



# SUMMER LEARNING AND ENRICHMENT

APRIL 4<sup>TH</sup>, 2023



New York State  
EDUCATION DEPARTMENT  
Knowledge > Skill > Opportunity



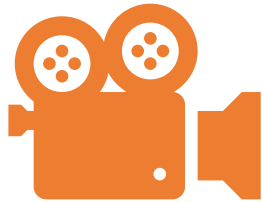
## INTRODUCTIONS

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NYSED PROJECT COORDINATOR

# HOUSEKEEPING



**This presentation is being recorded and will be made available**



**Q&A Process**



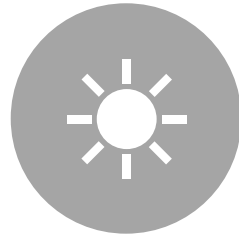
**Direct consultation for districts 1:1**

**Contact Email: [SCTAS@nysed.gov](mailto:SCTAS@nysed.gov)**

# AGENDA



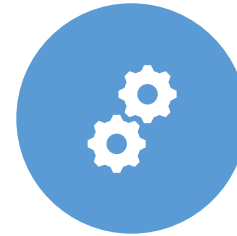
**INTRODUCTIONS**



**THE CASE FOR  
SUMMER**



**PLANNING**



**IMPLEMENTATION**



**NEXT STEPS**

THE CASE FOR SUMMER PROGRAMMING: SUMMER PROGRAM PARTICIPATION POSITIVELY IMPACTS SCHOOL YEAR PERFORMANCE ([AFTERSCHOOL ALLIANCE, 2021](#))

*"...summer program attendees outperformed control-group students."*

*"Statistically significant differences were found in math achievement..."*

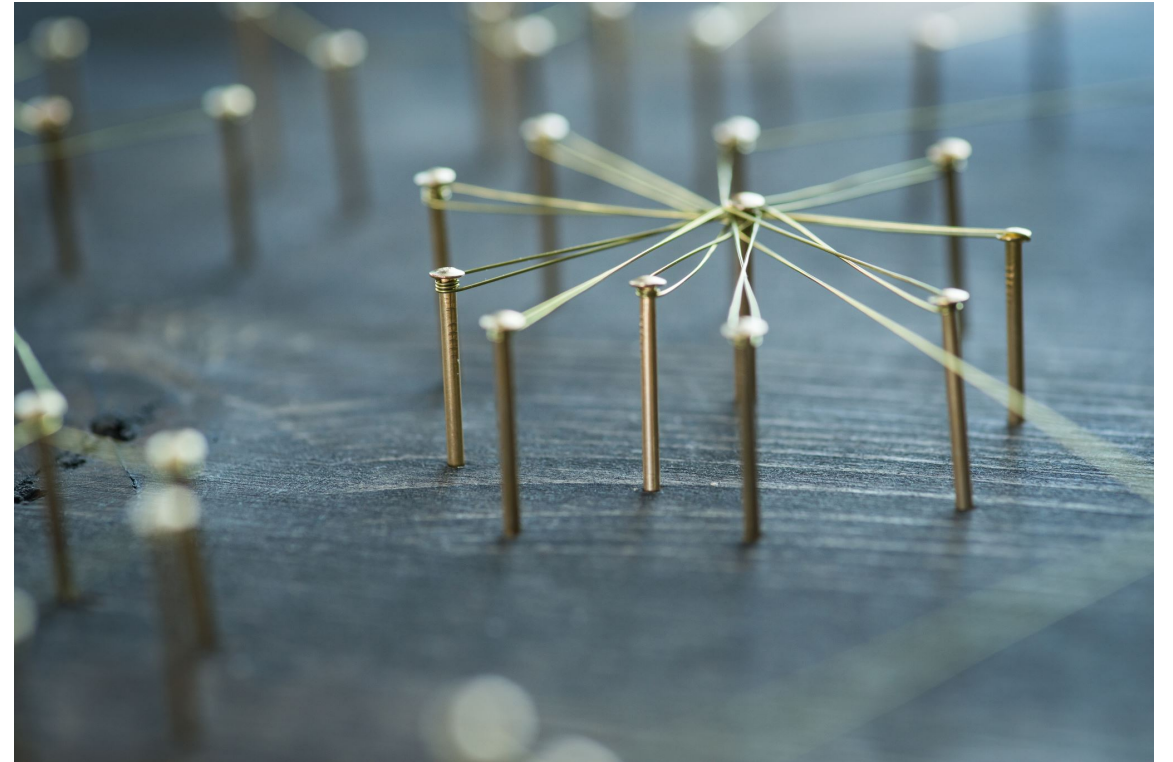
*"...a 22 percent reduction in chronic absenteeism"*

*"...a 37 percent reduction in suspension rates"*

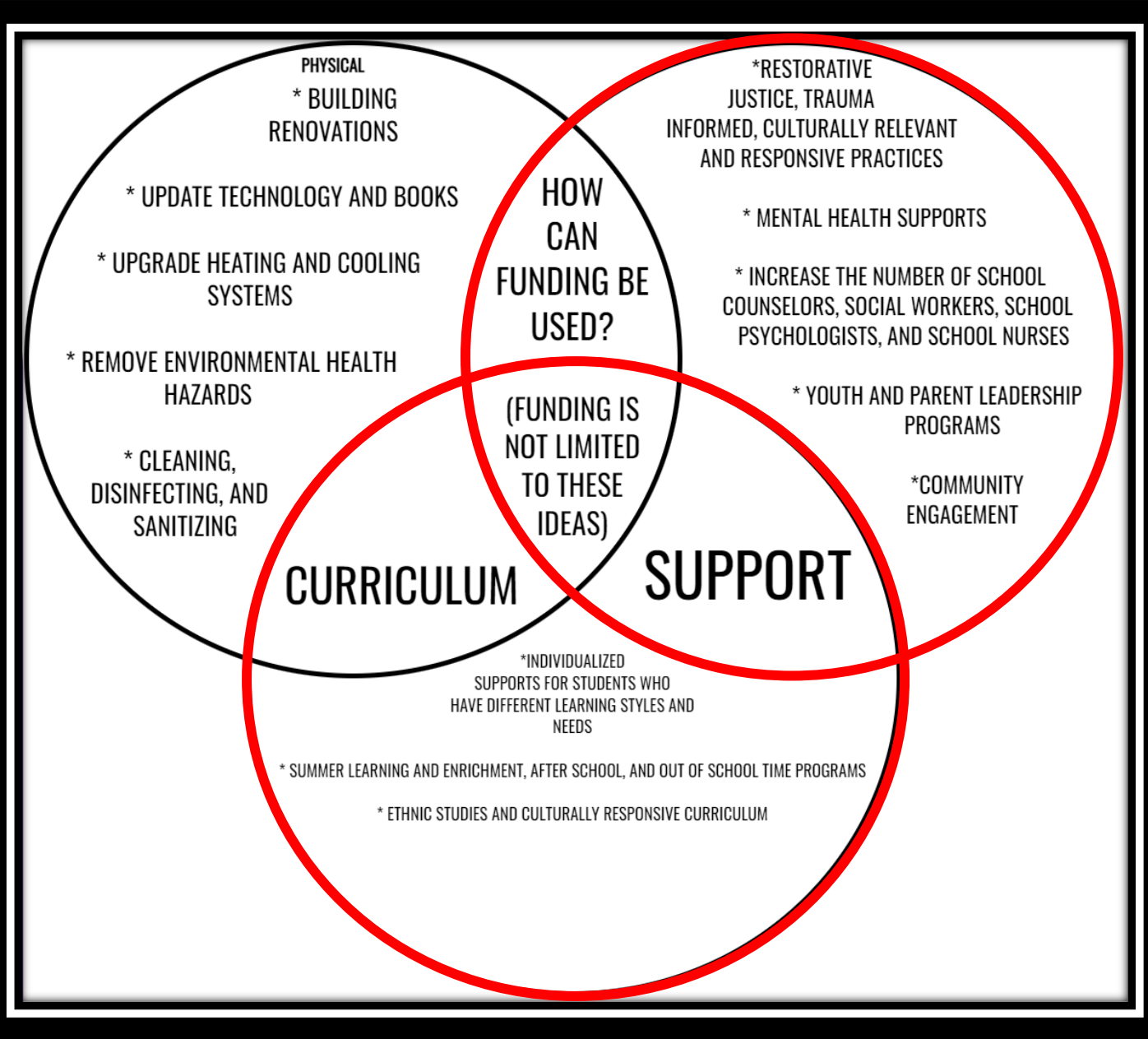
*"...a 6-point improvement in English language art scores"*

# SUMMER LEARNING AND ENRICHMENT FUNDING

- Districts should use funding streams if available to them, including but not limited to:
  - [ARP](#)
  - [ARP Reserves](#)
  - [ESSA](#)
  - [21st Century Community Learning Center](#)
  - Foundation Aid



**U.S. Department  
of Education: How  
Can Funding Be  
Used? (2021)**



# SUMMER LEARNING AND ENRICHMENT

## What is Summer Learning and Enrichment?

- Summer Learning is an additional opportunity to meet the needs of students through the provision of activities such as:
  - **Engaging** hands-on enrichment
  - Tailored academic acceleration programs
  - Integrated Social Emotional Learning
  - Credit Recovery



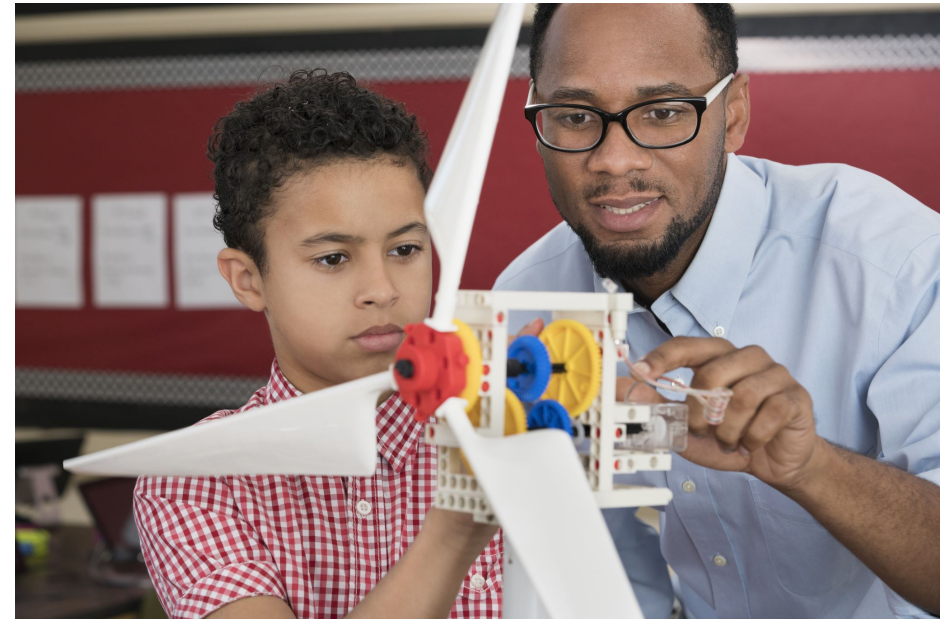


# SUMMER LEARNING AND ENRICHMENT

## Why is Summer Learning and Enrichment so important?

Summer Learning and Enrichment:

- provides healthy meals to students
- incorporates fun and engaging activities
- strengthens academic achievement
- allows students to explore new interests
- narrows opportunity gaps for marginalized communities





# PLANNING



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# PLANNING A SUMMER SCHOOL PROGRAM – A MODEL





SUMMER  
LEARNING  
LOSS:  
NYS NETWORK  
FOR YOUTH  
SUCCESS





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## STAKEHOLDER GROUPS:

Students

Parents/Guardians

Faculty

Staff

Community Members

School Board Members

# UTILIZING PARTNERSHIPS

## Activities for Students:



Local Museums



Farms and  
Agricultural Centers



Cultural Centers and  
Community Centers



Natural Parks



Charitable  
Foundations



Community Building  
Projects



# UTILIZING PARTNERSHIPS

## Services for Schools:



Staffing



Specialized Staffing such  
as Social Emotional  
Support, STEM, and ELL



Specialized  
Curriculums



Equipment



Technical Assistance





# CREATING AND SUSTAINING A PARTNERSHIP

## Action Steps:

Assess the needs of the school and the community

Identify potential partners to help address needs

Develop a shared vision

Define roles and responsibilities

Establish clear communication

Evaluate partnership periodically



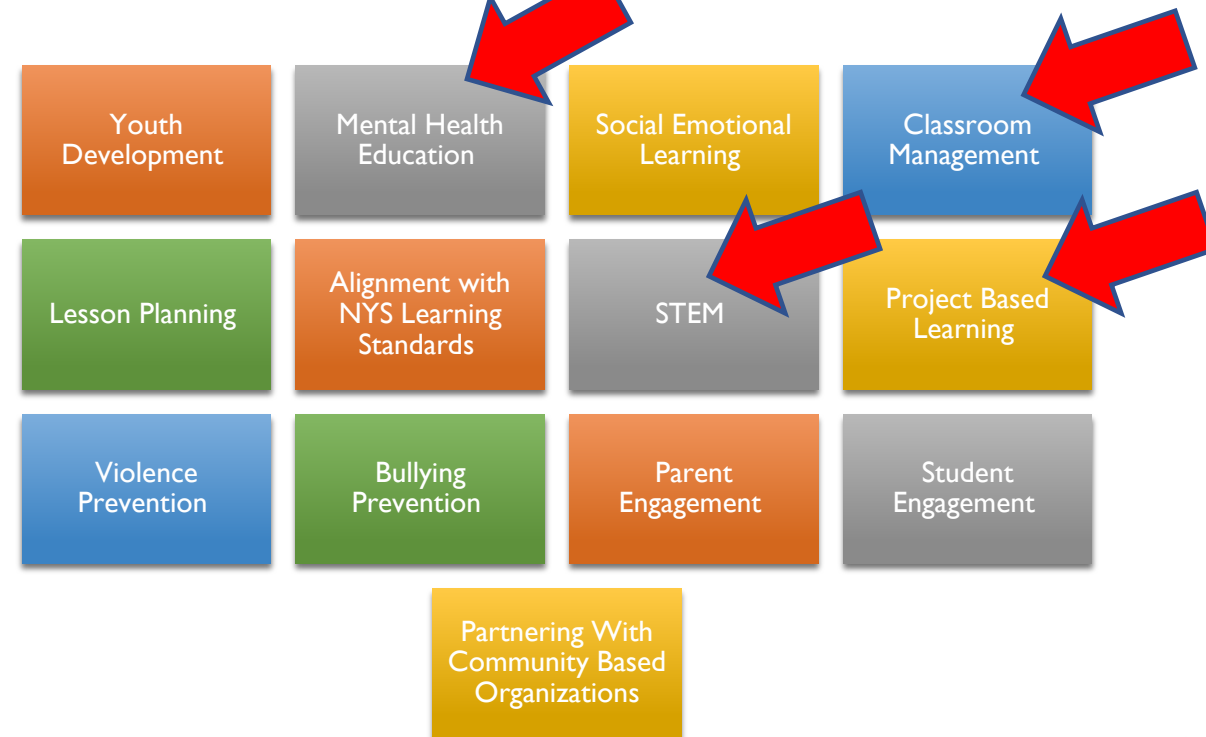


# PLANNING – PREPARING STAFF

## Professional Development for Staff

- Intentional planning to provide professional learning and development opportunities **prior to and during** summer programming
- Professional learning opportunities offered should be based on summer program goals
- Professional Development should be available to all faculty and staff

## Examples of Professional Development Topics





# IMPLEMENTATION



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# IMPLEMENTING A SUMMER SCHOOL PROGRAM – A MODEL

Fostering a Safe and Supporting Learning Environment

Attendance and Engagement

Social Emotional Learning (SEL)

Rigorous Academics

Professional Development for Staff

Student Groupings

Ongoing Program Assessment

# IMPLEMENTATION – BEST PRACTICES

## Fostering a Safe and Supporting Learning Environment

This environment provides content focused on mutually supportive relationships, character development, life skills, and engagement

Needs to be created for all students, faculty, and staff





## IMPLEMENTATION – BEST PRACTICES

### **Attendance and Engagement**

*Districts must remember that students cannot benefit from summer programming if they do not – or cannot – attend.*



# IMPLEMENTATION – BEST PRACTICES

## Attendance and Engagement

- Establishment of clear internal communication protocols; specifically, who is responsible for contacting families and how families are contacted
- Districts should use multiple means to encourage students to attend programming:
  - Create attendance incentives for students and families
  - Make programming fun and engaging
  - Advertise the benefits of attending to families





# IMPLEMENTATION – BEST PRACTICES

## Social Emotional Learning (SEL)

- In November 2022, NYSED revised the [SEL Benchmarks](#); included an adult SEL component
- There are opportunities for students to engage in SEL enrichment throughout the program
- There are community partners that can support and/or direct enrichment opportunities
- Success of SEL programming depends on the collaborative efforts of all members of the school community



# IMPLEMENTATION – BEST PRACTICES

## Rigorous Academics

- Culturally responsive and standards aligned academic content
- Student engagement is fostered through hands-on, project-based learning
- [NYSED Summer Handbook](#)
  - Schools must provide a program of at least 20 hours of instruction; consisting of a variety of instructional experiences
  - Elementary – daily instructional experiences of at least one hour but not more than 5 hours
  - Secondary – daily instructional experiences of at least one hour but not more than 5 ½ hours





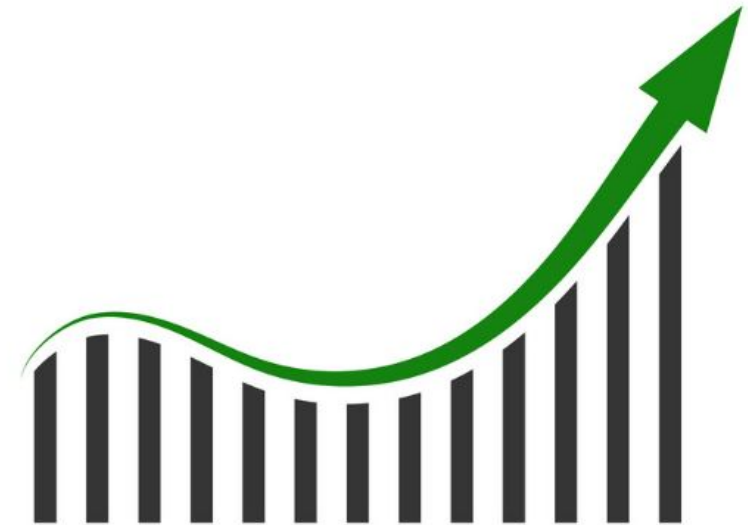


SCHOOL DISTRICTS  
INTENSIFY SUMMER  
PROGRAMS  
(GEORGIA)

# IMPLEMENTATION – BEST PRACTICE

## Ongoing Program Assessment

- Using a program evaluation plan to:
  - monitor the implementation of curriculum and enrichment
  - gather feedback from stakeholder groups
  - Make programmatic adjustments
- For program sustainability, districts must utilize the acquired data to adjust in programming as needed
- There should be a direct correlation between the goal(s) of the program and the program evaluation plan



# PROGRAM EVALUATION ELEMENTS

## Evaluation

- **Program Goals and Objectives**
- **Data Collection Methods**
- **Metrics and Indicators**
- **Analysis and Reporting**
- **Program Improvement Plan**
- **Stakeholder Involvement**



# SAMPLE SUMMER LEARNING AND ENRICHMENT SCHEDULE

## SAMPLE Elementary Summer Program On-Site Schedule

Time	Activity
8:00 am- 8:30 am	Arrival, Breakfast, Homeroom
8:30 am – 9:15 am	Math/Science Instruction
9:15 am – 9:45 am	Math/Science PBL
9:45 am-10:00 am	Transition and Bathroom Break
10:00 am – 10:45 am	ELA/Social Studies Instruction
10:45 am – 11:15 am	ELA/Social Studies PBL
11:15 am – 11:30 am	Transition and Bathroom Break
11:30 am – 12:00 am	Lunch
12:00 am – 12:30 am	Social Emotional Learning
12:30 am – 4:30 am	Enrichment Activities (YMCA)

- Academic schedule from 8 a.m.-12:30 p.m.
- Grade level teachers have flexibility in content schedule
- Differentiated instruction
- PBL activities
- SEL activities

# SAMPLE SUMMER LEARNING AND ENRICHMENT SCHEDULE

## SAMPLE Elementary Summer Program On-Site Schedule

Time	Activity
12:30pm – 1:15pm	Themed Activity Rotation #1 (Art)
1:15pm – 2:00pm	Themed Activity Rotation #2 (Music)
2:00pm – 2:45pm	Themed Activity Rotation #3 (Drama)
2:45pm – 3:30pm	Themed Activity Rotation #4 (STEAM)
3:30pm – 4:15pm	Themed Activity Rotation #5 (P.E.)
4:15pm – 4:30pm	SEL Activity/Circle Up/Dismissal

- This schedule represents the enrichment component from 12:30 – 4:30 p.m.
- Enrichment is designed to enhance the academic work through art, music, drama, science, physical activities and technology.
- Students are grouped and rotate to each themed activity

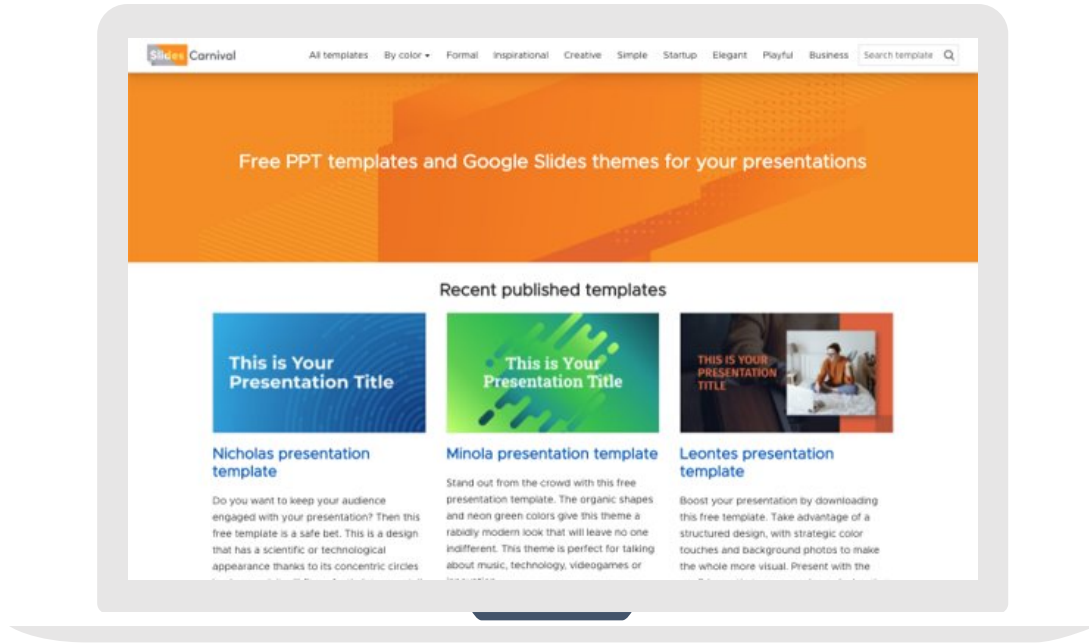
# ARP ESSER SUSTAINABILITY AND SUPPORT

- The ARP ESSER Sustainability and Support team exists to partner with LEAs in supporting the creation and maintenance of sustainability plans specific to the continuation of ARP ESSER funded activities after the fiscal cliff in Fall 2024.
- Please visit their website at <https://www.p12.nysed.gov/mgtserv/ARPsustainability/>
- Email [ARPHelp@nysed.gov](mailto:ARPHelp@nysed.gov) for assistance!
- Best Practices
- Financial Sustainability
- Identifying Alternate Sources of Funding
- Identifying One-Time Expenses
- Advising on FS-10 Amendments
- Program Analysis and Sustainability



# FOR SUPPORT/TECHNICAL ASSISTANCE

- The Student-Centered Technical Assistance Supports (SCTAS) Team at the New York State Education Department, Office of Student Support Services, is here to provide you with support in various ways, including:
  - School/Site Visits
  - Planning and Review Progress
  - Feedback on Best Practices
  - Technical/Programmatic Support
- SCTAS Contact Information:
  - Email: [SCTAS@nysed.gov](mailto:SCTAS@nysed.gov)
  - Phone: 518-486-6090



Check out our website for webinars, guidance, toolkits and future resources.

<https://www.p12.nysed.gov/sss/>





QUESTIONS?  
WANT TO SCHEDULE A CONSULTATION?  
EMAIL OUR TEAM: [SCTAS@NYSED.GOV](mailto:SCTAS@NYSED.GOV)



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