

STANDARD 2: INTERPERSONAL COMMUNICATION



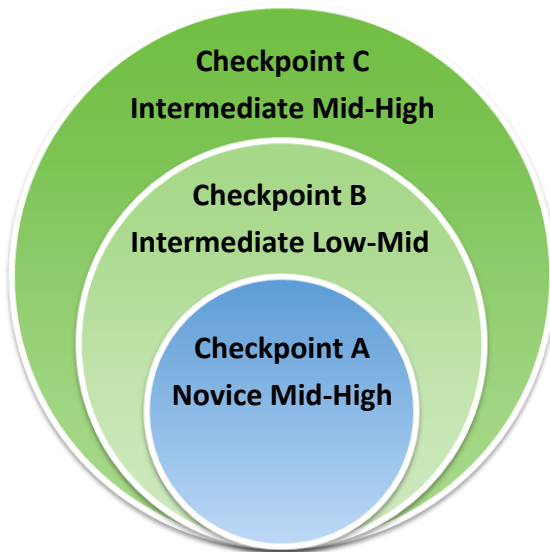
AT-A-GLANCE DOCUMENT FOR CATEGORY 1-2 MODERN LANGUAGES



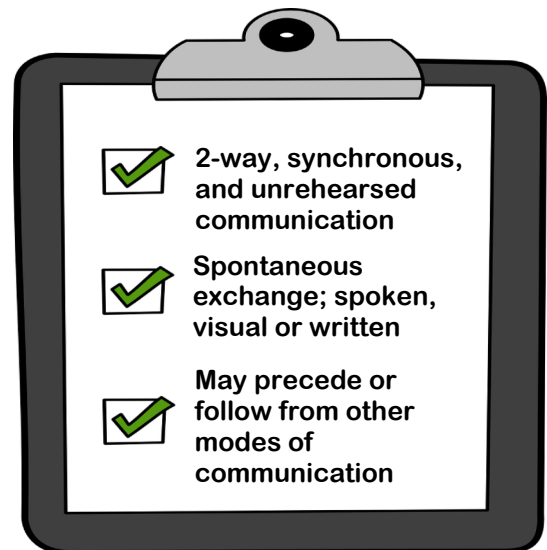
Learners **interact** and **negotiate meaning** in spontaneous, spoken, visual*, or written communication to exchange information and express feelings, preferences, and opinions.

*Denotes a term specific to American Sign Language

NYS CHECKPOINT PROFICIENCY RANGES



DEFINING CHARACTERISTICS



SAMPLE INTERPERSONAL STRATEGIES BY NYS CHECKPOINT:

A Exchange reactions to pictures or situations

Compare rank-ordered lists with a partner

Respond to short-answer questions

B Interview a partner on familiar topics

Have short conversations about common activities

Ask and answer questions

C Exchange opinions and give reasons

Compare past and present events and activities

Discuss in a small group the main idea and author's purpose of an authentic text

Many interpersonal strategies can be used across all checkpoints.



[Office of Bilingual Education and World Languages](http://www.nysed.gov/world-languages)
[New York State Education Department](http://www.nysed.gov/world-languages)
Website: <http://www.nysed.gov/world-languages>

EXAMPLE INTERPERSONAL TASKS BY MODALITY:



SPEAKING

- A** Come to a consensus as to which school lunch option on a menu is the healthiest.
- B** Make suggestions for food to be served at a party based on an infographic about food and dietary preferences in the target culture.
- C** Compare how food preferences in the target culture and in the U.S. have changed over the past twenty years based on information from an authentic source.

- A** Exchange information via text message about what you and a friend might wear to a party.
- B** Express an opinion about the best restaurant in your neighborhood based on reviews posted online by locals.
- C** Express an opinion about a popular fashion trend via social media.



WRITING

- A** Exchange personal introductions and information with someone you have just met.
- B** Exchange reactions to the expression of emotions and feelings in a video clip from a Deaf play.
- C** Express and justify personal opinions about wearing school uniforms based on a Facebook post and comments.

VIEWING

ADDITIONAL RESOURCES:

[ACTFL Communicative Tasks Guiding Principles](#)

[Library of Classroom Practices K-12](#)

[ACTFL Performance Descriptors for Interpersonal Mode](#)

[NCSSFL-ACTFL Can-Do Statements and Benchmarks](#)

Person to Person Video from the
[Annenberg Video Workshops for K-12 Teachers](#)