



New York
21st Century Community Learning Centers
 SOARING BEYOND EXPECTATIONS

Statewide Meeting
December 2 & 3, 2014
New York State Museum, Madison Avenue, Albany, NY

DECEMBER 2, 2014

Registration:	9:00am - 9:30am	Clark Theater Lobby (Enter through Madison Avenue NYS-Museum Doors)
Opening and Updates:	9:30am - 10:30am	Clark Theater: Welcome and statewide updates.
Keynote:	10:30am – 11:30am	Clark Theater: Joseph Otter earned his Masters of Social Welfare from the University at Albany and is a Certified School Social Worker, Licensed Master Social Worker (LMSW) and Certified School Building Leader (SBL) in New York State. He has worked at Capital Region BOCES providing professional development, technical assistance and consultation on topics including Positive Behavioral Interventions & Supports (PBIS), classroom management, functional behavioral assessment, behavior intervention plans, data-based decision-making and school climate for more than 13 years. He currently serves as an Associate for the New York State PBIS Technical Assistance Support Center, an Office of Special Education (OSE) funded center supporting practitioners and schools in implementing PBIS and improving outcomes for Special Education students.
Break:	11:30am – 11:45am	
Interactive Session:	11:45am – 12:45pm	Utilizing PBIS in 21st Century Community Learning Centers Clark Theater: Group discussion of the application of PBIS strategies in our 21 st Century Community Learning Centers.
Lunch:	12:45pm – 1:45pm	On your own
Workshop #1	1:45pm – 3:00pm	Rooms to be announced
	Session A	Utilization of Active Supervision Practices to Improve Student Behavior, Presented by Joseph Otter, LMSW, NYS PBIS Technical Assistance Center. This session will convey the essential practices of the research based approach known as <u>Active Supervision</u> . The research base supporting these practices and its application within various settings will be explored.
	Session B	Digital Citizenship: Creating Positive Culture Online, Presented by Tom Armstrong, Program Manager, The Leadership Program. Ever wonder if there is more to Facebook than just seeing pictures of old classmates and funny cats? This workshop will offer participants strategies for using social media platforms as personal branding opportunities, and will give them tools to help their students become positive “digital citizens,” communicating their personal strengths and values through a variety of digital mediums
	Session C	Making LEAP’s into STRIDES (Student Success, Teamwork, Resources & Relationships, Ingenuity, Determination, Education, Sustainability. Presented by Naima Smith Moore, LEAP Coordinator, Peekskill CSD. Best practices in our LEAP program with emphasis on our special education and ELL students. Topics that will be highlighted are specialized classes, PBIS, Project Based Learning, how to target students for program activities, and how to work with your team to build positive relationships with students, families, grant evaluator, and school day teachers/administrators.
	Session D	Evaluators Breakout, Kathleen Toms, PhD., Research Works, Inc.

Break:	3:00pm – 3:15pm	
Workshop #2	3:15pm – 4:30pm	Rooms to be announced
	Session A	<u>STEM Matters!</u> Presented by Rebecca Beech, Director of ACPHS Academy and Summer Science Camp, Albany College of Pharmacy and Health Science. As our nation falls behind in the math and sciences we need to work together to get ourselves back up to the high standard that we so rightfully should be in. As the nation tries to get better by starting new business and efforts in these fields, let's try and work hard to build the future workforce of these new initiatives. This workshop will show you how to make connections and build partnerships that benefit students and the community. We want to show those who support our efforts that the return on their investment will be a good one and we want to show our students that their future goals are attainable. STEM is a fun and exciting way to help students learn and grow into successful professionals that can help build our nation's future. We will have fun learning how Science, Technology, Engineering and Math can inspire our youth to want to pursue careers in these fields after high school. Building an interest in STEM at an early age helps to foster this excitement as students progress through their education. Project Based Learning helps to keep our students engaged and committed to their future goals.
	Session B	<u>Fostering Parental Engagement Through Positive Relationships: PAWS Nights at West Street School.</u> Presented by Sarah Cupelli, Assistant Principal, West Street School, Geneva CSD. This presentation will give participants another way to think about engaging parents in their children's education. It's time to be creative! Participants will hear about a program that was implemented at West Street School in Geneva, NY to help increase parent's engagement in their children's education and to foster a positive attitude in parents about the school. Participants will hear about programming, workshops, and community partnerships. Participants will also receive resources to help build on visions for their programs and be provided with time to have discussion about how some of the pieces of PAWS Nights could help to strengthen their current programs, while getting parents to feel good about the schools again.
	Session C	<u>Using Research & Practice to Engage Marginalized Youth: Creating A Safe Climate for All.</u> Presented by Bridget Hughes and Orville Bell, Hetrick-Martin Institute, and Lisa Chauveron, Impact Development & Assessment, Inc.. This dynamic workshop equips participants with theory and practice and uses a mix of interactive lecture, small group work, and group activity. The workshop grounds participants in background research sharing the need to engage hard-to-reach participants, indicating the potential impact from high quality programming that meets the needs of unserved, marginalized youth from various socioeconomic, ethnic, and sexual orientation backgrounds. Research will connect to practice through a fun group activity led by experienced educators and youth development specialists that showcase options for all 21st CCLC programs. Finally, a small group activity will empower participants to connect information to their specific program settings.

December 3, 2014

Registration:	8:30am – 9:00am	Clark Theater Lobby
Morning Plenary	9:00am – 10:30am	Common Core & Climate and Culture
Break	10:30am – 10:45am	
Workshop #3	10:45am – 12:00pm	Rooms to be announced
	Session A	Lesson Planning 101. Presented by Angela Fulcher, The Teachers College. Lesson Planning 101 takes a deep dive into basic elements of an effective lesson plan in the afterschool setting. Participants will review the elements and create lesson plans that appropriately reflect Common Core Learning Standards (CCLS) skills, as well as support school-day learning. Additionally, participants will begin to identify ways in which they can turn-key this information at their program sites to establish a culture of planning.
	Session B	The New York City Department of Education and Urban Arts Partnership: A Study in Concept, Design, Implementation and Positive Outcomes of a 21st Century Expanded Learning Time Program in New York City Schools. Presented by David Anderson and Philip Courtney, New York City Department of Education. This workshop will take participants through the process of assessing needs, developing a vision for collaborative process and reviewing the strengths, opportunities/challenges and positive outcomes of an ELT program within a school community.
	Session C	Engaging Examples of Project Based Learning: Building Community in Community Learning Centers. Presented by Shelley Nugent, Program Manager 21 st Century Extended Day Program, Schenectady City School District and Meghan Warren, Director of School Programs, Boys & Girls Club of Schenectady. Attendees will receive an overview of Project Based Learning, its’ tie in to the Common Core Standards, and examples of how student inquiry leads to engaging projects and academic achievement. The session also will include elementary, middle, and high school models of how to get the community involved.
Lunch	12:00pm – 12:45pm	On your own
Group Session	12:45pm – 1:00pm	How to Keep your Staff Excited, Motivated, and On Point. Presented by Katha Cato, Director of Afterschool and Camp Services, Henry Street Settlement, New York City. Return staff can be a blessing and a curse. The presenter will help you identify what you need to look for to see if your staff is going sour and how to develop strategies to keep them engaged, excited, and how to motivate them to be leaders.
Grade Level Workshop	1:00pm – 2:15pm	Rooms to be announced
	Elementary (Grades K -4)	Network and share promising practices and challenges with other 21CCLC grantees.
	Middle (Grades 5-8)	
	High School (Grades 9-12)	
Return Evaluations and Safe Travels Home		