



Director of Test Administration  
Office of State Assessment

May 2025

**TO:** Principals of Secondary Schools

**FROM:** Nancy A. Viall *Nancy A. Viall*

**SUBJECT:** June 2025 Regents Examinations

This memorandum provides helpful information concerning the format, content, and credit allotment of the Regents Examinations to be administered in June 2025. Please make the information for each subject area immediately available to the teachers who will be administering these examinations.

The [School Administrator's Manual](#) contains the general procedures to follow in administering these examinations. Information concerning administering examinations to students with disabilities or to English Language Learners is also provided in this manual.

#### New Examinations Notice

The first administration of the **Regents Examination in Life Science: Biology** and the **Regents Examination in Earth and Space Sciences** will take place in June 2025. These examinations will replace the Regents Examination in Living Environment and the Regents Examination in Physical Setting/Earth Science, respectively, after the conclusion of the June 2026 test administration.

June 2025 also debuts the first administration of the **Regents Examination in Geometry** based on instruction aligning with the Next Generation Mathematics Learning Standards.

[Information Booklets](#) for the Regents Examinations administered in June are available online. School administrators should print these booklets and distribute copies to school personnel who will be involved in the scoring of these examinations. These booklets address the scoring of Regents Examinations in the following subject areas: English Language Arts; Algebra I; Geometry; Algebra II; the Sciences; Global History and Geography II; and United States History and Government. **Note:** The new science examinations will have their own Information Booklet apart from the booklet pertaining to the science examinations. The Information Booklet for Geometry is new for the June 2025 administration. A separate booklet, [Directions for Administering Regents Examinations June and August 2025 Administrations](#), (DET 541) contains specific instructions for administering each Regents Examination. Schools should print and distribute these directions to teachers and administrators. All persons involved in administering the June 2025 examinations must read these specific directions prior to the examination.

**Schools are not permitted to rescore any of the constructed-response questions (including essays) on any Regents Examination after each question has been rated the required number of times as specified in the rating guide, regardless of the final examination score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately. NOTE:** Teachers are **not** permitted to score their own students' answer papers.

Out of consideration for those students who are completing their examinations over multiple days as an approved testing accommodation, educators are not permitted to discuss test questions or other specific test content with others online via e-mail or LISTSERV, or through any other electronic means prior to or during the test administration and for seven calendar days after the original date of administration. Everyone's cooperation with this rule helps to preserve the integrity of the assessments taken by these students over multiple school days so that they can complete the examinations at a pace appropriate for them. Avoiding public discussion of specific test content over electronic media affords those students an equal opportunity to demonstrate what they know and are able to do. **Note:** This instruction does not limit educators' ability or permission to discuss test questions among themselves, with their students who have fully completed the test, or with others during an in-person discussion, or to share with the Department via telephone any concern they have regarding any of the specific test content.

**IMPORTANT:** When student papers for any State examination are scored in cooperation with other schools, answer papers may be transported to the collaborative scoring site. It remains the principal's responsibility to ensure the security of such papers while they are out of the building.

### **Student Use of Communications Devices**

All students are prohibited from bringing cell phones and certain other electronic devices (as defined in the script below) into a classroom or other location where a State examination is being administered. Test proctors, test monitors, and school officials shall retain the right to collect and hold any prohibited electronic devices prior to the start of the test administration. Admission to the test shall be denied to any student who is in possession of a cell phone or other prohibited electronic device and refuses to relinquish it.

**At the beginning of each test administration, proctors must read the following statement to all students taking Regents Examinations:**

You cannot have any communications device, including a cell phone, with you during this examination or during any breaks (such as a restroom visit). Such devices include, but are not limited to:

- Cell phones
- iPods and MP3 players
- iPads, tablets, and other eReaders
- Personal laptops, notebooks, or any other computing devices
- Cameras (or other photographic equipment) or personal scanning devices
- Wearable devices/smart wearables, including smart watches and health wearables with a display
- Headphones, headsets, or in-ear headphones such as earbuds, and
- Any other device capable of recording audio, photographic, or video content, or capable of viewing or playing back such content, or sending/receiving text, audio, or video messages.

If you brought any of these items to the building today and have not already stored it in your locker or turned it over to me, a test monitor, or school official, you must give it to me now. You may not keep your cell phone or any of these items with you, or near you, including in your pockets, backpack, desk, etc. If you keep a cell phone or any of these items with you, your examination will be invalidated and you will get no score. Is there anyone who needs to give me any of these items now?

**[Proctor: repeat list of devices.]**

This is your last opportunity to do so before the test begins.

*For Principals and Proctors:*

- a. Any student observed with any prohibited device while taking a State examination must be directed to turn it over to the proctor or monitor immediately. To allow for all possible outcomes of procedural due process, the student should be allowed to complete the examination. The incident must be reported promptly to the school principal. If the principal determines that the student had a prohibited device in their possession during the test administration, the student's test **must** be invalidated. No score may be calculated for that student.
- b. The incident must be promptly reported, in writing, to the Office of State Assessment (OSA) by [e-mail](#) or by fax to 518-474-1989, as is the case for all student-related testing irregularities, misadministrations, or other violations of State testing policy and procedures.

**NOTE:** Some students with disabilities may use certain recording/playback devices **ONLY IF** this accommodation is specifically required as a provision of the student's Individualized Education Program (IEP) or Section 504 Accommodation Plan (504 Plan). In addition, a student may be allowed to retain an otherwise prohibited device in their possession if there is documentation on file at the school from a medical practitioner indicating that the student requires such a device during testing. Without such documentation, the general policy on communications devices as provided above is in effect, and the school may not allow the student to retain any such equipment while testing.

## ENGLISH

### ***Regents Examination in English Language Arts***

The June 2025 Regents Examination in English Language Arts is similar in format to the test administered in January 2025. The examination consists of three parts. Part 1 consists of three texts and 24 multiple-choice questions. Part 2 consists of four informational texts, which may include graphically presented information. Students will write a 6-credit source-based argument essay referencing these texts. Part 3 consists of one text. Students will write a 4-credit, two-to-three paragraph expository response that identifies a central idea in the text and analyzes how the author's use of one writing strategy develops this central idea.

Prior to the date of the examination, schools must obtain, for each student, a scannable answer sheet provided by the regional scanning center. Students must record their answers to the multiple-choice questions on this separate answer sheet provided by the proctor. Students must write their answers to the essay response questions in pen in the essay booklet. The [essay booklet](#) is available to schools on the Department's website. Schools must provide copies of this essay booklet to students. The following table shows the types of questions and the credit allotment for each part of the examination.

**June 2025 Regents Examination in English Language Arts**

<b>Part</b>	<b>Question Type</b>	<b>Question Numbers</b>	<b>Raw-Score Credits Attainable for Each Question</b>	<b>Total Number of Raw-Score Credits</b>
<b>1</b>	multiple-choice	1–24	0 or 1	24
<b>2</b>	essay	Part 2	0, 0.5, 1.0, 1.5, 2.0, 2.5, 3.0, 3.5, 4.0, 4.5, 5.0, 5.5, or 6.0	6
<b>3</b>	response	Part 3	0, 0.5, 1.0, 1.5, 2.0, 2.5, 3.0, 3.5, or 4.0	4

**Before allowing students to begin this examination, have them check the cover of their examination booklet and answer sheet to be sure that they have the correct title, date, and time.**

The [Scoring Key and Rating Guide](#) will be made available on the Department's website. Posting time for the scoring materials for the June Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department's website will be password-protected. Passwords needed to open the files for the posted scoring keys and rating guides will be made available to principals in the Online Examination Request System on the day of the examination. In order to access the scoring keys and rating guides, all schools will be required to enter the passwords from the Online Examination Request System.

Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. The scoring key provides answers to the Part I multiple-choice questions. The rating guide provides rubrics for scoring the constructed-response questions, annotated anchor papers for each score level, and a set of practice papers for scoring leaders to use when training scorers. A [chart for converting](#) the student's total-test raw score to a scale score will be provided on the Department's website.

**Because scale scores corresponding to raw scores in the conversion chart may change from one administration to another, it is crucial that, for each administration, only the conversion chart provided for that administration be used to determine the student's final score. The student's scale score should be entered in the box provided on the student's separate answer sheet. The scale score is the student's final examination score.**

Each student's essay for Part 2 must be scored independently by two raters, with a third rater available to rate essays with discrepant scores. (A discrepant score is one that varies by more than one credit on the 6-credit rubric.) Each student's response for Part 3 must also be scored independently by two raters, with a third rater available to rate responses with discrepant scores. (A discrepant score is one that varies by more than one credit on the 4-credit rubric.) Schools are **not permitted** to rescore any of the responses to constructed-response questions on any Regents Examination after each essay has been rated the required number of times as specified in the rating guide, regardless of the final examination score. Schools are required to ensure that the raw scores have been calculated correctly and that the resulting scale score has been determined accurately.

The [Information Booklet for Scoring the Regents Examination in English Language Arts](#) provides further information about the scoring of this examination. This booklet includes detailed procedures for training scorers, resolving discrepant scores, and managing the logistics of the scoring process. School administrators should provide a copy of this booklet to all school personnel involved in scoring and coordinating the scoring of the Regents Examination in English Language Arts prior to the date of the examination.

### ***Online Teacher Evaluation Form***

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online [evaluation form](#) for State examinations. It contains spaces for teachers to respond to several specific questions and to make suggestions.

# MATHEMATICS

## ***Regents Examination in Algebra I***

The June 2025 Regents Examination in Algebra I is similar in format to the test administered in January 2025. Prior to the date of the examination, schools must obtain, for each student, a standardized scannable answer sheet provided by the regional scanning center.

Schools *must* make graphing calculators available for the exclusive use of each student while taking the Regents Examination in Algebra I. The memory of any calculator with programming capability must be cleared, reset, or disabled when students enter the testing room. If the memory of a student's calculator is password-protected and cannot be cleared, the calculator must not be used. Remove any prohibited applications from the graphing calculator. No students may use calculators that are capable of symbol manipulation or that can communicate with other calculators through any means, nor may students use operating manuals, instruction or formula cards, or other information concerning the operation of calculators during the examination. Symbol manipulation calculators are calculators capable of doing symbolic algebra or symbolic calculus (for example: factoring, expanding, or simplifying given variable output).

Schools must be sure that each student has a straightedge (ruler) while taking the Regents Examination in Algebra I.

Students must record their answers to the questions in Part I on the separate answer sheet provided by the proctor. They must write their answers to the questions in Parts II, III, and IV in the examination booklet. Students must clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc., that they used in arriving at their answers to the questions in Parts II, III, and IV.

Students should write all work in the examination booklet in pen, except for graphs and drawings, which should be done in pencil. As the examination is being administered, proctors should check to see that students are using the proper writing implements to record their answers. However, if it is discovered after the test session has ended that a student has used pencil for responses that should have been written in pen, these responses may be scored. A photocopy should be made of the pages written in pencil prior to sending the original for scoring.

Scrap paper is ***not*** permitted. Students may use the blank spaces and the page of graph paper included in the examination booklet as scrap paper. Schools should have a supply of graph paper available for students who request it in the event that they need to change their work on graphs.

**Before allowing students to begin this examination, have them check the cover of their examination booklet and answer sheet to be sure that they have the correct title, date, and time.**

The Regents Examination in Algebra I consists of four parts, with a total of 35 questions. Students must answer all 35 questions. The following table shows the types of questions and the credit allotment for each part of the examination.

**June 2025 Regents Examination in Algebra I**

Part	Question Type	Question Numbers	Raw-Score Credits Attainable for Each Question	Total Number of Raw-Score Credits
I	multiple-choice	1–24	0 or 2	48
II	constructed-response	25–30	0, 1, or 2	12
III	constructed-response	31–34	0, 1, 2, 3, or 4	16
IV	constructed-response	35	0, 1, 2, 3, 4, 5, or 6	6
TOTAL			—	82

The [Scoring Key, Rating Guide, and Model Response Set](#) will be made available on the Department's website. Posting time for the scoring materials for the June Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department's website will be password-protected. Passwords needed to open the files for the posted scoring keys and rating guides will be made available to principals in the Online Examination Request System on the day of the examination. In order to access the scoring keys and rating guides, all schools will be required to enter the passwords from the Online Examination Request System.

The Department will provide a *Model Response Set* to serve as additional scoring guidance. This guidance is intended to be part of the scorer training. Schools should use the *Model Response Set*, along with the rubrics in the rating guide, to help guide the scoring of student work. While not reflective of all scenarios, the *Model Response Set* illustrates how less common student responses to constructed-response questions may be scored. The [Model Response Set](#) will be available on the Department's website on the same date and time as the scoring key and rating guide for this examination. The same password will be used to access the scoring key, rating guide, and *Model Response Set*.

Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. The scoring key provides answers to the Part I multiple-choice questions. The rating guide provides rubrics for scoring the constructed-response questions. A [chart for converting](#) the student's total-test raw score to a scale score will be provided on the Department's website.

**Because scale scores corresponding to raw scores in the conversion chart may change from one administration to another, it is crucial that, for each administration, only the conversion chart provided for that administration be used to determine the student's final score. The student's scale score should be entered in the box provided on the student's separate answer sheet. The scale score is the student's final examination score.**

Each answer paper for all State examinations in mathematics must be rated by a committee with a minimum of three mathematics teachers to ensure the accuracy of the scores. Each rater is to score no more than approximately one-third of the constructed-response questions on any student's answer paper. Schools are **not permitted** to rescore any of the constructed-response questions on any Regents Examination in mathematics after each question has been rated once, regardless of the final examination score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

The [Information Booklet for Scoring the Regents Examination in Algebra I](#) provides further information about the scoring of this examination. Schools should provide a copy of this booklet to all school personnel involved in the scoring of this examination.

### **Online Teacher Evaluation Form**

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online [evaluation form](#) for State examinations. It contains spaces for teachers to respond to several specific questions and to make suggestions.

## Regents Examination in Geometry

The June 2025 Regents Examination in Geometry is similar in format to the January 2025 examination, except that it is based on the New York State Next Generation Learning Standards, which were implemented at the beginning of the 2024–25 school year. Prior to the date of the examination, schools must obtain, for each student, a standardized scannable answer sheet provided by the regional scanning center.

Schools *must* make a graphing calculator available for the exclusive use of each student while taking the Regents Examination in Geometry. The memory of any calculator with programming capability must be cleared, reset, or disabled when students enter the testing room. If the memory of a student's calculator is password-protected and cannot be cleared, the calculator must not be used. Remove any prohibited applications from the graphing calculator. No students may use calculators that are capable of symbol manipulation or that can communicate with other calculators through any means, nor may students use operating manuals, instruction or formula cards, or other information concerning the operation of calculators during the examination. Symbol manipulation calculators are calculators capable of doing symbolic algebra or symbolic calculus (for example: factoring, expanding, or simplifying given variable output).

Schools must be sure that each student has a compass and straightedge (ruler) while taking the Regents Examination in Geometry.

Students must record their answers to the questions in Part I on the separate answer sheet provided by the proctor. They must write their answers to the questions in Parts II, III, and IV in the examination booklet. Students must clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc., that they used in arriving at their answers to the questions in Parts II, III, and IV.

Students should write all work in the examination booklet in pen, except for graphs and drawings, which should be done in pencil. As the examination is being administered, proctors should check to see that students are using the proper writing implements to record their answers. However, if it is discovered after the test session has ended that a student has used pencil for responses that should have been written in pen, these responses may be scored. A photocopy should be made of the pages written in pencil prior to sending the original for scoring.

Scrap paper is **not** permitted. Students may use the blank spaces and the page of graph paper included in the examination booklet as scrap paper. Schools should have a supply of graph paper available for students who request it in the event that they need to change their work on graphs.

**Before allowing students to begin this examination, have them check the cover of their examination booklet and answer sheet to be sure that they have the correct title, date, and time.**

The Regents Examination in Geometry has four parts, with a total of 35 questions. Students must answer all 35 questions. The following table shows the types of questions and the credit allotment for each part of the examination.

**June 2025 Regents Examination in Geometry**

Part	Question Type	Question Numbers	Raw-Score Credits Attainable for Each Question	Total Number of Raw-Score Credits
I	multiple-choice	1–24	0 or 2	48
II	constructed-response	25–31	0, 1, or 2	14
III	constructed-response	32–34	0, 1, 2, 3, or 4	12
IV	constructed-response	35	0, 1, 2, 3, 4, 5, or 6	6
TOTAL		—	—	80



The [Scoring Key, Rating Guide, and Model Response Set](#) will be made available on the Department's website. Posting time for the scoring materials for the June Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department's website will be password-protected. Passwords needed to open the files for the posted scoring keys and rating guides will be made available to principals in the Online Examination Request System on the day of the examination. In order to access the scoring keys and rating guides, all schools will be required to enter the passwords from the Online Examination Request System.

The Department will provide a *Model Response Set* to serve as additional scoring guidance. This guidance is intended to be part of the scorer training. Schools should use the *Model Response Set*, along with the rubrics in the rating guide, to help guide the scoring of student work. While not reflective of all scenarios, the *Model Response Set* illustrates how less common student responses to constructed-response questions may be scored. The [Model Response Set](#) will be available on the Department's website on the same date and time as the scoring key and rating guide for this examination. The same password will be used to access the scoring key, rating guide, and *Model Response Set*.

Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. The scoring key provides answers to the Part I multiple-choice questions. The rating guide provides rubrics for scoring the constructed-response questions. A [chart for converting](#) the student's total-test raw score to a scale score will be provided on the Department's website by rating day for the June 2025 administration.

**Because scale scores corresponding to raw scores in the conversion chart may change from one administration to another, it is crucial that, for each administration, only the conversion chart provided for that administration be used to determine the student's final score. The student's scale score should be entered in the box provided on the student's separate answer sheet. The scale score is the student's final examination score.**

Each answer paper for all State examinations in mathematics must be rated by a committee with a minimum of three mathematics teachers to ensure the accuracy of the scores. Each rater is to score no more than approximately one-third of the constructed-response questions on any student's answer paper. Schools are **not permitted** to rescore any of the constructed-response questions on any Regents Examination in mathematics after each question has been rated once, regardless of the final examination score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

The [Information Booklet for Scoring the Regents Examinations in Geometry](#) provides further information about the scoring of this examination. Schools should provide a copy of this booklet to all school personnel involved in the scoring of this examination.

### **Online Teacher Evaluation Form**

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online [evaluation form](#) for State examinations. It contains spaces for teachers to respond to several specific questions and to make suggestions.



## ***Regents Examination in Algebra II***

The June 2025 Regents Examination in Algebra II is similar in format to the test administered in January 2025. Prior to the date of the examination, schools must obtain, for each student, a scannable answer sheet provided by the regional scanning center.

Schools *must* make graphing calculators available for the exclusive use of each student while taking the Regents Examination in Algebra II. The memory of any calculator with programming capability must be cleared, reset, or disabled when students enter the testing room. If the memory of a student's calculator is password-protected and cannot be cleared, the calculator must not be used. Remove any prohibited applications from the graphing calculator. No students may use calculators that are capable of symbol manipulation or that can communicate with other calculators through any means, nor may students use operating manuals, instruction or formula cards, or other information concerning the operation of calculators during the examination. Symbol manipulation calculators are calculators capable of doing symbolic algebra or symbolic calculus (for example: factoring, expanding, or simplifying given variable output).

Schools must be sure that each student has a straightedge (ruler) while taking the Regents Examination in Algebra II.

Students must record their answers to the questions in Part I on the separate answer sheet provided by the proctor. They must write their answers to the questions in Parts II, III, and IV in the examination booklet. Students must clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc., that they used in arriving at their answers to questions in Parts II, III, and IV.

Students should write all work in the examination booklet in pen, except for graphs and drawings, which should be done in pencil. As the examination is being administered, proctors should check to see that students are using the proper writing implements to record their answers. However, if it is discovered after the test session has ended that a student has used pencil for responses that should have been written in pen, these responses may be scored. A photocopy should be made of the pages written in pencil prior to sending the original for scoring.

Scrap paper is ***not*** permitted. Students may use the blank spaces and the page of graph paper included in the examination booklet as scrap paper. Schools should have a supply of graph paper available for students who request it in the event that they need to change their work on graphs.

**Before allowing students to begin this examination, have them check the cover of their examination booklet and answer sheet to be sure that they have the correct title, date, and time.**

The Regents Examination in Algebra II has four parts, with a total of 37 questions. Students must answer all 37 questions. The following table shows the types of questions and the credit allotment for each part of the examination.

**June 2025 Regents Examination in Algebra II**

<b>Part</b>	<b>Question Type</b>	<b>Question Numbers</b>	<b>Raw-Score Credits Attainable for Each Question</b>	<b>Total Number of Raw-Score Credits</b>
I	multiple-choice	1–24	0 or 2	48
II	constructed-response	25–32	0, 1, or 2	16
III	constructed-response	33–36	0, 1, 2, 3, or 4	16
IV	constructed-response	37	0, 1, 2, 3, 4, 5, or 6	6
TOTAL		—	—	86

The [Scoring Key, Rating Guide, and Model Response Set](#) will be made available on the Department's website. Posting time for the scoring materials for the June Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department's website will be password-protected. Passwords needed to open the files for the posted scoring keys and rating guides will be made available to principals in the Online Examination Request System on the day of the examination. In order to access the scoring keys and rating guides, all schools will be required to enter the passwords from the Online Examination Request System.

The Department will provide a *Model Response Set* to serve as additional scoring guidance. This guidance is intended to be part of the scorer training. Schools should use the *Model Response Set*, along with the rubrics in the rating guide, to help guide the scoring of student work. While not reflective of all scenarios, the *Model Response Set* illustrates how less common student responses to constructed-response questions may be scored. The [Model Response Set](#) will be available on the Department's website on the same date and time as the scoring key and rating guide for this examination. The same password will be used to access the scoring key, rating guide, and *Model Response Set*.

Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. The scoring key provides answers to the Part I multiple-choice questions. The rating guide provides rubrics for scoring the constructed-response questions. A [chart for converting](#) the student's total-test raw score to a scale score will be provided on the Department's website.

**Because scale scores corresponding to raw scores in the conversion chart may change from one administration to another, it is crucial that, for each administration, only the conversion chart provided for that administration be used to determine the student's final score. The student's scale score should be entered in the box provided on the student's separate answer sheet. The scale score is the student's final examination score.**

Each answer paper for all State examinations in mathematics must be rated by a committee with a minimum of three mathematics teachers, to ensure the accuracy of the scores. Each rater is to score no more than approximately one-third of the constructed-response questions on any student's answer paper. Schools are **not permitted** to rescore any of the constructed-response questions on any Regents Examination in mathematics after each question has been rated once, regardless of the final examination score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

The [Information Booklet for Scoring the Regents Examination in Algebra II](#) provides further information about the scoring of this examination. Schools should provide a copy of this booklet to all school personnel involved in the scoring of this examination.

### **Online Teacher Evaluation Form**

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online [evaluation form](#) for State examinations. It contains spaces for teachers to respond to several specific questions and to make suggestions.

## THE SCIENCES

### ***Regents Examination in Living Environment***

The June 2025 Regents Examination in Living Environment is based on the *Living Environment Core Curriculum*. It is similar in format to the test administered in January 2025. The examination has five parts, with a total of 85 questions. Students must answer all questions in all parts. Four-function or scientific calculators *must* be available to all students who wish to have them during the entire scheduled time for this examination. Students are not permitted to use graphing calculators when taking this examination. The following table shows the types of questions and credit allotment for each part of the June 2025 examination.

**June 2025 Regents Examination in Living Environment**

<b>Part</b>	<b>Question Type</b>	<b>Question Numbers</b>	<b>Raw-Score Credits Attainable for Each Question</b>	<b>Total Number of Raw-Score Credits</b>
<b>A</b>	multiple-choice	1–30	0 or 1	30
<b>B–1</b>	multiple-choice	31–43	0 or 1	13
<b>B–2</b>	1-credit constructed-response	44–46, 48, 51–55	0 or 1	12
	multiple-choice	47, 49–50	0 or 1	
<b>C</b>	1-credit constructed-response	56–72	0 or 1	17
<b>D</b>	multiple-choice	73–76 81–82	0 or 1	13
	1-credit constructed-response	77–80, 83–85	0 or 1	
<b>TOTAL</b>		<b>—</b>	<b>—</b>	<b>85</b>

**Before allowing students to begin this examination, have them check the cover of their examination booklet and answer sheet to be sure that they have the correct title, date, and time.**

Prior to the date of the examination, schools must obtain, for each student, a standardized scannable answer sheet provided by the regional scanning center. Students are to record their answers to all multiple-choice questions, including those in Parts B–2 and D, on the separate answer sheet. The answers to all constructed-response questions are to be recorded in the examination booklet in pen, except for graphs and drawings, which should be done in pencil.

**While the examination is being administered, proctors should check to make sure that students are recording their answers to all multiple-choice questions, including those in Parts B–2 and D, on their separate answer sheets.**

The [Scoring Key and Rating Guide](#) will be made available on the Department's website. Posting time for the scoring materials for the June Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department's website will be password-protected. Passwords needed to open the files for

the posted scoring keys and rating guides will be made available to principals in the Online Examination Request System on the day of the examination. In order to access the scoring keys and rating guides, all schools will be required to enter the passwords from the Online Examination Request System.

Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. The scoring key provides answers to the multiple-choice questions. The rating guide provides rubrics for scoring each of the constructed-response questions. A [chart for converting](#) the student's total-test raw score to a scale score will be provided on the Department's website. The scale score is the student's final examination score.

**Because scale scores corresponding to raw scores in the conversion chart may change from one administration to another, it is crucial that, for each administration, only the conversion chart provided for that administration be used to determine the student's final score. The student's scale score should be entered in the box provided on the student's separate answer sheet. The scale score is the student's final examination score.**

Each answer paper for all State examinations in science should be rated by a committee with a minimum of two science teachers to ensure the accuracy of the scores. Each rater is to score no more than approximately one-half or less of the constructed-response questions on any student's answer paper. Schools are **not permitted** to rescore any of the constructed-response questions on any Regents Examination in science after each question has been rated once, regardless of the final examination score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

The [Information Booklet for Scoring Regents Examinations in the Sciences](#) provides further information about the scoring of this examination. Prior to the administration date, all school personnel involved in the scoring of this examination should receive a copy of this publication.

### ***Laboratory Requirement***

Laboratory experience is required. This requirement follows directly from the fact that these courses are laboratory sciences, and successful completion of any one of them earns for the student one unit of credit for a laboratory science. Students must be engaged in laboratory activities for at least thirty 40-minute periods or the equivalent (1200 minutes) as certified by the secondary school principal. Due to regulation amendment, all students are permitted to meet this requirement through any combination of hands-on and simulated laboratory experience with satisfactory documented laboratory reports.

Students must prepare satisfactory written reports of these laboratory experiences. Schools should keep these reports for six months following the date of the examination, except in instances where a senior requests such reports for further work.

Please note that Section 8.2 of the Rules of the Board of Regents states: "Only those persons who have satisfactorily met the laboratory requirements as stated in the State syllabus for a science shall be admitted to a Regents Examination in such science."

### ***Online Teacher Evaluation Form***

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online [evaluation form](#) for State examinations. It contains spaces for teachers to respond to several specific questions and to make suggestions.

## ***Regents Examination in Life Science: Biology***

The June 2025 Regents Examination in Life Science: Biology is a new examination. It is based on the New York State P-12 Science Learning Standards (NYSP-12SLS) and is a written test that presents questions organized into clusters that follow an assessment storyline. In question clusters, each question that is answered may add to the developing explanation, model, or design solution. The questions in a cluster follow a theme or storyline.

### ***Organization of Question Clusters***

Question clusters include an introduction (which tells how many questions comprise the cluster), multiple stimuli (reading passages, data tables, graphs, diagrams, photos, etc.), and questions that draw on one or more of the stimuli. Each cluster will include multiple-choice and constructed-response questions. There will be variation in the total number of questions in each cluster. As a result, there may be slight variation in the total number of exam questions from administration to administration (see *Test Design* below). To preview several question clusters, go to the [Life Science: Biology Question Sampler](#).

### ***Stimuli***

The number of stimuli and the scale of real-world source material on the Regents Examination in Life Science: Biology will likely be greater than what students have experienced on prior science Regents exams. Each cluster will include multiple stimuli that are associated with several questions. Stimuli can include reading passages, data tables, graphs, diagrams, and photos. These stimuli provide students with an interesting and relatable setting that drives the progression of the assessment storyline. Stimuli are scientifically accurate and use real data when applicable. These come from vetted sources and are appropriate to the level being tested.

### ***Question Formats***

The multiple-choice questions and the constructed-response questions on the Regents Examination in Life Science: Biology are each worth one credit. For the multiple-choice questions, students will select the response that best completes the statement or answers the question from four answer choices and record it on a standardized answer sheet. For the constructed-response questions, students will record their answer or answers in the appropriate space(s) provided in their examination booklet.

### ***Test Design***

The chart below illustrates the test design for the 2025 Regents Examination in Life Science: Biology. Multiple-choice questions will comprise approximately 60 percent of each test. Constructed-response questions will comprise approximately 40 percent of each test. There will be variation in the number of questions that make up each cluster. As a result, the total number of questions for each test will vary (see *Organization of Question Clusters* above).

#### ***Test Design for Life Science: Biology***

<b>Number of Question Clusters</b>	<b>Total Number of Questions</b>
9–11	45–55

### ***Testing Session***

The Regents Examination in Life Science: Biology will be administered during the designated time determined by NYSED. Students are permitted three hours to complete the Regents Examination in Life Science: Biology. The tests must be administered under standard conditions and the directions must be followed carefully. The same test administration procedures must be used with all students so that valid inferences can be drawn from the test results. NYSED devotes great attention to the security and integrity of the New York State Testing Program. School administrators and teachers involved in the administration of State assessments are responsible for understanding and adhering to the instructions set forth in the *School Administrator's Manual* and *Teacher's Directions* when released. For more detailed information about test administration, including proper procedures for proctoring, please refer to the *School Administrator's Manual* and the *Teacher's Directions*.

Prior to the date of the written test, schools must obtain, for each student, a standardized scannable answer sheet provided by the regional scanning center. Students are to record their answers to all of the multiple-choice questions on the answer sheet. The answers to all of the constructed-response questions must be recorded in the examination booklet. Students should write all work in the examination booklet in pen, except for graphs and drawings, which should be done in pencil. As the examination is being administered, proctors should check to see that students are using the proper writing implements to record their answers. However, if it is discovered after the test session has ended that a student has used pencil for responses that should have been written in pen, these responses may be scored. A photocopy should be made of the pages written in pencil prior to sending the original for scoring.

**Before allowing students to begin the written test, have them check the cover of their examination booklet and answer sheet to be sure that they have the correct title, date, and time.**

Each student *must* have a four-function or scientific calculator to use while taking the Regents Examination in Life Science: Biology. Students are not permitted to use graphing calculators when taking this examination.

The [Scoring Key and Rating Guide](#) will be made available on the Department's website by rating day for the June 2025 administration. All scoring keys and rating guides posted on the Department's website will be password-protected. Passwords needed to open the files for the posted scoring keys and rating guides will be made available to principals in the Online Examination Request System on the day of the examination. In order to access the scoring keys and rating guides, all schools will be required to enter the passwords from the Online Examination Request System.

Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. The scoring key provides answers to the multiple-choice questions. The rating guide provides rubrics for scoring the open-ended questions. A [chart for converting](#) the student's total raw score to a scale score will be provided on the Department's website by rating day for the June 2025 administration.

**Because scale scores corresponding to raw scores in the conversion chart may change from one administration to another, it is crucial that, for each administration, only the conversion chart provided for that administration be used to determine the student's final score. The student's scale score should be entered in the box provided on the student's separate answer sheet. The scale score is the student's final examination score.**

Each answer paper for all State examinations in science should be rated by a committee with a minimum of two science teachers to ensure the accuracy of the scores. Each rater is to score approximately one-half or less of the constructed-response questions on any student's answer paper. Schools are **not permitted** to rescore any of the constructed-response questions on any Regents Examination in science after each question has been rated once, regardless of the final examination score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

The [Information Booklet for Scoring the Regents Examinations in Earth and Space Sciences and Life Science: Biology](#) provides further information about the scoring of this examination. Prior to the administration date, all school personnel involved in the scoring of this examination should receive a copy of this publication.

### ***Investigations for Science Regents Examinations***

The Regents Examination in Life Science: Biology does not include a performance test. Instead, students will participate in Investigations throughout the school year during classroom instruction. The Investigations for Science Regents Examinations are locally administered, curriculum-embedded, performance-based tasks that provide authentic, hands-on scientific and engineering experiences and help prepare students for the Regents Examination.

The Investigations have been designed to be hands-on, three-dimensional learning tasks aligned to the New York State P-12 Science Learning Standards that can be embedded into curriculum. Approximately 15% of the questions on the written test will measure content related to the Performance Expectations measured by the Investigations.

Successful completion of the Investigations for the course will be required for admission to the Life Science: Biology Regents Examination. The definition of successful completion is left to local discretion. Completion of the Investigations prepares students for the written test by providing a hands-on opportunity to demonstrate attainment of science knowledge and skills that also will be assessed on the written test. Scores on the Investigations will not be reported to the State or included in the students' final test scores.

Additional information about the required Investigations is available in the *Planning For Regents Examinations in Earth and Space Sciences and Life Science: Biology Investigations* [memo](#) and the *Investigations for the Regents Examinations in Earth and Space Sciences and the Life Science: Biology Now Available* [memo](#).

### **Online Teacher Evaluation Form**

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online [evaluation form](#) for State examinations. It contains spaces for teachers to respond to several specific questions and to make suggestions.



## ***Regents Examination in Physical Setting/Earth Science***

The June 2025 Regents Examination in Physical Setting/Earth Science is similar in format to the test administered in January 2025. It is based on the *Earth Science Core Curriculum* and consists of two components: a laboratory performance test and a written test.

### ***Performance Test***

The 2008 edition (revised 2010) Physical Setting/Earth Science Laboratory Performance Test features three stations. The total number of raw-score credits for the 2008 edition (revised 2010) Performance Test is 16. The student's raw score on the performance test should be recorded on the cover of the student's performance test answer booklet and, after the written test has been administered, in the designated space on the student's answer sheet. As indicated below, a [conversion chart](#) will be provided for converting the student's score on the performance test and score on the written test to the final examination score.

The secure performance test is shipped to schools with the nonsecure test materials so that the Earth Science staff can prepare for the administration of this performance component. The performance test is to be administered to all students, including those retaking the examination, during the last two weeks of the course but no later than the day before the administration of the written test.

Scores earned on the Earth Science performance test in conjunction with prior administrations of the written examination may no longer be carried over and applied to the student's final examination score for this Regents Examination. This requirement applies both to students enrolled in the course of study and to students who are registered only to retake the examination. All schools administering this examination must notify students of the date and time to appear for the performance test.

The *Directions for Administration* and the performance test rating guide provide specific directions for administering and scoring the 2008 edition (revised 2010) Physical Setting/Earth Science Laboratory Performance Test. Teachers must review these directions before administering or rating the performance test. All parts of the performance test are considered secure materials and must **not** be shared with students prior to or after the performance test administration. Once the performance test is administered, all unused performance tests must be securely destroyed.

### ***Written Test***

The written test for June 2025 has four parts, with a total of 85 questions. Students must answer all questions. The table on the next page shows the types of questions and credit allotment for each part of the June 2025 examination.

## June 2025 Regents Examination in Physical Setting/Earth Science

Performance Test Part	Question Type	Question Numbers	Raw-Score Credits Attainable for Each Question	Total Number of Raw-Score Credits
Performance Test	7-credit constructed-response	station 1	0, 1, 2, 3, 4, 5, 6, or 7	16
	4-credit constructed-response	station 2	0, 1, 2, 3, or 4	
	5-credit constructed-response	station 3	0, 1, 2, 3, 4, or 5	
Written Test Part	Question Type	Question Numbers	Raw-Score Credits Attainable for Each Question	Total Number of Raw-Score Credits
A	multiple-choice	1–35	0 or 1	35
B–1	multiple-choice	36–50	0 or 1	15
B–2	1-credit constructed-response	51–65	0 or 1	15
C	1-credit constructed-response	66–85	0 or 1	20

**Before allowing students to begin the written test, have them check the cover of their examination booklet, answer booklet, and answer sheet to be sure that they have the correct title, date, and time.**

Prior to the date of the written test, schools must obtain, for each student, a standardized scannable answer sheet provided by the regional scanning center. Students are to record their answers to all of the multiple-choice questions in Part A and Part B-1 on the scannable answer sheet. The answers to all of the constructed-response questions in Part B-2 and Part C in the written test must be recorded in the answer booklet provided in pen, except for graphs and diagrams, which should be done in pencil. The answer booklets are printed on ivory paper and are shrink-wrapped in the same package with the examination booklets. As the examination is being administered, proctors should check to see that students are using the proper writing implements to record their answers. However, if it is discovered after the test session has ended that a student has used pencil for responses that should have been written in pen, these responses may be scored. A photocopy should be made of the pages written in pencil prior to sending the original for scoring.

At the administration of the written test, each student *must* be provided with a copy of the 2011 edition of the [\*Reference Tables for Physical Setting/Earth Science\*](#), along with an examination booklet, an answer sheet, and an answer booklet. Some of the questions on the written test require the use of the reference tables. Schools are required to use the online version of the 2011 edition, including translations, and to print sufficient copies for use by each student. *Schools may want to consider collecting the reference tables at the end of the written test and keeping clean copies for future use in the school's instructional program.*

In addition, each student *must* have a four-function or scientific calculator to use while taking the Regents Examination in Physical Setting/Earth Science. Students are not permitted to use graphing calculators when taking this examination.

The [Scoring Key and Rating Guide](#) will be made available on the Department's website. Posting time for the scoring materials for the June Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department's website will be password-protected. Passwords needed to open the files for the posted scoring keys and rating guides will be made available to principals in the Online Examination Request System on the day of the examination. In order to access the scoring keys and rating guides, all schools will be required to enter the passwords from the Online Examination Request System.

Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. The scoring key provides answers to the multiple-choice questions. The rating guide provides rubrics for scoring the constructed-response questions. A [chart for converting](#) the student's total raw scores on the performance test and the written test to a scale score will be provided on the Department's website.

**Because scale scores corresponding to raw scores in the conversion chart may change from one administration to another, it is crucial that, for each administration, only the conversion chart provided for that administration be used to determine the student's final score. The student's scale score should be entered in the box provided on the student's separate answer sheet. The scale score is the student's final examination score.**

Each answer paper for all State examinations in science should be rated by a committee with a minimum of two science teachers to ensure the accuracy of the scores. Each rater is to score approximately one-half or less of the constructed-response questions on any student's answer paper. Schools are **not permitted** to rescore any of the constructed-response questions on any Regents Examination in science after each question has been rated once, regardless of the final examination score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

The [Information Booklet for Scoring the Regents Examinations in the Sciences](#) provides further information about the scoring of this examination. Prior to the administration date, all school personnel involved in the scoring of this examination should receive a copy of this publication.

### ***Laboratory Requirement***

Laboratory experience is required. This requirement follows directly from the fact that these courses are laboratory sciences, and successful completion of any one of them earns for the student one unit of credit for a laboratory science. Students must be engaged in laboratory activities for at least thirty 40-minute periods or the equivalent (1200 minutes) as certified by the secondary school principal. Due to regulation amendment, all students are permitted to meet this requirement through any combination of hands-on and simulated laboratory experience with satisfactory documented laboratory reports.

Students must prepare satisfactory written reports of these laboratory experiences. Schools should keep these reports for six months following the date of the examination, except in instances where a senior requests such reports for further work.

Please note that Section 8.2 of the Rules of the Board of Regents states: "Only those persons who have satisfactorily met the laboratory requirements as stated in the State syllabus for a science shall be admitted to a Regents Examination in such science."

### ***Online Teacher Evaluation Form***

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online [evaluation form](#) for State examinations. It contains spaces for teachers to respond to several specific questions and to make suggestions.

## ***Regents Examination in Earth and Space Sciences***

The June 2025 Regents Examination in Earth and Space Sciences is a new examination. It is based on the New York State P-12 Science Learning Standards (NYSP-12SLS) and is a written test that presents questions organized into clusters that follow an assessment storyline. In question clusters, each question that is answered may add to the developing explanation, model, or design solution. The questions in a cluster follow a theme or storyline.

### ***Organization of Question Clusters***

Question clusters include an introduction (which tells how many questions comprise the cluster), multiple stimuli (reading passages, data tables, graphs, diagrams, photos, etc.), and questions that draw on one or more of the stimuli. Each cluster will include multiple-choice and constructed-response questions. There will be variation in the total number of questions in each cluster. As a result, there may be slight variation in the total number of exam questions from administration to administration (see *Test Design* below). To preview several question clusters, go to the [Earth and Space Sciences Question Sampler](#).

### ***Stimuli***

The number of stimuli and the scale of real-world source material on the Regents Examination in Earth and Space Sciences will likely be greater than what students have experienced on prior science Regents exams. Each cluster will include multiple stimuli that are associated with several questions. Stimuli can include reading passages, data tables, graphs, diagrams, and photos. These stimuli provide students with an interesting and relatable setting that drives the progression of the assessment storyline. Stimuli are scientifically accurate and use real data when applicable. These come from vetted sources and are appropriate to the level being tested.

### ***Question Formats***

The multiple-choice questions and constructed response questions on the Regents Examination in Earth and Space Sciences are each worth one credit. For the multiple-choice questions, students will select the response that best completes the statement or answers the question from four answer choices and record it on a standardized answer sheet. For the constructed-response questions, students will record their answer or answers in the appropriate space(s) provided in their examination booklet.

### ***Test Design***

The chart below illustrates the test design for the 2025 Regents Examination in Earth and Space Sciences. Multiple-choice questions will comprise approximately 60 percent of each test. Constructed-response questions will comprise approximately 40 percent of each test. There will be variation in the number of questions that make up each cluster, and as a result the total number of questions for each test will vary (see *Organization of Question Clusters* above).

#### ***Test Design for Earth and Space Sciences***

<b>Number of Question Clusters</b>	<b>Total Number of Questions</b>
9–11	45–55

### ***Testing Session***

The Regents Examination in Earth and Space Sciences will be administered during the designated time determined by NYSED. Students are permitted three hours to complete the Regents Examination in Earth and Space Sciences. The tests must be administered under standard conditions and the directions must be followed carefully. The same test administration procedures must be used with all students so that valid inferences can be drawn from the test results. NYSED devotes great attention to the security and integrity of the New York State Testing Program. School administrators and teachers involved in the administration of State assessments are responsible for understanding and adhering to the instructions set forth in the *School Administrator's Manual* and *Teacher's Directions* when released. For more detailed information about test administration, including proper procedures for proctoring, please refer to the *School Administrator's Manual* and the *Teacher's Directions*.

**Before allowing students to begin the written test, have them check the cover of their examination booklet and answer sheet to be sure that they have the correct title, date, and time.**

### ***Earth and Space Sciences Reference Tables and Materials***

Prior to the date of the written test, schools must obtain, for each student, a standardized scannable answer sheet provided by the regional scanning center. Students are to record their answers to all of the multiple-choice questions on the answer sheet. The answers to all of the constructed-response questions must be recorded in the examination booklet.

Students should write all work in the examination booklet in pen, except for graphs and drawings, which should be done in pencil. As the examination is being administered, proctors should check to see that students are using the proper writing implements to record their answers. However, if it is discovered after the test session has ended that a student has used pencil for responses that should have been written in pen, these responses may be scored. A photocopy should be made of the pages written in pencil prior to sending the original for scoring.

At the administration of the test, students *must* be provided a copy of the 2023 edition of the [Reference Tables for Earth and Space Sciences](#) in addition to the answer sheet and examination booklet. It contains information that students are expected to be able to locate and apply, but not necessarily memorize. Teachers should use the reference table in instruction throughout the Earth and Space Sciences course to familiarize students with its content.

The Department does not provide printed copies of the regular or translated edition reference tables. Schools are required to use the online versions to print sufficient copies to supply one clean copy to each student during the administration of the examination. A braille version of the Reference Tables for Earth and Space Sciences will be available through NYSED by placing a request for needed copies via [examrequest@nysed.gov](mailto:examrequest@nysed.gov).

Each student *must* be provided a four-function or scientific calculator to use while taking the Regents Examination in Earth and Space Sciences. Students are not permitted to use graphing calculators when taking this examination.

The [Scoring Key and Rating Guide](#) will be made available on the Department's website by rating day for the June 2025 administration. All scoring keys and rating guides posted on the Department's website will be password-protected. Passwords needed to open the files for the posted scoring keys and rating guides will be made available to principals in the Online Examination Request System on the day of the examination. In order to access the scoring keys and rating guides, all schools will be required to enter the passwords from the Online Examination Request System.

Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. The scoring key provides answers to the multiple-choice questions. The rating guide provides rubrics for scoring the open-ended questions. A [chart for converting](#) the student's total raw score to a scale score will be provided on the Department's website by rating day for the June 2025 administration.

**Because scale scores corresponding to raw scores in the conversion chart may change from one administration to another, it is crucial that, for each administration, only the conversion chart provided for that administration be used to determine the student's final score. The student's scale score should be entered in the box provided on the student's separate answer sheet. The scale score is the student's final examination score.**

Each answer paper for all State examinations in science should be rated by a committee with a minimum of two science teachers to ensure the accuracy of the scores. Each rater is to score approximately one-half or less of the constructed-response questions on any student's answer paper. Schools are **not permitted** to rescore any of the constructed-response questions on any Regents Examination in science after each question has been rated once, regardless of the final examination score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

The [\*Information Booklet for Scoring the Regents Examinations in Earth and Space Sciences and Life Science: Biology\*](#) provides further information about the scoring of this examination. Prior to the administration date, all school personnel involved in the scoring of this examination should receive a copy of this publication.

### ***Investigations for Science Regents Examinations***

The Regents Examination in Earth and Space Sciences does not include a performance test. Instead, students will participate in Investigations throughout the school year during classroom instruction. The Investigations for Science Regents Examinations are locally administered, curriculum-embedded, performance-based tasks that provide authentic, hands-on scientific and engineering experiences and help prepare students for the Regents Examination.

The Investigations have been designed to be hands-on, three-dimensional learning tasks aligned to the New York State P-12 Science Learning Standards that can be embedded into curriculum. Approximately 15% of the questions on the written test will measure content related to the Performance Expectations measured by the Investigations.

Successful completion of the Investigations for the course will be required for admission to the Earth and Space Sciences Regents Examination. The definition of successful completion is left to local discretion. Completion of the Investigations prepares students for the written test by providing a hands-on opportunity to demonstrate attainment of science knowledge and skills that also will be assessed on the written test. Scores on the Investigations will not be reported to the State or included in the students' final test scores.

Additional information about the required Investigations is available in the *Planning For Regents Examinations in Earth and Space Sciences and Life Science: Biology Investigations* [memo](#) and the *Investigations for the Regents Examinations in Earth and Space Sciences and the Life Science: Biology Now Available* [memo](#).

### ***Online Teacher Evaluation Form***

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online [evaluation form](#) for State examinations. It contains spaces for teachers to respond to several specific questions and to make suggestions.



## ***Regents Examination in Physical Setting/Chemistry***

The June 2025 Regents Examination in Physical Setting/Chemistry is based on the *Chemistry Core Curriculum*. It is similar in format to the test administered in January 2025. The examination has four parts, with a total of 85 questions. Students must answer all questions. The following table shows the types of questions and credit allotment for each part of the June 2025 examination.

**June 2025 Regents Examination in Physical Setting/Chemistry**

<b>Part</b>	<b>Question Type</b>	<b>Question Numbers</b>	<b>Raw-Score Credits Attainable for Each Question</b>	<b>Total Number of Raw-Score Credits</b>
A	multiple-choice	1–30	0 or 1	30
B-1	multiple-choice	31–50	0 or 1	20
B-2	1-credit constructed-response	51–65	0 or 1	15
C	1-credit constructed-response	66–85	0 or 1	20
TOTAL		—	—	85

**Before allowing students to begin this examination, have them check the cover of their examination booklet, answer booklet, and answer sheet to be sure that they have the correct title, date, and time.**

Prior to the date of the written test, schools must obtain, for each student, a standardized scannable answer sheet provided by the regional scanning center. Students are to record their answers to all of the multiple-choice questions in Part A and Part B-1 on the scannable answer sheet. The answers to all of constructed-response questions in Part B–2 and Part C must be recorded in the answer booklet provided in pen, except for graphs and drawings, which should be done in pencil. The answer booklets are printed on ivory paper and are shrink-wrapped in the same package with the examination booklets.

Each student *must* be provided a copy of the 2011 edition of the [\*Reference Tables for Physical Setting/Chemistry\*](#), along with an examination booklet, an answer sheet, and an answer booklet. Some of the questions on the written test specifically require the use of the reference tables. Schools are required to use the online version of the 2011 edition to print sufficient copies for use by each student. *Schools may want to consider collecting the reference tables at the end of the written test and keeping clean copies for future use in the school's instructional program.*

In addition, each student *must* have a four-function or scientific calculator to use while taking the Regents Examination in Physical Setting/Chemistry. Students are not permitted to use graphing calculators when taking this examination.

The [\*Scoring Key and Rating Guide\*](#) will be made available on the Department's website. Posting time for the scoring materials for the June Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department's website will be password-protected. Passwords needed to open the files for the posted scoring keys and rating guides will be made available to principals in the Online Examination Request System on the day of the examination. In order to access the scoring keys and rating guides, all schools will be required to enter the passwords from the Online Examination Request System.



Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. The scoring key provides answers to the multiple-choice questions. The rating guide provides rubrics for scoring the open-ended questions. A [chart for converting](#) the student's total-test raw score to a scale score will be provided on the Department's website.

**Because scale scores corresponding to raw scores in the conversion chart may change from one administration to another, it is crucial that, for each administration, only the conversion chart provided for that administration be used to determine the student's final score. The student's scale score should be entered in the box provided on the student's separate answer sheet. The scale score is the student's final examination score.**

Each answer paper for all State examinations in science should be rated by a committee with a minimum of two science teachers to ensure the accuracy of the scores. Each rater is to score approximately one-half or less of the constructed-response questions on any student's answer paper. Schools are **not permitted** to rescore any of the constructed-response questions on any Regents Examination in science after each question has been rated once, regardless of the final examination score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

The [Information Booklet for Scoring Regents Examinations in the Sciences](#) provides further information about the scoring of this examination. Prior to the administration date, all school personnel involved in the scoring of this examination should receive a copy of this publication.

### ***Laboratory Requirement***

Laboratory experience is required. This requirement follows directly from the fact that these courses are laboratory sciences, and successful completion of any one of them earns for the student one unit of credit for a laboratory science. Students must be engaged in laboratory activities for at least thirty 40-minute periods or the equivalent (1200 minutes) as certified by the secondary school principal. Due to regulation amendment, all students are permitted to meet this requirement through any combination of hands-on and simulated laboratory experience with satisfactory documented laboratory reports.

Students must prepare satisfactory written reports of these laboratory experiences. Schools should keep these reports for six months following the date of the examination, except in instances where a senior requests such reports for further work.

Please note that Section 8.2 of the Rules of the Board of Regents states: "Only those persons who have satisfactorily met the laboratory requirements as stated in the State syllabus for a science shall be admitted to a Regents Examination in such science."

### ***Online Teacher Evaluation Form***

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online [evaluation form](#) for State assessments. It contains spaces for teachers to respond to several specific questions and to make suggestions.

## Regents Examination in Physical Setting/Physics

The June 2025 Regents Examination in Physical Setting/Physics is based on the *New York State Learning Standards for Mathematics, Science, and Technology*, as included in the *Physical Setting/Physics Core Curriculum*. It is similar in format to the examination administered in June 2025. The examination has four parts, with a total of 85 questions. Students must answer all questions. The following table shows the types of questions and credit allotment for each part of the June 2025 examination.

**June 2025 Regents Examination in Physical Setting/Physics**

Parts	Question Type	Question Numbers	Raw-Score Credits Attainable for Each Question	Total Number of Raw-Score Credits
A	multiple-choice	1–35	0 or 1	35
B-1	multiple-choice	36–50	0 or 1	15
B-2	1-credit constructed-response	51–65	0 or 1	15
C	1-credit constructed-response	66–85	0 or 1	20
TOTAL		—	—	85

**Before allowing students to begin this examination, have them check the cover of their examination booklet, answer booklet and answer sheet, to be sure that they have the correct title, date, and time.**

Prior to the date of the written examination, schools must obtain a standardized scannable answer sheet provided by the regional scanning center. Students are to record their answers to all the multiple-choice questions in Part A and Part B–1 on the scannable answer sheet. Each of the multiple-choice questions has four answer choices, labeled 1, 2, 3, and 4. The answers to all of the constructed-response questions in Part B–2 and Part C must be recorded in the answer booklet provided and must be written in pen, except for graphs and drawings, which should be done in pencil. The answer booklets are printed on ivory paper and are shrink-wrapped in the same package as the examination booklets.

Each student *must* be provided a copy of the 2006 edition of the [Reference Tables for Physical Setting/Physics](#), along with an examination booklet, an answer sheet, and an answer booklet. Some of the questions on the test specifically require the use of the reference tables. Schools are required to use the online version of the 2006 edition to print sufficient copies for the use of each student. The reference tables can be found on the Department's website. *Schools may want to consider collecting the reference tables at the end of the written test and keeping clean copies for future use in the school's instructional program.*

In addition, each student *must* have a centimeter ruler, protractor, and scientific or graphing calculator for their exclusive use during the Regents Examination in Physical Setting/Physics. The memory of any graphing calculator with programming capability must be cleared, reset, or disabled when students enter the testing room. If the memory of a student's calculator is password-protected and cannot be cleared, the calculator must not be used. Remove any prohibited applications from the graphing calculator. No students may use calculators that are capable of symbol manipulation or that can communicate with other calculators through any means, nor may students use operating manuals, instruction or formula cards, or other information concerning the operation of calculators during the examination. Symbol manipulation calculators are calculators capable of doing symbolic algebra or symbolic calculus (for example: factoring, expanding, or simplifying given variable output).

The [Scoring Key and Rating Guide](#) will be made available on the Department's website. Posting time for the scoring materials for the June Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department's website will be password-protected. Passwords needed to open the files for the posted scoring keys and rating guides will be made available to principals in the Online Examination Request System on the day of the examination. In order to access the scoring keys and rating guides, all schools will be required to enter the passwords from the Online Examination Request System.

Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. The scoring key provides answers to the multiple-choice questions. The rating guide provides rubrics for scoring the constructed-response questions. A [chart for converting](#) the student's total raw score to a scale score will be provided on the Department's website.

**Because the scale scores corresponding to raw scores change from one administration to another, it is crucial that scorers use only the conversion chart provided for the June 2025 administration to determine the student's final score. The scale score is the student's final examination score.**

Each answer paper for all State examinations in science should be rated by a committee with a minimum of two science teachers to ensure the accuracy of the scores. Each rater is to score approximately one-half or less of the constructed-response questions on any student's answer paper. Schools are **not permitted** to rescore any of the constructed-response questions on any Regents Examination in science after each question has been rated once, regardless of the final examination score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

The [Information Booklet for Scoring Regents Examinations in the Sciences](#) provides further information about the scoring of this examination. Prior to the administration date, all school personnel involved in the scoring of this examination should receive a copy of this publication.

### ***Laboratory Requirement***

Laboratory experience is required. This requirement follows directly from the fact that these courses are laboratory sciences, and successful completion of any one of them earns for the student one unit of credit for a laboratory science. Students must be engaged in laboratory activities for at least thirty 40-minute periods or the equivalent (1200 minutes) as certified by the secondary school principal. Due to regulation amendment, all students are permitted to meet this requirement through any combination of hands-on and simulated laboratory experience with satisfactory documented laboratory reports.

Students must prepare satisfactory written reports of these laboratory experiences. Schools should keep these reports for six months following the date of the examination, except in instances where a senior requests such reports for further work.

Please note that Section 8.2 of the Rules of the Board of Regents states: "Only those persons who have satisfactorily met the laboratory requirements as stated in the State syllabus for a science shall be admitted to a Regents Examination in such science."

### ***Online Teacher Evaluation Form***

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online [evaluation form](#) for State examinations. It contains spaces for teachers to respond to several specific questions and to make suggestions.

## SOCIAL STUDIES

### ***Regents Examination in Global History and Geography II***

The Regents Examination in Global History and Geography II assesses student achievement of the New York State Learning Standards in Social Studies at the commencement level. The June 2025 Regents Examination in Global History and Geography II is similar in format to the test administration in January 2025. The examination has three parts. Students are to answer all questions in all parts. Part I contains 28 multiple-choice questions. Part II contains two sets of constructed-response questions. Part III contains one essay question based on several documents and the student's knowledge of specific social studies content.

Prior to the date of the examination, schools must obtain, for each student, a standardized scannable answer sheet provided by a regional scanning center. Students are to record their answers to the Part I questions on the answer sheet provided by the proctor. Students are to write their answers to Part II constructed-response questions in pen directly in the examination booklet. They are to write their answers to the Part III essay question in pen in a separate [essay booklet](#) made available to schools on the Department's website. Schools must provide copies of these essay booklets to students. Students may use scrap paper, provided by the school, for planning essays. Be sure that students write their names on their scrap paper.

The following table shows the types of questions and the credit allotment for each part of the June 2025 examination.

**June 2025 Regents Examination in Global History and Geography II**

Part	Question Type	Question Numbers	Raw-Score Credits Attainable for Each Question	Total Number of Raw-Score Credits
I	multiple-choice	1–28	0 or 1	28
II	1-credit constructed-response	29–31 (CRQ Set 1)	0 or 1	3
	1-credit constructed-response	32–34b (CRQ Set 2)	0 or 1	4
III	essay	35	0, 0.5, 1.0, 1.5, 2.0, 2.5, 3.0, 3.5, 4.0, 4.5, or 5.0	5

**Before allowing students to begin this examination, have them check the cover of their examination booklet and answer sheet to be sure that they have the correct title, date, and time.**

The [Scoring Key and Rating Guide](#) will be made available on the Department's website. Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. Posting time for the scoring materials for the June Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department's website will be password-protected. Passwords needed to open the files for the posted scoring keys and rating guides will be made available to principals in the Online Examination Request System on the day of the examination. In order to access the scoring keys and rating guides, all schools will be required to enter the passwords from the Online Examination Request System.

The scoring key for this examination provides the answers to the multiple-choice questions. The rating guide for this examination provides content-specific rubrics for the Part II constructed-response questions and Part III essay question. For the essay question, the Department provides annotated anchor papers for each score level and annotated prescored practice papers. A [chart for converting](#) students' raw scores to scale scores will be provided on the Department's website. The scale score is the student's final examination score.

**Because scale scores corresponding to raw scores in the conversion chart may change from one administration to another, it is crucial that, for each administration, only the conversion chart provided for that administration be used to determine the student's final score. The student's scale score should be entered in the box provided on the student's separate answer sheet. The scale score is the student's final examination score.**

Two teachers must rate each Part III essay response independently, with a third teacher available to rate essays with discrepant scores. (A discrepant score is one that varies by more than one credit on a 5-credit rubric.) Only one qualified rater is to rate each student response to constructed-response questions. If staffing is sufficient, separate teams of teachers should rate the Part II constructed-response questions and the Part III essay. **No teacher is to score any of the responses written by their own students.** Schools are **not permitted** to rescore any of the constructed response questions (including essays) on any Regents Examination after each question has been rated the required number of times as specified in the rating guide, regardless of the final examination score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

The [\*Information Booklet for Scoring the Regents Examination in Global History and Geography II\*](#) provides further information about the scoring of this examination. This booklet includes detailed procedures for training scorers, resolving discrepant scores, and managing the logistics of the scoring process. Prior to the date of the examination, all school personnel involved in coordinating the scoring process, as well as scoring, should receive a copy of this booklet.

### ***Online Teacher Evaluation Form***

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online [evaluation form](#) for State examinations. It contains spaces for teachers to respond to several specific questions and to make suggestions.

## ***Regents Examination in United States History and Government***

The June 2025 Regents Examination in United States History and Government assesses student achievement of the New York State Learning Standards in Social Studies at the commencement level. The June 2025 Regents Examination in United States History and Government is similar in format to the test administered in January 2025. The examination has three parts. Students are to answer all questions in all parts. Part I contains 28 multiple-choice questions. Part II contains short essay questions (Set 1 and Set 2). Part III contains six short-answer (scaffold) questions and one essay question based on several documents and the student's knowledge of specific social studies content.

Prior to the date of administration, schools must obtain, for each student, a standardized scannable answer sheet provided by a regional scanning center. Students are to record their answers to the Part I questions on the answer sheet provided by the proctor. They are to write their answers to the Part III A short-answer (scaffold) questions in pen directly in the examination booklet. In a separate essay booklet, they are to write in pen their answers to the Part II short essay questions (Set 1 and Set 2) beginning on page 3, and the Part III B essay question beginning on page 7. The [essay booklet](#) is available to schools on the Department's website. Schools must provide copies of the essay booklet to students. Students may use scrap paper, provided by the school, for planning essays. Be sure that students write their names on their scrap paper.

The following table shows the types of questions and the credit allotment for each part of the June 2025 examination.

**June 2025 Regents Examination in United States History and Government**

<b>Part</b>	<b>Question Type</b>	<b>Question Numbers</b>	<b>Raw-Score Credits Attainable for Each Question</b>	<b>Total Number of Raw-Score Credits</b>
I	multiple-choice	1–28	0 or 1	28
II	essays	Short Essay Question Set 1 (29)	0, 1, 2, 3, 4, or 5	10
		Short Essay Question Set 2 (30)	0, 1, 2, 3, 4, or 5	
III A	1-credit short-answer (scaffold) questions	31–36	0 or 1	6
III B	essay	Civic Literacy Document-Based Essay (37)	0, 0.5, 1.0, 1.5, 2.0, 2.5, 3.0, 3.5, 4.0, 4.5, or 5.0	5

**Before allowing students to begin this examination, have them check the cover of their examination booklet and answer sheet to be sure that they have the correct title, date, and time.**

The [Scoring Key and Rating Guide](#) will be made available on the Department's website. Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. Posting time for the scoring materials for the June Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department's website will be password-protected. Passwords needed to open the files for the posted scoring keys and rating guides will be made available to principals in the Online Examination Request System on the day of the examination. In order to access the scoring keys and rating guides, all schools will be required to enter the passwords from the Online Examination Request System.



The scoring key for the examination provides the answers to the multiple-choice questions. The rating guide for the examination provides content-specific rubrics for the Parts II and III B essay questions and the answers to each Part III A short-answer (scaffold) question. For each essay question, the Department provides annotated anchor papers for each score level and annotated prescored practice papers. A [chart for converting](#) students' raw scores to scale scores will be provided on the Department's website. The scale score is the student's final examination score.

**Because scale scores corresponding to raw scores in the conversion chart may change from one administration to another, it is crucial that, for each administration, only the conversion chart provided for that administration be used to determine the student's final score. The student's scale score should be entered in the box provided on the student's separate answer sheet. The scale score is the student's final examination score.**

The rating guide for the Regents Examination in United States History and Government has been divided into two volumes:

Volume 1 contains a specific scoring rubric for each of the Part II short essay questions (Set 1 and Set 2), prescored anchor papers at each essay score level (with commentary explaining why a particular student paper was awarded that specific score), and prescored practice papers.

Volume 2 contains a specific scoring rubric for the Part III A short-answer (scaffold) questions and the Part III B Civic Literacy essay, prescored anchor papers at each essay score level (with commentary explaining why a particular student paper was awarded that specific score), and prescored practice papers.

The reliability of the scores is a fundamental concern in the measurement of the student's achievement. Therefore, each Part III B essay must be scored by *at least two* qualified teachers. Qualified raters include teachers of Grades 7–12 social studies and special education teachers who are knowledgeable about the United States History and Government curriculum. Two teachers must rate each response to the Part III B question independently, with a third teacher available to rate essays with discrepant scores. (A discrepant score is one that varies by more than one credit on a 5-credit rubric.)

The Part II short essays (Set 1 and Set 2) must each be scored once by one qualified teacher. Raters must be trained on scoring Set 1 and score all of the Set 1 papers prior to being trained on scoring Set 2. This allows the rater to focus on one short-essay question and response at a time. The Part III A short-answer (scaffold) questions must also be scored once by one qualified teacher. If staffing is sufficient, separate teams of teachers should rate the Part II short essay questions, the Part III A short-answer (scaffold) questions, and the Part III B essay. **No teacher is to score any of the responses written by their own students.** Schools are **not permitted** to rescore any of the open-ended questions (including essays) on any Regents Examination after each question has been rated the required number of times as specified in the rating guide, regardless of the final examination score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

The [Information Booklet for Scoring the Regents Examination in United States History and Government](#) provides further information about the scoring of this examination. The booklet includes detailed procedures for training scorers, resolving discrepant scores, and managing the logistics of the scoring process. Prior to the date of the examinations, all school personnel involved in coordinating the scoring process, as well as scoring, should receive a copy of this booklet.

### **Online Teacher Evaluation Form**

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online [evaluation form](#) for State examinations. It contains spaces for teachers to respond to several specific questions and to make suggestions.