



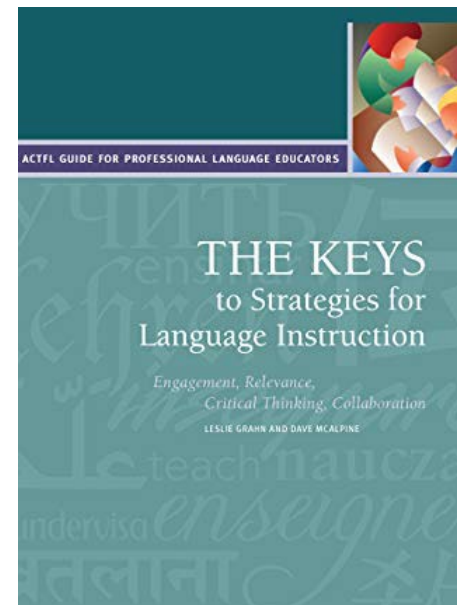
**The Office of Bilingual Education and World Languages
of the New York State Education Department
presents:**



*The 2023-24 Facilitator Book Study on
The Keys to Strategies for Language Instruction:
Engagement, Relevance, Critical Thinking, Collaboration*

The 2023-24 Facilitator Book Study for *The Keys to Strategies for Language Instruction: Engagement, Relevance, Critical Thinking, Collaboration* is sponsored by the Office of Bilingual Education and World Languages (OBEWL) of the New York State Education Department (NYSED) and the New York State Association for Language Teachers (NYSALFT). NYS world language educators from district, charter, religious, and independent schools, as well as administrators who supervise world language departments, are encouraged to participate.

NYSED is seeking three (3) to five (5) NYS world language educators or administrators from each of the seven regions of New York that would like to participate in the 2023-24 Facilitator Book Study for *The Keys to Strategies for Language Instruction*. This book study will meet nine times via Zoom from 4:00-5:30 p.m. on the following dates: September 19th, October 17th, November 28th, December 12th, January 16th, February 13th, March 19th, April 16th, May 14th



Through this virtual book study, participants will do a deep dive into the why and how of instructional strategies for the world language classroom in alignment with the revised New York State World Languages Standards adopted in 2021. Gain thought processes for selecting and implementing instructional strategies that have communicative purpose and lead to growth in language proficiency. Time will be provided for small group processing and application of new ideas to classroom contexts. During the last session, participants will hone their facilitation skills for conducting the book study for colleagues in the future.

Participants may earn up to 27 hours of CTLE credit (1.5 hours for each of 9 meetings and 13.5 hours for reading the book and preparing for meetings). Participants must attend at least eight (8) of the nine (9) meetings in order to receive credit, a certificate of attendance, and a digital badge for their participation. The book will be distributed to all participants, free of charge, in early September.

Participants in this book study will be encouraged to consider facilitating a book study on this same book in the 2024-25 school year with a partner from the 2023-24 facilitator book study, using the materials developed by NYSED. Significant training and guidance will be provided for those interested. There is no cost to participate in this book study.

To register for this book study, click [here](#) or scan the QR code to the right.



Date	Focus topic	Pages
September 19 th	Introduction, book study plan	iii-v
October 17 th	Chapter 1: Facilitating Instructor-Learner Partnerships for Learning	pp. 3-12
November 28 th	Chapter 2: Creating a Language- and Culture-Rich, Safe Learning Environment	pp. 13-23
December 12 th	Chapter 3: Communicating Effectively: Linking the Three Modes with Culture (Part 1)	pp. 25-38
January 16 th	Chapter 3: Communicating Effectively: Linking the Three Modes with Culture (Part 2)	pp. 39-52
February 13 th	Chapter 4: Engaging All Learners: Independence and Collaboration (Part 1)	pp. 53-62
March 19 th	Chapter 4: Engaging All Learners: Independence and Collaboration (Part 2)	pp. 62-69
April 16 th	Chapter 5: Evaluating Instructional Strategies Final Thoughts	pp. 71-78
May 14 th	Facilitating Your Own Book Study	

Please contact Candace Black via phone (585.356.0951) or email (candace.black@nysed.gov) with any questions regarding this book study. For more information on professional learning webinars for world language educators, please visit our website: <http://www.nysed.gov/world-languages/professional-learning>

Co-Facilitators:



Leslie Grahn has twenty-seven years of language teaching experience at the middle and high school levels and twelve years of experience at the central office level, most recently as Coordinator of World Languages for the Howard County Public School System in Maryland. Leslie has been a course instructor on foreign language teaching methods and differentiated instruction, has led both curriculum and assessment development teams, and is a frequent presenter at state, regional, and national conferences, specializing in best practices. She curates and creates resources to support language teaching and learning and shares them through her website (www.grahnforlang.com) and on Pinterest (grahnforlang). She has experience in teacher and leadership development and leads training on instructional coaching, mentoring, leadership, and communication skills. Leslie is the co-author of *The Keys to Strategies for Language Instruction* and has served on the boards of NECTFL, NADSFL and ACTFL.



Bill Heller has taught in public elementary, secondary, community college and undergraduate classrooms for 40 years, including 24 years teaching Spanish at Perry High School. He has been a methods and Spanish instructor at SUNY Geneseo since 2001. He is a frequent presenter of workshops, webinars and keynotes. Bill served as Conference Chair for the 2018 Northeast Conference (NECTFL) and is currently a member of the Executive Board and Content Advisory Panel for World Languages at the New York State Education Department (NYSED).