



The Office of Bilingual Education and World Languages
of the New York State Education Department
presents:

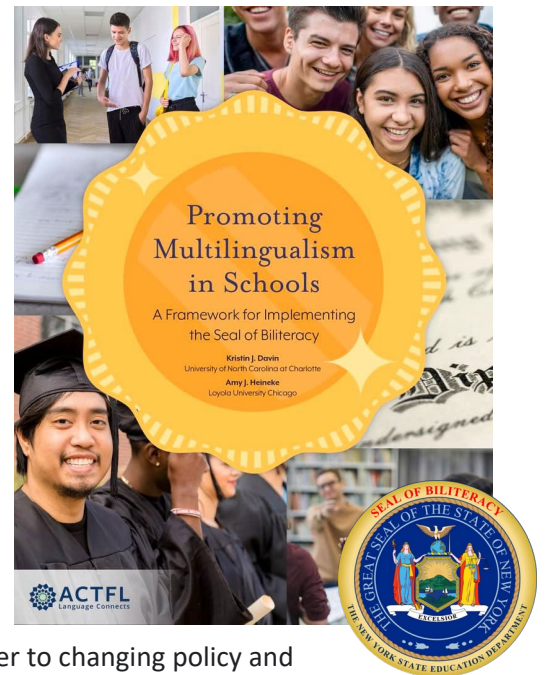


The 2025-26 NYSSB Book Study on Promoting Multilingualism in Schools: A Framework for Implementing the Seal of Biliteracy

The Office of Bilingual Education and World Languages is proud to offer the NYSSB Book Study for **Promoting Multilingualism in Schools: A Framework for Implementing the Seal of Biliteracy** again in 2025-26. Educators interested in learning more about how to implement the New York State Seal of Biliteracy (NYSSB) are invited to participate. Educators from district, charter, religious, and independent schools are welcome. This book study will be facilitated by a series of actual NYSSB Coordinators who participated in the original book study last year with the book's authors.

To register for this book study, click [here](#) or scan the QR code on the front page.

Promoting Multilingualism in Schools: A Framework for Implementing the Seal of Biliteracy is an innovative implementation guide that comes from the recognition that while school staff want what is best for students, Seal of Biliteracy implementation is often shaped by deep-rooted inequities in the U.S. education system, including divergent access to the development of biliteracy – particularly for students of color. Access to world, heritage, and bilingual education is an issue of social justice; the Seal of Biliteracy is a key lever to changing policy and practice across the U.S. This book confronts these inequities through the “5Ps Framework”: (a) creating a meaningful and equitable purpose for Seal implementation, (b) offering students equitable access to proficiency assessments, (c) developing language programs that support attainment of the Seal, (d) tapping into partners to broaden access to the Seal, and (e) using promotion to extend the work across schools and communities. Time will be provided for small group processing and application of new ideas to school contexts. The guest facilitators will share their practical advice and innovative solutions, while engaging the book study participants in activities and thoughtful discussions.



All book study meetings will be conducted via Zoom from 4:00-5:15 pm. The dates of the book study are September 25th, October 9th, November 6th, December 4th, January 15th, February 5th, March 5th, April 16th, and May 7th. Participants must commit at the time of registration to attending a minimum of 8 of the 9 meetings in full (4:00-5:15pm).

Attendance policy: participants must attend at least eight of the nine book study meetings in full (from 4:00-5:15pm) in order to receive CTLE/attendance credit. Those who attend all meetings in full will earn 22.5 hours and those who attend at least eight of the meetings in full will earn 20 hours. While participants who will attend less than eight full meetings are welcome to continue attending meetings, no credit will be awarded.



To continue NYSED's efforts to be environmentally conscious and fiscally responsible, we have transitioned exclusively to **e-books** for these book studies. Following the first meeting, attendees will be sent an e-book at no charge to use for this

book study. Participants must have a laptop, desktop computer, or other device with which to access the e-book. Only one e-book will be provided per attendee. There is no other cost to participate in this book study.

Please contact Candace Black via phone (585.356.0951) or email (candace.black@nysed.gov) with any questions regarding this book study.

To register for this book study, click [here](#) or scan the QR code on the front page.

For more information on this book study, click [here](#).