	Riverside HS	X	X	X	X	X	X			6
Yonkers PS	Roosevelt HS	X	X	X	X	X	X			6
Yonkers PS	Saunders HS	X	X	X	X	X				5
Yonkers PS	Yonkers HS	X	X	X	X	X	X			6
Yonkers PS	Yonkers Montessori Academy	X	X	X	X	X				5

Appendix E: NYSSB Professional Learning Series

 <p><u>Starting a NYS Seal of Biliteracy Program</u></p>	 <p><u>Growing Your Seal Program</u></p>	 <p><u>Completing the NYSSB School Notification Form</u></p>
 <p><u>Promoting the Seal of Biliteracy and Recruiting Students</u></p>	 <p><u>Supporting Students through the Culminating Project</u></p>	 <p><u>Preparing for the Culminating Project Visit</u></p>
 <p><u>Using the NYSSB rubric to Evaluate Culminating Project Presentations</u></p>	 <p><u>Training Panelists to Evaluate Culminating Projects & Presentations</u></p>	 <p><u>Demystifying End-of-Year Data Submission for the Seal</u></p>
 <p><u>Starting an NYSSB Program at Your Charter School</u></p>	 <p><u>Starting an NYSSB Program at Your Non-Public (Religious & Independent) School</u></p>	 <p><u>Starting an NYSSB Program for Mandarin Chinese Teachers</u></p>

For more information on the NYSSB Professional Learning Series, please visit our [website](#).

Appendix F: NYSSB Task Force

David Balsamo, Syosset UFSD
Sarah Cioffi, Shenendehowa CSD
Rosemary DeMaio, Preston HS
Melissa Duquette, West RBERN
Dr. Miriam Eisenstein Ebsworth, New York University
Maria Fenton, Mid-State RBERN
Maria Fielteau, Utica CSD
Francisco Garcia-Quezada, NYC RBERN
Emily Gargiulo, Questar III BOCES
Dr. Jordan González, Long Island RBERN
Madelyn Guzman, Yonkers PS
Leslie Hall, Webster CSD
Dr. Aurelia Henriquez, Portchester-Rye CSD
Dr. Chastity Martinez Morales, Newburgh Enlarged CSD
Melissa Melkonian, American Dream Charter School
Pietro Mendola, Buffalo CSD
David Mumper, Hudson Valley RBERN
Sabrina Nudo, OCM BOCES, Mid-State RBERN
Lyda Ragonese, Syracuse CSD
Dr. Juanita Reyes, Capital District RBERN
Carla Ribeiro, Brentwood UFSD
Cristina Santiago-Campbell, NYCPs-Brooklyn Technical HS
Jill Schimmel, NYCPs—Division of Multilingual Learners
Anna Stukes, Mid-West RBERN
Shawwna Sweet, Greece CSD
Diane Tyminski, West Genesee CSD
Gaetano Vaccaro, North Babylon Schools
Ron Woo, NYS Language RBERN



*2023 NYSSB graduate from Edward R.
Murrow HS
(Photo courtesy of NYCPs)*

Appendix G: New York State Education Department Staff Members Supporting the NYSSB

Elisa Alvarez, Associate Commissioner, Office of Bilingual Education and World Languages
Candace Black*, World Language Associate, Office of Bilingual Education and World Languages
Ross Garmil, Office Supervisor, Office of Bilingual Education and World Languages
Nick Pandey, Data Analyst, Office of Bilingual Education and World Languages
Yunxiao Zhang*, Educational Specialist, Office of Bilingual Education and World Languages

**Indicates Member of the NYSSB Task Force*

For questions or more information on this report, please contact nyssb@nysed.gov.

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*2023 NYSSB graduates from Esperanza Preparatory Academy
(Photos courtesy of NYCPS)*

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2023 NYSSB graduate from Edison Career and Technology HS
(Photo courtesy of Rochester CSD)