World Language Assessment Task Designs

# Compiled by Joanne E. O’Toole, Ph.D.

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| Input-Focused Assessment Tasks |
| Interpretive Mode (Reading, Listening, Viewing, Receiving) |
| Who, What, When, Where Questions   * Multiple Choice * Open-Ended   Binary Option Questions   * Agree-Disagree * Either this or that * Matching * True-False   Completion of…   * Checklist * Cloze Passage * Graphic Organizer * Illustration * Sequence * Tally   Manipulation or movement of…   * Objects * Props * Puppets * Pictures * Response Cards * Self |

**Note 1**: Interpretive listening/viewing assessment tasks (in contrast to Interpretive reading assessment tasks) should be those that can be completed readily *while* listening/viewing OR that can reasonably be completed *after* listening/viewing.

**Note 2**: The IPA (**I**ntegrated **P**erformance **A**ssessment) includes a sequence of tasks, with one or more from each of the three modes of communication.

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| Output-Focused Assessment Tasks | |
| Interpersonal Mode | Presentational Mode |
| Interpersonal Speaking   * Conversation * Debate * Discussion * Four Corners * Information Gap * Inside-Outside Circle * Interview * Survey   Interpersonal Writing   * Dialogue Journal Entry * Email * Online or Text Messaging | Presentational Speaking   * Demonstration * Monologue * Performance * Speech   Presentational Writing   * Brainstorm * Captions, Headline, Title * Communication   + Journal Entry   + Letter   + Social Media Post * Fictional text   + Cartoon   + Story * Graphic Organizer * Informational text   + Brochure   + Poster   + Sign * Poem   Presentational Multimedia   * Audio Recording * Presentation * Visual * Narrated * Video |

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