



The Office of Bilingual Education and World Languages
of the New York State Education Department
presents:



Training Panelists to Evaluate Culminating Projects & Presentations

Presenters: Candace Black and Dr. Jordan González

Date & Time: Wednesday, March 20th, 2024, 3:30-4:30 p.m.

1 hour of CTLE credit offered.

The Office of Bilingual Education and World Languages (OBEWL) of the New York State Education Department (NYSED) presents this seventh webinar in its 2023-24 NYSSB Professional Learning Series: **Training Panelists to Evaluate Culminating Projects & Presentations**. This webinar is offered free of charge for educators, counselors, and administrators working and studying in New York State educational institutions.



Webinar description: Panelists must be trained in how to use the rubric to identify and discuss the acceptable evidence to justify the proficiency level attained by the student. This webinar will discuss the process for recruiting and training panelists to evaluate Culminating Project and Presentations for the NYS Seal of Biliteracy, including working with school staff or community members who may not have a background in education. During this session, participants will work in small breakout rooms to evaluate portions of sample student work, presentations, and recordings of panelists' discussions following the presentations to identify high-leverage practices, as well as practices to avoid when calibrating scoring. OBEWL's annual process of visiting NYSSB schools to provide feedback and support will also be reviewed.

Registration process: All participants are encouraged to pre-register for this event. Pre-registration will close approximately 24 hours prior to the event; **there will be no same-day registrations**. Once the registrant's email address has been verified as being from a New York State educational institution, an email confirming their registration will be sent. Twenty-four hours prior to the event, all registered individuals will receive login instructions with the link to join the webinar. **Only pre-registered attendees will be eligible for a certificate documenting attendance and/or CTLE hours.**

Link to registration form: <https://wlnys.wufoo.com/forms/pzgucco052a376/>

Additional webinar on the Seal offered this year: April 10th – [Demystifying End-of-Year Data Submission for the Seal](#)

For more information on the NYS Seal of Biliteracy, please visit our website or contact nyssb@nysed.gov.

Webinar Presenters:

Candace Black is the World Languages Associate in the Office of Bilingual Education and World Languages at the New York State Education Department. She is currently leading the implementation of the revised NYS World Languages Standards and oversees the NYS Seal of Biliteracy program. Candace graduated summa cum laude with a B.A. in French from SUNY Potsdam and earned both her M.B.A., and M.A.T. from the University of Rochester. A National Board-Certified Teacher, Candace taught French for 21 years and served as an IB Diploma Coordinator. In 2021, she was the recipient of the President's Award for both NYSAFLT and NYSAWLA and was elected as a Chevalier dans l'Ordre des Palmes académiques by the French government. In all her roles, most especially her current one, Candace is deeply committed to the professional learning and support of World Language teachers and the promotion of the NYS Seal of Biliteracy.



Dr. Jordan González is an Administrative Coordinator and Lead Resource Specialist for the Long Island Regional Bilingual Education Resource Network (L.I.RBERN). He is a faculty member at St. John's University Graduate Programs in TESOL and Bilingual Education and is on the Board of Directors for the New York State Association for Bilingual Education (NYSABE). Dr. González started his career as an English as a New Language (ENL) and Spanish Heritage Language Arts (HLA) tenured teacher in New York City Public Schools. He was later a tenured Director of Language Acquisition for Yonkers Public Schools where he initiated the district's New York State Seal of Biliteracy program. His research interests include feedback for L2 writing development, trauma-informed pedagogies, and school systems development for Multilingual Learner success.