

Dear Parent/Guardian of Allison,

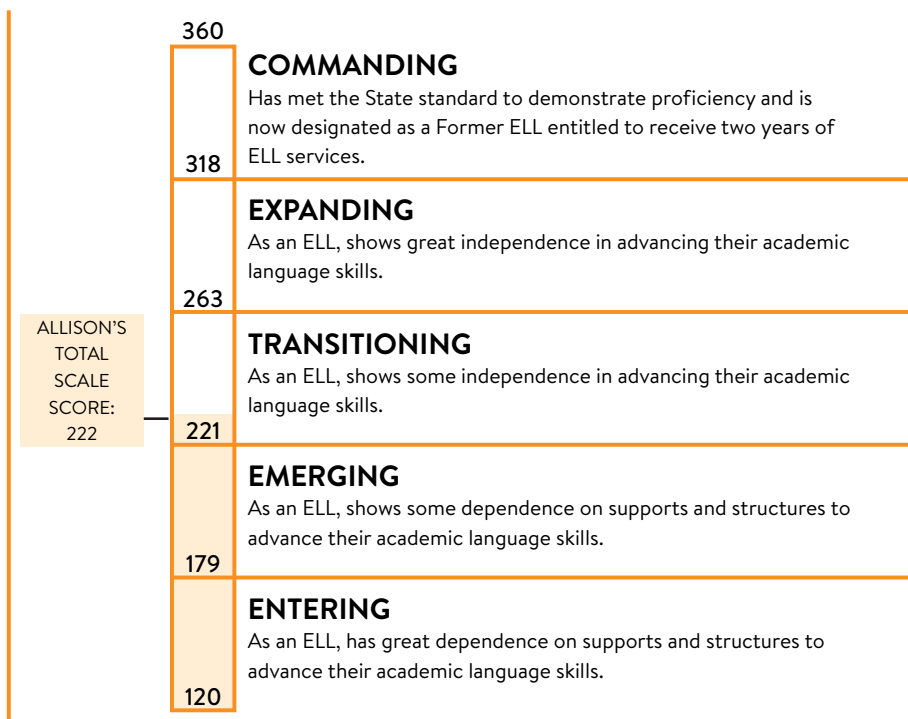
We are pleased to provide you with this report about Allison’s performance on the New York State English as a Second Language Achievement Test (NYSESLAT) that was administered in the spring of 2022 to all English Language Learners (ELLs). The scores from this test provide one way to understand student English language development. However, these scores do not tell the whole story about what Allison knows and can do.

For more information regarding this test, the New York State standards, and how you can help Allison, go to:
<http://www.nysed.gov/bilingual-ed/english-language-learner-and-multilingual-learner-parent-resources>

**ALLISON’S ENGLISH LANGUAGE PROFICIENCY LEVEL IS TRANSITIONING
ALLISON’S ENGLISH LANGUAGE PROFICIENCY LEVEL LAST YEAR WAS EMERGING**

ALLISON’S
TOTAL SCALE
SCORE

222



ENGLISH LANGUAGE PROFICIENCY AREAS/MODALITIES

LISTENING

Students listen to determine information and develop ideas in grade-level academic discussions.

ALLISON'S
SCALE SCORE

64

SPEAKING

Students use grade-appropriate language to contribute to discussions about academic texts and topics.

ALLISON'S
SCALE SCORE

57

READING

Students read grade-level academic texts to determine information and develop ideas.

ALLISON'S
SCALE SCORE

56

WRITING

Students use grade-appropriate language to structure thoughts and ideas in writing about literary and informational texts and topics.

ALLISON'S
SCALE SCORE

45

These scale scores range from 30-90

Please note that students with an Individualized Education Program (IEP) or Section 504 Accommodation Plan (504 Plan) that indicates that tests be read aloud should have been provided this testing accommodation for all subtests, including Reading, in accordance with the specifications in the IEP/504 Plan.

SUPPORTING ALLISON'S SUCCESS

It is your right to request that your child's school provide translated forms and materials and an interpreter for meetings, if needed. It is important to encourage your child to complete assignments, participate in class, and ask questions. It is also recommended that parents attend their child's parent-teacher conference(s). In addition to the parent-teacher conference(s), your child's school is also obligated to provide an additional conference every year regarding your child's English language development. You can also request additional meetings to discuss your child's academics or other concerns by contacting their teachers or school administrators. Some topics you may want to discuss include:

- The amount, length, and type of English as a New Language (ENL) services your child is entitled to receive.
- The difference between ENL and bilingual programs and the availability of bilingual programs in your child's school/district.
- Additional programs (morning, after-school, summer, etc.) to help your child with their English language development.
- The type of home language supports that teachers are using in the classroom.
- Resources, websites, and other interactive ways you can support your child in English and their home language.
- Your child's progress in speaking, listening, reading, and writing.

ADDITIONAL RESOURCES

Parent resources can be accessed by using a Quick Response (QR) application on your phone. These resources include: Information on testing, English as a New Language (ENL) instruction, the ELL Parent Bill of Rights, community-based organization guides, graduation information, and more. You can also access this information by using the following link: <http://www.nysed.gov/bilingual-ed/english-language-learner-and-multilingual-learner-parent-resources>



The **ELL Parent Hotline** allows parents and persons in parental relation to ELLs to inquire about their rights and the delivery of services for their children. Parents can inquire and receive responses in the top ten ELL home languages in New York State. Phone number: 1-800-469-8224

Website: <https://steinhardt.nyu.edu/metrocenter/language-rbern/parent-hotline>



<http://www.nysed.gov/state-assessment/sample-student-score-reports>

Translated editions of this report and additional information will be available in these languages:
Arabic, Bengali, Chinese (Simplified), Chinese (Traditional), Haitian Creole, Korean, Russian, Spanish, and Urdu