

Dear Parent/Guardian of Jane Doe,

The Committee on Special Education (CSE) has identified Jane as eligible to participate in the New York State Alternate Assessment (NYSAA). ELA, mathematics and science are assessed using the Dynamic Learning Maps (DLM Alternate Assessment). The DLM NYSAA is a computer-delivered, adaptive assessment that measures student knowledge on Essential Elements. Essential Elements are alternate achievement standards that are reduced in depth and breadth from the learning standards.

This report shows results for Jane that can be used to help you understand Jane's achievement in relation to the State's alternate achievement standards. You can learn more about Jane's achievement by reviewing classroom work, other standards-based assessments, and progress reports during the year. Additional questions about Jane's achievement can be addressed by establishing a strong partnership with Jane's teachers and by actively participating in parent-teacher conferences and CSE meetings.

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### SUPPORTING JANE'S SUCCESS



Talk with the CSE about Jane's school program and curriculum.



Meet with Jane's teacher to discuss how instruction can be specially designed based on Jane's unique needs and aligned to the specific knowledge, skills and understandings related to each performance level.

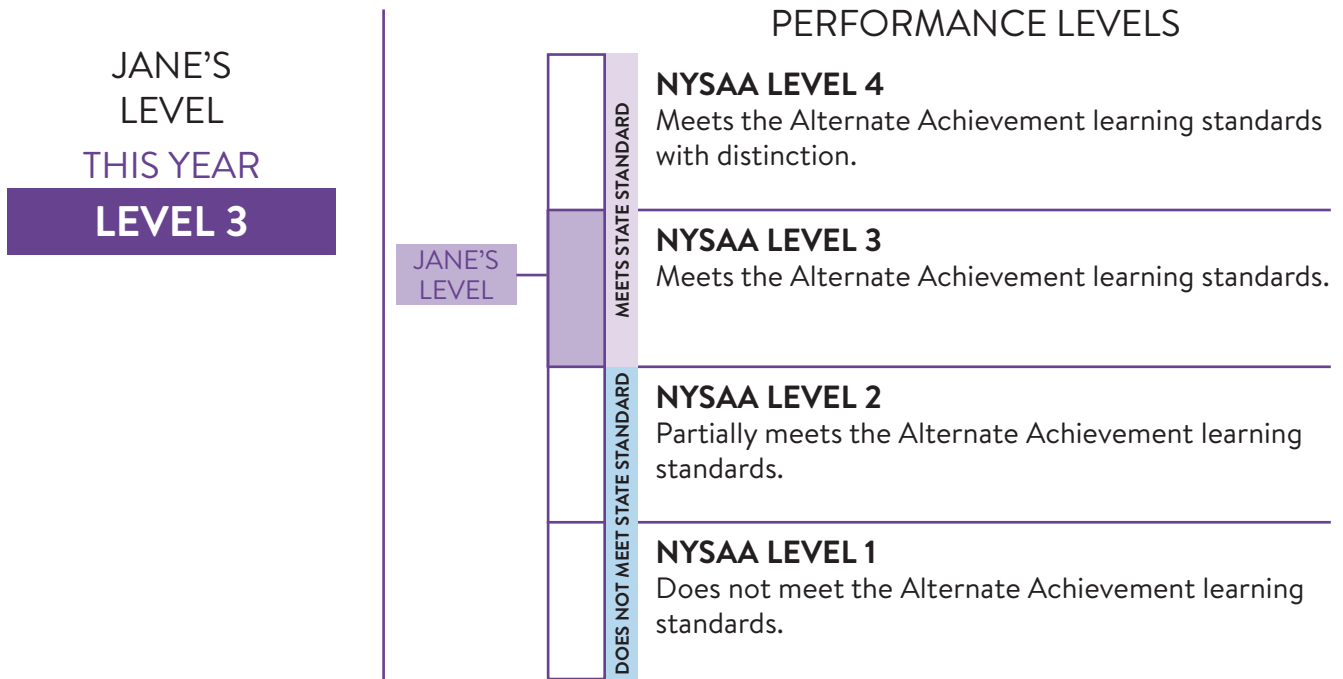
Visit <http://www.p12.nysed.gov/assessment/nysaa/> for information on the NYSAA.

Visit [www.engageny.org/parent-and-family-resources](http://www.engageny.org/parent-and-family-resources) for more information about this test, the New York State learning standards, and how you can help Jane succeed.

#### TRANSLATIONS



[www.engageny.org/translate](http://www.engageny.org/translate)



### WHAT DOES PERFORMANCE LEVEL MEAN?

To help describe the degree to which Jane is meeting the Alternate Achievement learning standards, educators have closely examined the Essential Elements and have created four levels of achievement, which are known as “performance levels”. A performance level is determined by a combination of how well Jane did on a task and how difficult the task was.

### CONCEPTUAL AREAS

Conceptual Areas are the categories of tested skills within this content area. The section below shows the number of skills that were tested within each Conceptual Area and how many of those skills Jane mastered. More information about the skills within each Conceptual Area is available at <http://www.p12.nysed.gov/assessment/nysaa/>.

### SKILLS JANE MASTERED



CALCULATE ACCURATELY AND EFFICIENTLY USING SIMPLE ARITHMETIC OPERATIONS



UNDERSTAND AND USE GEOMETRIC PROPERTIES OF TWO AND THREE DIMENSIONAL SHAPES



SOLVE PROBLEMS INVOLVING AREA, PERIMETER, AND VOLUME



USE OPERATIONS AND MODELS TO SOLVE PROBLEMS