TO: Principals of Public and Religious Schools
    Leaders of Charter and Independent Schools

FROM: Clara DeSorbo  Clara DeSorbo

SUBJECT: Administration of the June 2024 Regents Examinations

This memorandum provides essential information about the administration of the June 2024 examinations. In addition, all persons coordinating the administration of the June 2024 examinations should be familiar with the School Administrator’s Manual. This publication is available on the Department’s website. Important telephone and fax numbers for the Office of State Assessment (OSA) are listed on the last page of this memorandum.

Accompanying this memorandum are the current list of regional centers (DET 571A), a memorandum regarding the content of each June examination (DET 563), and the schedules for the June 2024 and August 2024 examination periods (DET 504).

<table>
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<th>Notifications for June 2024</th>
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<tr>
<td>The first administration of the Regents Examination in Algebra I will be conducted on June 4, 2024.</td>
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<td>The occurrence of several holidays and observances taking place across New York State during the June 2024 exam administration period has resulted in a staggered release in the shipment of secure test materials. Please note the anticipated delivery dates listed within this memorandum on the following pages.</td>
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For the June 2024 administration, each scoring key and rating guide posted on the Department’s website will be password-protected. Principals and/or their designees will need to access the Online Examination Request System to obtain the passwords required for the scoring materials each day that Regents Examinations are being administered: June 4, 14, 18, 20–21, and 24–25.

SAFEGUARDING THE INTEGRITY OF THE TEST MATERIALS

Out of consideration for those students who are completing their examinations over multiple days as an approved testing accommodation, educators are not permitted to discuss test questions or other specific test content with others online via e-mail or LISTSERV, or through any other electronic means prior to or during the test administration and for seven calendar days after the original date of administration.

Everyone’s cooperation with this policy helps to preserve the integrity of the assessments taken by these students over multiple school days so they can complete the examinations at a pace appropriate for them. Avoiding public discussion of specific test content over electronic media affords those students an equal opportunity to demonstrate what they know and are able to do. We believe that nearly all students who are testing with this accommodation will have completed their examinations by these dates. Please note that this instruction does not limit educators’ ability or permission to discuss test questions among themselves, with their students who have fully completed the test, or with others during an in-person discussion, or to share with the Department any concern they have regarding any of the specific test content.
SHIPMENT OF EXAMINATION MATERIALS

In late May, a shipment of the Earth Science performance test materials and Regents diplomas will be delivered in cardboard cartons and/or padded mailers to those schools that requested these materials.

Locked Regents boxes containing the June 2024 Regents Examinations will be delivered to your school or approved storage location by FedEx. The booklets for each day of the June Regents Examination period will be shipped separately so as to arrive at schools (or approved storage locations) between 8:00 a.m. and 5:00 p.m. no later than the school day preceding the administration of the examinations.

The principal’s name, school phone number, school name, and address of the school to which the shipment is being sent will be indicated at the top of the shipping label. If you are a host school serving as the approved storage location for a neighboring school, the guest school’s name will appear at the bottom of the shipping label. The guest school is the school that requested the examinations in that locked box. Personnel from the guest school will have the keys to open their locked boxes.

The locked Regents boxes will be secured with either two locks and a plastic crimp or one lock and two plastic crimps. Padlock keys will be mailed in one or more envelopes to the principal and should arrive before the locked Regents boxes. If padlock keys for each day of the examination period have not been received three days before the expected delivery date, please call the Test Distribution Unit at 518-474-5914.

Please be sure that someone in your school or approved storage location is available to accept the examination shipments when deliveries are expected. Should any problems occur with the delivery of examination materials, call the Office of State Assessment immediately.

The shipment containing secure materials for the Tuesday, June 4 administration of Algebra I will be delivered in locked Regents boxes and will arrive at schools or Department-approved storage locations between 8:00 a.m. and 5:00 p.m. on Wednesday, May 29, Thursday, May 30, or Friday, May 31.

Locked Regents boxes containing secure materials for the examinations to be administered on Friday, June 14 will arrive at schools or Department-approved storage locations between 8:00 a.m. and 5:00 p.m. on Thursday, June 6, Friday, June 7, or Monday, June 10.

Shipments containing secure materials to be administered on Tuesday, June 18 will arrive at schools or Department-approved storage locations between 8:00 a.m. and 5:00 p.m. on Wednesday, June 12, Thursday, June 13, or Friday, June 14.

Schools expecting a shipment of secure materials for the Thursday, June 20 and/or Friday, June 21 exam administrations should look for these locked Regents boxes to arrive on Thursday, June 13, Friday, June 14, or Tuesday, June 18. Locked Regents boxes containing materials to be administered on Monday, June 24 and/or Tuesday, June 25 will be delivered to schools or approved storage locations between 8:00 a.m. and 5:00 p.m. on Tuesday, June 18, Thursday, June 20, or Friday, June 21.

The materials listed below are NOT included in the shipments described above and must be printed from the Department’s website by the school and supplied to all school personnel involved in the administration and scoring of Regents Examinations.

1. Directions for Administering Regents Examinations can be found on the Department’s website.
2. Information Booklets for Scoring Regents Examinations can be found on the Department’s website.
3. Scoring Keys and Rating Guides for all nonrestricted Regents Examinations will be made available on the Department’s website at approximately 11:00 a.m. for morning examinations and at approximately 3:00 p.m. for afternoon examinations on the scheduled administration dates.
4. Essay Booklets for the Regents Examination in English Language Arts, Global History and Geography II, and United States History and Government can be found on the Department’s website.
5. Secondary-Level Science Reference Tables for Physical Setting/Earth Science, Physical Setting/Chemistry, and Physical Setting/Physics, including the translated editions of the reference tables for Physical Setting/Earth Science. Note: The Department will continue to provide schools with the braille and large-type editions of the reference tables.
CHECKING THE EXAMINATION SHIPMENT

Enclosed in each delivery is a shipping notice listing the materials included. As soon as you receive the Regents box(es), use the shipping notice and your confirmation notice to inventory the materials received. **Under no circumstances may the sealed packages of secure examination materials be opened during this inventory.**

The number of test booklets contained in each of the sealed packages is indicated below:

- **English editions of Regents Examinations:** Each sealed package contains 25 booklets.
- **Braille and large-type editions and translations (other than Spanish) of Regents Examinations:** The exact quantity requested will be shipped to the school.

If your inventory shows that the shipment contains excess examination materials or that it contains examination materials that your school did not request, please notify OSA immediately via fax. It is the principal’s responsibility to maintain these excess materials under the same strict security protocols as the examinations that your school will be administering, as outlined under “Safeguarding Examination Materials.”

EMERGENCY SUPPLIES OF EXAMINATION MATERIALS

A list of regional centers accompanies this memorandum. If a shipment for your school does not include all the materials needed, contact a nearby regional center immediately with the exact number of test booklets your school needs. This will ensure that a sufficient supply of examination materials will be available.

Emergency supplies of English editions are available at all regional centers. Only regional centers in New York City may have selected translated editions of Regents Examinations. Translated editions are not ordinarily available at regional centers outside of New York City. Braille and large-type editions are not ordinarily available at any regional centers. If your school requires an emergency supply of materials that are not ordinarily available at the regional centers or more than 10 booklets of an examination that is ordinarily available at the regional center, please send a fax to OSA for instructions on how to proceed.

Examination materials are available at regional centers only on the day of the examination. Secure materials for morning examinations will be released in the morning; secure materials for afternoon examinations will not be released until after 11:00 a.m. Scoring materials will not be released by regional centers until after the Uniform Statewide Admission Deadline, which is 10:00 a.m. for morning examinations and 2:00 p.m. for afternoon examinations. Subject to these limitations, materials may be picked up at regional centers between 8:00 a.m. and 3:00 p.m.

In order to obtain examination materials at a regional center, an individual must present a letter of authorization written on school letterhead and signed by the principal. The letter must identify the person picking up the materials and list the specific materials requested. Anyone obtaining examination materials must provide identification with a photograph and countersign the authorization letter before the materials will be released.

**School personnel are forbidden to make or authorize photocopies of secure State examination booklets without the express written prior approval of OSA. Such approval will be considered only when it is not feasible for the school to obtain the secure examination materials from a regional center.**

SAFEGUARDING EXAMINATION MATERIALS

The principal of each school requesting examinations must make the necessary arrangements to safeguard the materials requested for the school. Upon delivery, the locked Regents boxes must immediately be placed in the Department-approved safe or vault at the storage location designated by the school. Examination materials may be removed from locked Regents boxes only for inventory and for administration of the examinations on the scheduled date.
If the locked Regents boxes containing a school’s shipment of secure examination materials are found to be too large for the approved storage location, the principal who requested the examinations must contact this office immediately to make arrangements for storage of the boxes in an alternative approved location.

The Regents box keys and the combination or key to the safe or vault must be maintained under strict security protocols to preclude access to examinations by students and other unauthorized persons. When the safe or vault where the Regents boxes are stored is unlocked, it must be kept under continuous supervision by school personnel. Additionally, the locked Regents boxes must be visually checked daily by the person in charge of the administration of the examinations in order to ensure that no one has tampered with them and that their contents remain secure.

The sealed packages containing examination booklets and teacher dictation copies must not be opened until the day that each examination is scheduled to be administered, and no earlier than is necessary for distribution to proctors.

Scoring key packages must be kept secure and may not be opened until after the Uniform Statewide Admission Deadline of 10:00 a.m. for morning examinations and 2:00 p.m. for afternoon examinations. The principal must notify the Department via fax if any of the packages of secure examination materials were not sealed properly when received. For information about the storage and security of examination materials, please refer to Section Two of the School Administrator’s Manual.

Proctors may not use cell phones or other electronic devices to duplicate test materials and should keep their own communications devices put away during testing, using them only in emergency situations. Test booklets cannot be opened and read prior to the distribution of tests to students.

Following the examination period, in addition to other materials, the principal must return to the Department the completed Examination Scoring Certificate, Deputy and Proctor Certificate, and Examination Storage Certificate (all included in the first shipment of secure materials). For a complete list of items to be returned, refer to the Checklist for Return of Examination Materials in Regents Boxes (DET 536) or to Section Four of the School Administrator’s Manual.

STUDENT USE OF COMMUNICATIONS DEVICES

All students are prohibited from bringing cell phones and certain other personal electronic devices into a classroom or other location where a State test is being administered. Test proctors and school officials shall retain the right to collect and hold any prohibited electronic devices prior to the start of the test administration. Admission to the test shall be denied to any student who is in possession of a cell phone or other prohibited electronic device and refuses to relinquish it. For more information, see Student Use of Communications Devices in the School Administrator’s Manual.

ADMINISTERING AND SCORING EXAMINATIONS

Teachers are not permitted to score their own students’ answer papers. This means that teachers currently instructing students in the coursework associated with a particular Regents Examination may not score those students’ answer papers for that examination. This prohibition includes special education and academic intervention services (AIS) teachers. The following examples are intended to offer guidance to school administrators who will be making determinations as to a teacher’s eligibility to score specific students’ examination papers.

- A teacher providing AIS to a student in preparation for the Regents Examination in United States History and Government may not score that student’s answer paper for this examination.
- An English teacher who is a student’s homeroom teacher but is not the student’s current year English teacher may score that student’s answer paper for the Regents Examination in English Language Arts.
- A mathematics teacher who taught a student algebra the year before but is not currently instructing the student in the coursework in geometry may score the student’s answer paper for the Regents Examination in Geometry.

The principal is responsible for making the final determination as to whether or not a teacher may score specific students’ examination papers based on this scoring policy. A principal may establish rules that are more prohibitive than the illustrations above suggest.
The general administration procedures for secondary-level examinations are provided in the School Administrator's Manual. Specific directions for administering regular and restricted examinations are available on the Department website. These materials must be distributed before the examination date in order to give teachers time to become familiar with the instructions.

Schools must print sufficient copies of the nonrestricted scoring materials to supply one to each rater.

**All scoring keys and rating guides posted on the Department's website will be password-protected (see page 1).**

The same scoring materials are provided to score the regular English editions, the alternative-language editions, and the braille editions for all Regents Examinations, except for the braille editions of Living Environment, Physical Setting/Earth Science, and Physical Setting/Physics. Separate scoring materials are provided for the braille editions of these three examinations.

**PROCEDURES FOR STUDENTS RETAKING THE REGENTS EXAMINATION IN PHYSICAL SETTING/Earth SCIENCE**

All students taking the June 2024 Regents Examination in Physical Setting/Earth Science must take the performance test even if they have taken it in conjunction with a prior administration of the written examination. Only the performance test score earned by the student in the weeks immediately preceding the June 2024 written examination may be used to determine the student’s final examination score for this Regents Examination.

Consequently, all schools planning to administer the Regents Examination in Physical Setting/Earth Science must make arrangements for all students who will be taking the written examination to take the performance test as well. The performance test must be administered during the last two weeks of the Earth Science course and no later than the day before the written examination. This requirement applies both to students enrolled in the course of study and to students who plan only to retake the examination. All schools administering this examination must notify students of the date and time to appear for the performance test.

**REPORTING TESTING MISCONDUCT AND IRREGULARITIES TO THE DEPARTMENT**

The principal is responsible for all aspects of the school's administration of State examinations and must take appropriate measures both to prevent (as much as possible) and to investigate all irregularities associated with the administration and scoring of these examinations.

*Reporting Testing Misconduct and Irregularities*

The principal must report the following misconduct by students and testing irregularities in writing on school letterhead to OSA via fax or by e-mail.

- All student infractions of the Department’s policy prohibiting the possession or use of cell phones and other communications devices during State examinations.
- All confirmed cases of students having committed fraud on State examinations.
- All interruptions of testing sessions, including those caused by power outages or fire alarms.
- All instances in which a State examination is administered without Department authorization at a time outside the published Statewide schedule.
- All instances in which a school does not conform to the Uniform Statewide Admission Deadline in administering a State examination.
- All instances in which scorers do not rate State examinations in accordance with the scoring materials provided by the Department.
- All cases in which student answer papers are lost prior to the recording of the scores in students’ permanent records.
Mandatory Reporting of Testing Improprieties by Adults

The Department’s Test Security Unit (TSU) handles all reports of testing improprieties by adults involved in the administration and scoring of State assessments. Each school district, BOCES, religious, independent, and charter school employee is required to report to the Department any known incident of testing misconduct by a certified educator, as well as any known testing misconduct by a noncertified individual involved in the handling, administration, or scoring of State assessments that may reasonably be considered to be in violation of Section 225 of the Education Law. Reports should be made via the TSU website by submitting the Incident Report Form located on the main page under “Report Educator Test Fraud.”

A school district or BOCES may not take adverse action, including dismissal and any disciplinary or other adverse action, against an employee who files a mandatory report of testing misconduct because the employee filed a report. Any certified employee who takes such unwarranted adverse action against another employee may face disciplinary action by the Department.

More complete information on strategies for avoiding the occurrences listed above and for addressing them should they occur may be found in the School Administrator’s Manual and in the Directions for Administering Regents Examinations, June and August 2024 Administrations.

TESTING ACCOMMODATIONS

Students with Disabilities

Principals must ensure that students with disabilities are provided the testing accommodations specified in their Individualized Education Programs (IEPs) or Section 504 Accommodation Plans (504 Plans) when they take State examinations. Under certain conditions, special examination arrangements may be made for general education students taking State examinations. The guidelines to be followed in such circumstances are provided in Section Two of the School Administrator’s Manual.

English Language Learners (ELLs) and Former ELLs

For detailed information on testing accommodations available for ELLs and Former ELLs, refer to Section Two of the School Administrator’s Manual.

Additional guidance on the identification of Former ELLs is available on the Department’s website.

HANDLING OF STUDENTS’ COMPLETED EXAMINATION MATERIALS

When a student has completed a State examination, the student’s answer materials should be collected and confirmed, or “checked in,” by a proctor and logged in to a list of examinees before that student is permitted to leave the testing room. Hand-scored answer papers for all State examinations must remain in the custody of teachers or administrators in the school building or regional scoring site until the rating process is complete and scores are recorded on the students’ permanent records. When answer papers are scored in cooperation with another school, they may be transported to the cooperating school for such scoring. It remains the principal’s responsibility to ensure the security and integrity of such papers while they are out of the building. Answer papers that are sent to a scanning center for scoring may be stored either at the scanning location or in the schools where the examinations were administered, as long as storage conditions are maintained that will not limit the principal’s access to an individual student’s answer papers. As an additional precaution, all scrap paper should be retained until all examination scores have been recorded.

If a student’s answer paper is lost, the principal or superintendent must conduct an inquiry and file a written report with OSA. This report must include (1) a description of the loss or disappearance, including a list of all students whose papers are missing; (2) the examination title and administration date; (3) the likely cause of the loss or disappearance; and (4) what steps will be taken to prevent a similar occurrence in the future.

MATERIALS RETURNED IN THE REGENTS BOX

The materials that must be returned to the Department in the Regents boxes are listed in Section Four of the School Administrator’s Manual and on the checklist provided to schools in the shipment of secure test materials. Please combine all materials to be returned to the Department in one Regents box when possible.
Return all Regents boxes no later than Friday, July 12, 2024. Please check all storage locations for any boxes remaining from previous examination periods and return those boxes as well. Each school must pay for the return shipment of its own Regents boxes; the boxes may not be returned collect. The boxes may be returned by FedEx or any other carrier. Regardless of the carrier, the school must call the carrier, make the necessary arrangements, and pay for the return shipment. If the Regents boxes for a school are returned collect, the Department will refuse delivery.

DEPARTMENT REVIEW

Selected principals requesting examinations will receive notice concerning Department review by the end of the June Regents Examination period. This notice will indicate each subject for which answer papers must be submitted in the Regents box to the Department. All answer papers not requested must remain on file in the school for one year, with the exception of restricted edition examinations. The latter must be returned to the Department. Schools asked to submit answer papers for Regents Examinations should produce photocopies of all answer papers prior to being submitted to the Department and retain them in the school.

ONLINE SUBMISSION OF TEACHER EVALUATIONS OF EXAMINATIONS

Suggestions and feedback from teachers are an important contribution to the test development process. The Department provides an online evaluation form for State assessments where teachers may respond to several specific questions and may make suggestions. Complete and submit the evaluation of any examination (except restricted editions) on the Department website.

CONTACT INFORMATION

For questions regarding the requesting, storing, and administering of the Regents Examinations, contact the OSA Operations Group at 518-474-8220 or via e-mail at examrequest.nysed.gov.

For other questions regarding State assessments, call OSA’s main number at 518-474-5902.

Fax supplemental requests for the Regents Examinations to 518-474-2021.

Other faxes regarding test administration may be sent to 518-474-1989.

OSA can also be reached via e-mail at emscassessinfo@nysed.gov.