World Language Assessment Task Designs

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| Input-Focused Assessment Tasks |
| Interpretive Mode(Reading, Listening, Viewing, Receiving) |
| Who, What, When, Where Questions* Multiple Choice
* Open-Ended

Binary Option Questions* Agree-Disagree
* Either this or that
* Matching
* True-False

Completion of…* Checklist
* Cloze Passage
* Graphic Organizer
* Illustration
* Sequence
* Tally

Manipulation or movement of…* Objects
* Props
* Puppets
* Pictures
* Response Cards
* Self
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**Note 1**: Interpretive listening/viewing assessment tasks (in contrast to Interpretive reading assessment tasks) should be those that can be completed readily *while* listening/viewing OR that can reasonably be completed *after* listening/viewing.

**Note 2**: The IPA (**I**ntegrated **P**erformance **A**ssessment) includes a sequence of tasks, with one or more from each of the three modes of communication.

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| Output-Focused Assessment Tasks |
| Interpersonal Mode | Presentational Mode |
| Interpersonal Speaking* Conversation
* Debate
* Discussion
* Four Corners
* Information Gap
* Inside-Outside Circle
* Interview
* Survey

Interpersonal Writing* Dialogue Journal Entry
* Email
* Online or Text Messaging
 | Presentational Speaking* Demonstration
* Monologue
* Performance
* Speech

Presentational Writing* Brainstorm
* Captions, Headline, Title
* Communication
	+ Journal Entry
	+ Letter
	+ Social Media Post
* Fictional text
	+ Cartoon
	+ Story
* Graphic Organizer
* Informational text
	+ Brochure
	+ Poster
	+ Sign
* Poem

Presentational Multimedia* Audio Recording
* Presentation
* Visual
* Narrated
* Video
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