MOLLY DOE
NEW YORK SCHOOL

ENGLISH LANGUAGE ARTS
2022-2023 GRADE 5 TEST RESULTS

Dear Parent/Guardian of Molly,

This report summarizes Molly's performance on the New York State Testing Program English Language Arts Assessment (ELA), administered in the spring of 2023. The test score provides one way to understand student performance; **however, this score does not tell the whole story about what Molly knows and can do. The results from the Grade 3-8 ELA and Mathematics Tests are being provided for diagnostic purposes and will not be included in Molly's official transcript or permanent student record.**

TRANSLATIONS

https://www.nysed.gov/state-assessment/grades-3-8-ela-and-mathematics-score-report-and-understanding-report-samples

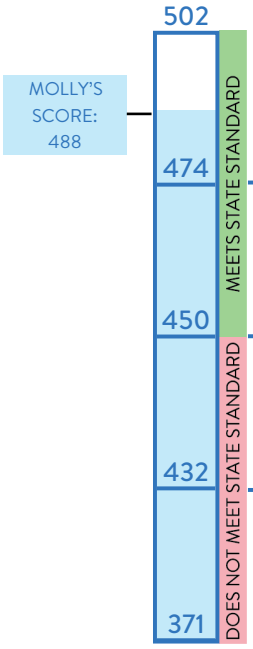
MOLLY'S SCORE

THIS YEAR

488

LEVEL 4

PERFORMANCE LEVELS



LEVEL 4
Students performing at this level excel in standards for their grade.

LEVEL 3
Students performing at this level are proficient in standards for their grade.

LEVEL 2
Students performing at this level are partially proficient in standards for their grade.

LEVEL 1
Students performing at this level are well below proficient in standards for their grade.

MOLLY MET THE STATE STANDARD

To see descriptions of what these students know and can do, go to: www.nysed.gov/state-assessment/next-generation-grades-3-8-learning-standards-performance-level-descriptions

SUPPORTING MOLLY'S SUCCESS

- Contact Molly's teacher and ask which skills are the most challenging for Molly.
- Ask your school how you will receive regular reports on Molly's progress.
- If appropriate, seek student support services such as counseling or school guidance to help Molly be most successful.
- Review classwork and homework with Molly to see how Molly's skills are progressing.

For more information about this test, the New York State standards, and how you can help Molly, go to: https://www.nysed.gov/state-assessment/grades-3-8-ela-and-mathematics-tests

BEDS: 000000000000
LOCAL ID: 000000000

ENGLISH LANGUAGE ARTS
2022-2023 GRADE 5 TEST RESULTS

The New York State Learning Standards for English Language Arts & Literacy describe what Molly should know and be able to do at each grade level. This section shows the number of credits earned on the Reading and Writing from Sources test sections.

MOLLY'S SCORE		MAX SCORE
23	OF	26

AVERAGE SCORE FOR NYS STUDENTS
16

READING

In this section, students were asked to:

- comprehend the key ideas and details present in grade-level text and recognize how details support plot development;
- describe characters in depth and connect ideas and events;
- determine the meaning of words and phrases as used in the text and understand how the text is organized;
- describe how point of view influences the description of events;
- integrate the knowledge and ideas conveyed in text using illustrations and logical connections between parts of the text.

MOLLY'S SCORE		MAX SCORE
13	OF	14

AVERAGE SCORE FOR NYS STUDENTS
8

WRITING FROM SOURCES

In this section, students were asked to:

- make statements and support them using details;
- write about characters and describe how they relate to each other in the text;
- compare and contrast points of view and themes in texts;
- analyze events and actions in a text;
- determine the effect of language on aspects of a text and describe the importance of story elements;
- communicate understanding by producing coherent writing that demonstrates grade-level English grammar and use.

Please note that students with an Individualized Education Program (IEP) or Section 504 Accommodation Plan (504 Plan) that indicates that tests be read aloud should have been provided this testing accommodation, in accordance with the specifications in the IEP/504 Plan.