The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Office of State Assessment
Albany, New York 12234

REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS

Restricted Edition

Directions for Administering and Scoring January 2024 Administration

GENERAL INFORMATION

NOTE: The Test Security Unit has issued a memorandum on Important Test Security Information. **Please see page 13.**

In January, the Regents Examination in Physical Setting/Physics is administered in *restricted form*. This means that, with certain exceptions described below, only the students actually taking the test may read the questions in the examination booklets. School personnel are *not* permitted to open an envelope containing an examination booklet or to review a student's examination booklet for any reason other than to read questions to students with disabilities whose Individualized Education Programs (IEPs) or Section 504 Accommodation Plans (504 Plans) call for this accommodation. **All examination booklets (both used and unused), all scoring key and rating guides (both used and unused), all answer booklets (both used and unused), and all reference tables and scrap paper must be returned to the Department. Photocopying and/or retaining copies of any examination materials and/or notes pertaining to any of their contents is strictly prohibited.**

The principal must certify that the restricted edition of the Regents Examination in Physical Setting/Physics was administered in strict conformity with the rules for its administration. Each teacher or proctor administering this examination must become thoroughly familiar with the directions provided in this booklet.

The Regents Examination in Physical Setting/Physics is based on the *New York State Learning Standards for Mathematics, Science, and Technology,* as included in the *Physical Setting/Physics Core Curriculum*.

GENERAL DIRECTIONS FOR ADMINISTERING THE RESTRICTED EDITION

1. ***Examination Materials:*** The test materials provided by the Department include:

   For each student:

   - One examination booklet and one answer booklet packaged together in one sealed envelope

   For the teacher:

   - Scoring key and rating guide packaged in a sealed envelope

   The Department does not provide printed copies of the 2006 Edition Reference Tables for Physical Setting/Physics. Schools are required to use the online version to print sufficient copies to supply one clean copy of the reference tables to each student during the administration of the examination. Note that the Department will continue to provide schools with the braille and large-type editions of reference tables in the secure shipment of test materials. Additional information, including the online versions of the reference tables, is available on the Department's website.

Inform students before the examination that they are expected to provide their own pens, pencils, and erasers. Your school must provide other materials required by the students, such as scrap paper. In addition, all students taking the Regents Examination in Physical Setting/Physics must have a scientific or graphing calculator, a protractor, and a centimeter ruler for their exclusive use during the entire examination.

2. ***Sealed Envelopes Containing the Examination Booklet and Answer Booklet:*** Each examination booklet and each answer booklet is numbered. One examination booklet and one answer booklet with matching numbers are enclosed in each sealed envelope, which must be distributed to the student with the seal intact. Each student is to break the seal of the envelope at the designated time. **Deputies, proctors, and teachers are *not* permitted to open an examination envelope or to read the questions in an examination booklet for any reason, except as described in these directions.**

   A gummed blue label is included in each restricted examination envelope for use in resealing the envelope. As each student finishes the examination, they should be told to:

   a. Place all scrap paper and the reference tables inside the front cover of the examination booklet.

   b. Replace only the examination booklet, scrap paper, and reference tables in the envelope, so that the examination booklet number printed in the lower left corner of the examination booklet cover appears in the window of the envelope.

   c. Remove the backing from the gummed blue label and apply the label across the flap in the space outlined by dotted lines.

   d. Sign their name in ink across the label and onto the envelope.

   Answer Booklets:

   Each student answer booklet is numbered and included in the same envelope as the examination booklet. Students are to write their answers to all of the examination questions, multiple-choice and constructed-response, directly in the answer booklet. Except as an accommodation for a student with a disability, schools are not permitted to substitute any other answer sheet. Schools are also prohibited from having students complete a second answer sheet for this or any other State examination. At the end of the examination, the answer booklets are to be collected separately from the sealed envelopes containing the examination booklets. Scoring the answer booklets is the responsibility of the school.

3. ***Sealed Envelopes Containing the Scoring Key and Rating Guide:*** This document is provided to indicate the correct answers to all parts of the test and the principles and procedures for rating the constructed-response questions in Part B-2 and Part C.

   Each scoring key and rating guide is numbered and printed on yellow paper. Each scoring key and rating guide is enclosed in a sealed envelope, which must be given to the teacher with the seal intact. A gummed blue label is enclosed with each scoring key and rating guide for use in resealing the envelope.

   At the beginning of the rating of the examination, each teacher on the scoring committee is to open the envelope that they have been given, remove the scoring key and rating guide, and set the envelope aside.

   Since the scoring key and rating guide is restricted, teachers must take extreme care to ensure that the scoring key and rating guides are not left unattended and are in their possession at all times. The school should establish a specific time and location for scoring and rating all parts of the examination. Please note that the student responses to the multiple-choice questions and the constructed-response questions must be hand scored. No form of scanning, re-recording, or reproduction of the students' responses to any examination question is permitted.

   At the conclusion of the scoring and rating period, each teacher must replace the scoring key and rating guide and any scrap paper that the teacher may have used during the rating process in the envelope so that the number printed in the lower-left corner of the scoring key and rating guide appears in the window of the envelope. The teacher must remove the backing of the gummed label provided in the envelope and apply the label across the flap of the envelope in the space outlined by dotted lines. The teacher should then sign their name in ink across the label and onto the envelope.

4. ***Safeguarding Examination Booklets, Answer Booklets, and the Scoring Key and Rating Guides:*** Extreme care must be taken to ensure that all of the restricted examination materials (including the student examination booklets, answer booklets, and the scoring key and rating guides) can be accounted for at all times. It is recommended that the principal retain a written record of the numbers of the individual examination booklets/answer booklets and scoring key and rating guides provided to proctors and raters. **Under no circumstances should the examination booklets, answer booklets, and scoring key and rating guides be left unattended. Except on the specific days when the examination is being administered to students or scored, all examination material must be stored in the locked Regents box. Photocopying and/or retaining copies of any examination materials is strictly prohibited.**

5. ***Use of Scrap Paper:*** Students may use scrap paper and the blank spaces in the examination booklets to work out answers to the examination questions. The student's name and examination booklet number must be written on each sheet of scrap paper. The student's answers to all questions must be written in the answer booklet.

   After each student finishes the examination, the student must place their scrap paper, both used and unused, and the reference tables inside the front cover of their examination booklet before replacing the examination booklet in the envelope and resealing the envelope. No scrap paper or reference tables should be left on any desks. Proctors must also take special care to ensure that no student leaves the examination room with scrap paper or reference tables in their possession and to ensure that students do not seal the answer booklet inside the restricted examination envelope.

6. ***Replacement of Defective Examination Booklets or Answer Booklets:*** If a student receives a defective examination booklet or answer booklet, the proctor should provide the student with a new sealed envelope, if one is available. (If no extra examination envelope is available, please call 518-474-8220 for instructions.)

   After receiving the new envelope, the student should break the seal and check the front covers of the examination booklet and answer booklet to ensure that the examination title and the date and time are correct for this examination session. If the replacement of the defective booklet is taking place before the student has begun work on the examination, the student should seal both the defective examination booklet and the accompanying student answer booklet in their original envelope. If the replacement of the defective booklet is taking place after the student has begun recording answers in the original answer booklet, the student should write the new examination booklet number on the original answer booklet and continue to use that same answer booklet to record answers to all questions on the examination. In either instance, the student should write the number of the new examination booklet on their scrap paper above the old number. The student should then put the defective booklet and the extra answer booklet in the original envelope and seal it with the gummed blue label. The proctor should write "Contains defective examination booklet" or "Contains defective answer booklet," as applicable, on the sealed envelope. All defective examination materials should be reported in writing to the Office of State Assessment (OSA) via fax to 518-474-1989. The report should include the name of the student and the defective examination or answer booklet number.

7. ***Errors in Envelope Procedure:*** If a student inadvertently seals the answer booklet in the envelope or seals the envelope without enclosing the examination booklet, the proctor should have the student open the envelope and remove the answer booklet or enclose the examination booklet. The student should then reseal the envelope with tape. The proctor should note on the front of the envelope the reason for reopening the envelope. All errors in envelope procedure should be reported in writing to OSA. The report should include the name of the student, the examination or answer booklet number, and the reason for the irregularity.

8. ***Return of Examination Materials:*** All materials listed below must be returned to the Department in locked Regents boxes.

   a. ***Examination Booklets***—All examination booklets must be returned to the Department. Unused examination booklets must remain in their intact sealed envelopes. Used examination booklets must be returned in envelopes with the gummed labels properly attached and signed.

   b. ***Student Answer Booklets***—All answer booklets used by students must be returned to the Department after the rating has been completed and the school has recorded scores in the students' permanent records.

   c. ***Scrap Paper and Reference Tables***—Each student should place all scrap paper and the reference tables inside the front cover of their examination booklet before replacing the examination booklet in the envelope.

   d. ***Scoring Key and Rating Guides***—All scoring key and rating guides must be returned to the Department. Unused scoring key and rating guides must remain in their intact sealed envelopes. Used scoring key and rating guides must be returned in envelopes with the gummed label properly attached and signed by the teacher.

ADMINISTERING THE REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS TO STUDENTS WITH DISABILITIES

Principals must ensure that students with disabilities receive the testing accommodations specified in their IEPs or 504 Plans when they take State examinations. Under certain circumstances, special accommodations may be made for general education students taking State examinations. The guidelines to be followed in such circumstances are provided in Section Two of the *School Administrator's Manual*, available on the Department's website.

ADMINISTERING THE REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS TO ENGLISH LANGUAGE LEARNERS (ELLs)

Schools may provide the following testing accommodations to ELLs:

- *Time Extension:* Schools may extend the test time for ELLs. Principals may use any reasonable extensions, such as "time and a half" (the required testing time plus half that amount), in accordance with their best judgment about the needs of the ELLs. Principals should consult with each student's classroom teacher in making these determinations.
- *Separate Location:* Schools are encouraged to provide optimal testing environments and facilities for all students. They may administer Regents Examinations to ELLs individually or in small groups in a separate location.
- *Bilingual Dictionaries and Glossaries:* ELLs may use bilingual dictionaries and glossaries when taking the Regents Examination in Physical Setting/Physics. These may provide **only** direct translations of words; definitions or explanations are **not** permitted.
- *Oral Translation:* Schools may provide ELLs with an oral translation of the Regents Examination in Physical Setting/Physics, since there are no translated editions provided by the Department. This accommodation is permitted for State examinations in all subjects for which an alternative-language edition is not provided by the Department, **except** English. All translations must be oral, direct translations of the English editions. Written translations are not allowed. No clarifications or explanations may be provided. Translators should receive copies of the English edition of the test *one hour prior* to administration. The Department's Office of Bilingual Education and Foreign Language Studies (phone: 518-474-8775) and the Regional Bilingual Education Resource Networks (RBERNs) can assist schools in locating suitable translators. A list of RBERNs is available on the Department's website.

- *Writing Responses in the Native Language:* ELLs making use of oral translations of the Regents Examination in Physical Setting/Physics may write their responses to the constructed-response questions in their native language. Scoring the tests is the responsibility of the school. However, the Department's Office of Bilingual Education and World Languages and the RBERNs can assist schools in locating persons who can translate the students' responses into English to facilitate scoring of the answer papers.

FORMER ENGLISH LANGUAGE LEARNERS

Schools may provide the testing accommodations available to ELLs to Former ELLs who met the exiting criteria specified in Part 154-2 of the Regulations of the Commissioner of Education and were exited from ELL status within the past two school years. Such students either achieved an overall level of Commanding on the NYSESLSAT or achieved an overall level of Expanding on the most recent administration of the NYSESLAT and scored at Level 3 or higher on the New York State Grades 3–8 English Language Arts Test or a score of 65 or higher on the Regents Examination in English Language Arts.

These accommodations may not be provided to Former ELLs who were identified as English language Commanding prior to any NYSESLAT administration more than two years ago. Additional guidance on the identification of Former ELLs is available on the Department's website.

TIME REGULATIONS

The examination schedules and the examinations themselves indicate the specific hours during which Regents Examinations must be administered. The January 2024 Regents Examination in Physical Setting/Physics is scheduled for 1:15 p.m. To allow sufficient time for giving directions and distributing examination materials, instruct students to be in their seats at least 15 minutes before the time specified for starting each examination.

At the discretion of the principal, schools may begin Regents Examinations earlier than the specified time. Regardless of the starting time, do not permit any student, under any circumstances, to hand in their test materials and leave the examination room before the Uniform Statewide Admission Deadline of 2:00 p.m.

The school must admit all students who arrive at the examination room before the Uniform Statewide Admission Deadline, even if the students arrive after the starting time scheduled by the school. Students who arrive at the examination room after the Uniform Statewide Admission Deadline, but who have been under the supervision of school personnel since the admission deadline, should be admitted to the examination if the principal is certain that the students did not have an opportunity to exchange information with other students who had already left the examination. Do not admit students who arrive after the deadline and who have not been under the supervision of school personnel since the deadline. The purpose of the Uniform Statewide Admission Deadline is to eliminate any possibility of the exchange of information between students at different examination centers. All school personnel must strictly comply with these regulations.

Latecomers for Regents Examinations are not generally entitled to have the closing time extended. However, if students started an examination late because of extenuating circumstances beyond their control, the principal is permitted, but not required, to authorize an extension of the closing time of the Regents Examination. Further, when a Regents Examination is administered under special conditions to a student who is injured, ill, or has a disability, the principal has the discretion to extend the time in order to allow the student reasonable time to complete the Regents Examination under the special examination conditions. Refer to in Section Two of the *School Administrator's Manual,* available on the Department's website, for more specific information about such situations. A full report about each such authorization must be sent to the Department at the end of the Regents Examination period.

PREPARATION OF EXAMINATION ROOM

The room in which examinations are administered should be well lit, well ventilated, and quiet. Make preparations before the testing period to keep noise and other distractions to a minimum. Place a "Do Not Disturb" sign on the door to prevent interruptions.

If examinations are to be administered in a classroom, the room must be properly prepared. Clear desks and shelves under the desks of all books, papers, and other materials. Completely cover or remove all charts pertinent to physics and all board work.

Make arrangements in advance to seat the students so that each student will be clearly visible to the proctor at all times and so that there will be no opportunity for any unobserved communication between students. Seating of students in alternate rows is recommended.

FRAUD

Under Section 8.5 of the Rules of the Board of Regents, fraud shall include the use of unfair means to pass an examination, attempting to give aid to, or obtain aid from, another person in any examination, alteration of any Regents examination credential, and intentional misrepresentation in connection with Regents examinations or credentials. Section 225 of the Education Law makes fraud in examinations a misdemeanor, whether perpetrated by a student, teacher, administrator, or any other person. In addition, Section 102.4 of the Regulations of the Commissioner of Education prohibits testing fraud by students, educators, and others involved in the handling, administration, and scoring of State assessments. Prohibited testing conduct by adults is addressed on page 13.

Student Fraud: Students who violate one of the prescribed State and/or local policies for taking examinations, but do not attempt either to obtain or give aid, have not committed fraud. For example, if a student leaves the examination room without the permission of a proctor but is under the supervision of school personnel at all times while out of the room, and there is no evidence that the student attempted to either obtain or give aid, the student may be disciplined only for leaving the examination room without permission, not for having committed fraud.

Pursuant to Section 102.4 of the Regulations of the Commissioner of Education, if, in the judgment of the principal, a student has committed or attempted to commit fraud during a State examination, the principal must cancel the student's examination. Before any penalty may be applied pursuant to Section 102.4, the student accused of fraud must be given an opportunity to make satisfactory explanations and to meet with the local board of education or its designee. The student, together with the student's parent(s) or guardian and (if so desired by the parent(s) or guardian) an attorney, shall be given the opportunity to ask questions of the school officials and any other person having direct personal knowledge of the facts.

A student who has been judged by the principal to have committed or attempted to commit fraud must be excluded from any subsequent examinations until they have demonstrated by exemplary conduct and citizenship, to the satisfaction of the principal, that they are entitled to restoration of this privilege. When an examination is canceled, no score may be entered onto the student's permanent record. The principal shall report promptly to OSA via fax to 518-474-1989 the name of each student penalized under Section 102.4, together with a brief description of circumstances and the final action taken.

SPECIFIC DIRECTIONS FOR ADMINISTERING THE RESTRICTED EDITION

Administer the restricted edition in accordance with the following procedures.

1. Make sure that each student has scrap paper, a pen, a pencil, a scientific or graphing calculator, a centimeter ruler, a protractor, and a clean copy of the *2006 Edition Reference Tables for Physical Setting/Physics.*

2. The policy on the use of communications devices is provided on the next page. The statement on the use of communications devices should be read verbatim to the students.

   All students are prohibited from bringing cell phones and certain other electronic devices, as defined in the script on the next page, into a classroom or other location where a State examination is being administered. Test proctors, test monitors, and school officials shall retain the right to collect and hold any prohibited electronic devices prior to the start of the test administration. Admission to the test shall be denied to any student who is in possession of a cell phone or other prohibited electronic device and refuses to relinquish it.

At the beginning of each test administration, proctors must read the following statement to all students taking secondary-level State examinations:

> You cannot have any communications device, including a cell phone, with you during this examination or during any breaks (such as a restroom visit). Such devices include, but are not limited to:
>
> - Cell phones
> - iPods and MP3 players
> - iPads, tablets, and other eReaders
> - Personal laptops, notebooks, or any other computing devices
> - Cameras, other photographic equipment, and personal scanning devices
> - Wearable devices/smart wearables, including smart watches and health wearables with a display
> - Headphones, headsets, or in-ear headphones, such as earbuds, and
> - Any other device capable of recording audio, photographic, or video content, or capable of viewing or playing back such content, or sending/receiving text, audio, or video content, or capable of viewing or playing back such content.
>
> If you brought any of these items to the building today and have not already stored it in your locker or turned it over to me, a test monitor, or school official, you must give it to me now. You may not keep your cell phone or any of these items with you, or near you, including in your pockets, backpack, desk, etc. If you keep a cell phone or any of these items with you, your examination will be invalidated, and you will get no score. Is there anyone who needs to give me any of these items now?
>
> [***Proctor:*** *repeat list of devices.*]
>
> This is your last opportunity to do so before the test begins.

For Principals and Proctors:

a. Any student observed with any prohibited device while taking a State examination must be directed to turn it over to the proctor or monitor immediately. To allow for all possible outcomes of procedural due process, the student should be allowed to complete the examination. The incident must be reported promptly to the school principal. If the principal determines that the student had a prohibited device in their possession during the test administration, the student's test **must** be invalidated. No score may be calculated for that student.

b. The incident must be promptly reported, in writing, to OSA via fax to 518-474-1989 or by e-mail to emscassessinfo@nysed.gov, as is the case for all student-related testing irregularities, misadministrations, or other violations of State testing policy and procedures.

NOTE: Some students with disabilities may use certain recording/playback devices ONLY IF this accommodation is specifically required as a provision of the student's IEP or 504 Plan. In addition, a student may be allowed to retain an otherwise prohibited device in their possession if there is documentation on file at the school from a medical practitioner that the student requires such a device during testing. Without such documentation, the general policy on communications devices as provided above is in effect, and the school may not allow the student to retain any such equipment while testing.

3. Hand one examination envelope to each student individually to be sure that each student receives only one envelope.

4. Hold up an envelope and show the students where they should print their name and the name of the school.

5. Show the students how to open the envelopes by sliding a pen under the sealed flap. Each student should take out the examination booklet and the answer booklet and place the envelope (containing the blue label) on one side of their desk.

6. Ask students to check the front covers of their examination booklets and answer booklets to ensure that the examination title and the date and time of administration are correct on both documents for this examination session.
7. Tell the students to fill in the heading on the front of the answer booklet. (As an aid to proctors, the answer booklet cover is reproduced on page 10 of this publication.) Give complete directions concerning the completion of the heading. Each student should then write their name and examination booklet number on each sheet of scrap paper.
8. Ask the students to read the information on the front of the examination booklet. (As an aid to proctors, the examination booklet cover is reproduced on page 11 of this publication.) Explain to the students the manner in which they are to record their answers in the answer booklet. Make sure that students understand the directions and know how to record their answers in the answer booklet. Remind students that, while they may use scrap paper and the blank spaces of the examination booklet to work out answers to examination questions, they must be sure to record all answers in the answer booklet.
9. Tell the students that they will be allowed three hours to complete the examination and that they should raise their hands when they have completed the examination.
10. As the students work on the examination, check to see if they appear to understand all directions.
11. In response to inquiries by students concerning the meaning or interpretation of examination questions, proctors may only advise students to use their own best judgment. No one, under any circumstances, may interpret or explain examination questions to students, nor may anyone comment to the student on the correctness or sufficiency of any answer.
12. After each student finishes the examination, help the student to follow the steps below before the student seals the envelope and hands in their answer booklet. Make sure that the student has:
    a. completed the heading in the answer booklet and signed the declaration in the answer booklet (students may sign in pencil or pen);
    b. written their name and examination booklet number on all scrap paper;
    c. placed all scrap paper, both used and unused, and the reference tables inside the front cover of the examination booklet;
    d. placed the examination booklet (and all scrap paper and the reference tables) in the envelope so that the booklet number appears in the window of the envelope; and
    e. written their name and the name of the school on the appropriate lines on the envelope.
13. After each student has sealed the examination booklet in the envelope, make sure that the student has removed the backing and placed the gummed blue label across the flap in the outlined space and has signed their name in pen across the label and onto the envelope.
14. After all students have handed in their examination materials, put the envelopes containing the examination booklets in numerical order. Then put all student answer booklets in numerical order, together with the designated envelope(s). Return all student examination envelopes and student answer booklets to the principal. The principal should then store all sealed envelopes in locked Regents boxes until the scoring of the answer booklets is completed. The student answer booklets should also be stored in Regents boxes except for when they are being scored.

SCORING THE ANSWER BOOKLETS

NOTE: Teachers are **not** permitted to score their own students' answer papers.

At least two science teachers must rate the answer papers for the Regents Examination in Physical Setting/Physics. More specific information about determining the student's final examination score for the Regents Examination in Physical Setting/Physics is provided on page 12 of this publication.

Once students hand in their test materials, the answer papers must not pass from the custody of the teachers. Except when answer papers are being scored in cooperation with another school, answer papers must not be removed from the school building until the rating has been completed and the test

scores have been recorded onto each student's permanent record. When the papers are being scored in cooperation with another school, it remains the principal's responsibility to ensure the security of the answer papers while they are out of the building.

For restricted secondary-level State examinations, the scoring materials may **not** be opened prior to the Uniform Statewide Admission Deadline of 10:00 a.m. for morning examinations and 2:00 p.m. for afternoon examinations.

The restricted edition of the Regents Examination in Physical Setting/Physics must be scored and rated without reference to the examination booklet. All information necessary for scoring is contained in the scoring key and rating guide. The student's responses to all examination questions, multiple-choice and contrasted-response, must be hand scored. Because the examination is restricted, computer scanning, reproduction, or recording of student responses to examination questions is strictly prohibited. Raters may call the Department at 518-474-5902 if they require guidance on how to score any student response to a contrasted-response question.

Extreme care must be taken to ensure that all of the answer booklets and scoring key and rating guides can be accounted for at all times. At the end of each day, return the answer booklets and scoring key and rating guides to the principal. The principal should then store the answer booklets and scoring key and rating guides in locked Regents boxes until the scoring of the answer booklets is completed.

NOTE: No one, *under any circumstances*, including the student, may alter the student's responses on the test once the student has handed in their test materials. Teachers and administrators who engage in inappropriate conduct with respect to administering and scoring State examinations may be subject to disciplinary actions in accordance with Sections 3020 and 3020-a of Education Law or to action against their certification pursuant to Part 83 of the Regulations of the Commissioner of Education.

PREPARING EXAMINATION MATERIALS FOR RETURN TO THE DEPARTMENT

After the rating has been completed and a final examination score has been recorded for each student, each rater on the scoring committee should:

1. Place their copies of the scoring key and rating guides and any teacher scrap paper used during the scoring in the appropriate envelope, reseal the envelope, and apply the gummed blue label over the flap of the envelope in the appropriate space. The rater should then sign their name, in pen, across each label and onto the envelope. All scoring key and rating guides, both used and unused, must be returned to the Department.
2. Arrange the students' answer booklets in numerical order, place them in the designated envelope(s), and seal the envelope(s).
3. Return all the sealed envelopes containing the scoring key and rating guides and answer booklets to the principal for return to the Department.
4. The principal must then store all used and unused student envelopes containing the examination booklets, all envelope(s) of answer booklets, and all used and unused envelopes containing the scoring key and rating guides in locked Regents boxes for return to the Department.

The University of the State of New York

REGENTS HIGH SCHOOL EXAMINATION

PHYSICAL SETTING
PHYSICS

Restricted Form ___

ANSWER BOOKLET

Student .....

Teacher .....

School ..... Grade .....

Answer all questions in this examination. Record your answers in this booklet.

Part	Maximum Score	Student's Score
A	35	
B–1	15	
B–2	15	
C	20	

Total Written Test Score (Maximum Raw Score: 85) ☐

Final Score (from conversion chart) ☐

Raters' Initials:

Rater 1 ..... **Rater 2** .....

Part A

1	13	25 .....
2	14	26 .....
3	15	27 .....
4	16	28 .....
5	17	29 .....
6	18	30 .....
7	19	31 .....
8	20	32 .....
9	21	33 .....
10	22	34 .....
11	23	35 .....
12	24	**Part A Score** ☐

Part B–1

36	44 .....
37	45 .....
38	46 .....
39	47 .....
40	48 .....
41	49 .....
42	50 .....
43	**Part B–1 Score** ☐

Physical Setting/Physics Restricted Form ___ Answer Booklet No.

The declaration below must be signed when you have completed the examination.

I do hereby affirm, at the close of this examination, that I had no unlawful knowledge of the questions or answers prior to the examination and that I have neither given nor received assistance in answering any of the questions during the examination.

_____

Signature

The University of the State of New York
REGENTS HIGH SCHOOL EXAMINATION

PHYSICAL SETTING
PHYSICS
Restricted Form ___

The answers to *all* questions in this examination are to be written in your answer booklet. Be sure to fill in the heading on the front of your answer booklet.

You are to answer all questions in all parts of this examination according to the directions provided in the examination booklet. All work should be written in pen, except for graphs and drawings, which should be done in pencil. You may use scrap paper to work out the answers to the questions, but be sure to record all your answers in the answer booklet.

When you have completed the examination, you must sign the statement printed on the first page of your answer booklet, indicating that you had no unlawful knowledge of the questions or answers prior to the examination and that you have neither given nor received assistance in answering any of the questions during the examination. Your answer booklet cannot be accepted if you fail to sign this declaration.

Notice. . .

A scientific or graphing calculator, a centimeter ruler, a protractor, and a copy of the *2006 Edition Reference Tables for Physical Setting/Physics*, which you may need to answer some questions in this examination, must be available for your use while taking this examination.

The use of any communications device is strictly prohibited when taking this examination. If you use any communications device, no matter how briefly, your examination will be invalidated and no score will be calculated for you.

DO NOT OPEN THIS EXAMINATION BOOKLET UNTIL THE SIGNAL IS GIVEN.

Physical Setting/Physics
Restricted Form ___
Test Booklet

No.

Copyright
The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Albany, New York 12234

No part of this test may be reproduced and/or transmitted by any means.

P.S./PHYSICS — RESTRICTED FORM

Determining the Student's Final Examination Score for the Physical Setting/Physics Examination

A box like the one shown to the right will appear on the student's answer booklet for the Regents Examination in Physical Setting/Physics.

Part	Maximum Score	Student's Score
A	35	
B–1	15	
B–2	15	
C	20	
Total Written Test Score (Maximum Raw Score: 85)		
Final Score (from Conversion Chart)		

Rater 1 …… Rater 2 ……

Record the student's scores for Part A, Part B-1, Part B-2, and Part C on the designated lines. Add the four scores for these parts and enter the total in the box labeled "Total Written Test Score." The maximum total raw score for the test is 85.

To determine the student's final examination score, use the chart provided for this administration in the rating guide. Locate the student's total test raw score in the column labeled "Raw Score" and then locate the scale score that corresponds to that raw score. The scale score is the student's final examination score. Record this score in the box labeled "Final Score."

The format of the chart is illustrated below. The chart provided for each administration of this examination will include scores ranging from 0 to 100 within the cells of the chart. It is *crucial* that, for each administration, you use *only* the conversion chart provided for that specific administration to determine the student's final examination score.

Regents Examination in Physical Setting/Physics Chart for Converting Total Test Raw Scores to Final Examination Scores (Scale Scores)

Raw Score	Scale Score	Raw Score	Scale Score	Raw Score	Scale Score	Raw Score	Scale Score
85	100	63		41		19	
84		62		40		18	
83		61		39		17	
82		60		38		16	
81		59		37		15	
80		58		36		14	
79		57		35		13	
78		56		34		12	
77		55		33		11	
76		54		32		10	
75		53		31		9	
74		52		30		8	
73		51		29		7	
72		50		28		6	
71		49		27		5	
70		48		26		4	
69		47		25		3	
68		46		24		2	
67		45		23		1	
66		44		22		0	0
65		43		21			
64		42		20			

THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK

Test Security Unit, 988 EBA, 89 Washington Ave, Albany, NY 12234

IMPORTANT

BEFORE YOU ADMINISTER THE REGENTS EXAMINATIONS
PLEASE REVIEW THIS IMPORTANT TEST SECURITY INFORMATION

The State Education Department is committed to the integrity of the New York State Testing Program. We appreciate your commitment and professionalism as we strive to ensure the fairest administration and scoring of Regents Exams. Please accept this reminder of prohibited testing conduct.

Under Section 102.4 of the Commissioner's Regulations, prohibited testing conduct includes:

- Accessing secure test booklets and/or answer sheets prior to the time allowed by testing rules.
- Reviewing test booklets prior to test administration in order to: determine and record correct responses for use during testing; create pre-test lessons or discussions with students about concepts being tested; or create a "cheat sheet" for students to use during testing, including sharing formulas, concepts, or definitions necessary for the test.
- Providing students clues or answers during testing, including coaching students about correct answers, defining terms and concepts contained in the test, pointing out wrong answers, suggesting that a student reconsider or change a recorded response, reminding students during testing of concepts they learned in class, or making facial or other nonverbal suggestions to students regarding answers.
- Giving a student more time to take the test than is allowed for that student under State regulations.
- Leaving materials displayed in the room containing topics being tested.
- Writing test specific formulas, concepts, or definitions on the board prior to or during testing.
- Reviewing an answer sheet for wrong answers and returning it to the student to change responses.
- Altering, erasing, or changing a student's recorded responses after the student hands in test materials.
- Engaging in rescoring of any portion of a test to add points, unless authorized by State rules.
- Encouraging or assisting anyone to engage in the above-described conduct.

Some potential consequences of engaging in prohibited testing conduct include:

- The test score of the affected student will likely be invalidated.
- The affected student may have to retake the exam.
- The person who intentionally engaged in testing misconduct could face sanctions and discipline, including termination and/or the loss of their New York State educator certification(s).

In accordance with Section 102.4 of the Commissioner's Regulations, you are required to report any known incident of testing misconduct to the Test Security Unit. Reports may be made by filing an Incident Report Form at https://www.nysed.gov/educator-integrity.