

New York State Testing Program

**English Language Arts
and Mathematics Field Tests**

School Administrator's Manual for Computer-Based Field Testing

May 26–June 6, 2025

**Grades 3–8
2025**



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2025 Contact Information

For assistance with:	Contact:
<ul style="list-style-type: none"> • Errors in the school's shipment of secure field test materials, such as test booklets (including test read, large-type, braille, and alternate language Spanish editions of the Mathematics Field Tests) • Technical Support for computer-based field testing • Returning secure field test materials 	<p>NWEA Customer Support</p> <p>Telephone: 866-997-0695</p> <p>Fax: 866-688-0419</p> <p>Email (NYTesting@nwea.org)</p>
<ul style="list-style-type: none"> • Administration of the field test • Testing policies regarding accommodations and security of field test materials 	<p>The Office of State Assessment</p> <p>Telephone: 518-474-5902</p> <p>Email (cbtsupport@nysed.gov)</p>

Important reminder: Check the Office of State Assessment's website regularly for updates on the [2025 Grades 3–8 Field Testing Program \(https://www.nysed.gov/state-assessment\)](https://www.nysed.gov/state-assessment).

Testing Schedule and Important Administration Dates

Events	Grades 3–8 English Language Arts and Mathematics
<i>School Administrator's Manual for Computer-Based Field Testing, Teacher's Directions for Computer-Based Field Testing, and Secure Field Test Materials Arrive at Schools</i>	Thursday, May 22–Friday, May 23
Computer-Based Field Test Administration Window	Monday, May 26–Friday, June 6

Scratch Paper for Computer-Based Field Testing

Schools that will be administering the English Language Arts and Mathematics Field Tests on computer should prepare to provide scratch paper to their students for use when taking the field tests. At the start of the field test, the proctor should hand out scratch paper to each student field testing with CBT. For the English Language Arts Field Tests, each student should be given one sheet of lined paper, such as loose leaf paper. For the Mathematics Field Tests, each student should be given two sheets of scratch paper: one sheet of lined or plain paper and one sheet of graph paper. In addition, the proctor should have a further supply of scratch paper on hand to provide to students who request additional sheets during the field test. Students field testing with CBT should also be advised that any work done on this scratch paper will not be counted. The scratch paper distributed to students field testing with CBT must be collected at the end of the session, whether used or unused, and securely destroyed by the school.

How to Use this School Administrator's Manual for Computer-Based Field Testing

The instructions in this manual explain the responsibilities of school administrators for the New York State Testing Program (NYSTP) Grades 3–8 English Language Arts and Mathematics Computer-Based Field Tests. School administrators must be thoroughly familiar with the contents of the manual, and the policies and procedures must be followed as written so that testing conditions are uniform statewide.

The appendices include:

- Procedures for testing students with disabilities
- Testing accommodation information
- Information on the Nextera™ Administration System for CBT

This *School Administrator's Manual for Computer-Based Field Testing* serves to guide school administrators in general field test administration activities for CBT.

All persons in charge of the administration of the 2025 Grades 3–8 English Language Arts and Mathematics Field Tests should be familiar with the information in this manual.

Instructions for field test administration in the testing room are provided in the [Teacher Directions for Computer-Based Field Testing](https://www.nysed.gov/state-assessment/grades-3-8-field-testing) posted for each subject on the Office of State Assessment's [website](https://www.nysed.gov/state-assessment/grades-3-8-field-testing) (<https://www.nysed.gov/state-assessment/grades-3-8-field-testing>).

Questions concerning the administration of these field tests should be directed to the Office of State Assessment (OSA) at 518-474-5902 or emscassessinfo@nysed.gov.

Part 1

Preparing for the Computer-Based Field Tests

General Features of the 2025 Grades 3–8 English Language Arts and Mathematics Field Tests

The New York State Education Department (NYSED), along with its contractor, NWEA, constructed the 2025 Grades 3–8 English Language Arts and Mathematics Field Tests. Teachers from across the State work with the Department in a variety of activities, such as writing, reviewing, and selecting the field test questions that will be included on the field tests, to ensure that the field tests are aligned to the New York State Learning Standards.

The computer-based field tests are to be administered **May 26–June 6, 2025**. The 2025 Grades 3–8 English Language Arts and Mathematics Field Tests will consist of one session. Schools have been assigned a specific grade for the English Language Arts Field Test or a specific grade for the Mathematics Field Test. The field tests can be administered to groups or classes of students in a single class period of approximately 40 minutes.

The field test does not need to be administered on the same day to every student in the field-tested grade. Schools can choose to administer the field test on as many days as they choose within the field test window.

The principals must arrange for the collection, secure storage, and return of any used and unused printed secure field test materials, as soon as field testing is complete.

Schools will receive from NWEA secure English Language Arts and Mathematics paper-based field test booklets for students receiving the Read Aloud (by human) accommodation, to provide as an accommodation to English Language Learners (ELLs) taking an alternate language Spanish Mathematics field test, or pursuant to a student’s Individualized Education Program (IEP) or Section 504 Accommodation Plan (504 Plan) specifying that the student must field test on paper.

Field Test Security Requirements and Responsibilities

The purpose of the NYSTP field test security requirements is to protect the validity of the field test results. This section of the *School Administrator’s Manual for Computer-Based Field Testing* specifies security responsibilities and planning procedures that must be followed, specifically:

- the security and accounting measures of secure field testing materials;
- specifications of who is responsible for maintaining field test security;
- the chain of responsibility in field test security; and
- types of field testing irregularities and how to report them.

Principals are responsible for ensuring that all proctors and school personnel authorized to have access to secure field test materials comply with the requirements and instructions contained in this part of the manual.

To minimize the number of field testing irregularities, principals should conduct a review of the field test administration procedures—prior to each test administration—with all faculty and staff who will be involved in the field test administration. In addition, to preserve the integrity of the field test materials, advise all teachers administering the field tests that they are not to discuss field test questions or other specific field test content online via email, LISTSERV, or by any other electronic means. **Teachers and test administrators may not use cell phones or other photographic devices to duplicate field test materials and should keep their own personal communication devices put away during field testing, using them only in emergency situations.** Please note that shrink-wrapped packages of field test booklets received for students using a Read Aloud (by human) accommodation, alternate language Spanish Mathematics field test booklets, or pursuant to a student’s IEP or 504 Plan specifying that the student must test on paper, cannot be opened prior to the distribution of field tests to students.

Field Test security responsibilities of the principal or designee:

- If applicable, arrange for the inventory and secure storage of all printed secure field test booklets received.
- Authorize specific personnel to serve as proctors, and train them to properly administer the field tests.
- Maintain security of all secure materials associated with CBT, including student login tickets, session access codes, and Proctor PINs.
- Designate other school personnel permitted to access secure field test materials, and train them in field test security requirements.
- Advise all staff that they are not to discuss field test questions or other specific field test content with each other, with others online via email or LISTSERV, or by any other electronic means.

- ❑ Develop additional local policies and procedures necessary to ensure maximum field test security at all times.
- ❑ Deliver a copy of the *Teacher’s Directions for Computer-Based Field Testing* (which is not secure) to each teacher who will be administering the field test.
- ❑ Conduct a review of the field test administration procedures prior to each test administration with all personnel who will be involved in the field test administration.
- ❑ After the conclusion of the field test, securely destroy all used scratch paper, mathematics reference sheets, printed student login tickets, session access codes, and Proctor PINs. If applicable, arrange for the collection, secure storage, and return of all used and unused printed secure field test booklets (test read editions for students receiving a Read Aloud [by human] accommodation, and/or alternate language Spanish Mathematics field test booklets) to NWEA.

Field Test security responsibilities of proctors:

- ❑ Receive training in administering field test sessions properly and securely.
- ❑ Review the *Teacher’s Directions for Computer-Based Field Testing* and:
 - Understand the security requirements before administering the field tests.
 - Read the scripts and directions prior to the field test administration.
- ❑ Administer the field tests during the assigned field testing window.
- ❑ Make arrangements in advance to seat students and prepare a secure testing environment. (See page A-20 of **Appendix J: Suggestions for Creating a Secure Computer-Based Field Testing Environment**.)
- ❑ Obtain the student login tickets, Proctor PINs, and session access codes from your administrator for the field test. (See directions beginning on page A-22 of **Appendix L: Nextera™ Administration System** for further details.)
- ❑ Provide students with all required field test materials, including student login tickets and session access codes, for CBT administration.
- ❑ Prevent the use of unapproved materials (see page 21 for lists of approved and unapproved materials). Note that results will be invalidated for students who use or possess cell phones during field testing.
- ❑ Follow proper procedures for students with disabilities (see **Computer-Based Field Testing Accommodations for Students with Disabilities** located in **Appendix D**).

Shared field test security responsibilities of principals, proctors, and all other school personnel authorized to have access to secure material:

- ❑ Receive training in field test security requirements and field test administration protocols.
- ❑ Document the location of secure printed materials at all times using the **Computer-Based Field Testing Secure Materials Tracking Log**, located in **Appendix M**.
- ❑ Ensure the security of the field testing environment (see **Appendix J: Suggestions for Creating a Secure Computer-Based Field Testing Environment**).
- ❑ Ensure the security of field test questions, field test booklets, and other secure materials.

Do **not**:

- leave secure materials unattended when field tests are not being administered.
- read, reveal, review, or duplicate the contents of secure field test material before, during, or after a field test administration.
- duplicate any portion of the field test, including but not limited to audiotaping, videotaping, photographing, photocopying, and copying by hand.
- remove secure printed field test materials from the school without authorization.
- read, review, or change student responses.

Testing Irregularities

Testing irregularities are incidents that represent a deviation from the assigned testing procedures. Testing irregularities may include confirmed cases of student cheating, student possession or use of a cell phone or other communication device, or the mishandling of secure test materials. Such incidents must be promptly reported, in writing, to the Office of State Assessment (OSA) by fax at 518-474-1989 or by [email](mailto:emscassessinfo@nysed.gov) (emscassessinfo@nysed.gov).

Teachers and administrators who engage in inappropriate conduct with respect to administering State assessments may be subject to disciplinary actions in accordance with Sections 3020 and 3020-a of Education Law, or to action against their certification pursuant to Part 83 of the Regulations of the Commissioner of Education.

Students to Be Field Tested

Your school is asked to administer the field test to all students in the assigned grade and content area, who participated in the operational tests, subject to the availability of special editions that some students may require. Your school is not expected to include students in the field test who require use of a special edition that is not available for the computer-based field tests.

English Language Learners (ELLs)

The following English Language Learners (ELLs) may be exempt from taking the 2025 Grades 3–8 English Language Arts and Mathematics Field Tests:

- Schools are permitted to exempt from the 2025 English Language Arts Field Tests only those English Language Learners (ELLs) (including those from Puerto Rico) who, on April 1, 2025, will have been attending school in the United States for the first time for less than one year.
- Students Requiring Alternate Language Editions other than Spanish of the 2025 Grades 3–8 Mathematics Field Tests:
 - Alternate language editions are available only in Spanish for the 2025 Grades 3–8 Mathematics Field Tests. ELLs taking an alternate language Spanish Mathematics field test will receive a paper Spanish edition, which they may record their responses on or use simultaneously while taking the English edition on computer. Schools need to identify in Nextera Admin that the student will be using an alternate language paper edition along with the English CBT to ensure both tests match (see directions beginning on page A-13 of **Appendix D: Computer-Based Field Testing Accommodations for Students with Disabilities**).
 - Schools are permitted to exempt those students from the 2025 Grades 3–8 Mathematics Field Tests who used other alternate language editions for the 2025 Grades 3–8 Mathematics Operational Tests.
- Students Requiring Oral Translation—Students who required an oral translation for lower-incidence languages or who wrote responses in a home language other than Spanish for the 2025 Grades 3–8 Mathematics Operational Tests are exempt from participating in the 2025 Grades 3–8 Mathematics Field Tests. Translation services need not be provided for the 2025 Grades 3–8 Mathematics Field Tests.

Information on accommodations for English Language Learners who are not exempt is provided in **Appendix C: Computer-Based Field Testing Accommodations for English Language Learners**.

Students with Disabilities

The following students with disabilities are exempt from taking the 2025 Grades 3–8 English Language Arts and Mathematics Field Tests:

- Students who participate in the New York State Alternate Assessment (NYSAA)—The Committee on Special Education (CSE) must decide for each student, on a case-by-case basis, whether the student will participate in a particular general State test or in the NYSAA for students with severe disabilities.

Specific accommodations allowed for students can be found in **Appendix D: Computer-Based Field Testing Accommodations for Students with Disabilities**.

Absent Students

Students who are absent on the day that the school administers the 2025 Grades 3–8 English Language Arts and Mathematics Field Tests do not need to make up the field tests. In addition, schools are not expected to administer the field tests to students who are receiving their instruction at home or in a medical setting.

Computer-Based Field Tests

General Tools for CBT

For students who will be taking the field tests on computer, General Tools are available to all students in the Nextera™ Test Delivery System for the appropriate grade(s) and content area(s). Please refer to the table below for information regarding which tools are available by grade and content area.

General Tool	Content Area(s)	Grades
Highlighter	English Language Arts and Mathematics	3–8
Bookmark	English Language Arts and Mathematics	3–8
Zoom	English Language Arts and Mathematics	3–8
Answer Eliminator	English Language Arts and Mathematics	3–8
Notepad	English Language Arts and Mathematics	3–8
Line Reader	English Language Arts and Mathematics	3–8
Color Choices	English Language Arts and Mathematics	3–8
Drawing Tool	Mathematics	3–8
Ruler	Mathematics	3–8
Equation Editor	Mathematics	3–8
Protractor	Mathematics	4, 5, 6, 7, and 8
Mathematics Reference Sheet	Mathematics	5, 6, 7, and 8
Calculator	Mathematics	6, 7, and 8

Nextera™ Test Delivery System Practice Tests

Practice tests will be available in the Nextera™ Test Delivery System secure browser. Taking the practice test in the secure browser provides students with the opportunity to become familiar with the mechanics of taking the test on the computer, with the available tools, as well as with the general types of questions on the tests. All students taking one or more of the 2025 field tests on the computer should be provided with at least one opportunity to take the practice test(s) available in the Nextera™ Test Delivery System.

Detailed directions on accessing the secure browser practice tests can be found on page A-70 in **Appendix L: Nextera™ Administration System**.

Students can also practice using the web-based Question Sampler, which can be found at: <https://ny.nextera.questarai.com/tds/#practice>. Note that it is recommended that students access both the practice tests and the question sampler in the Chrome browser on computer devices.

Computer-Based Testing Accommodations

Some students with disabilities whose schools have chosen CBT for their grade level may benefit from using online testing accommodations that change the way the test is displayed to enhance its accessibility for those students. Students with learning needs as documented in an IEP or 504 Plan may require CBT accommodations. Please refer to the table below as you consider the online testing accommodations your students may need.

CBT Accommodation	Content Area Notes
Answer Masking Tool*	English Language Arts and Mathematics
Initial Page Zoom	English Language Arts and Mathematics
Text-to-Speech (TTS)	English Language Arts directions, passages, questions, and answer choices Mathematics directions, questions, and answer choices
Read Aloud (by human)	English Language Arts directions, passages, questions, and answer choices Mathematics directions, questions, and answer choices
Speech-to-Text (STT)	English Language Arts Constructed Response questions

* The Answer Masking Tool is only applicable for the 2025 Grade 6 Mathematics Field Tests and the 2025 Grades 3–8 English Language Arts Field Tests with multiple-choice questions.

Refer to **Appendix G: Nextera™ Test Delivery System Computer-Based Field Testing Accommodations** for descriptions of the CBT Accommodations. CBT Accommodations must be assigned to students prior to testing by the District Test Coordinator, School Test Coordinator, DLU, SUP, PRN, or BLU via the Nextera™ Administration System. Instructions for assigning CBT Accommodations to students are provided in the section, “To Add or Edit a Student” beginning on page A-33 of **Appendix L: Nextera™ Administration System**.

Administrator’s Planning Steps for Computer-Based Field Test Preparation

The following sections are provided to assist in long-term planning (more than two weeks prior to test administration) and short-term planning (within two weeks of test administration) activities that should be conducted by school administrators in preparation for administering the New York State Grades 3–8 English Language Arts and Mathematics Field Tests. A complete checklist of school administrator planning activities is provided in **Appendix A: School Administrator’s Checklist for Computer-Based Field Testing**. Refer to **Appendix I** for the **District and School Test Coordinator Checklist for Computer-Based Field Testing**.

Refer to **Appendix H** for descriptions of **Roles, Responsibilities, and Permissions in Nextera™ Administration System for Computer-Based Field Testing** and **Appendix K** for a **Glossary of Computer-Based Field Testing Terminology**.

All devices intended for use in the administration of the computer-based tests (CBT) must be set up and configured to test using the Nextera™ Test Delivery System. **Appendix L: Nextera™ Administration System** includes processes and screen shots for common functions necessary to administer the tests on a computer (adding and editing teachers, students, etc.). The [Setup and Installation Guide](https://cbtsupport.nysed.gov/hc/en-us/articles/208474306) (<https://cbtsupport.nysed.gov/hc/en-us/articles/208474306>) has detailed instructions for preparing devices for testing. If you have questions, please contact NWEA Customer Support at 866-997-0695 or [email](mailto:NYTesting@nwea.org) (NYTesting@nwea.org).

Long-Term Planning

Announce Test Dates

Be sure to:

- Schedule field tests to avoid conflicts with recess or lunch.
- Announce field test administration dates to students before the date that the field tests are scheduled to be administered. All announcements should be made in such a way as to convey information without causing students to become overly anxious.
- Inform parents or guardians of the dates and purpose of field testing. Parents should be asked to encourage students to do their best on the field tests and to ensure that students are well-rested on the day of field testing.
- Familiarize students with the general types of questions on the field tests and the procedures that they should follow when recording the answers to the field test questions. For additional instructions, refer to the [Teacher’s Directions for Computer-Based Field Testing](https://www.nysed.gov/state-assessment/grades-3-8-ela-math-and-science-test-manuals) (<https://www.nysed.gov/state-assessment/grades-3-8-ela-math-and-science-test-manuals>), which will be shipped to schools.
- All students participating in CBT should be provided at least one opportunity to become familiar with the practice test for the grade and subject(s) for which they will be taking the field test. The practice test is available in the secure browser.
- Ensure that field tests are administered within the field testing window.

Plan Secure Field Test Materials Storage

Paper-based field test booklets for students using the Read Aloud (by human) accommodation, Spanish editions provided as an accommodation to ELLs, and/or for students who pursuant to an IEP or 504 Plan specifying that the student must field test on paper, must be stored in the safe or vault of the building where the field tests will be shipped. For CBT administration, the student login tickets, session access codes, and Proctor PINs are considered secure materials and must be stored securely if they are printed prior to test administration. The principal must ensure that access to the safe or vault is restricted. If the building where the paper-based field tests will be administered does not have a safe or vault large enough to hold the secure field test materials, arrangements must be made to store them at a location with an appropriate safe or vault. If you have specific questions concerning the storage of field test materials, please call OSA at 518-474-8220.

Gather Mathematics Tools

Students testing on computer will have access to mathematics tools provided through the Nextera™ Test Delivery System. Please refer to the below list regarding which tools are available by grade level. See **Appendix B: Computer-Based Field Testing Mathematics Tools** for complete details on the use of protractors, rulers, and calculators.

Each student field testing in Mathematics Grades 5–8 will be provided with a mathematics reference sheet for their exclusive use during the field tests. This sheet is provided as a stand-alone document and must be handed out to students before the field test begins. All tools listed below, as well as the mathematics reference sheet, will be available to students testing on the computer as embedded tools through the Nextera™ Test Delivery System. Teachers may also provide hand-held calculators to students taking the Mathematics computer-based field test, as indicated in the table below. If a student taking the Mathematics computer-based field test requests a hand-held calculator, one must be provided where permitted.

Tool	Grades	Usage Notes
Ruler	Grades 3–8	Examine all rulers to be sure they are in adequate condition and that they do not have pertinent information, such as mathematics formulas, written on them.
Protractor	Grades 4–8	Examine all protractors to be sure they are in adequate condition and that they do not have pertinent information, such as mathematics formulas, written on them.
Scientific or four-function calculator with a square root key	Grade 6	Note: Grades 3–5 students may NOT use calculators for the Mathematics Field Tests.
Scientific calculator	Grades 7 & 8	See Appendix B for specifications of scientific calculators.

Short-Term Planning

Receive Field Test Materials

All test shipments will be delivered by UPS, and may be delivered at any time between the hours of 8:00 a.m. and 5:00 p.m. (ET). All necessary field testing materials will be sent by NWEA. Any shrink-wrapped packages of secure field test booklets must not be opened during the inventory. All secure field test materials must remain sealed until the field test administration date.

Inventory Secure Field Test Shipments

For Grades 3–8 English Language Arts and Mathematics, use the Packing List provided in Box 1 of your shipment to inventory the following materials received from NWEA:

- School Administrator’s Manual for Computer-Based Field Testing
- Labels—UPS and CHERRY NWEA Return Address Label (provided for shipments containing paper field test booklets only)
- Teacher’s Directions for Computer-Based Field Testing: Schools will receive one Teacher’s Directions for Computer-Based Field Testing for every 20 students testing on computer.
- Field Test Booklets: Paper-based field test booklets, for students using the Read Aloud (by human) accommodation, Spanish editions provided as an accommodation to ELLs, and/or for students who pursuant to an IEP or 504 Plan specifying that the student must field test on paper, will arrive shrink-wrapped in packages of 5.
- Contact NWEA Customer Support at 866-997-0695 or email (NYTesting@nwea.org) after taking inventory, if you determine that additional items are needed.

Store Secure Field Test Materials

The paper-based field test booklets must be stored in the safe or vault of the building where the field tests will be shipped. Student login tickets, access codes, and Proctor PINs for CBT administration are considered secure materials and must be stored securely if they are printed prior to administration.

- Place all secure field test materials and field test booklets in the storage location as soon as they are received or printed.
- If the building where the paper-based field tests will be administered does not have a safe or vault large enough to hold the secure test materials, make arrangements to store these materials at a school or district location with an appropriate safe or vault. Do not transfer tests to the school where the tests will be administered until the day scheduled for the administration of that part of the test.
- Restrict access to the field test materials.
- Do not remove shrink-wrapped packages of secure material from the safe or vault, except for the inventory of paper-based field test materials, until the day on which the field tests are scheduled to be administered.
- Use the **Computer-Based Field Testing Secure Materials Tracking Log**, located in **Appendix M**, to document the movement of materials and account for all secure field testing materials.

- Check the safe or vault where secure field test materials are being stored daily to ensure that the secure field test materials have not been tampered with and remain secure.
- Maintain the combination or key to the safe or vault under strict security conditions to preclude access to the secure field test materials.

Prepare the Field Testing Room(s)

Be sure to:

- Determine which room(s) will be used for field testing.
- Make sure the room(s) in which the field tests are administered are well-lit, well-ventilated, and quiet.
- Make preparations before the field testing period to keep noise and other distractions to a minimum.
- Prepare a “Do Not Disturb” sign to place on the door to prevent interruptions.
- If field tests are to be administered in a classroom, clear desks and shelves under the desks of all books, papers, and other materials.
- Completely cover or remove from the walls all blank or completed graphic organizers, number lines, mathematics tables, and all aids, charts, posters, and board work pertinent to English Language Arts and Mathematics. This includes any such materials that pertain to the New York State CBT system tools.
- Make arrangements in advance to seat students so that each student will be clearly visible to the proctor at all times and so that there will be the least possible opportunity for any communication between students. Seating of students in alternate rows is recommended.
- A seating chart is recommended in the event that the Internet fails and a student needs to go back to a certain device to submit their field test at a later time. Seating of students in alternate rows is recommended. For additional suggestions for arranging a secure testing environment, see **Appendix J: Suggestions for Creating a Secure Computer-Based Field Testing Environment**.
- Each student will need their own school-issued device that has been configured for testing. Please work with your School or District IT Coordinator to verify the devices are ready for testing. The [Setup and Installation Guide](https://cbtsupport.nysed.gov/hc/en-us/articles/208474306) (<https://cbtsupport.nysed.gov/hc/en-us/articles/208474306>) has detailed instructions for setting up devices for testing.
- Ensure that teachers have printed student login tickets, Proctor PINs, and the session access code prior to field testing. For information on how to print student login tickets (page A-51) and where to find the session access code (page A-48), see the section on the Tests tab that begins on page A-47 of **Appendix L: Nextera™ Administration System**.

Part 2

Administering the Computer-Based Field Tests

School Administrator Responsibilities

It is the responsibility of the school administrator to:

- Inventory all testing materials.
- Store secure paper-based field test materials in a safe or vault, as designated in the school's Examination Storage Plan.
 - The student login tickets, session access codes, and Proctor PINs are secure field test materials and must also be stored securely if they are printed prior to the field test administration.
- Distribute the materials to the teachers or proctors, and ensure the security of the field tests.
- Advise all teachers administering the field tests that they are not to discuss field test questions or other specific field test content with each other, with others online via email, or by any other electronic means.
- Ensure that students with disabilities are provided allowable field testing accommodations as indicated on a student's IEP or 504 Plan.
- Ensure that teachers, aides, and assistants receive training to ensure the correct implementation of field testing accommodations.

Prepare the 2025 Grades 3–8 Computer-Based English Language Arts Secure Field Test Materials

In order to prepare the secure materials for English Language Arts computer-based field testing, schools must take the following steps:

- The building Principal and/or the School Test Coordinator must provide the following prior to the field test:
 - Printed student login tickets for all students who will be field testing (see directions beginning on page A-51)
 - The session access code to begin the field test found on the Nextera™ Administration System Tests tab (see directions beginning on page A-47)
 - The secure Proctor PIN found on the Nextera™ Administration System home page (see directions beginning on page A-25)
 - Scratch paper (one piece of lined paper per student). The proctor should have a further supply of scratch paper on hand to provide to students who request additional sheets during the field test

The following chart lists the English language arts materials needed in each testing room at each grade level for computer-based field testing.

English Language Arts	
Grades 3–8	<ul style="list-style-type: none"> • <i>CBT Teacher's Directions</i> • Classroom roster • Student login tickets for students who will be field testing • Access code for students to begin applicable session • Proctor PIN for reactivating paused tests • Scratch paper (one piece of lined paper per student) • Individual school-issued student device

Prepare the 2025 Grades 3–8 Computer-Based Mathematics Secure Field Test Materials

In order to prepare the secure materials for Mathematics computer-based field testing, schools must take the following steps:

- The building Principal and/or the School Test Coordinator must provide the following prior to the field test:
 - Printed student login tickets for all students who will be field testing (see directions beginning on page A-51)
 - The session access code to begin the field test found on the Nextera™ Administration System Tests tab (see directions beginning on page A-48)
 - The secure Proctor PIN found on the Nextera™ Administration System home page (see directions beginning on page A-25)
 - Scratch Paper (one piece of lined or plain paper and one piece of graph paper per student). The proctor should have a further supply of scratch paper on hand to provide to students who request additional sheets during the field test
 - Mathematics Reference Sheet (Grades 5–8 only)

The following chart lists the mathematics materials needed in each testing room at each grade level for computer-based field testing.

	Mathematics
Grades 3–8	<ul style="list-style-type: none"> • <i>CBT Teacher’s Directions</i> • Classroom roster • Student login tickets for students who will be field testing • Session access code for students to begin applicable session • Proctor PIN for reactivating paused tests • Scratch Paper (one piece of lined or plain paper and one piece of graph paper per student) • Individual school-issued student device
Grades 5–8	<ul style="list-style-type: none"> • Mathematics Reference Sheet
Grade 6 only	<ul style="list-style-type: none"> • Scientific or four-function calculators with a square root key (one per student)*
Grades 7–8	<ul style="list-style-type: none"> • Scientific calculators (one per student)*

*For students testing on computers in Grades 6–8, a calculator is embedded as part of the computer testing delivery system. However, schools may continue to supply students with exclusive use of the type of hand-held calculator the students use for everyday mathematics instruction. If a student taking the Mathematics CBT requests a hand-held calculator, one must be provided where permitted.

Supervision of Students

Unauthorized Materials

Students should be under close supervision at all times during the administration of the field tests and may not use any unauthorized notes, printed materials, or tools.

Use of Communications Devices

All students are prohibited from bringing cell phones and certain other electronic devices, as defined in the script below, into a testing room. Field test proctors, field test monitors, and school officials shall retain the right to collect and hold any prohibited electronic devices prior to the start of the field test administration. Admission to the field test shall be denied to any student who is in possession of a cell phone or other prohibited electronic device and refuses to relinquish it.

At the beginning of each field test administration, proctors must read the following statement to all students taking State examinations:

You cannot have any communications device, including a cell phone, with you during this examination or during any breaks (such as a restroom visit). Such devices include, but are not limited to:

- Cell phones
- iPods and MP3 players
- iPads, tablets, and other eReaders
- Personal laptops, notebooks, or any other computing devices
- Cameras, other photographic equipment, and scanning devices
- Wearable devices/smart wearables, including smart watches and health wearables with a display
- Headphones, headsets, or in-ear headphones such as earbuds, and
- Any other device capable of recording audio, photographic, or video content, or capable of viewing or playing back such content, or sending/receiving text, audio, or video messages

If you brought any of these items to the building today, and have not already stored it in your locker or turned it over to me, a test monitor, or school official, you must give it to me now. You may not keep your cell phone or any of these items with you, or near you, including in your pockets, backpack, desk, etc. Is there anyone who needs to give me any of these items now?

[Proctor: *repeat list of devices.*]

This is your last opportunity to do so before the test begins.

If any student is observed with any prohibited device while taking a State examination, the proctor must: direct the student to turn the device over to the proctor immediately; allow the student to complete the field test (to allow for all possible outcomes of procedural due process); and report the incident promptly to the school principal.

Note: Some students with disabilities may use certain recording/playback devices only if this accommodation is specifically required as a provision of the student's IEP or 504 Plan. In addition, a student may be allowed to retain an otherwise prohibited device in their possession if there is documentation on file at the school from a medical practitioner that the student requires such a device during testing. Without such documentation, the general policy on communications devices as provided on the previous page is in effect, and the school may not allow the student to retain any such equipment while testing.

Aid to Students

No one, under any circumstances, may interpret or explain field test questions to students, nor may anyone review or comment to students about the correctness or sufficiency of the students' responses while the field tests are in progress. In response to inquiries by students concerning the meaning or interpretation of field test questions, proctors should advise students to use their own best judgment. Proctors may give students assistance only in the mechanics of taking the field tests, such as understanding the navigation of the Nextera™ Test Delivery System or that their responses must be entered into the Nextera™ Test Delivery System. Prior to concluding the field test, the proctor should point out to the students if they have left one or more answers completely blank.

Temporary Absence from Testing Room

No student may be permitted to leave and then return to the testing room during any part of the field test unless the student is accompanied by a proctor for the duration of their absence from the testing room.

Emergency Evacuation of a School Building

Evacuation of a school building during testing may be required because of an emergency such as a fire alarm or bomb threat. In any situation in which the safety of students is endangered, the principal has full authority to interrupt the field tests immediately.

If an emergency evacuation is required, school administrators should observe the following procedures.

1. If it is possible, keep students under supervision during the emergency.
2. Then, when work can be resumed safely, allow the students the necessary time to complete the field test.

Student Cheating

Proctors must not permit students to obtain information from or give information to other students in any way during the field tests. At the conclusion of the field tests, all suspected cheating must be reported to the principal.

If a proctor suspects that such an attempt has occurred, the following actions should be taken:

- The student(s) should be warned that any further attempts will result in the termination of their field tests.
- Move students to another location, if necessary.
- If these steps fail to end attempts to obtain or give information, the proctor must notify the principal immediately and terminate the students' field tests.

If, in the judgment of the principal, a student has attempted to give aid to or obtain aid from another person during the field tests, the principal must follow the school's disciplinary procedure for student cheating and invalidate the student's field test.

Proctoring

Proctors must follow all security protocols when supervising the field test administration.

Proctors must:

- Circulate periodically around the room during the administration of the field to ensure that students are recording their responses to field test questions in the proper manner and in the proper place.
- Make sure that students are recording their multiple-choice and constructed-response answers in the Nextera™ Test Delivery System.
- Point out to students if they have left one or more answers blank.
- Not comment to the student on the correctness or sufficiency of any answer.
- Not use cell phones or other photographic devices to duplicate field test materials, and keep their own personal communication devices put away during field testing, using them only in emergency situations.

Proctors should review the **Review screen** with the student to ensure the student has answered all of the questions before the student selects **Submit Test**.

Part 3

After Computer-Based Field Testing

Concluding the Field Test Session

As soon as the field testing session is completed, the principal must arrange for the collection and secure storage of all used and unused secure field test materials. All student login credentials, session access codes, scratch paper, reference sheets, and Proctor PINs for CBT administrations must be securely destroyed. Any used and unused Grades 3–8 English Language Arts or Mathematics paper field test booklets must be returned to NWEA, using the return shipping materials provided.

Administrator’s Checklist for Collecting, Storing, and Organizing Secure Computer-Based Testing Materials

At the conclusion of the field test, please follow these instructions:

- Collect and securely destroy all used scratch paper, reference sheets, printed student login tickets, session access codes, and Proctor PINs.
- Teacher’s Directions for Computer-Based Field Testing* should be left in the testing rooms with the teachers so that they may review the instructions for the remaining test session(s), if needed.
- Advise all staff that they are not to discuss test questions or other specific field test content with each other, with others online via email, or by any other electronic means.
- Return to NWEA all Grades 3–8 English Language Arts and Mathematics paper field test booklets that you may have received, including test read editions for students receiving the Read Aloud (by human) accommodation, alternate language Spanish Mathematics field test booklets, and/or for students who pursuant to an IEP or 504 Plan specifying that the student must field test on paper. Note: The last day to return secure field test materials to NWEA is Tuesday, June 17.

Appendices

Appendix A: School Administrator’s Checklist for Computer-Based Field Testing

Test Administration

Before Field Testing:

- Announce field testing dates in advance.
- Familiarize yourself with all field test materials, including this manual and the appropriate *Teacher’s Directions for Computer-Based Field Testing*. Provide copies of the *Teacher’s Directions*, prior to the first day of field testing, to all teachers who will be administering the field tests. *Teacher’s Directions* are not secure, and may be duplicated and distributed.
- Familiarize students with the general types of questions on the field tests and the procedures that they should follow when recording the answers to the field test questions. All students should have at least one opportunity to practice with the practice test for either English language arts or mathematics in the Nextera™ Test Delivery System secure browser. Login credentials for the practice tests are available on the Help tab of the Nextera™ Administration System (see directions beginning on page A-70 of **Appendix L: Nextera™ Administration System** for further details).
- Each student will need their own school-issued device that has been configured for testing. Please work with your School or District IT Coordinator to verify the devices are ready for testing. The [Setup and Installation Guide](https://cbt.support.nysed.gov/hc/en-us/articles/208474306) (<https://cbt.support.nysed.gov/hc/en-us/articles/208474306>) has detailed instructions for setting up devices for testing.
- Ensure applicable accommodation features are set in the Nextera™ Administration System for each student requiring such accommodations.
- Ensure that teachers have student login tickets, session access codes, Proctor PINs, and reference sheets for Grades 5–8 math only prior to testing. For information on how to print student login tickets and where to find the session access code, see the section on the Tests tab that begins on page A-51 of this manual.

After Testing:

- Collect and securely destroy all used scratch paper, reference sheets, student login tickets, Proctor PINs, and session access codes.
- Collect and verify the return of any paper test booklets (test read editions used by students receiving the Read Aloud [by human] accommodation, English language paper editions, alternate language paper editions provided as an accommodation to ELLs who took the mathematics field test in Spanish, and/or paper editions used by students who pursuant to an IEP or 504 Plan specified that the student must field test on paper) at the conclusion of field testing. Use **Appendix M: Computer-Based Field Testing Secure Printed Materials Tracking Log** to track the return of materials to secure storage.

Appendix B: Computer-Based Field Testing Mathematics Tools

Calculators

For CBT, students will be provided with a calculator within the Nextera™ Test Delivery System, but schools may continue to supply students with exclusive use of the type of hand-held calculator the students use for everyday mathematics instruction for those sessions in which a calculator is permitted. If a student taking the Mathematics CBT requests a hand-held calculator, one must be provided where permitted.

For those grades and field tests in which a calculator is permitted, when students enter the testing room, clear, reset, or disable the memory of any calculator with programming capability. If the memory of a student's calculator is password-protected and cannot be cleared, the calculator must not be used. Students may not use calculators that are capable of symbol manipulation or that can communicate with other calculators, nor may students use operating manuals, instruction or formula cards, or other information concerning the operation of calculators during the field tests. Graphing calculators are **NOT** permitted.

Grades 3–5

Because these field tests measure student proficiency involving calculations, the use of a calculator or mathematics tables is not allowed.

Grade 6

Students should have exclusive **use of a four-function calculator with a square root key or a scientific calculator**. Graphing calculators are **NOT** permitted. The use of mathematics tables is permitted only if specified in the student's IEP or 504 Plan.

Grades 7–8

Students in Grades 7–8 should have exclusive **use of a scientific calculator**. Graphing calculators are **NOT** permitted. The use of mathematics tables is permitted only if specified in the student's IEP or 504 Plan.

Rulers and Protractors

For CBT, rulers and protractors are available to students in the Nextera™ Test Delivery System, as needed for their specific grade-level Mathematics Field Test.

Appendix C: Computer-Based Field Testing Accommodations for English Language Learners (ELLs)

English Language Learners

For ELLs, schools may provide the following testing accommodations:

- *Separate Location*—Schools are encouraged to provide optimal testing environments and facilities for all students. They may administer the Grades 3–8 English Language Arts and Mathematics Field Tests to ELLs individually or in small groups in a separate location.
- *Alternate Language Editions*—ELLs may be provided with an alternate language edition of the 2025 Grades 3–8 Mathematics Field Tests. These tests are available in Spanish only. All alternate language editions of the mathematics field tests will be paper editions.

When requesting any alternate language paper editions, schools will automatically receive the corresponding paper copies of the English editions to provide as a testing accommodation. Students should be instructed to record all of their responses in only one of the two editions.

The provision of the paper accommodation is due to a number of factors, but the primary driver is its identification as a research-based best practice. Research studies have shown that the most effective use of a translation for ELLs comes from a side-by-side or dual language edition of an assessment where both the English and translated versions of the text appear in the same document. In order to ensure students making use of a translated edition of the test have the opportunity to accurately demonstrate their achievement, administrators are encouraged to provide both English and translated editions to ELL students requiring this accommodation as paper-based tests that can be reviewed side by side. For students that will respond to questions in their home language, it is also important that consideration is given to ensuring they are able to do this in the most efficient and fair manner. This will often be via a paper-based test, especially for languages that do not use the Latin Alphabet.

Students who have developed higher levels of English proficiency may prefer to take the English edition of the test on computer, with the translated edition serving as a secondary resource. The decision to test ELL students with CBT or on paper is a local decision based on the needs of the student. This decision should be made by school personnel in conversation with the student and their parent/guardian, similar to the provision of any other testing accommodation.

- *Bilingual Dictionaries and Glossaries*—ELLs may use bilingual dictionaries and glossaries when taking the 2025 Grades 3–8 English Language Arts and Mathematics Field Tests. These bilingual dictionaries and glossaries may provide only direct translations of words. Bilingual dictionaries or glossaries that provide definitions or explanations of words, and electronic dictionaries or glossaries with Internet access, are not permitted. Additional information on bilingual glossaries, as well as testing accommodations for ELLs, can be found on the [Bilingual Education and English as a New Language](https://www.nysed.gov/bilingual-ed/english-language-learner-and-multilingual-learner-assessment-testing-accommodations) website (<https://www.nysed.gov/bilingual-ed/english-language-learner-and-multilingual-learner-assessment-testing-accommodations>).
- *Writing Responses in Home Language*—ELLs making use of alternate language Spanish editions of the 2025 Grades 3–8 Mathematics Field Tests may write their responses to the open-ended questions in their home language. This accommodation is not permitted for the 2025 Grades 3–8 English Language Arts Field Tests.

For each ELL testing with CBT, indicate the testing accommodations provided in the Nextera™ Administration System (see directions beginning on page A-38 of **Appendix L: Nextera™ Administration System** for further details).

Former English Language Learners

Schools may provide the testing accommodations available to ELLs to Former ELLs who met the exiting criteria specified in Part 154-2 of the Regulations of the Commissioner of Education and were exited from ELL status within the past two school years. Such students either achieved an overall level of Commanding on the NYSESLAT or achieved an overall level of Expanding on the NYSESLAT and scored at Level 3 or higher on the New York State Grades 3–8 ELA Tests during that same school year.

These accommodations may not be provided to Former ELLs who achieved the exiting criteria more than two school years ago. [Additional guidance](https://www.nysed.gov/bilingual-ed/former-english-language-learner-and-multilingual-learner-services) on the identification of Former ELLs is available on the Department's website (<https://www.nysed.gov/bilingual-ed/former-english-language-learner-and-multilingual-learner-services>).

Appendix D: Computer-Based Field Testing Accommodations for Students with Disabilities

Students Who Incur Disabilities Shortly Before Field Test Administration

Principals may provide certain testing accommodations to students who incur an injury (e.g., broken arm) or experience the onset of either a short- or long-term disability (either cognitive or physical) within 30 days prior to field test administration. Eligibility for such accommodations is based on the principal's professional judgment. The principal may confer with Committee on Special Education/Section 504 Accommodation Plan (CSE/504) Multi-Disciplinary Team members, the school physician, or other school personnel in making such determinations. These accommodations must not significantly change the constructs/student skills being field tested and are **limited to the following**:

- administering the field test in a special location,
- recording the student's answers in any manner (see Accommodations Specific to the 2025 Grades 3–8 English Language Arts Field Tests, Accommodations Specific to the 2025 Grades 3–8 Mathematics Field Tests, or **Appendix E: Specific Computer-Based Field Testing Accommodations**), and
- reading the field test to the student. This accommodation is allowed only for students whose vision is impaired.

Students with IEPs or 504 Plans

In general, students with disabilities must be provided with the testing accommodations specified in their IEPs or 504 Plans when taking these tests. It is the principal's responsibility to ensure that students receive their testing accommodations and that those staff who will be providing them are appropriately trained. Teachers are advised to become familiar with the accommodations specific to the particular test being administered. For information on assigning testing accommodations in the Nextera™ Test Delivery System for CBT, refer to the section in the manual for the Students tab in **Appendix L: Nextera™ Administration System** (beginning on page A-36).

Large-Type or Braille Editions

For students who use large-type or braille editions of the tests, teachers should transcribe the students' responses onto regular test booklets exactly as dictated or recorded. Additional information on scribing may be found on the website of the [Office of Special Education](https://www.nysed.gov/special-education/testing-accommodations-guide) (<https://www.nysed.gov/special-education/testing-accommodations-guide>).

Appendix E: Specific Computer-Based Field Testing Accommodations

Accommodations Specific to the 2025 Grades 3–8 English Language Arts Field Tests

Use of Spell Checking Devices/Software

Students whose IEPs or 504 Plans specify the use of spell checking devices or software are permitted to use such devices with the 2025 Grades 3–8 English Language Arts Field Tests. Please note that spell check is not available as part of the CBT platform. Therefore, students who are testing on computer and who have this accommodation as specified in an IEP or 504 Plan must be provided with a separate school-issued device.

Test Read

For the 2025 Grades 3–8 English Language Arts Field Tests, students with disabilities whose IEPs or 504 Plans specify this accommodation must have field tests read to them in accordance with the testing conditions and implementation recommendations specified in the student’s IEP or 504 Plan. When a field test is read to a student with a disability, the field test should be read in its entirety, which includes directions, passages, field test items, questions, and answer choices. The field test must be read in a neutral manner, without intonation or emphasis, and without otherwise drawing attention to key words or phrases. Passages and questions must be read word for word, without any clarification or explanation. Unless the IEP or 504 Plan indicates otherwise, passages, parts of passages, questions, and answer choices may be reread to the student upon the student’s request.

For CBT students, either a human reader or the online text-to-speech accommodation may be used.

Use of Scribes

The use of scribes is an allowable accommodation for the paper-based 2025 Grades 3–8 English Language Arts Field Tests. However, the Department encourages the use of a word processor (with the thesaurus application disabled) in place of a scribe. Most students have some experience with computers, and word processing allows the student more control over their environment, fosters independence, and is less labor intensive than using a scribe. If using a computer or word processor, be sure to delete the student’s work **after** it has been printed.

When administering the 2025 Grades 3–8 English Language Arts Field Tests, scribes must use the following procedures:

- When “use of scribes” is indicated as a testing accommodation on an IEP or 504 Plan, the student may dictate responses directly to the scribe or into a recording device that can be played back by a scribe for transcription. If a recording device is recommended to implement this testing accommodation, this should be indicated accordingly as an implementation specification in the student’s IEP or 504 Plan.
- Scribes must record word-for-word what the student dictates or records. Scribes may capitalize the first letter of each sentence and provide punctuation at the end of a sentence. Scribes must leave out additional punctuation (e.g., commas or quotation marks) and capitalization of proper nouns unless directed by the student. Students do not have to spell words aloud while dictating to a scribe.

- A word processor may be used by a scribe to type a student’s dictation, and scribes should write/type a student’s dictation on every other line.
- When the student’s dictation is complete, the scribe shows the student the written response and asks them to indicate where capitalization of proper nouns, additional punctuation, and paragraphing should be used.
- The student reads the completed dictation/transcription and indicates if there are any further changes to be scribed on the skipped lines.
- For PBT, the scribe must then transfer the student’s completed response into the printed test booklet exactly as dictated or recorded, and should attach the lined paper with the student’s dictation to the back of the printed test booklet, preferably by stapling, to ensure against the student’s response being lost.
- For CBT, the student’s transcribed response would need to be entered by the scribe into the corresponding answer boxes in the Nextera™ Test Delivery System for submission.

Accommodations Specific to the 2025 Grades 3–8 Mathematics Field Tests

Test Read

Testing accommodations in students’ IEPs or 504 Plans that are reading-related—for example, reading the test to the student—are permitted for the 2025 Grades 3–8 Mathematics Field Tests. Unless the IEP or 504 Plan specifically disallows it, when a mathematics field test question is read to a student who has this accommodation, all numbers and mathematics symbols, along with words, should be spoken by the teacher to the student. For example, the symbol $<$ should be read as “less than,” and 1,211 should be read as “one thousand, two hundred, eleven.” However, field test questions may never be modified or simplified, nor may teachers provide additional examples.

For CBT, either a human reader or the online text-to-speech accommodation may be used.

Use of Scribes

The following procedures should be used to implement the testing accommodation, “use of scribes,” specific to the administration of the 2025 Grades 3–8 Mathematics Field Tests:

- The scribe must record what the student dictates on a separate sheet of paper.
- The scribe must ask the student to indicate exactly where the numbers need to be placed and lined up.
- The scribe must record the operational sign as dictated by the student (e.g., addition sign, subtraction sign).
- When dictating numbers, the student must indicate how the number is written and indicate place value. For example, if the student says “one thousand thirty-eight,” the student should specify how that is written (e.g., one, zero, three, eight).

When computing a problem, students must indicate to the scribe how they are making the computation and should be specific in terms of what numbers to write down, including how to record carrying. For example, when adding 23 and 9, the student should indicate the following: “9 plus 3 is 12; put down the 2 and carry the 1 above the 2.”

- The scribe shows the student the written response and asks them to indicate if there are any further changes to be made.
- The student does not have to provide spelling, capitalization, and punctuation in word responses.

Use of Manipulative Devices

Students whose IEPs or 504 Plans specify the use of manipulative devices, such as counting blocks, counters, or an abacus, are permitted to use such devices with both sessions associated with the 2025 Grades 3–8 Mathematics Field Tests.

Use of Mathematics Spatial Boards with Large-Type or Braille Editions

Students whose IEPs or 504 Plans specify the use of mathematics spatial boards are permitted to use these devices with the large-type and braille editions of the 2025 Grades 3–8 Mathematics Field Tests.

Use of Calculators and Mathematics Tables

Grades 3–5

Because the field tests measure student proficiency involving calculations, the use of a calculator or mathematics tables is not allowed.

Grade 6

Students should have exclusive **use of a four-function calculator with a square root key or a scientific calculator**. Graphing calculators are **NOT** permitted. The use of mathematics tables is permitted in Grade 6 only if specified in the student's IEP or 504 Plan.

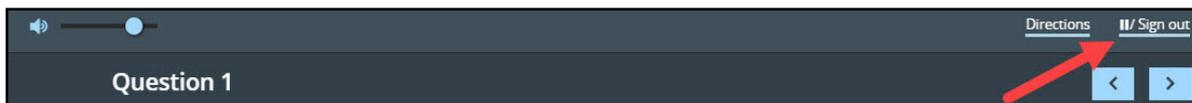
Grades 7–8

Students in Grades 7–8 should have exclusive **use of a scientific calculator**. Graphing calculators are **NOT** permitted. The use of mathematics tables is permitted for students in Grades 7–8 only if specified in the student's IEP or 504 Plan.

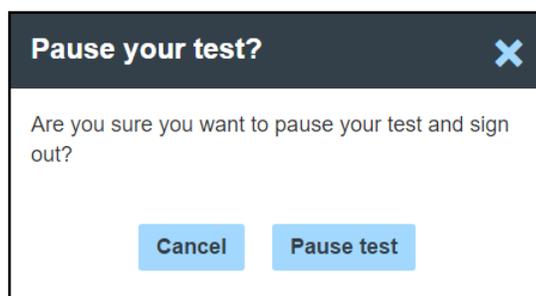
For Grades 6–8, a calculator is provided as part of the Nextera™ Test Delivery System, but schools may continue to supply students with exclusive use of the type of hand-held calculator the students use for everyday mathematics instruction. If a student taking the Mathematics CBT requests a hand-held calculator, one must be provided where permitted.

Appendix F: Pausing and Reactivating a Computer-Based Field Test in Nextera™ Test Delivery System

A student may pause a field test by selecting **II/Sign out** in the upper right corner of the student's screen in the Nextera™ Test Delivery System.

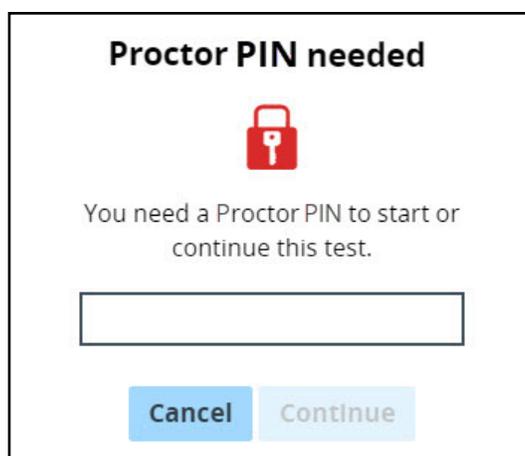


The student then selects **Pause test** to exit the field test and save current progress until the student can return to the field test. If the student selects **Cancel**, the student will immediately return to the field test without pausing the test.



Any field test that is paused will require a **Proctor PIN** for the student(s) to log back into the test. Proctors will need to contact their school administrator to obtain the Proctor PIN prior to administering the field test. The Proctor PIN will be the same for all students testing on computer within a school, but each school will have a unique Proctor PIN.

Note: Being mindful of the health and safety protocols established at schools related to viral illnesses, for the Spring 2025 administration, schools have the option of having students enter the Proctor PIN themselves. If a school chooses this option, the Proctor PIN should be reset after each test session.



Appendix G: Nextera™ Test Delivery System Computer-Based Field Testing Accommodations

Student testing accommodations must be set for English Language Arts and Mathematics CBT administrations. Testing coordinators can set testing accommodations on the individual student level, from the Classes page, or from the Multi-Student Edit page. The Nextera™ Test Delivery System includes the following online testing accommodations and classroom accommodations:

- Answer Masking Tool
- Initial Page Zoom
- Text-to-Speech (online only)
- Speech-to-Text (ELA constructed-responses only, online only)
- Read Aloud (by human)

Select Accommodations

Student Name Test Student A
Content Area ELA

Online Testing Accommodations Classroom Accommodations

Tap or click any option below to enable or disable it for this student.

-  **Answer Masking Tool**
This tool hides answers that the students select, allowing the students to focus on just the answers they want. Clicking on answer choices reveals them to the students.
-  **Text-to-Speech (online only)**
This feature reads the question and, for certain types of questions, the available answers using a device's speaker (headphones are recommended).
-  **Initial Page Zoom**
This adjusts the default zoom level of the testing area. It can be adjusted during the test at any time.
-  **Read Aloud (by human)**
This indicates that the student will take the test online, but that all or part of the question and answers will be read aloud by the teacher. *This may not be used with any print variations or offline testing accommodations.*
-  **Speech-to-Text**
Speech-to-text transcribes a spoken response as an alternative to typing. The text can then be edited. A microphone is necessary.

Save Cancel

Students with learning needs as documented in an IEP or 504 Plan may require online accommodation tools. Refer to the following information concerning online testing accommodations when considering the accommodations your student(s) may need. These options need to be identified and coded in the Nextera™ Administration System prior to testing.

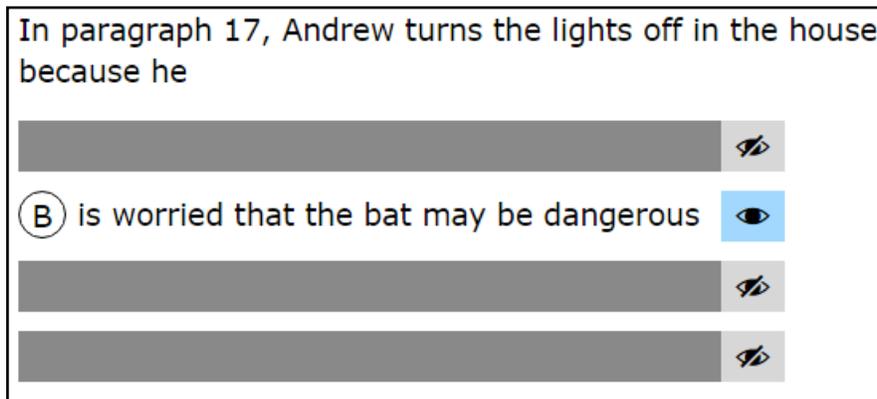
After setting all student testing accommodations in Nextera™ Admin, the testing coordinators should review reports from the Students tab for Classes in Nextera™ Admin. It is extremely important that student testing accommodations are set before a student logs into a CBT session. It is recommended that you add this verification step to review student testing accommodations at least 1–2 days before CBT begins in your school. If online testing accommodations are not set for the student **before** the student accesses the computer-based test, the student will have to have their online test reset by calling NWEA customer support at 866-997-0695.

Answer Masking

Answer masking is an embedded accommodation that allows for the responses to be shaded so the responses do not distract the focus of the student from the question.

In order to reveal or hide a response option, the student clicks on the gray, crossed-out eye, or blue eye next to that option.

- The blue eye indicates response options that have been selected to view.
- The gray, crossed-out eyes indicate which response options are masked.
- Examples:



In paragraph 17, Andrew turns the lights off in the house because he

[Redacted] 

B is worried that the bat may be dangerous 

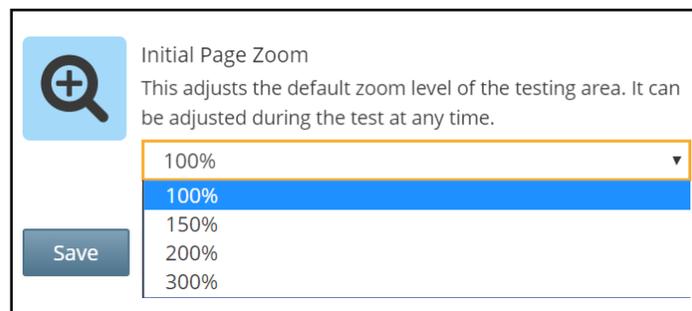
[Redacted] 

[Redacted] 

Initial Page Zoom

The initial page zoom is an embedded accommodation that enlarges the text and images on the screen so the student can view or read the text more easily. Once set in Nextera™ Admin, the initial page zoom remains as is throughout the test unless the student chooses to change it. Setting this accommodation for the student in Nextera™ Admin also delivers the same test form, Form A, as the large-type paper edition of the test so that all test questions match between the computer-based test and the large-type paper edition of the test in case the student is using the large-type paper edition in conjunction with initial page zoom.

Example:



 Initial Page Zoom
This adjusts the default zoom level of the testing area. It can be adjusted during the test at any time.

100% 

100% 

150%

200%

300%

Save

Text-to-Speech (online only)

Text-to-Speech (TTS) is an accommodation that indicates that the student will take the test online, but that all or part of the test will be read aloud by the computer. See the *Teacher's Directions for Computer-Based Field Testing* for additional information regarding the TTS accommodation. TTS requires an Internet connection. When the Internet connection is restored, the student with the TTS accommodation will be able to select play and TTS will load again.

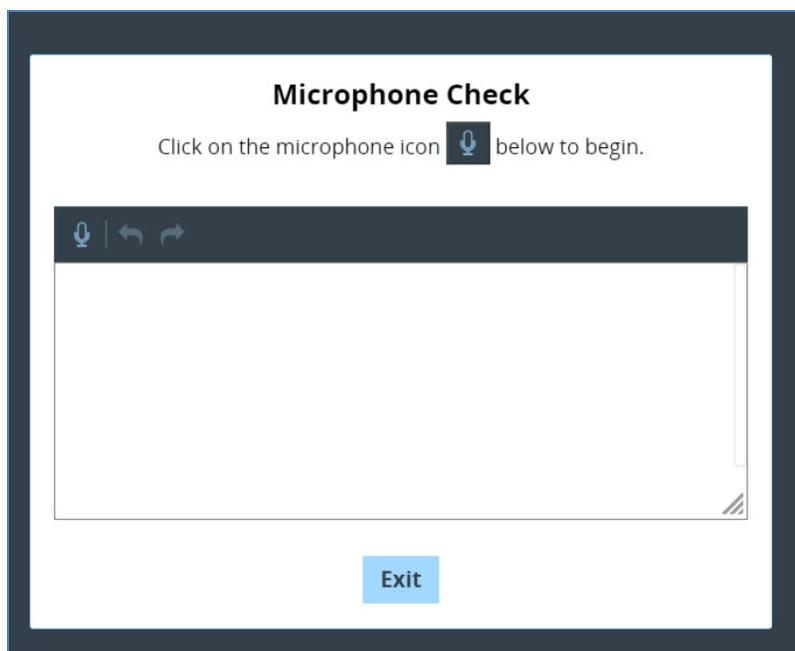
Note: If TTS is not set as an accommodation for the student before the student accesses the computer-based test, the student will have to have their online test reset. This will cause a delay to the student's ability to test that day. Please double-check all testing accommodations by reviewing the student's downloadable report from the Classes page.

Speech-to-Text (STT, ELA only)

For the 2025 Grades 3–8 English Language Arts Field Tests, the speech-to-text (STT) accommodation is available for students taking ELA assessments only. This accommodation will transcribe a spoken response as an alternative to typing. The text can then be edited. This accommodation requires a microphone.

Note: Speech-to-Text (STT) and Text-to-Speech (TTS) require an Internet connection. If the Internet connection is lost, STT and TTS will be unavailable until the Internet connection is restored. Once restored, STT and TTS functionality will resume.

STT opens with a prompt to check the microphone:



Read Aloud (by human)

Read Aloud (by human) is an accommodation that indicates the student will take the test online, but that all or part of the test will be read aloud by a human reader. Setting this accommodation for the student in Nextera™ Admin ensures that the student and human reader are using the same test form, Form A, so that all test questions match between the computer-based test and the paper-based test being read to the student. Students with disabilities whose IEP or 504 Plan recommend this accommodation must have tests read to them in accordance with the testing conditions and implementation recommendations specified in the student’s IEP or 504 Plan.

Classroom Accommodations

The below image shows a list of the classroom accommodations that can be selected in Nextera™ Admin that students may use outside of the testing platform.

Select Accommodations

Student Name Test Student A

Content Area ELA

Online Testing Accommodations Classroom Accommodations

Please select the testing accommodations that your student used outside of the testing platform.

- Flexibility in Scheduling (IEP or 504 Plan)
- Flexibility in setting (IEP or 504 Plan)
- Method of presentation (excluding Braille/Large Print type) (IEP or 504 Plan)
- Method of response (IEP or 504 Plan)
- Use of spell-checking device/software (IEP or 504 Plan)
- Other (IEP or 504 Plan)
- Bilingual dictionaries and glossaries (ELL)
- Separate location (ELL)

Save Cancel

Offline Testing Accommodations (Math only)

For those English Language Learners taking the English edition on the computer and making use of a printed alternate language edition, schools will indicate the alternate language on the “Offline Testing Accommodations” tab by selecting the appropriate language from the listing under “Print Variations.”

Select Accommodations

Student Name Sample Sample
 Content Area | Math ▾

Online Testing Accommodations Offline Testing Accommodations Classroom Accommodations

Tap or click any option below to enable or disable it for this student.

 **Print Variations**
 Please identify which alternate language paper edition the student will be using along with the English CBT. Selecting the alternate language below will ensure the alternate language paper edition and the English CBT are the same form.

Spanish ▾
 Spanish

Save Cancel

To choose this accommodation, select Modify on the Edit Student Record Screen. Select the tab for "Offline Testing Accommodations."

Select Accommodations

Student Name Reviewer AM
 Content Area | Math ▾

Online Testing Accommodations Offline Testing Accommodations Classroom Accommodations

Tap or click any option below to enable or disable it for this student.

 **Print Variations**
 Please identify which alternate language paper edition the student will be using along with the English CBT. Selecting the alternate language below will ensure the alternate language paper edition and the English CBT are the same form.

Save Cancel

Select Print Variation. Indicate the alternate language edition that the student will be using by selecting from the drop-down menu and then select Save.

Select Accommodations

Student Name Sample Sample
Content Area Math

Online Testing Accommodations Offline Testing Accommodations Classroom Accommodations

Tap or click any option below to enable or disable it for this student.

Print Variations
Please identify which alternate language paper edition the student will be using along with the English CBT. Selecting the alternate language below will ensure the alternate language paper edition and the English CBT are the same form.

Spanish

Save Cancel

Selecting Print Variation and the alternate language will ensure the alternate language paper edition and the English CBT are the same form. This should be used by students who want to test with the English CBT version with the support of the printed Spanish edition.

Appendix H: Roles, Responsibilities, and Permissions in Nextera™ Administration System for Computer-Based Field Testing

This section describes the roles, responsibilities, and permissions of the various user roles in Nextera™ Administration System for CBT.

- **Regional Information Coordinator (RIC)**
 - Point of contact for all District Test Coordinators in their region
 - Can create district- and school-level users in their region
 - Has access to all district- and school-level information in their region
 - There can be multiple RICs per district
- **District Test Coordinator (DTC)**
 - Main point of contact at the district for NWEA
 - Ensures accuracy of all student data in the system
 - Manages district-level accounts and sets up primary school-level users, including the School Test Coordinator and School Information Technology Coordinator
 - Can verify CBT Technology Readiness in Nextera™ Admin
 - There is only one DTC per district
- **District Information Technology Coordinator (DITC)**
 - Information technology point of contact for all schools in the district
 - May help district and school staff troubleshoot technology issues
 - Cannot create new users
 - Can verify CBT Technology Readiness in Nextera™ Admin
 - There can be multiple DITCs per district
- **District-Level User (DLU)**
 - Has access to all district schools, users, and students
 - Can assist in managing district-level users and students, and in scheduling tests
 - Can create users with DITC role and school-level users
 - There can be multiple DLUs per district
- **Superintendent (SUP)**
 - Provides guidance to the District Test Coordinator
 - Ensures all student data is correct and in the system
 - Has access to their own district- and school-level information
 - Can assist in managing district-level users and students, and in scheduling tests

- Can view student constructed responses for their schools
- There is only one SUP per district
- **Principal (PRN)**
 - Has access to their own school-level information
 - Can verify CBT Technology Readiness in Nextera™ Admin
 - There is only one PRN per school
- **School Test Coordinator (STC)**
 - Handles test coordinator responsibilities at the school level
 - Responsible for managing users and students, and schedules tests at the school level
 - Can verify CBT Technology Readiness in Nextera™ Admin
 - There is only one STC per school
- **Building Level User (BLU)**
 - Receives the same permissions in the system as the School Test Coordinator
 - Can assist in managing school-level users and students, and in scheduling tests
 - Can create SITC and Teacher users
 - Can verify CBT Technology Readiness in Nextera™ Admin
 - There can be multiple BLUs per school
- **School Information Technology Coordinator (SITC)**
 - Information technology point of contact for the school
 - Can download the secure test browser on all devices used for testing
 - May help district and school staff troubleshoot technology issues
 - Cannot create users
 - Can verify CBT Technology Readiness in Nextera™ Admin
 - There can be multiple SITCs per school
- **Teacher (TA)**
 - Responsible for leading test administration
 - There is only one teacher per class
 - Visibility to their class-level information
 - Cannot create users
 - Confirms the students are present
 - Reads the directions from the *Teacher’s Directions for Computer-Based Field Testing* and leads students
 - There can be multiple TAs per school

Nextera™ User Roles By Functionality

Note: The functionalities differ based on role. For example, a school user does not have access to all district information. A school user, with appropriate access, can edit student information within their own school but not for a student who is enrolled in another school within the district. A district user, with appropriate access, can edit any student's information.

	DTC	DLU	DITC	SUP	PRN	STC	RIC	SITC	BLU	Teacher
View/Edit Students Page	X	X		X	X	X	X		X	View Only
View/Edit Classes and Create New Classes	X	X		X	X	X	X		X	X
Print Student Logins	X	X		X	X	X			X	X
Create New Roles/Accounts in Nextera™ Admin	X	X		X	X	X	X		X	
View Testing Status Details Page	X	X	X	X	X	X	X	X	X	X
Set Student Testing Accommodations	X	X		X	X	X	X		X	
Change Session Access Codes	X	X		X	X	X			X	
Set Student Not Tested Codes	X	X		X	X	X			X	
Complete Tech Readiness Checklist	X	X	X	X	X	X	X	X	X	
Resolve Concurrent Logins	X				X	X				
View and Print Student Responses	X			X	X		X			

Appendix I: District and School Test Coordinator Checklist for Computer-Based Field Testing

Activities PRIOR TO and DURING Test Administration

- Announce field testing in advance.
- Familiarize yourself with all field test materials, including this manual and the *Teacher's Directions for Computer-Based Field Testing*.
- Complete appropriate steps necessary in the Nextera™ Administration System to prepare for field testing. Examples include adding or updating teacher and student details, creating classes, etc.
- Provide copies of the *Teacher's Directions for Computer-Based Field Testing* prior to the first day of testing to all teachers who will be administering the field tests. *Teacher's Directions* are not secure and may be duplicated and distributed.
- Brief all teachers on their responsibilities and roles in field testing and remind teachers about preparation of the testing room and supplies for field testing.
- Work with your School or District IT Coordinator to verify devices are ready for each student to complete the field test.
- Ensure that test read copies are available for students receiving the Read Aloud (by human) accommodation.
- Ensure that ELLs and eligible former ELLs are provided with the testing accommodations that the principal has determined will be provided for them.
- Communicate with the Technology Coordinator(s) and School Test Coordinator(s) regarding technology, planning, and scheduling.
- Review all materials available on the Nextera™ Administration System Help page.
- Aid in the coordination of and/or facilitate administration training for district and school staff if necessary (content, dates, etc.).
- Have all participating schools review the Setup and Installation Guide and perform the Testing Readiness Check (<https://www.nwea.org/nextera/readiness/test-readiness/>) to determine if all technology requirements have been met.
- Ensure tasks are completed for student records in Nextera™ Admin.
- Ensure tasks are completed for those students that require online accommodations.
- Make sure that schools know how to contact NWEA Customer Support, technology staff, and district staff, and how to get assistance for any issues that might come up.
- Prior to administering the field test, be prepared to share the Proctor PIN (available on the Nextera™ Administration System Home page) with proctors for students who have paused testing.
- Prior to administering the field test, be prepared to print and share student login credentials and session access codes with proctors for students to test.

Appendix J: Suggestions for Creating a Secure Computer-Based Field Testing Environment

The following seating arrangements are suggestions for creating a secure field test environment for students who are taking the computer-based field tests.

- Seat students in every other seat.
- Arrange monitors back-to-back.
- Seat students back-to-back.
- Seat students in a semicircle.
- Seat students in widely spaced rows or in every other row.

The following physical and visual barriers between testing devices can also be used as security measures for computer-based field testing.

- Card stock (e.g., manila folders) that can be taped to the sides of monitors
- Flattened cardboard boxes that can be cut, folded, and taped to form a visual barrier between testing devices
- Cardboard carrels
- Privacy screens that narrow the viewing angle of a computer monitor so that it is visible only to someone sitting in front of it. Schools that have privacy screens available should affix them to monitors prior to the beginning of testing and ensure that students are seated so that they cannot view the monitor of the student seated in the row in front of them.

Appendix K: Glossary of Computer-Based Field Testing Terminology

Term	Definition
Nextera™ Administration System	System used by teachers, schools, and district representatives to verify student registration, assign accessibility/ accommodation features, print student login tickets, and other administrative duties
Nextera™ Test Delivery System	System that delivers tests to students and receives responses. Nextera™ Test Delivery System is delivered through the secure browser.
Secure Browser	Downloadable application that protects the security of the test and student responses
Session Access Code	Four-digit code announced or displayed for all students in a session once the teacher has ensured all students have successfully logged in and are ready to begin testing
Proctor PIN	Password to reactivate a paused student test
Student Login Tickets (Student Labels)	Login tickets students use to initiate a test session in the Nextera™ Test Delivery System. These include the New York State Student Identification System (NYSSIS) ID and password.
Test Administrator/Proctor	Individual(s) at the school ultimately responsible for administering the assessment

Appendix L: Nextera™ Administration System

Overview

This section provides guidance for administering computer-based field tests using the Nextera™ Administration System, commonly called “Nextera™ Admin,” including the login process, navigation, and management of class and student data. In New York State, students are loaded into Nextera™ Admin from the Level 2 Data Warehouse in preparation for CBT administration. Students are loaded by grade-level enrollment. Schools are responsible for ensuring that all students are available in Nextera™ Admin for CBT and that all needed student-testing accommodations are set for students.

You will find information on all CBT administrative activities for Nextera™ Admin in this appendix. Contact **NWEA Customer Support** if you need additional help at 866-997-0695 or [email \(NYTesting@nwea.org\)](mailto:NYTesting@nwea.org).

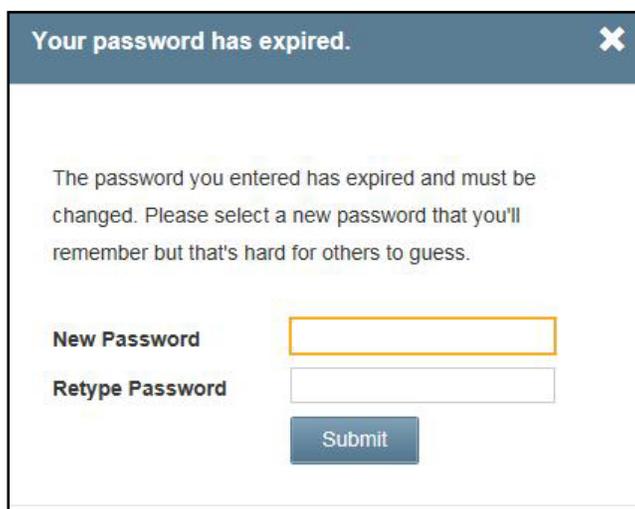
1. Home Page	The Home page has general information that districts and schools need for testing, such as important updates and the school’s Proctor PIN, based on role.
2. Students	The Students tab allows users to view students in Nextera™ Admin. Some roles can make changes (e.g., updating online testing accommodations), download class lists, and add students.
3. Classes	The Classes tab allows users to view, edit, and create classes.
4. Tests	Based on the user’s role, the Tests tab allows users to view important dates and test administration details, print student login tickets as labels or tickets, and track student progress while taking the test.
5. Accounts	The Accounts tab allows some roles to view, activate, and add test administrators, such as Teachers. DTCs can also edit contact information and addresses.
6. Student Responses	The Student Responses tab provides access to the previous spring’s operational testing constructed-responses. DTCs, Superintendents, and Principals have access to download the PDFs.
7. Help	The Help tab offers resources for support, such as customer support contact details, FAQ, and support documentation.

Sign In/Sign Out

If you have been provided with Nextera™ login tickets, you can enter the following website address in your browser address bar to access Nextera™ Admin (<https://ny.nextera.questarai.com/Admin/>). If you have not been provided with login tickets to Nextera™ Admin, you should contact your District Test Coordinator (DTC), School Test Coordinator (STC), or your local Regional Information Center (RIC) testing department.

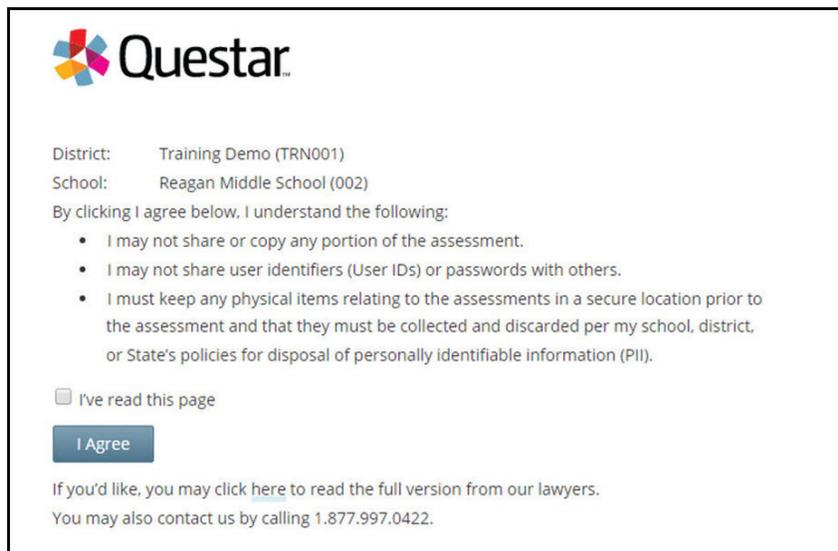
Sign In

1. Enter your **User ID** and **Password**, then select **Sign In**. If you need to reset your password, please find password reset instructions on page A-73. You can also contact your testing coordinator to have login tickets resent to you.
2. If you are signing in for the first time, you will be prompted to reset your password upon first login.
3. You will receive a message that your password has expired. This step allows you to create your own password. Enter a new password in the **New Password** and **Retype Password** fields and select **Submit**.



The screenshot shows a modal dialog box with a dark blue header containing the text "Your password has expired." and a close button (X). The main content area is white and contains the following text: "The password you entered has expired and must be changed. Please select a new password that you'll remember but that's hard for others to guess." Below this text are two input fields: "New Password" and "Retype Password". The "New Password" field is highlighted with a yellow border. Below the input fields is a blue "Submit" button.

4. For initial logins and for all password changes, you will be asked to acknowledge and agree to the Security Compliance statement. After reviewing the statement, select the **check box** for “I’ve read this page” and select **I Agree**.



Questar

District: Training Demo (TRN001)
School: Reagan Middle School (002)

By clicking I agree below, I understand the following:

- I may not share or copy any portion of the assessment.
- I may not share user identifiers (User IDs) or passwords with others.
- I must keep any physical items relating to the assessments in a secure location prior to the assessment and that they must be collected and discarded per my school, district, or State’s policies for disposal of personally identifiable information (PII).

I've read this page

I Agree

If you'd like, you may click [here](#) to read the full version from our lawyers.
You may also contact us by calling 1.877.997.0422.

Sign Out

To **Sign Out** of the Nextera™ Admin system, select **Sign Out** from the upper right corner of the screen. You will be logged out of Nextera™ Admin immediately.



Home Tab

Information available on the Home page is based on role. Please reference **Appendix H: Roles, Responsibilities, and Permissions in Nextera™ Administration System for Computer-Based Field Testing** to determine which roles have access to which information and functionality.

Depending on user role, information available on the Home page may include:

- Administration Quick Links
- DTC Important Information
- STC Checklist
- Teacher Checklist
- What's New
- School Information, including the **Proctor PIN**, which is required when a student needs to reactivate a paused test

Since certain roles have access to multiple schools' details, it is important to ensure they are looking at the applicable school's page when searching for data, such as the Proctor PIN, which is necessary when a student needs to reactivate a paused test. See **Appendix F: Pausing and Reactivating a Computer-Based Field Test in Nextera™ Test Delivery System** for more details.

When viewing Nextera™ Admin, DTCs should verify they are viewing information for the appropriate school by looking in the “Schools” field on the Home page.

New York State Grades 3-8 Testing Program Questar

HOME STUDENTS CLASSES TESTS ACCOUNTS STUDENT RESPONSES HELP

Administration Quick Links

- [CBT Support](#)
- [Question Sampler](#)
- [NYSED Office of State Assessment](#)
- [NYSED CBT Website](#)
- [Nextera Admin Roles & Responsibilities](#)

DTC Important Information

- PII Reminder:** When contacting [CBT Support](#) or [NWEA Support](#), do not send any Personally Identifiable Information (PII) for a student via email which, when unencrypted, is not a secure method of transmittal. This is to ensure that student PII is not released to those not authorized to receive them in compliance with the Family Education Rights and Privacy Act (FERPA).

School Test Coordinator Checklist

- PII Reminder:** When contacting [CBT Support](#) or [NWEA Support](#), do not send any Personally Identifiable Information (PII) for a student via email which, when unencrypted, is not a secure method of transmittal. This is to ensure that student PII is not released to those not authorized to receive them in compliance with the Family Education Rights and Privacy Act (FERPA).

Teacher Checklist

Teacher Reminders

The [Question Sampler](#) and [Practice Tests](#) are a good opportunity for your students to become familiar with the test delivery system for computer-based testing prior to participating in the simulations and in operational or field testing.

What's New

Welcome to the Nextera Administration System (Nextera Admin) for the NYS Grades 3-8 ELA and Math and Elementary-level (Grade 5) and Intermediate-level (Grade 8) Science computer-based testing (CBT) program.

Nextera Admin is NWEA's test administration system where schools can manage computer-based testing for their students. Based on user roles, schools can make sure students are loaded into the platform, edit and add classes, set testing accommodations, and print login tickets in Nextera Admin. As a Nextera user, you play an important role in the successful execution of testing activities.

Verify Technology Readiness - Complete Technology Readiness Checklist

In order to participate in operational Computer-Based Testing (CBT) for any of the Grades 3-8 English Language Arts (ELA), Mathematics, Grades 5 and 8 Science Tests, the school administrator must verify CBT Technology Readiness of their school. **Verification is required for all schools for the 2024-2025 school year. Please complete your 2024-2025 Technology Readiness by Friday, December 27, 2024.**

The CBT Technology Readiness Checklist is located under the Help tab and must be verified every year by an administrator of any school participating in operational CBT to help the school prepare for a successful CBT administration.

It is the responsibility of the principal to ensure that the Technology Readiness Checklist is completed for their school each school year they are administering any operational tests by CBT. Completing the checklist helps ensure schools are properly prepared to administer the operational tests by CBT in the spring and helps identify any concerns that should be addressed before then.

School administrators should work with school, district, RIC, and BOCES staff as needed to confirm the school can meet the requirements and conditions outlined in the checklist.

Install and Test the Questar Secure Browser on your Student Testing Devices

Schools must install the Secure Browser on all student testing devices that will be used for the simulation, operational tests, field tests, and practice tests. The Questar Secure Browsers are available on the [Help-Downloads](#) page in Nextera Admin and are the new secure browsers for the 2024-2025 CBT Simulation, Operational CBT, field testing, and practice tests.

Please visit the [Help Tab](#) to find additional support materials, such as the Nextera Setup & Installation Guide.

CBT Question Sampler and Practice Tests

In order to assist our schools with helping students to prepare for the operational CBT exams, the online [Question Sampler](#) and the [Questar Secure Browser Practice Tests](#) are available for students, teachers, and parents to review the online Nextera Test Delivery System (TDS). The Secure Browser practice tests allow students to experience computer-based testing in the same environment they will use for operational CBT this spring. All students should be familiar with the Questar Secure Browser online tools and navigation before participating in the simulations and the operational computer-based tests.

Access to 2023-2024 Student Constructed Responses Entered on Computer (CBT)

Student constructed responses from the 2023 and 2024 New York State Grades 3 – 8 English Language Arts (ELA), Mathematics, and the 2024 Grades 5 and 8 Science computer-based operational tests are now available in Nextera Admin. The principal and the district test coordinator may access the 2023 and 2024 responses from the Student Responses tab in Nextera Admin so that they can be printed and shared with the students' parents/guardians upon request. (Note that access to the 2023 constructed responses will be removed in Fall 2025.) The reference guide for accessing student constructed responses provides step-by-step guidance on how to access student responses and is available on the Help page in Nextera Admin. If you need additional guidance or have any questions concerning accessing student constructed responses, please contact NWEA's Customer Support Center by phone at 866-997-0695, or by email at NYTesting@nwea.org.

School Information

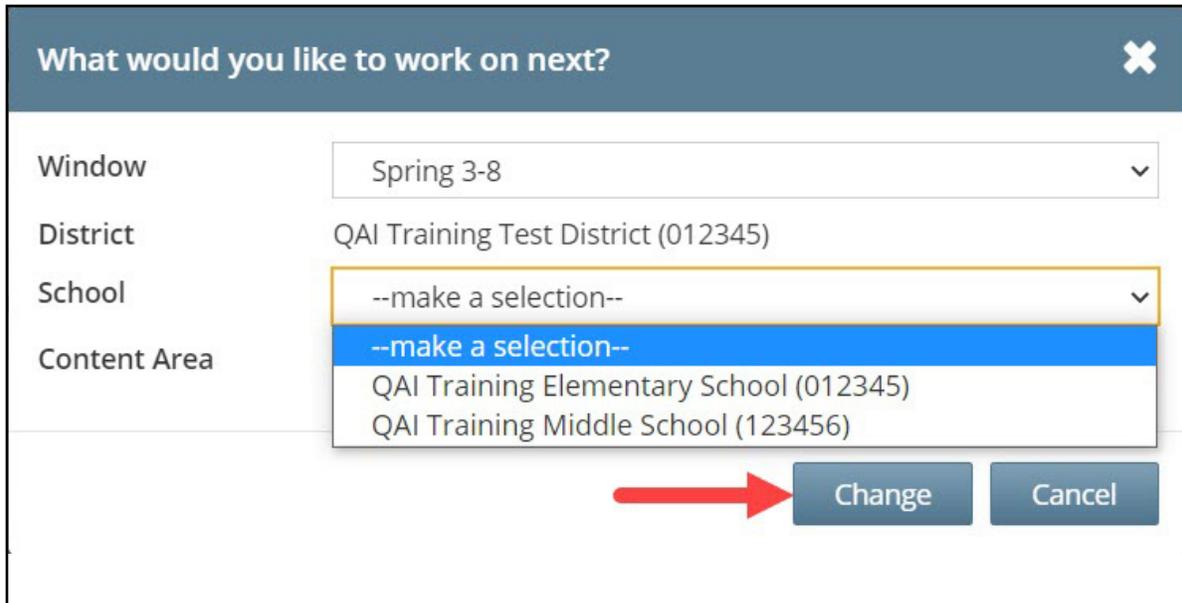
Schools:
School: Nextera Elementary School A (99999)
Proctor PIN: ThisismynewPINanditi
ELA Lead Scoring Entity: Pending
Math Lead Scoring Entity: Pending
Science Lead Scoring Entity: Pending

If it is not the desired school:

1. Select **Change** in the header.



2. Use the "School" drop-down menu to select the correct school and select **Change**. Note: Please ensure that you have selected the 3–8 field testing administration in the test window drop-down in order to work on needed set up for field testing.



3. The applicable school's page displays.

New York State Grades 3-8 Testing Program

HOME
ACCOUNTS ▾
HELP ▾

Click or tap the "Change" link at the top of the page to select or change your active district and school. ✕

Administration Quick Links

[CBT Support](#)

[Question Sampler](#)

[NYS Office of State Assessment](#)

[NYS CBT Website](#)

[Nextera Admin Roles & Responsibilities](#)

DTIC Important Information

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In order to participate in operational Computer-Based Testing (CBT) for any of the Grades 3-8 English Language Arts (ELA), Mathematics, Grades 5 and 8 Science Tests, the school administrator must verify CBT Technology Readiness of their school. **Verification is required for all schools for the 2024-2025 school year. Please complete your 2024-2025 Technology Readiness by Friday, December 27, 2024.**

The CBT Technology Readiness Checklist is located under the Help tab and must be verified every year by an administrator of any school participating in operational CBT to help the school prepare for a successful CBT administration.

It is the responsibility of the principal to ensure that the Technology Readiness Checklist is completed for their school each school year they are administering any operational tests by CBT. Completing the checklist helps ensure schools are properly prepared to administer the operational tests by CBT in the spring and helps identify any concerns that should be addressed before then.

School administrators should work with school, district, RIC, and BOCES staff as needed to confirm the school can meet the requirements and conditions outlined in the checklist.

Install and Test the Questar Secure Browser on your Student Testing Devices

Schools must install the Secure Browser on all student testing devices that will be used for the simulation, operational tests, field tests, and practice tests. The Questar Secure Browsers are available on the [Help>Downloads](#) page in Nextera Admin and are the new secure browsers for the 2024-2025 CBT Simulation, Operational CBT, field testing, and practice tests.

Please visit the [Help Tab](#) to find additional support materials, such as the Nextera Setup & Installation Guide.

CBT Question Sampler and Practice Tests

In order to assist our schools with helping students to prepare for the operational CBT exams, the online [Question Sampler](#) and the [Questar Secure Browser Practice Tests](#) are available for students, teachers, and parents to review the online Nextera Test Delivery System (TDS). The Secure Browser practice tests allow students to experience computer-based testing in the same environment they will use for operational CBT this spring. All students should be familiar with the Questar Secure Browser online tools and navigation before participating in the simulations and the operational computer-based tests.

Access to 2023-2024 Student Constructed Responses Entered on Computer (CBT)

Student constructed responses from the 2023 and 2024 New York State Grades 3 - 8 English Language Arts (ELA), Mathematics, and the 2024 Grades 5 and 8 Science computer-based operational tests are now available in Nextera Admin. The principal and the district test coordinator may access the 2023 and 2024 responses from the Student Responses tab in Nextera Admin so that they can be printed and shared with the students' parents/guardians upon request. (Note that access to the 2023 constructed responses will be removed in Fall 2025.) The reference guide for accessing student constructed responses provides step-by-step guidance on how to access student responses and is available on the Help page in Nextera Admin. If you need additional guidance or have any questions concerning accessing student constructed responses, please contact NWEA's Customer Support Center by phone at 866-997-0695, or by email at NYTesting@nwea.org.

School Information

Schools:
School: Nextera Training Elementary School (012345)
Proctor PIN: PMROCKS!
ELA Lead Scoring Entity: Pending
Math Lead Scoring Entity: Pending
Science Lead Scoring Entity: Pending

Appendices

A-28

2025 Grades 3–8 English Language Arts and Mathematics Field Tests School Administrator's Manual for Computer-Based Field Testing

School Test Coordinator

The School Test Coordinator's (STC) Home page includes:

- Your Profile
- Administration Quick Links
- STC Checklist
- Teacher Checklist
- What's New
- School Information, including the Proctor PIN, which is required when a student needs to reactivate a paused test, and the school's CBT Lead Scoring Entities for English Language Arts and Mathematics

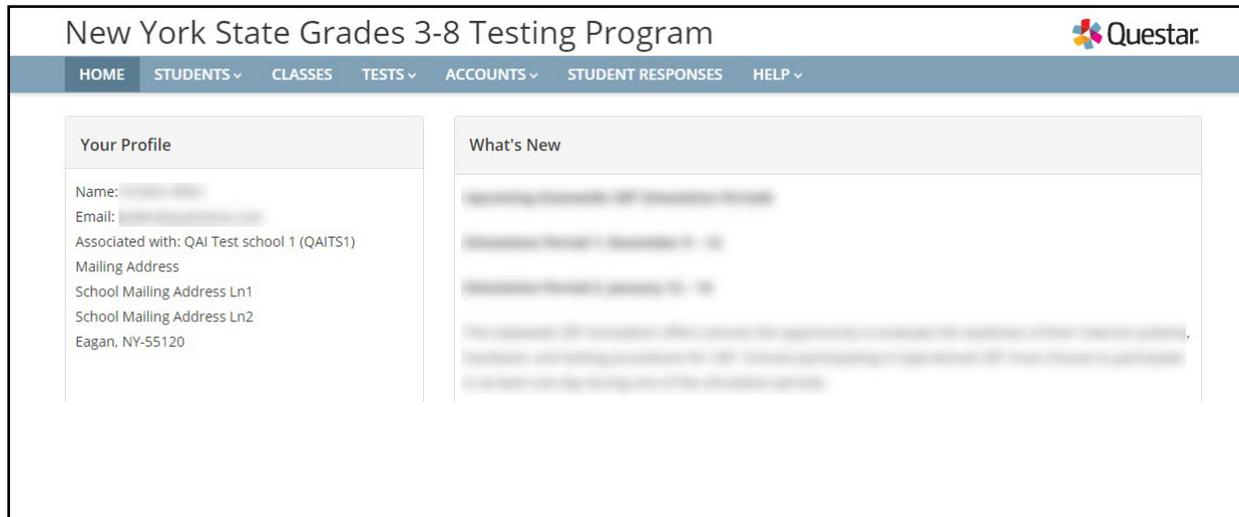
The screenshot shows the 'New York State Grades 3-8 Testing Program' interface. At the top right is the Questar logo. A navigation bar includes links for HOME, STUDENTS, CLASSES, TESTS, ACCOUNTS, STUDENT RESPONSES, and HELP. The main content area is divided into several sections:

- Top Left:** A message about the next year, mentioning 'Nextera Admin User Roles' and 'CBT Support'.
- Top Right:** A message asking for help accessing student responses, directing users to 'Questar Customer Support'.
- Left Column:**
 - School Test Coordinator Checklist:** Contains two bullet points: a PII Reminder and a 'Start Planning for 2020!' notice.
 - Teacher Checklist:** Includes a 'Teacher Checklist Reminder' about the summer.
- Right Column:**
 - School Information:** Displays 'District: QAI Test District 1 (QAID1)' with a 'Create an Account' link.
 - Schools:** Displays 'School: QAI Test school 1 (QAITS1)' with a 'Create an Account' link.
 - Proctor PIN:** QA123456
 - ELA Lead Scoring Entity:** Pending
 - Math Lead Scoring Entity:** Pending

Teacher

The Teacher's Home page includes

- Your Profile
- Administration Quick Links
- Teacher Checklist
- What's New



Students Tab

Based on the user's role, the Students tab allows users to view, make changes, and add students in Nextera™ Admin. STCs, DTCs, and Teachers can make changes and add students in Nextera™ Admin. To access all students, users must verify they are viewing information for the appropriate school.

To View Students

1. Select **Students** from the **STUDENTS** tab. The list of all students displays. The students appear in a list with New York State Student Identification System (NYSSIS) ID, first and last name, class assignment, and grade.
 - Click the up/down arrows in the column headings to sort users.
 - Click **View** to view student details and make changes, such as adding student testing accommodations, if permissions allow.
 - Use the "Show Students" drop-down menu on the upper left to tailor your view of students by assigned to any class, not assigned to any class, testing, and finished all testing.

New York State Grades 3-8 Testing Program

HOME STUDENTS CLASSES TESTS ACCOUNTS STUDENT RESPONSES HELP

Students

Click on any column header to sort on its contents.

Manage Students New Student

Show Students: All

Search: Search by student ID, first/last name, or grade...

NYSSIS ID	First Name	MI	Last Name	Class	Grade	
0123456789	Sample		Student 1	()	07	View

showing 1 to 1 of 1 students

Student Download (Excel)

2. To download the list of students, select the **Student Download (Excel)** link in the lower right corner of the screen.
 - The downloaded list of students will show all student testing accommodations that have been set for each student. Students are listed on a separate line in the report for every testing accommodation that has been set for the student.

- To view the details of a particular student and make changes to that student (if permissions allow), select **View** for the applicable student. The student information displays, including the student's name, grade, date of birth, NYSSIS ID, local ID, class name, and accommodation options.
 - Click **Edit** on the upper right to make changes to the student's information or to set testing accommodations.

New York State Grades 3-8 Testing Program

HOME STUDENTS CLASSES TESTS ACCOUNTS STUDENT RESPONSES HELP

View Student

You're Viewing: **Sample Student 1** [Edit](#)

District of record	QAI PM District 1 (763234154111)	School of record	QAI PM School 11 (763234154101)
--------------------	----------------------------------	------------------	---------------------------------

Demographic Information:

NYSSIS ID	0123456789	Grade	Grade 7
First Name	Sample MI	Last Name	Student 1
Date of Birth	1/2/2007	Gender	Female

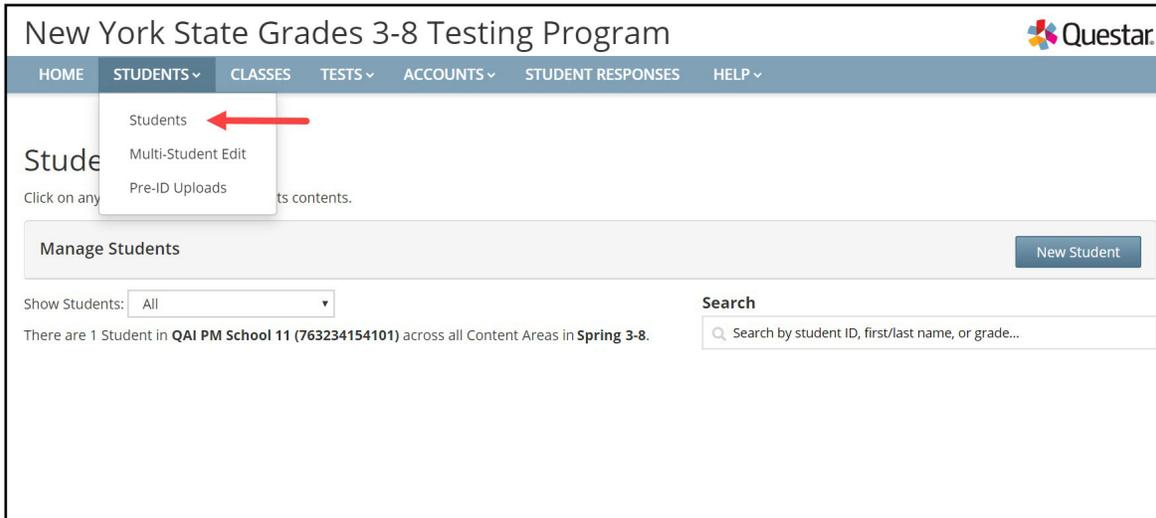
Student Local ID: 00000000

- To return to the Class List, use your web browser's back button.

To Add or Edit a Student

Using the steps below, a District Test Coordinator (DTC), a School Test Coordinator (STC), and/or equivalent roles can view students, add a student, download a class list, view the details of an individual student, edit information or test accommodations of a student, and perform multi-student edits to apply test accommodations for groups of students in Nextera™ Admin.

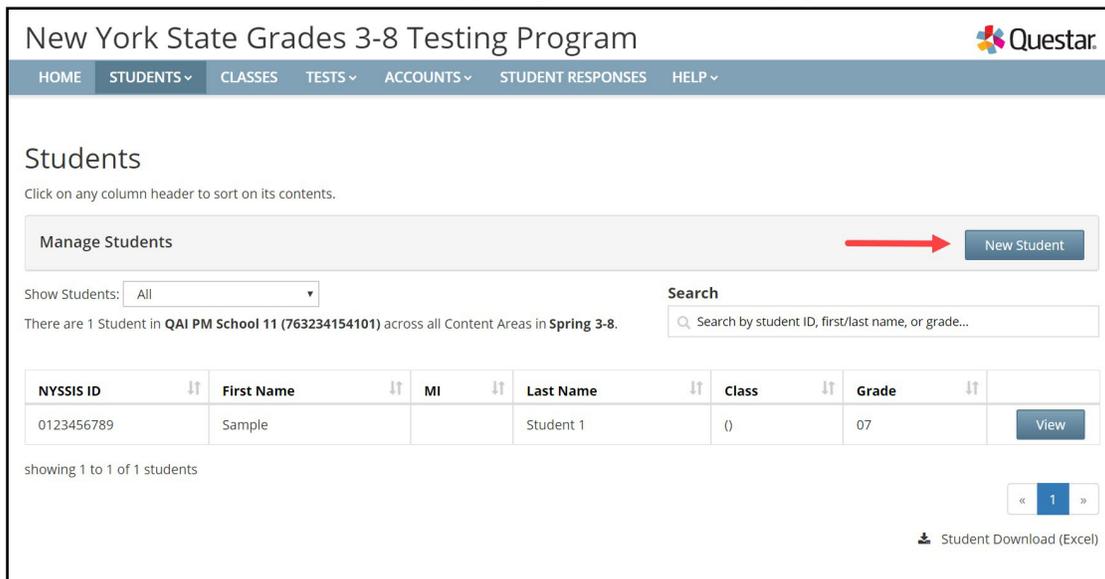
1. Select **Students** from the **STUDENTS** tab.



The screenshot shows the 'New York State Grades 3-8 Testing Program' interface. The navigation bar includes 'HOME', 'STUDENTS', 'CLASSES', 'TESTS', 'ACCOUNTS', 'STUDENT RESPONSES', and 'HELP'. The 'STUDENTS' tab is selected, and its dropdown menu is open, with a red arrow pointing to the 'Students' option. Below the navigation bar, there is a 'Manage Students' section with a 'New Student' button. A search bar is also visible.

2. To add a student:

- Select **New Student** on the upper right of the Students page.



The screenshot shows the 'Students' page in the 'New York State Grades 3-8 Testing Program' interface. The navigation bar is the same as in the previous screenshot. The 'Manage Students' section has a red arrow pointing to the 'New Student' button. Below this, there is a search bar and a table of students. The table has columns for 'NYSSIS ID', 'First Name', 'MI', 'Last Name', 'Class', and 'Grade'. A 'View' button is next to the first student entry. At the bottom right, there is a 'Student Download (Excel)' button.

NYSSIS ID	First Name	MI	Last Name	Class	Grade	
0123456789	Sample		Student 1	()	07	View

- Enter the new student’s information and click **Save**. The bold text on the New Student page indicates required information to create a new student (NYSSIS ID, Grade, First Name, Last Name, and Date of Birth). Local Student ID is also required.
- When creating a new student, you can assign that student to a class in Nextera™ Admin before clicking **Save** or you can assign the student to a class as an additional step.

New York State Grades 3-8 Testing Program

HOME STUDENTS CLASSES TESTS ACCOUNTS STUDENT RESPONSES HELP

New Student

Demographic Information:

NYSSIS ID	<input type="text"/>	Grade	<input type="text"/>
First Name	<input type="text"/>	MI	<input type="text"/>
Date of Birth	<input type="text"/>	Last Name	<input type="text"/>
		Gender	<input type="text"/>

Student Local ID

Save **Cancel**

3. To edit a student:

- Locate the student’s name on the Students page (you can browse to the student’s name or use the Search feature on the upper right) and click **View**.

New York State Grades 3-8 Testing Program

HOME STUDENTS CLASSES TESTS ACCOUNTS STUDENT RESPONSES HELP

Students

Click on any column header to sort on its contents.

Manage Students **New Student**

Show Students:

Search

There are 18 Students in QAI D1 S1 (QAID151) taking ELA in Spring 3-8.

NYSSIS ID	First Name	MI	Last Name	Class	Grade	
9999210001	FName1		LName1	ELA Grade 3 (TchrFN TchrLN)	03	View
9999210002	FName2		LName2	ELA Grade 3 (TchrFN TchrLN)	03	View
9999210003	FName3		LName3	ELA Grade 3 (TchrFN TchrLN)	03	View
9999210004	FName4		LName4	ELA Grade 3 (TchrFN TchrLN)	03	View
9999210005	FName5		LName5	ELA Grade 3 (TchrFN TchrLN)	03	View
9999210006	FName6		LName6	ELA Grade 3 (TchrFN TchrLN)	03	View
9999210007	FName7		LName7	ELA Grade 3 (TchrFN TchrLN)	03	View

- Click **Edit** on the upper right of the student's details page.

New York State Grades 3-8 Testing Program Questar

HOME STUDENTS ▾ CLASSES TESTS ▾ ACCOUNTS ▾ STUDENT RESPONSES HELP ▾

View Student

You're Viewing: **FName1 LName1** [Edit](#)

District of record	QAI Test District 1 (QAIDT1)	School of record	QAI D1 S1 (QAID1S1)
--------------------	------------------------------	------------------	---------------------

Demographic Information:

NYSSIS ID	9999210001	Grade	Grade 3
First Name	FName1 MI	Last Name	LName1
Date of Birth	12/10/2019	Gender	Female

Student Local ID: 999921001

- To update the student's general information, edit the applicable field(s) and select **Save**.

New York State Grades 3-8 Testing Program Questar

HOME STUDENTS ▾ CLASSES TESTS ▾ ACCOUNTS ▾ STUDENT RESPONSES ADMINISTRATION ▾ HELP ▾

Edit Student Record

You're Editing: **FName1 LName1**

District of record	QAI Test District 1 (QAIDT1) ▾	School of record	QAI D1 S1 (QAID1S1) ▾
--------------------	--------------------------------	------------------	-----------------------

Demographic Information:

NYSSIS ID	9999210001	Grade	Grade 3 ▾
First Name	FName1 MI	Last Name	LName1
Date of Birth	12/10/2019	Gender	Female ▾

Student Local ID: 999921001

[Save](#) [Cancel](#)

4. To add or edit a student's accommodations:

- Locate the student's name on the Students page (you can browse to the student's name or use the Search feature on the upper right) and click **View**.
- Click **Edit** on the upper right of the student's details page.
- Scroll to the bottom of the Edit Student Record page and click **Modify** under the "Accessibility and Accommodation Options." The Select Accommodations screen pops up. Nextera™ Admin includes both online testing accommodations as well as classroom accommodations. Please note that classroom accommodations are accommodations that are managed outside of the Nextera™ Test Delivery System, such as for Flexibility in Setting, Method of Response, and more.

For a description of the online testing accommodations options available in Nextera™ Admin, see **Appendix G: Nextera™ Test Delivery System Computer-Based Field Testing Accommodations**.

The screenshot displays the 'View Student' page for the New York State Grades 3-8 Testing Program. The interface includes a navigation bar with options like HOME, STUDENTS, CLASSES, TESTS, ACCOUNTS, STUDENT RESPONSES, ADMINISTRATION, and HELP. The student's record is shown for the 2024 Spring 3-8 testing period, with an 'Edit' button. Demographic information includes NYSSIS ID 2411610111, Grade 6, First Name EZEELAFormT, Last Name All Correct, and Date of Birth 6/25/2011. The Student Local ID is 241161111.

Two testing sessions are detailed below:

Session	Status	Total Items Completed	Date/Time Started	Date/Time Completed
Session 1	Complete	11	2/26/2024, 3:24:00 PM EST	2/26/2024, 3:24:47 PM EST
Session 2	Complete	4	2/26/2024, 3:25:05 PM EST	2/26/2024, 3:25:26 PM EST

The ELA section shows testing district QAI E2E District Three, testing school QAI E2E School Two, and testing class D3S2 Grade 06 Form T. Accessibility and Accommodation Options include Answer Masking Tool (OFF), Text-to-Speech (online only) (DISABLED), Initial Page Zoom (DISABLED), Classroom Accommodations (0 Selected), Read Aloud (by human) (DISABLED), and Speech-to-Text (OFF).

The Math section shows testing district QAI E2E District Three, testing school QAI E2E School Two, and testing class D3S2Grade04 Form F. Accessibility and Accommodation Options include Answer Masking Tool (OFF), Text-to-Speech (online only) (OFF), Initial Page Zoom (OFF), Classroom Accommodations (0 Selected), Read Aloud (by human) (OFF), and Print Variations (OFF).

- To update or add an online testing accommodation, first select the **Online Testing Accommodations** tab (the Online Testing Accommodations tab is the default view).
- Click on the testing accommodation icon for the testing accommodation you want to add to the student’s record.
- Click **Save** to add the online testing accommodation to the student’s computer-based test.
- Click **Save** again on the Edit Student Record page to apply all changes to the student.

Note: A student must be assigned to a class in order to see the “Accommodations and Accessibility Options” panel on the Edit Student Record page.

Select Accommodations

Student Name Test Student A
Content Area ELA

Online Testing Accommodations Classroom Accommodations

Tap or click any option below to enable or disable it for this student.



Answer Masking Tool
This tool hides answers that the students select, allowing the students to focus on just the answers they want. Clicking on answer choices reveals them to the students.



Initial Page Zoom
This adjusts the default zoom level of the testing area. It can be adjusted during the test at any time.



Speech-to-Text
Speech-to-text transcribes a spoken response as an alternative to typing. The text can then be edited. A microphone is necessary.



Text-to-Speech (online only)
This feature reads the question and, for certain types of questions, the available answers using a device’s speaker (headphones are recommended).



Read Aloud (by human)
This indicates that the student will take the test online, but that all or part of the question and answers will be read aloud by the teacher. *This may not be used with any print variations or offline testing accommodations.*

Save Cancel

To update or add a classroom accommodation, first select the **Classroom Accommodations** tab.

- Select the classroom accommodation you want to add from the list.
- Click **Save** to add the classroom accommodation to the student’s record.
- Please note that these are classroom accommodations only; there is no online component to a classroom accommodation.
- Click **Save** again on the Edit Student Record page to apply all changes to the student’s record.

Note: A student must be assigned to a class in order to see the “Accommodations and Accessibility Options” panel on the Edit Student Record page.

The screenshot shows a web form titled "Select Accommodations". At the top, it displays "Student Name Test Student A" and "Content Area ELA" with a dropdown arrow. Below this are two tabs: "Online Testing Accommodations" and "Classroom Accommodations", with the latter being selected. A message reads: "Please select the testing accommodations that your student used outside of the testing platform." A list of options is provided in a box: "Flexibility in Scheduling (IEP or 504 Plan)", "Flexibility in setting (IEP or 504 Plan)", "Method of presentation (excluding Braille/Large Print type) (IEP or 504 Plan)", "Method of response (IEP or 504 Plan)", "Use of spell-checking device/software (IEP or 504 Plan)", "Other (IEP or 504 Plan)", "Bilingual dictionaries and glossaries (ELL)", and "Separate location (ELL)". At the bottom are "Save" and "Cancel" buttons.

Offline Testing Accommodations (Math only)

For those English Language Learners taking the English edition on the computer and making use of a printed Spanish edition, schools will indicate the alternate language on the “Offline Testing Accommodations” tab by selecting the appropriate language from the listing under “Print Variations.”

The screenshot shows a web form titled "Select Accommodations". At the top, it displays "Student Name Reviewer AM" and "Content Area Math" with a dropdown arrow. Below this are three tabs: "Online Testing Accommodations", "Offline Testing Accommodations", and "Classroom Accommodations", with the latter being selected. A message reads: "Tap or click any option below to enable or disable it for this student." A section titled "Print Variations" includes a printer icon and text: "Please identify which alternate language paper edition the student will be using along with the English CBT. Selecting the alternate language below will ensure the alternate language paper edition and the English CBT are the same form." At the bottom are "Save" and "Cancel" buttons.

Selecting Print Variation and Spanish will ensure the alternate language paper edition and the English CBT are the same form. This should be used by students who want to test with the English CBT version with the support of the printed alternate language edition.

Multi-Student Edit

This feature allows you to add or edit student testing accommodations for any student in the school from one location. Navigating to the Multi-Student Edit page provides access to all students, with the ability to set individual or multiple accommodations for individual students or for a group of students from one location. Accommodations are set only for selected students.

- Changes made using this function will affect all selected students.
- Selecting students, clicking on accommodations icons, and clicking **Save** will overwrite any previously set accommodations, so it is important to be careful with student selections (the check box to the left of a student's name).
- You can select multiple students to set the same accommodation(s) for multiple students at one time.
- After clicking **Save**, all student check box selections will clear.
- You can return to the Multi-Student Edit page to update student testing accommodations, including Classroom Accommodations, at any time before field testing, but you must reselect any previously set accommodations when updating any selected student's testing accommodations.
- You can also set student testing accommodations for an individual student from the student's details page.

1. Select **Multi-Student Edit** from the **STUDENTS** tab.

The screenshot shows the 'New York State Grades 3-8 Testing Program' interface. The top navigation bar includes 'HOME', 'STUDENTS', 'CLASSES', 'TESTS', 'ACCOUNTS', 'STUDENT RESPONSES', and 'HELP'. The 'STUDENTS' dropdown menu is open, showing options: 'Students', 'Multi-Student Edit' (highlighted with a red arrow), and 'Pre-ID Uploads'. Below the menu, there is a 'Manage Students' section with a 'New Student' button. A search bar is present with the text 'Search by student ID, first/last name, or grade...'. A table lists 18 students in QAI D1 S1 (QAID1S1) taking ELA in Spring 3-8.

NYSSIS ID	First Name	MI	Last Name	Class	Grade
9999210001	FName1		LName1	ELA Grade 3 (TchrFN TchrLN)	03
9999210002	FName2		LName2	ELA Grade 3 (TchrFN TchrLN)	03
9999210003	FName3		LName3	ELA Grade 3 (TchrFN TchrLN)	03
9999210004	FName4		LName4	ELA Grade 3 (TchrFN TchrLN)	03
9999210005	FName5		LName5	ELA Grade 3 (TchrFN TchrLN)	03
9999210006	FName6		LName6	ELA Grade 3 (TchrFN TchrLN)	03
9999210007	FName7		LName7	ELA Grade 3 (TchrFN TchrLN)	03

2. Locate the students' records you would like to edit using either the search bar or browsing through the list of student results.

The screenshot shows the 'Multi-Student Edit' interface. The current content area is 'ELA'. A search bar is present with the text 'Search' and 'Enter any part of a student's ID, last name, or grade to begin.' A red arrow points to the search bar. Below the search bar, there are several accommodation options: Answer Masking Tool (OFF), Text-to-Speech (online only) (OFF), Initial Page Zoom (OFF), Read Aloud (by human) (OFF), Speech-to-Text (OFF), and Classroom Accommodations (OFF). A table lists student records with checkboxes for selection.

<input type="checkbox"/>	NYSSIS ID	First Name	MI	Last Name	Content Area	Grade	Active Accommodations
<input type="checkbox"/>	9999900003	Reviewer	Q	TTS	ELA	03	
<input type="checkbox"/>	9999900004	Reviewer	Q	TTS	ELA	03	
<input type="checkbox"/>	9999900005	Reviewer	Q	TTS	ELA	03	
<input type="checkbox"/>	9999900007	Reviewer	Q	TTS	ELA	03	
<input type="checkbox"/>	9999900008	Reviewer	Q	TTS	ELA	03	
<input type="checkbox"/>	9999900012	Reviewer	Q	TTS	ELA	03	

3. **Check the boxes** on the left next to the students' names you would like to edit.

New York State Grades 3-8 Testing Program Questar

HOME **STUDENTS** CLASSES TESTS ACCOUNTS STUDENT RESPONSES ADMINISTRATION HELP

Multi-Student Edit

Current content area: **ELA** Search
Enter any part of a student's ID, last name, or grade to begin.

Answer Masking Tool ON
 Text-to-Speech (online only) ON
 Initial Page Zoom OFF
 Read Aloud (by human) OFF
 Speech-to-Text OFF
 Classroom Accommodations OFF

<input type="checkbox"/>	NYSSIS ID	First Name	MI	Last Name	Content Area	Grade	Active Accommodations
<input checked="" type="checkbox"/>	9999900003	Reviewer	Q	TTS	ELA	03	
<input checked="" type="checkbox"/>	9999900004	Reviewer	Q	TTS	ELA	03	
<input checked="" type="checkbox"/>	9999900005	Reviewer	Q	TTS	ELA	03	
<input type="checkbox"/>	9999900007	Reviewer	Q	TTS	ELA	03	
<input type="checkbox"/>	9999900008	Reviewer	Q	TTS	ELA	03	
<input type="checkbox"/>	9999900012	Reviewer	Q	TTS	ELA	03	
<input type="checkbox"/>	9999900014	Reviewer	Q	TTS	ELA	03	
<input type="checkbox"/>	9999900015	Reviewer	Q	TTS	ELA	03	
<input type="checkbox"/>	9999900018	Reviewer	Q	TTS	ELA	03	
<input type="checkbox"/>	9999900019	Reviewer	Q	TTS	ELA	03	

showing 1 to 10 of 8,142 students

4. Click the icon next to each accommodation you would like to turn on or off for the students and click **Save** to save your changes.
 - You will see the accommodations icons appear to the right of the student's name after you click **Save**.
 - If you click the Classroom Accommodations icon, the list of classroom accommodations will display, allowing the user to select check boxes for the needed classroom accommodation. Click **Apply** and then **Save** to add a classroom accommodation to a selected student.
 - After clicking **Save**, all student check box selections will clear.

- If you want to add additional accommodations to a group of students or an individual student, you must select the student by clicking the **check box** on the left next to the student's name.

New York State Grades 3-8 Testing Program Questar

HOME STUDENTS CLASSES TESTS ACCOUNTS STUDENT RESPONSES ADMINISTRATION HELP

Multi-Student Edit

Current content area: ELA Search
Enter any part of a student's ID, last name, or grade to begin.

Answer Masking Tool ON

Speech-to-Text OFF

Text-to-Speech (online only) ON

Classroom Accommodations OFF

Initial Page Zoom OFF

Read Aloud (by human) OFF

<input type="checkbox"/>	NYSSIS ID	First Name	MI	Last Name	Content Area	Grade	Active Accommodations
<input checked="" type="checkbox"/>	999990003	Reviewer	Q	TTS	ELA	03	
<input checked="" type="checkbox"/>	999990004	Reviewer	Q	TTS	ELA	03	
<input checked="" type="checkbox"/>	999990005	Reviewer	Q	TTS	ELA	03	
<input type="checkbox"/>	999990007	Reviewer	Q	TTS	ELA	03	
<input type="checkbox"/>	999990008	Reviewer	Q	TTS	ELA	03	
<input type="checkbox"/>	999990012	Reviewer	Q	TTS	ELA	03	
<input type="checkbox"/>	999990014	Reviewer	Q	TTS	ELA	03	
<input type="checkbox"/>	999990015	Reviewer	Q	TTS	ELA	03	
<input type="checkbox"/>	999990018	Reviewer	Q	TTS	ELA	03	
<input type="checkbox"/>	999990019	Reviewer	Q	TTS	ELA	03	

showing 1 to 10 of 8,142 students « 1 2 3 4 5 ... 815 »

- You can confirm that accommodations are correctly set for your students.

New York State Grades 3-8 Testing Program Questar

HOME STUDENTS CLASSES TESTS ACCOUNTS STUDENT RESPONSES ADMINISTRATION HELP

Multi-Student Edit

Current content area: ELA Search
Enter any part of a student's ID, last name, or grade to begin.

Answer Masking Tool OFF

Speech-to-Text OFF

Text-to-Speech (online only) OFF

Classroom Accommodations OFF

Initial Page Zoom OFF

Read Aloud (by human) OFF

<input type="checkbox"/>	NYSSIS ID	First Name	MI	Last Name	Content Area	Grade	Active Accommodations
<input type="checkbox"/>	999990003	Reviewer	Q	TTS	ELA	03	
<input type="checkbox"/>	999990004	Reviewer	Q	TTS	ELA	03	
<input type="checkbox"/>	999990005	Reviewer	Q	TTS	ELA	03	
<input type="checkbox"/>	999990007	Reviewer	Q	TTS	ELA	03	
<input type="checkbox"/>	999990008	Reviewer	Q	TTS	ELA	03	
<input type="checkbox"/>	999990012	Reviewer	Q	TTS	ELA	03	

Classes Tab

Based on the user's role, the **CLASSES** tab allows users to view, make changes, and create classes in Nextera™ Admin. In New York State, students are loaded into Nextera™ Admin from the Level 2 Data Warehouse before each CBT administration. Students are loaded by grade-level enrollment. When navigating to the **CLASSES** tab for the first time, a user may see the enrollment classes that were loaded to Nextera™ Admin entitled "PRE ID" with the grade level. Users can edit the name of the populated class with all student enrollments or create new classes to group students, such as by testing accommodation, homeroom, and more. Each school can arrange student testing in a way that best fits their CBT needs. The "teacher role" in Nextera™ Admin is associated to a class only for CBT proctoring purposes.

- *Protip:* You can group students in a class from different grade levels, such as for creating a make-up testing class with students from all grades in Nextera™ Admin. The students in the class will all have the same test session access code, and the grade level associated to the student ensures the student is provided with the correct grade-level test in Nextera™ Admin.

To View and Edit a Class

1. Select the **CLASSES** tab. Review the list of classes. To see details regarding a class, select **View**.

New York State Grades 3-8 Testing Program

HOME STUDENTS CLASSES TESTS ACCOUNTS STUDENT RESPONSES HELP

Classes

Classes for Simulation, Nextera Training Elementary School (012345), ELA New Class

Search

Class	Teacher	Proctor Name		Delete
PM GR 3 ELA	Demo	None	View	
PM GR 4 ELA	Demo	None	View	
PM GR 5 ELA	Demo	None	View	
PM GR 6 ELA	Demo	None	View	
PM GR 7 ELA	Demo	None	View	
PM GR 8 ELA	Demo	None	View	

Show 10 entries << 1 >>

- Information displayed includes the class name, teacher, class, test window, classroom, proctor, content area, and the list of students in the class.
 - To edit the class details, including adding or removing students associated with the class, click **Edit**.

New York State Grades 3-8 Testing Program Questar.

HOME STUDENTS ▾ CLASSES TESTS ▾ ACCOUNTS ▾ STUDENT RESPONSES HELP ▾

Class Details

You're Viewing: **ELA Grade 3** [Edit](#)

Teacher: TchrFN TchrLN
Class: ELA Grade 3
Test Window: Spring 3-8
Classroom Proctor: None
Content Area: ELA

Students in this Class

First Name	MI	Last Name	NYSSIS ID	
FName1		LName1	9999210001	View
FName2		LName2	9999210002	View

- To change general class information (teacher, class name, classroom, proctor, etc.), update the applicable field(s) and click **Save**.
 - Pro tip:* A teacher account must be active in Nextera™ Admin to appear in the drop-down menu of Teachers to be selected and associated to a class.
 - To find students in different classes to add to a class, use the “Search by Class” drop-down menu on the upper left.

New York State Grades 3-8 Testing Program Questar.

HOME STUDENTS ▾ CLASSES TESTS ▾ ACCOUNTS ▾ STUDENT RESPONSES HELP ▾

[Back to classes list](#)

Edit Class Details

You're Editing: **ELA Grade 3 in QAI D1 S1 (QAID1S1)**

Search **Teacher**
TchrLN, TchrFN ▾

Search by Class ▾ **Class**
ELA Grade 3

Classroom Proctor Present?
 No Yes

Proctor Name

Students removed from class

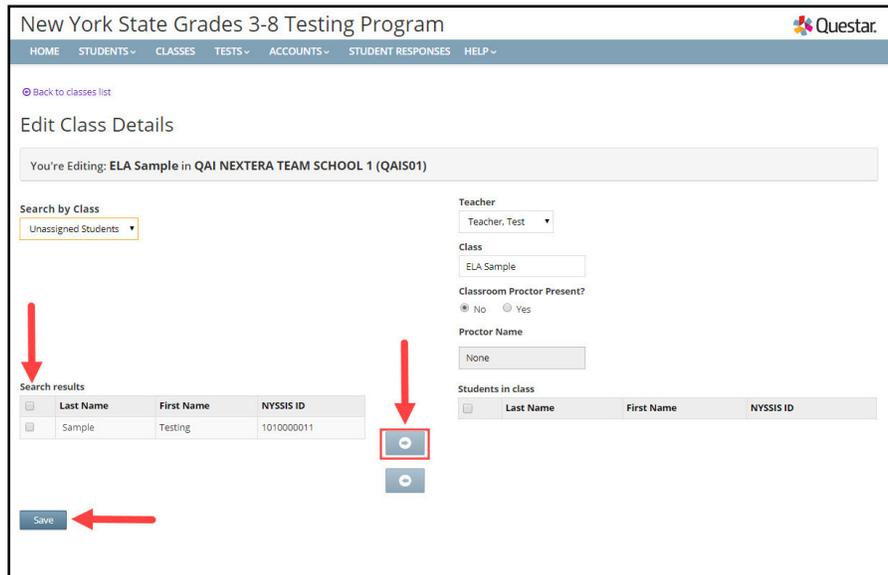
<input type="checkbox"/>	Last Name	First Name	NYSSIS ID
<input type="checkbox"/>	LName1	FName1	9999210001
<input type="checkbox"/>	LName2	FName2	9999210002

Students in class

<input type="checkbox"/>	Last Name	First Name	NYSSIS ID
<input type="checkbox"/>	LName1	FName1	9999210001
<input type="checkbox"/>	LName2	FName2	9999210002

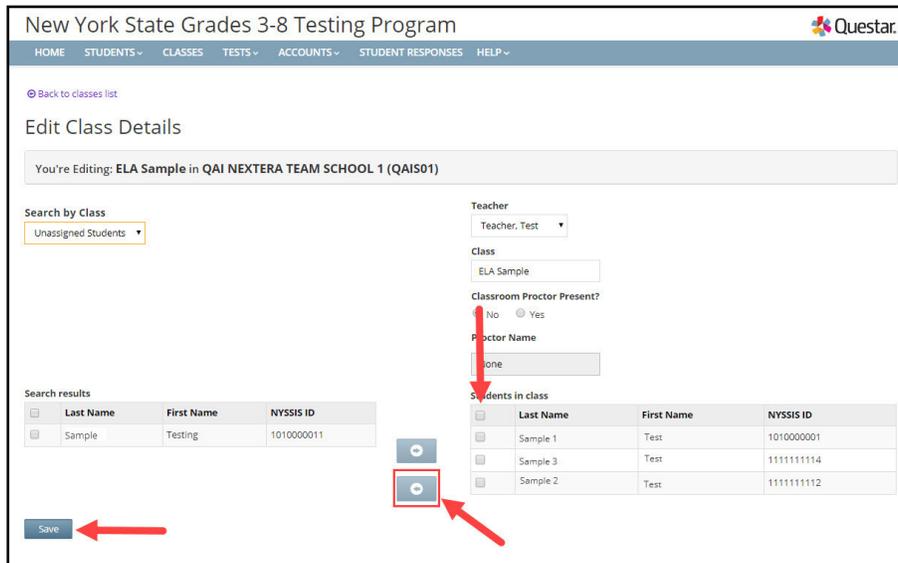
4. To add students to the class:

- Beneath the “Search results” list, select the **check box** (or **check boxes** to add more than one student at a time to the class list) to the left of a student’s name.
- Select the **right arrow** to move the student(s) to the “Students in class” list on the lower right.
- Click **Save**.



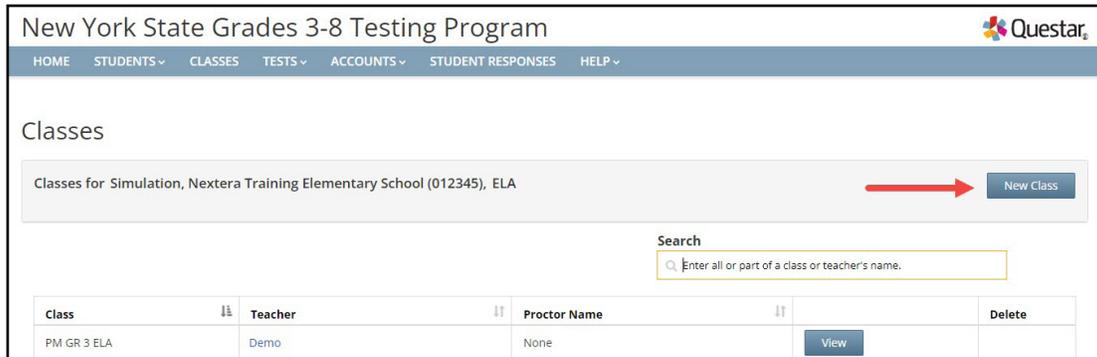
5. To remove students from the class:

- Select the **check box** (or **check boxes** to remove more than one student at a time from the class list) to the left of the student’s name in the right column.
- Select the **left arrow** to remove the student(s) from the “Students in class” list.
- Click **Save**.



To Add a Class

1. Select the **CLASSES** tab. Select **New Class**.
 - *Protip:* You must have a content area, such as English Language Arts or Mathematics, selected on the “Change” menu in order to create a new class.



New York State Grades 3-8 Testing Program

HOME STUDENTS CLASSES TESTS ACCOUNTS STUDENT RESPONSES HELP

Classes

Classes for Simulation, Nextera Training Elementary School (012345), ELA

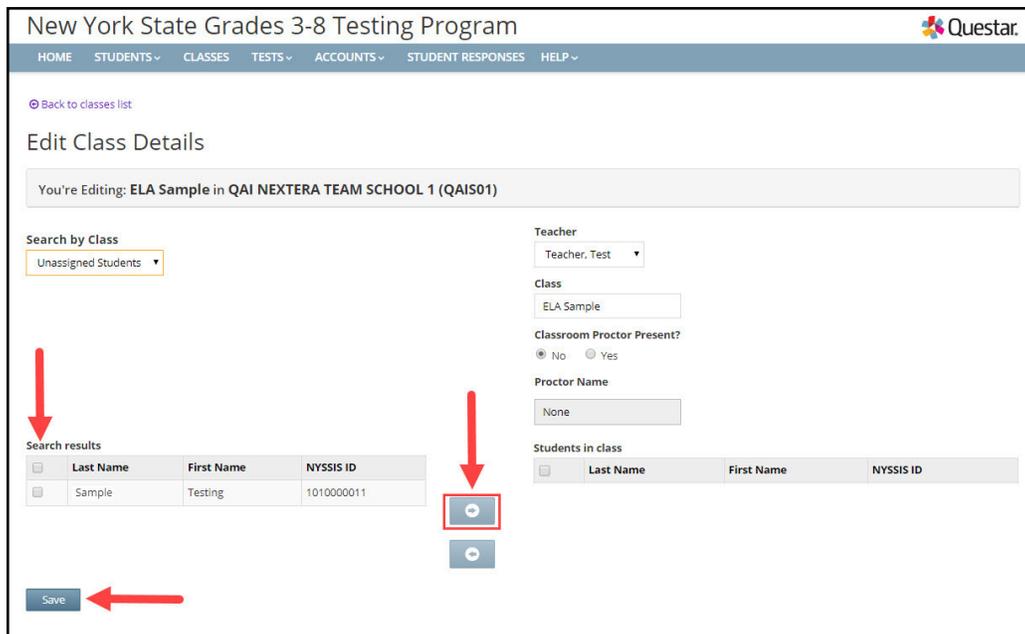
[New Class](#)

Search

Enter all or part of a class or teacher's name.

Class	Teacher	Proctor Name	Delete
PM GR 3 ELA	Demo	None	View

2. Enter the class details, including selecting the teacher from the “Teacher” drop-down menu, class name, and proctor information. (Proctors are not required but can be added if the school wants this information visible for the class data in Nextera™ Admin.) *Protip:* Include the grade level in the class name for added detail and ability to search by grade. Grade level isn’t displayed as a separate field.
 - Use the “Search by class” drop-down menu on the upper left to locate lists of students.
 - Add students by selecting the **check box** (or **check boxes** to add more than one student at a time to the class list) to the left of a student’s name.
 - Select the **right arrow** to move the student(s) to the “Students in class” list on the lower right.
 - Click **Save**.



New York State Grades 3-8 Testing Program

HOME STUDENTS CLASSES TESTS ACCOUNTS STUDENT RESPONSES HELP

[Back to classes list](#)

Edit Class Details

You're Editing: ELA Sample in QAI NEXTERA TEAM SCHOOL 1 (QAIS01)

Search by Class

Unassigned Students

Teacher

Teacher, Test

Class

ELA Sample

Classroom Proctor Present?

No Yes

Proctor Name

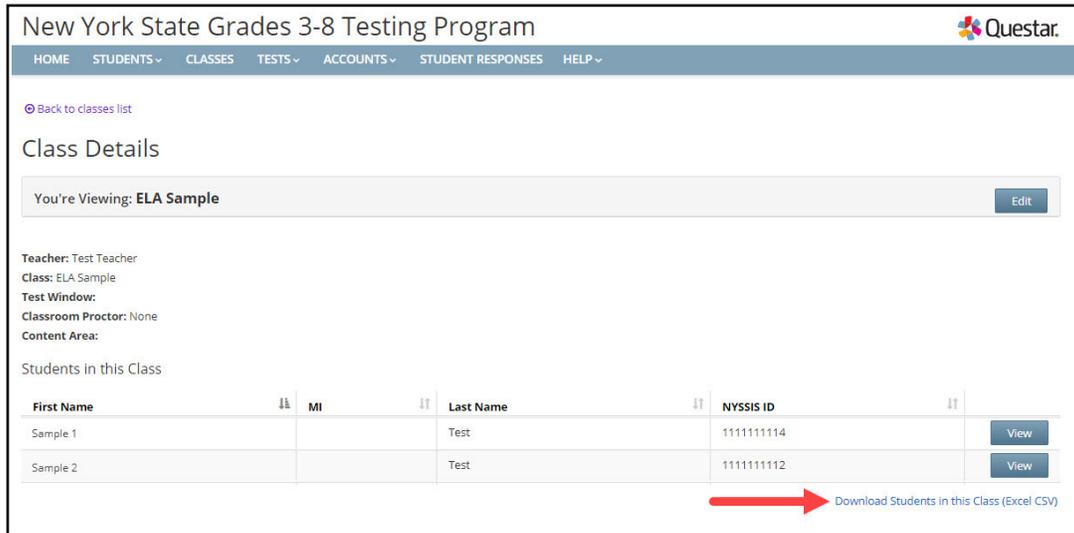
None

Students in class

Last Name	First Name	NYSSIS ID	
<input type="checkbox"/>	Sample	Testing	1010000011

[Save](#)

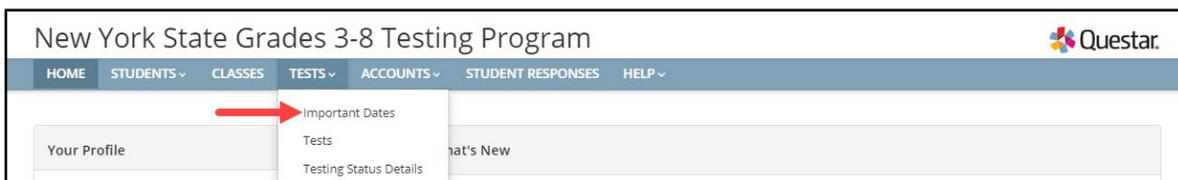
- Navigate to the Class Details page to download a list of all students in the class for review.



Tests Tab

Based on the user's role, the **TESTS** tab allows users to view important dates and test administration details, print student login tickets, and track student progress of students who are actively testing. The **TESTS** tab includes the Important Dates, Tests, and Testing Status Details pages. The Tests page, which includes the ability to print student login tickets and view session access codes, is only available directly before a content area testing administration. Check on [CBT Support](https://cbtsupport.nysed.gov/hc/en-us) (https://cbtsupport.nysed.gov/hc/en-us) to find out when the English Language Arts and Mathematics Field Tests page will be available to schools.

To view important dates, which include the field testing dates for all CBT administrations, select **Important Dates** from the **TESTS** tab. The field test dates are displayed for each CBT administration window.



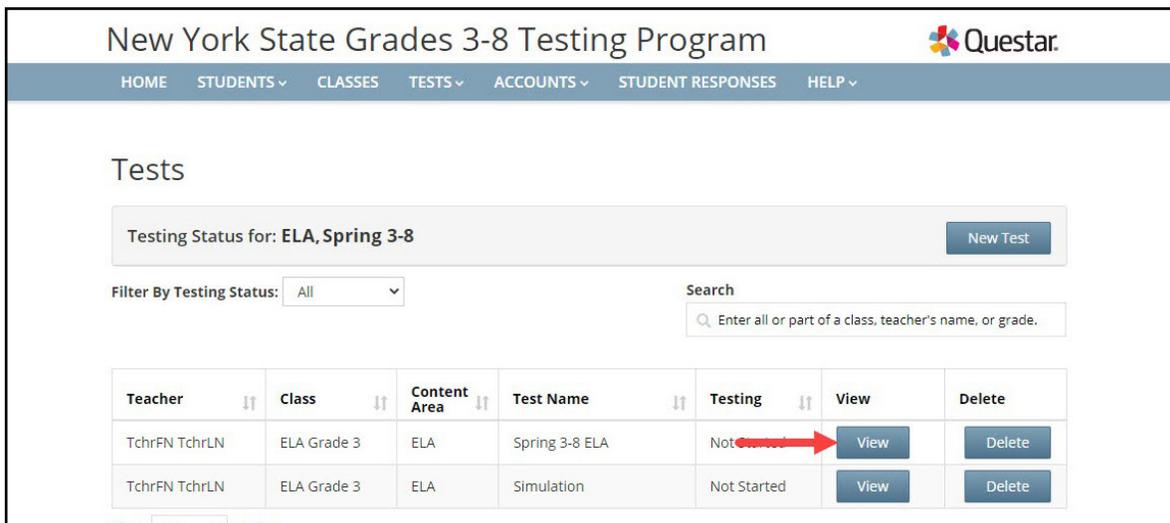
To View Tests, Session Access Codes

Information about testing status and session access codes can be found from the Tests tab on the tests and Testing Status Details pages.

1. Select **Tests** from the **TESTS** tab. Information displayed includes the teacher, class, content area, test name, and testing status.
 - As soon as the first student accesses their test in the Nextera™ Test Delivery System, the “Testing Status” will show “In Progress” for students in that testing class.
 - Click the up/down arrows in the column headings to sort classes on the Tests page.
 - The View Test page displays the student name, username and password, grade level, test form assigned to the student, testing status, total test questions completed, and start and end times.
 - The View Test page is refreshed every 60 seconds.



2. To view test details, select **View**.



3. The View Test page displays test details, including the test progress, student status, and session access codes. The teacher will provide the session access code on the day of the applicable test session to students to allow them to start the test in the Nextera™ Test Delivery System.
 - The session access code can be changed by entering a new code in the “New Access Code” field and clicking **Submit**.
 - The session access code is a secure testing material that should be distributed to testing classrooms on the morning of the field test.

New York State Grades 3-8 Testing Program



HOME
STUDENTS ▾
CLASSES
TESTS ▾
ACCOUNTS ▾
STUDENT RESPONSES
HELP ▾

View Test

You're Viewing: **Spring 3-8 ELA**

District: QAI Test District 1	School: QAI D1 S1
Testing Window: Spring 3-8 Test	Content Area: ELA
Teacher: TchrFN TchrLN	Class: ELA Grade 3
Test Name: Spring 3-8 ELA	
Testing Dates: [REDACTED]	

Examiner View
Login Tickets

Session 1 Access Code 9478	<input type="text" value="New Access Code"/>	Submit	Cancel	
Session 2 Access Code 7266	<input type="text" value="New Access Code"/>	Submit	Cancel	

Registered Students:

Session All Sessions ▾

Examiner View

The Examiner View feature is helpful when you have an educator supporting field testing who does not have or need access to the Nextera™ Admin system. The Examiner View allows the STC or Teacher associated to the testing class to open up a view of the active testing status for a testing class on a different user's computer without providing editing access to that testing class. The user can "examine" the testing status, including viewing student login tickets, but cannot edit any information associated to the field test or students.

If you would like another educator to have access to individual student passwords and progress during the assessment and that educator does not have a user account in Nextera™ Admin, use this feature by completing the following steps:

To set up Examiner View:

1. As the STC or Teacher, on the **other** educator's computer, sign in to Nextera™ Admin with your username and password.
2. Select **Tests** from the **TESTS** tab.
3. Locate the applicable class and select **View**.
4. Click the blue **Examiner View** button on the View Test page.

The screenshot shows the 'View Test' page in the Nextera Admin system. At the top, it says 'New York State Grades 3-8 Testing Program' and 'Questar'. Below that is a navigation bar with 'HOME', 'STUDENTS', 'CLASSES', 'TESTS', 'ACCOUNTS', 'STUDENT RESPONSES', and 'HELP'. The main heading is 'View Test'. Below this, it says 'You're Viewing: Spring 3-8 ELA'. There is a table with test details:

District:	QAI Test District 1	School:	QAI D1 S1
Testing Window:	Spring 3-8 Test	Content Area:	ELA
Teacher:	TchrFN TchrLN	Class:	ELA Grade 3
Test Name:	Spring 3-8 ELA		
Testing Dates:	[REDACTED]		

Below the table are two buttons: 'Examiner View' (highlighted with a red arrow) and 'Login Tickets'. There are also two sections for 'Session 1 Access Code 9478' and 'Session 2 Access Code 7266', each with a 'New Access Code' input field and 'Submit' and 'Cancel' buttons.

At the bottom, there is a 'Registered Students:' section with a 'Session' dropdown menu set to 'All Sessions'.

- This opens a new tab on the Web browser containing the session access codes, student passwords, and student testing progress. This tab will automatically refresh and display updated student progress information. Keep this tab open. On the first tab, **sign out** of Nextera™ Admin.
 - Now the other educator will have access to student progress during the assessment even though that educator does not have a Nextera™ Admin user account.
 - The testing status with student testing progress refreshes every 60 seconds.
 - The Examiner View shows student names, usernames and passwords, test status, the number of test questions completed, and start and end time stamps for every student.

New York State Grades 3-8 Testing Program Questar.

Examiner View

This page refreshes every 60 seconds. 

District: QAI Nextera Team (QN01)	School: QAI Nextera 1 (QN01)
Testing Window: Spring 3-8	Content Area: Math
Teacher: Sample Teacher	Class: Math class
Test Name: Spring 3-8	
Testing Dates: 6/27/2019 to 4/10/2020	

Test is in progress. Students may sign in and take the test using their username and password shown below. ×

Session 1 Access Code: 1111

Last Name	First Name	NYSSIS ID	Password	Grade	Status	Total Items Completed	Date/Time Started	Date/Time Completed
Test 1	Sample	0589870134	012345	05	Session 1: In Progress	0	4/15/2019 7:14:37 AM	
Test 2	Sample	7000080002	123456	07	Session 1: In Progress	1	7/30/2019 7:14:37 AM	
Test 3	Sample	7000080044	234567	08	Session 1: Finished	1	6/27/2019 3:26:10 PM	8/14/2019 9:32:05 AM

To Print Student Login Tickets (Labels)

Each student in the class will need student login tickets to sign in to the computer-based field test. On the day of the computer-based test, the teacher will provide the access code to the students for that day's field test session. Teachers may print student login tickets as labels.

To print the student login tickets as labels, complete the following steps:

- Select **Tests** from the **TESTS** tab. The Tests page displays.

New York State Grades 3-8 Testing Program Questar.

HOME STUDENTS CLASSES TESTS ACCOUNTS STUDENT RESPONSES HELP

Your Profile  Important Dates Tests Testing Status Details What's New

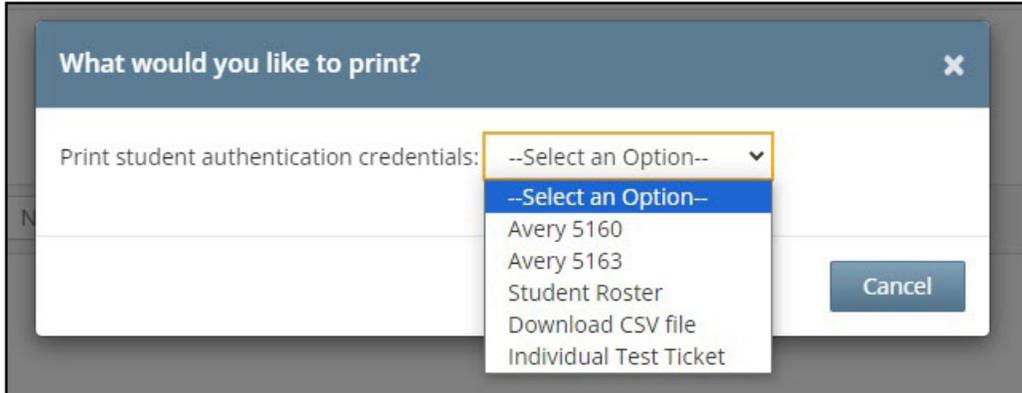
2. Select **View** for the applicable test.

The screenshot shows the 'New York State Grades 3-8 Testing Program' interface. At the top, there is a navigation bar with links for HOME, STUDENTS, CLASSES, TESTS, ACCOUNTS, STUDENT RESPONSES, and HELP. Below this is a 'Tests' section with a filter for 'Testing Status for: ELA, Spring 3-8' and a 'New Test' button. A search bar is also present. The main content is a table with columns: Teacher, Class, Content Area, Test Name, Testing, View, and Delete. The first row shows 'TchrFN TchrLN' for 'ELA Grade 3' in 'ELA' content area, with 'Spring 3-8 ELA' as the test name and 'Not Started' as the testing status. A red arrow points to the 'View' button in this row. The second row shows a 'Simulation' test. At the bottom, there is a 'Show 10 entries' dropdown and a pagination control showing page 1.

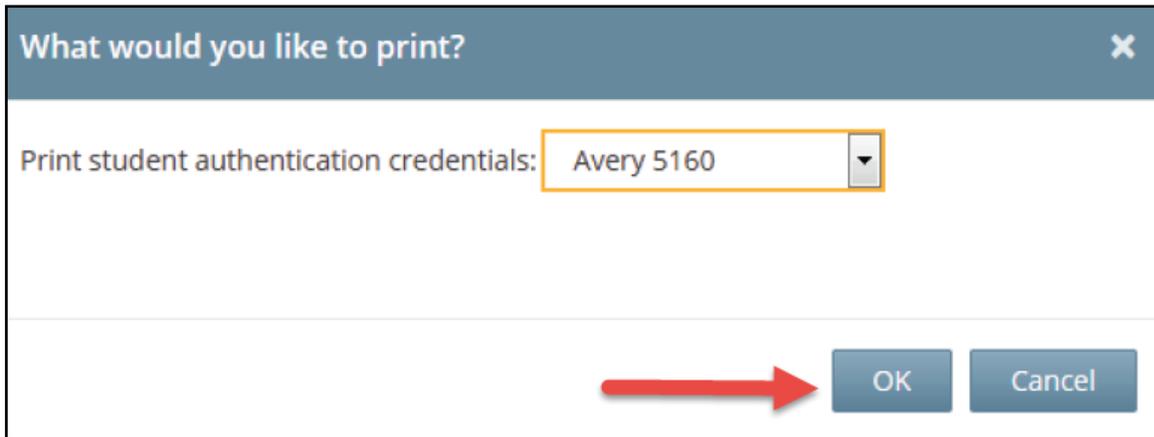
3. On the View Test page, select **Login Tickets**.

The screenshot shows the 'View Test' page for 'Spring 3-8 ELA'. At the top, there is a navigation bar with links for HOME, STUDENTS, CLASSES, TESTS, ACCOUNTS, STUDENT RESPONSES, and HELP. Below this is a 'View Test' section with a header 'You're Viewing: Spring 3-8 ELA'. A table displays test details: District (QAI Test District 1), School (QAI D1 S1), Testing Window (Spring 3-8 Test), Content Area (ELA), Teacher (TchrFN TchrLN), Class (ELA Grade 3), Test Name (Spring 3-8 ELA), and Testing Dates. Below the table are two buttons: 'Examiner View' and 'Login Tickets', with a red arrow pointing to the 'Login Tickets' button. Underneath are two sections for 'Session 1 Access Code 9478' and 'Session 2 Access Code 7266', each with a 'New Access Code' input field and 'Submit' and 'Cancel' buttons. At the bottom, there is a 'Registered Students:' section with a 'Session' dropdown set to 'All Sessions'.

- Choose the method in which you would like to print the ticket information: Avery labels 5160, Avery labels 5163, a student roster, a CSV file, or Individual Test Ticket from the drop-down menu.



- Select **OK**.



- The student login tickets will display. Use the **Print function** to print the student login tickets. Each label includes a student's name, NYSSIS ID, password, and test name. **Note:** These steps need to be repeated for each class on the *Tests* page. **All student login tickets or labels are secure testing materials and must also be stored in the safe or vault if they are printed prior to administration.**

Sample, Sample NYSSIS ID: [REDACTED] Password: 137823 Spring 3-8 SAFT Math	Student, Sample NYSSIS ID: [REDACTED] Password: 587711 Spring 3-8 SAFT Math	Student A, Test NYSSIS ID: [REDACTED] Password: 847275 Spring 3-8 SAFT Math
--	---	---

7. If you chose to select Individual Test Ticket from the drop-down menu, the system will generate a PDF file containing login information for one student per page from the selected class. It will include the student's name (first, middle, and last name), student NYSSIS ID, password, and test name. The individual student login tickets will also indicate accommodation(s) assigned to the student for the selected content area, as well as a space to write the device name the student will be using for testing.

```
Student Name: Student B, Test  
  
NYSSIS ID: ██████████  
Password: ██████████  
  
Test Name: NYSimulation ELA  
  
Device Name: _____
```

An example of an individual student login ticket without accommodations. The student's login information measures approximately 3 inches by 7 inches and is printed one per page.

```
Student Name: Student1, Test  
  
NYSSIS ID: ██████████  
Password: ██████████  
  
Test Name: NYSimulation ELA  
  
Accommodation: Answer Masking Tool  
Accommodation: Text-to-Speech (online only)  
Accommodation: Initial Page Zoom  
  
Device Name: _____
```

An example of an individual student login ticket with accommodations. The size of the student's login ticket will vary dependent on the accommodations selected for that student and is printed one per page.

Note: Specifics regarding accommodations will not appear on individual student login tickets. For example: if the student has initial zoom selected as an accommodation in Nextera™, the login ticket will state "initial zoom" but will not provide information on the zoom level that was selected. Print variation will appear as "Print Variations" on the student's login ticket and will not include information on what language was selected.

- All student login tickets or labels are secure testing materials and must also be stored securely if they are printed prior to administration.

Classroom Accommodations

Classroom Accommodations will appear as a code on each student's individual login ticket. Please refer to the table below for each code and their respective classroom accommodation.

Classroom Accommodation Name	Code
Flexibility in Scheduling (IEP or 504 Plan)	004
Flexibility in Setting (IEP or 504 Plan)	025
Method of Presentation (excluding Braille/Large Print) (IEP or 504 Plan)	3
Method of Response (IEP or 504 Plan)	4
Use of Spell-Checking Device/Software (IEP or 504 Plan)	6
Other (IEP or 504 Plan)	5
Bilingual Dictionaries and Glossaries (ELL)	11
Separate Location (ELL)	10

```
Student Name: Student1, Test
NYSSIS ID: ██████████
Password: ██████████

Test Name: NY Simulation Math

Accommodation: 004, 5

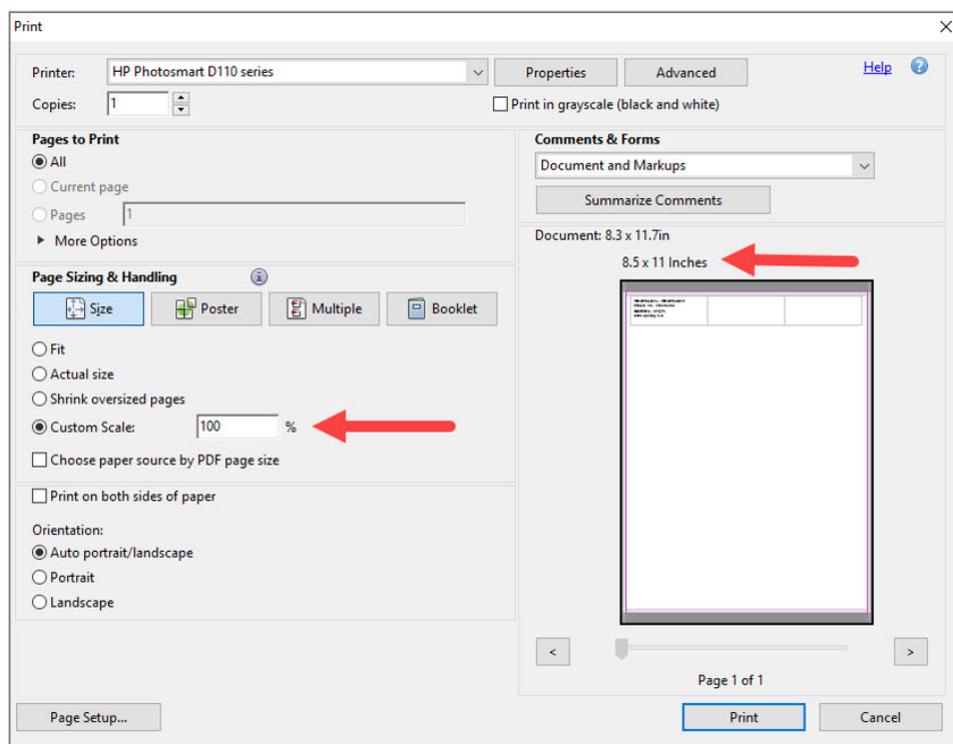
Device Name: _____
```

An example of an individual student login ticket with classroom accommodations 004 and 5 assigned.

Troubleshooting Tip for Printing Student Login Tickets

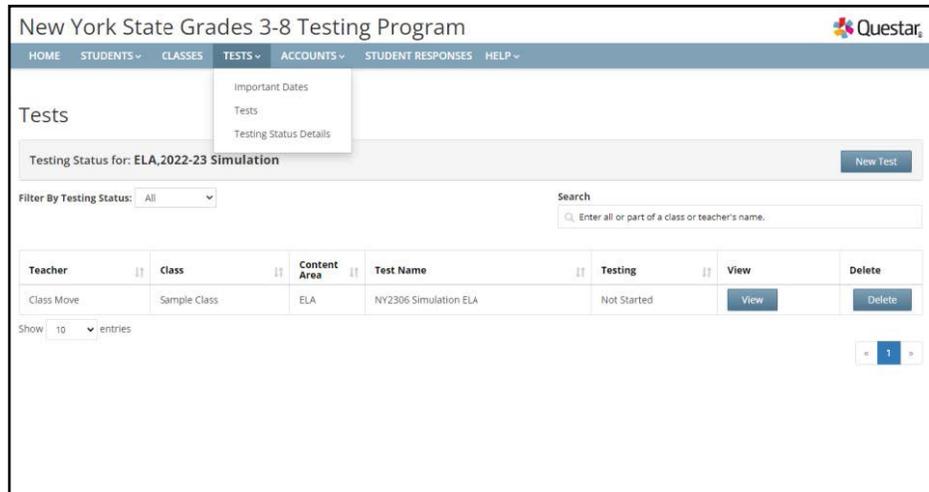
If you selected Avery5160 or Avery5163 from the drop-down menu and are attempting to print student login tickets on label stock, try the following steps if the student login tickets are not aligning properly with the labels:

1. Save the .pdf file
2. Find the .pdf on your local drive and open it
3. Select **File**, then select **Print**
4. Select “**Custom Scale: 100%**”
5. Verify paper size is 8.5 x 11 Inches
6. Select **Print**



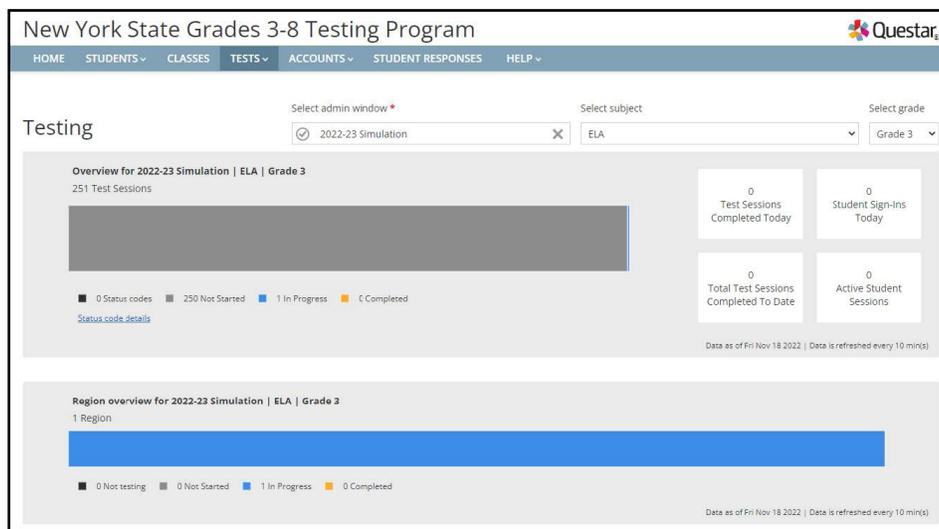
Testing Status Details

If you're a DTC or STC, then you may be interested in tracking progress at a higher level. This can be done from the *Testing Status Details* page. To navigate to the Testing Status Details page, select the **TESTS** tab, and then select **Testing Status Details** from the drop-down menu.



You will then need to select the admin window, subject, and grade you wish to review. Here we get a summary of information, and we can quickly see the number of schools **Not Testing, Not Started, In Progress, or Completed**.

Below the Summary, we have the option to view specific schools within the district. When we open the **School Detail**, we can see a summary based on classes. Opening the **Class Detail**, we can see the status of specific students in that class. Please note, that if you're a STC then you will only be able to view details regarding your specific school.



> District detail

School overview for 2022-23 Simulation | ELA | Grade 3
3 Schools

■ 0 Not testing ■ 2 Not Started ■ 1 In Progress ■ 0 Completed

Data as of Fri Nov 18 2022 | Data is refreshed every 10 mins

> School detail

Class overview for 2022-23 Simulation | ELA | Grade 3
4 Classes

■ 0 Status codes ■ 3 Not Started ■ 1 In Progress ■ 0 Completed

[Status code details](#)

Data as of Fri Nov 18 2022 | Data is refreshed every 10 mins

> Class detail

> District detail

School overview for 2022-23 Simulation | ELA | Grade 3
3 Schools

■ 0 Not testing ■ 2 Not Started ■ 1 In Progress ■ 0 Completed

Data as of Fri Nov 18 2022 | Data is refreshed every 10 mins

▼ School detail

Select region: Select district: Select overall status:

School Name	School ID	Overall status	Class status information				View classes
			Classes in school	Not started	In progress	Completed	
QAI Lab School High	QL3	In progress	2	1	1	0	<input type="button" value="View classes"/>
QAI School 1	99990010052	Not started	1	1	0	0	<input type="button" value="View classes"/>
QAI Training Elementary School	012345	Not started	1	1	0	0	<input type="button" value="View classes"/>

View 10 | Viewing items 1-3 of 3

> School detail

Class overview for 2022-23 Simulation | ELA | Grade 3
4 Classes

■ 0 Status codes ■ 3 Not Started ■ 1 In Progress ■ 0 Completed

[Status code details](#)

Data as of Fri Nov 18 2022 | Data is refreshed every 10 mins

▼ Class detail

Select region: Select district: Select school: Select overall status:

Class name	Teacher Name	Overall status	Students in class	Test session status information			
				Status codes	Not started	In progress	Completed
> 03FormsTestingNoneForm1	AutoPreIDTeacher3 Questar3	Not started	14	0	14	0	0
> 03FormsTestingTTSForm1	AutoPreIDTeacher3 Questar3	In progress	15	0	14	1	0
> ELA 3A	TeacherFirst TeacherLast	Not started	220	0	220	0	0
> Sample Class	Class Move	Not started	2	0	2	0	0

View 10 | Viewing items 1-4 of 4

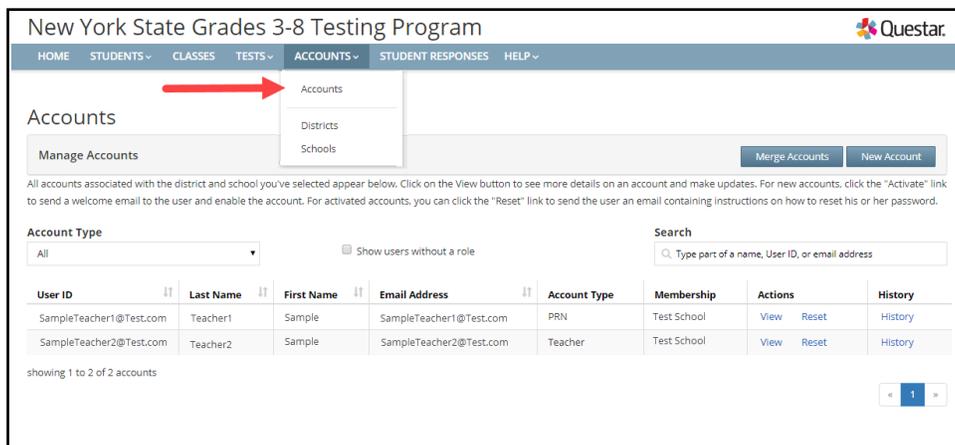
Accounts Tab

The options on the **ACCOUNTS** tab vary by role. Any user who will be actively managing CBT may need a Nextera™ Admin account. Multiple user levels exist within Nextera™ Admin. DTCs and STCs can add or edit users at or below their user-account level as needed to allow specific individuals the rights they need for accessing student testing information.

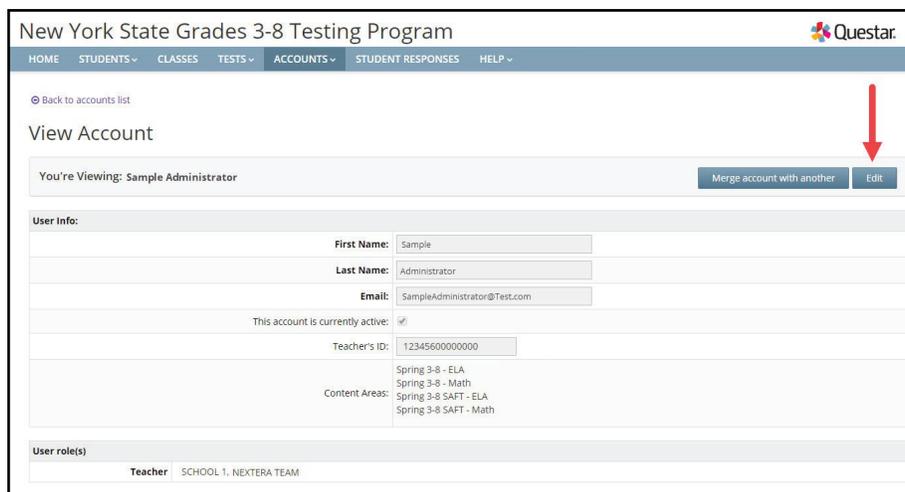
To Edit an Account

Please reference **Appendix H: Roles, Responsibilities, and Permissions in Nextera™ Administration System for Computer-Based Field Testing** to determine which roles have access to this functionality.

1. Select **Accounts** from the **ACCOUNTS** tab.
 - Locate the user either by using the Search bar on the upper right or browsing through the list of users in the accounts results list.
 - Click **View** in the “Actions” column to navigate to the user account details page.



2. Click **Edit**.



3. Make the applicable changes and select **Save**.

- If you are editing user roles, you must select district and school before clicking **Add Role**. The Selected Roles will appear in a list on the left.
- *Protip:* A teacher account must be active in Nextera™ Admin to appear in the drop-down menu of teachers to be selected and associated with a class.

The screenshot shows the 'Edit Account' interface for a 'Sample Teacher'. The page includes a navigation bar with 'ACCOUNTS' selected. The user details section contains fields for User ID, First Name (Sample), Last Name (Teacher), Email, and Phone. A checkbox indicates the account is currently active. The 'Select role(s)' section has a dropdown menu and an 'Add Role' button. The 'Selected roles' section displays a table with columns for Role, District, and School. The 'Additional Information Needed' section shows three checked checkboxes for 'Simulation - ELA', 'Simulation - Math', and 'Simulation - Science'. A red arrow points to the 'Save' button.

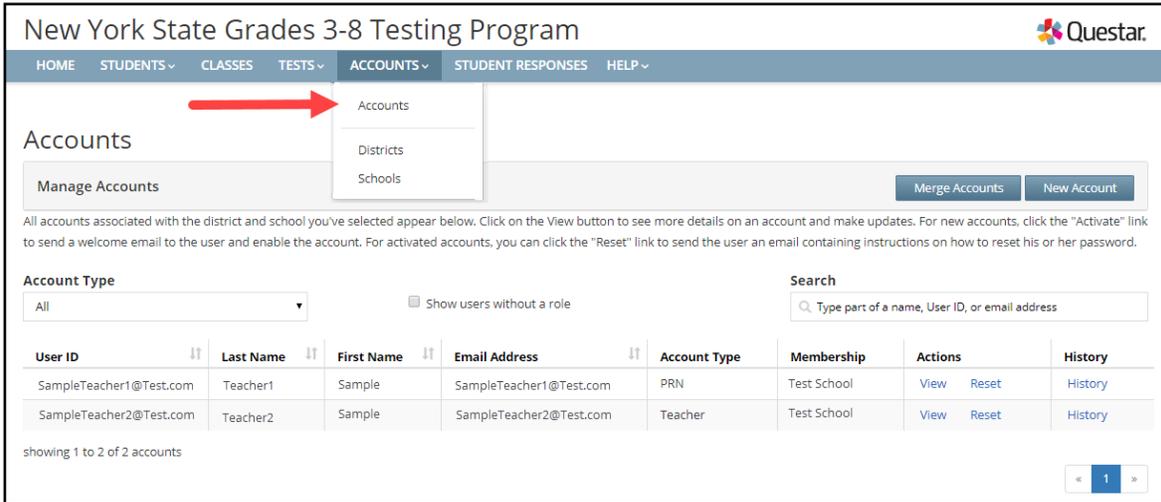
Role	District	School
Teacher	Training Test District (0000001)	Test Elementary School (0000001-2)

Content Areas: *

- Simulation - ELA
- Simulation - Math
- Simulation - Science

To Add an Account

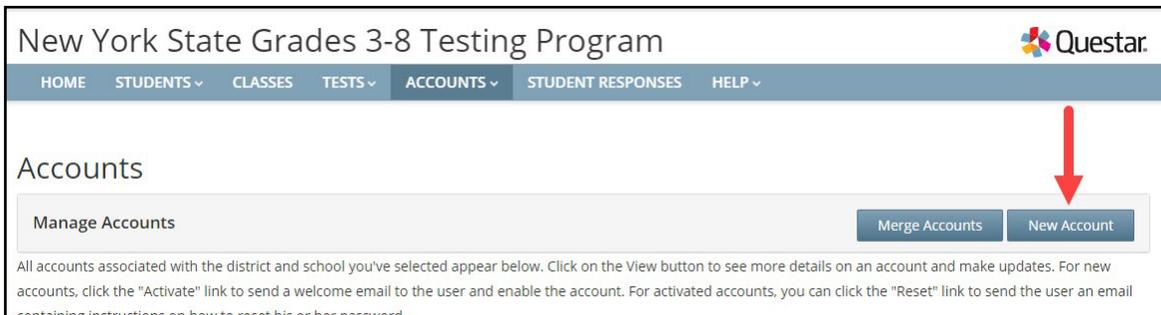
1. Select **Accounts** from the **ACCOUNTS** tab.



The screenshot shows the 'New York State Grades 3-8 Testing Program' interface. The 'ACCOUNTS' tab is selected in the top navigation bar, and a red arrow points to the 'Accounts' option in the dropdown menu. Below the navigation bar, the 'Accounts' section is visible, featuring a 'Manage Accounts' button and a 'New Account' button. A table of accounts is displayed below, with columns for User ID, Last Name, First Name, Email Address, Account Type, Membership, Actions, and History. The table contains two rows of sample data.

User ID	Last Name	First Name	Email Address	Account Type	Membership	Actions	History
SampleTeacher1@Test.com	Teacher1	Sample	SampleTeacher1@Test.com	PRN	Test School	View Reset	History
SampleTeacher2@Test.com	Teacher2	Sample	SampleTeacher2@Test.com	Teacher	Test School	View Reset	History

2. Select **New Account**.



The screenshot shows the 'New York State Grades 3-8 Testing Program' interface. The 'ACCOUNTS' tab is selected in the top navigation bar. A red arrow points to the 'New Account' button in the 'Manage Accounts' section. Below the navigation bar, the 'Accounts' section is visible, featuring a 'Manage Accounts' button and a 'New Account' button. A table of accounts is displayed below, with columns for User ID, Last Name, First Name, Email Address, Account Type, Membership, Actions, and History. The table contains two rows of sample data.

3. Enter user first/last name and email address. The username is the user's email address.
 - An email address can only be associated to one account in Nextera™ Admin.
 - Select district and school and the appropriate Role Type from the drop-down menu, then click **Add Role**.
 - The Selected Roles will appear in a list on the left.
 - *Protip:* A teacher account must be active in Nextera™ Admin to appear in the drop-down menu of Teachers to be selected and associated to a class.

New York State Grades 3-8 Testing Program

HOME STUDENTS ▾ CLASSES TESTS ▾ ACCOUNTS ▾ STUDENT RESPONSES HELP ▾

⊕ Back to accounts list

Add New Account

User Information

First Name: *

Last Name: *

Username: *

This account is currently active:

Can log in the system:

Select Role(s)

Role Type:

- make a selection--
- make a selection--
- Superintendent
- District Level User
- District Information Technology Coordinator
- Principal
- School Test Coordinator
- Building Level User
- School Information Technology Coordinator
- Teacher**

Selected Roles

Please select role(s) for this user using the controls on the left.

- In this example, **Teacher** is selected.
- For a description of the different user account roles, see **Appendix H: Roles, Responsibilities, and Permissions in Nextera™ Administration System for Computer-Based Field Testing**.

4. Enter the new user's information and select **Create an Account**. Be sure to select the **check box** "This account is currently active" to see that account in the Class "Teacher" drop-down menu for editing or creating new classes.

New York State Grades 3-8 Testing Program Questar

HOME STUDENTS CLASSES TESTS ACCOUNTS STUDENT RESPONSES HELP

[Back to accounts list](#)

Add New Account

User Information

First Name: * Email: *

Last Name: * Phone:

This account is currently active

Select role(s)

Role Type: *

District: *

School: *

Selected roles

Please select role(s) for this user using the controls on the left.

Additional Information Needed

Content Areas: *

Spring 3-8 - ELA

Spring 3-8 - Math

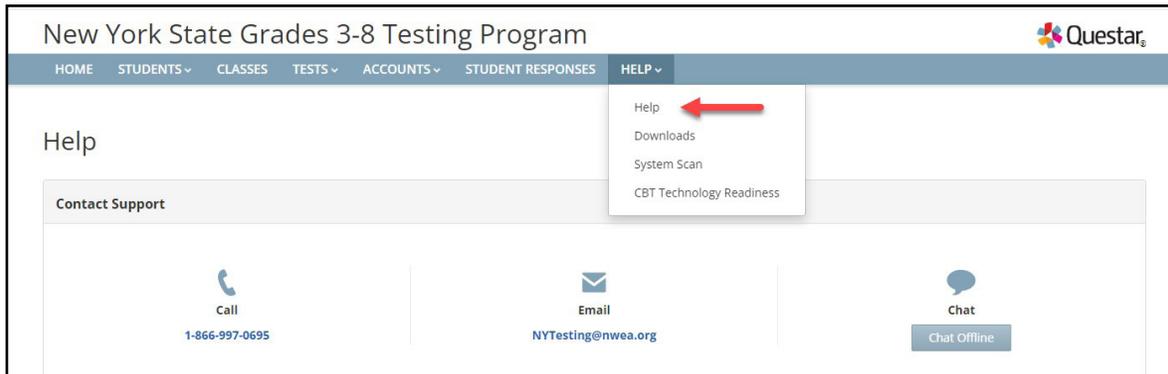
Spring 3-8 - Science

Help Tab

Customer Support contact details, Commonly Asked Support Questions, and Support Documentation are available on Nextera™ Admin **HELP** tab.

To access this information:

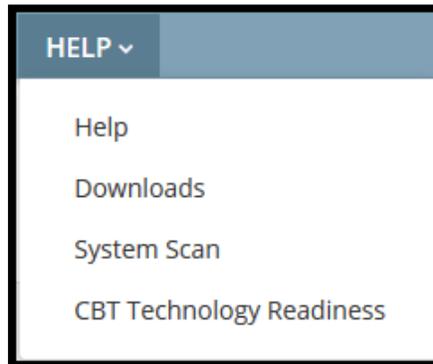
1. Select **Help** from the **HELP** tab.



2. The Help Page offers users three options to find answers to questions that may arise. The options include:
 - “Contact Support” details include a telephone number, email address, and chat feature;
 - “Commonly Asked Support Questions” provides answers to commonly asked questions; and
 - “Support Documentation” includes links to reference materials, such as the *Teacher’s Directions*. To open a document, simply click on the document title.



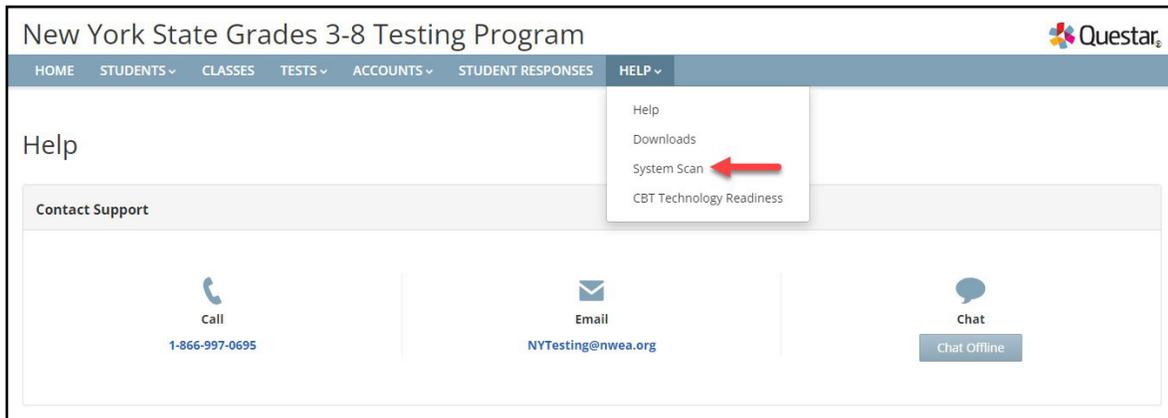
All users can access **Downloads** from the **HELP** tab. Download the Nextera™ Secure Browser using the links on the Downloads page. The **HELP** tab also includes the Downloads page, where technology coordinators can download the most recent versions of the Nextera™ Secure Browser.



For all users, the **HELP** tab also provides a link to the System Scan.

To perform the System Scan:

1. Select **System Scan** from the **HELP** tab.



2. Select **Scan Now**.

Do your testing devices meet our minimum system requirements for Nextera?

System Scan takes a deep dive and then surfaces with details about how your device's browsers, operating systems, device specs and more comply with our general [system requirements](#).

The System Scan is designed to validate Desktop and Laptop device configurations. See the [system requirements](#) for additional detail about Chromebook and Tablet devices and supported Windows versions.

During testing, students will need to use Nextera's secure testing browser to access the testing material. The browser portion of this scan applies only to Nextera testing administration sites and not to the actual tests themselves.

System Scan

Apple macOS and iPadOS users must scan using the Google Chrome browser.



<p>Device Information</p> <p>Applies to both the Nextera administrative portal and the student testing experience.</p>	<p>Browser Information</p> <p>Only applies to the Nextera administration portal</p>
---	---

3. The scan results display and include the following details:

- System type
- Operating system and version
- Screen resolution
- Browser and version
- Whether or not the system accepts cookies

4. To view NWEA’s system requirements, select the **View NWEA system requirements** option.

Do your testing devices meet our minimum system requirements for Nextera?

System Scan takes a deep dive and then surfaces with details about how your device’s browsers, operating systems, device specs and more comply with our general [system requirements](#). 

The System Scan is designed to validate Desktop and Laptop device configurations. See the [system requirements](#) for additional detail about Chromebook and Tablet devices and supported Windows versions.

During testing, students will need to use Nextera’s secure testing browser to access the testing material. The browser portion of this scan applies only to Nextera testing administration sites and not to the actual tests themselves.

System Scan

Apple macOS and iPadOS users must scan using the Google Chrome browser.

[Scan Now](#)

Device Information	Browser Information
Applies to both the Nextera administrative portal and the student testing experience.	Only applies to the Nextera administration portal
<div style="display: flex; align-items: center; margin-bottom: 10px;"><div style="margin-right: 10px;"></div><div>SYSTEM TYPE Desktop Computer</div></div> <div style="display: flex; align-items: center; margin-bottom: 10px;"><div style="margin-right: 10px;"></div><div>OPERATING SYSTEM Microsoft Windows</div></div> <div style="display: flex; align-items: center; margin-bottom: 10px;"><div style="margin-right: 10px;"></div><div>OPERATING SYSTEM VERSION Supported</div></div> <div style="display: flex; align-items: center;"><div style="margin-right: 10px;"></div><div>SCREEN RESOLUTION 1920 x 1080 pixels</div></div>	<div style="display: flex; align-items: center; margin-bottom: 10px;"><div style="margin-right: 10px;"></div><div>BROWSER Microsoft Edge</div></div> <div style="display: flex; align-items: center; margin-bottom: 10px;"><div style="margin-right: 10px;"></div><div>VERSION 129</div></div> <div style="display: flex; align-items: center;"><div style="margin-right: 10px;"></div><div>ACCEPTING COOKIES? Yes</div></div>

5. To view the requirements, select the plus sign next to “Desktop and Laptop Requirements” or “Chromebook and Tablet Devices Requirements.”

Ensure Online Test Readiness

While students are preparing for their tests, make sure you're ready too. Use System Scan and Test Readiness Check to quickly and easily find out if testing devices and resources are all systems go — and then make adjustments before testing season.

Nextera Secure Testing Requirements

- Devices: Desktops & Laptops
- Devices: Tablets & Touchscreen
- Operating Systems
- Network Requirements

Additional Product Requirements

- Nextera Admin
- Public Item Samples/Practice Tests

Nextera System Scan

Do your testing devices meet our minimum system requirements?

Apple macOS and iPadOS users must scan using the Google Chrome browser.

[Scan now](#)

Nextera Test Readiness

Do your classrooms and schools have the right resources to testing online?

[Test now](#)

6. The requirements display includes physical requirements (e.g., screen resolution) and system/network requirements (e.g., Internet speed).

Ensure Online Test Readiness

While students are preparing for their tests, make sure you're ready too. Use System Scan and Test Readiness Check to quickly and easily find out if testing devices and resources are all systems go — and then make adjustments before testing season.

Nextera Secure Testing Requirements

Devices: Desktops & Laptops ^

Nextera supports desktop or laptop devices with the supported hardware requirements listed below. If a device doesn't meet these requirements, it is not supported or tested by us.

	Chromebook	Windows	Apple
Minimum Screen Size	11.6"+	11.6"+	11.6"+
Minimum Resolution	1024x768	1024x768	1024x768
Minimum Processor	Intel Core 2 equivalent or higher CPU	Intel Core 2 equivalent or higher CPU	Intel Core 2 equivalent or higher CPU
Minimum System Memory	1GB minimum 2GB recommended	1GB minimum 2GB recommended	1GB minimum 2GB recommended
Free Storage	1GB	1GB	1GB
Additional Notes	<ul style="list-style-type: none"> Chromebooks must be supported by Google auto-updates. Dual-mode Chromebooks with laptop/tablet modes must be run in laptop mode (tablet mode is not supported). 		

Devices: Tablets & Touchscreen v

Operating Systems v

Network Requirements v

Additional Product Requirements

Nextera Admin v

Public Item Samples/Practice Tests v

Nextera System Scan

Do your testing devices meet our minimum system requirements?

Apple macOS and iPadOS users must scan using the Google Chrome browser.

[Scan now](#)

Nextera Test Readiness

Do your classrooms and schools have the right resources to testing online?

[Test now](#)

Secure Browser Practice Test Logins

Below are the logins for the practice tests in the secure browser. These logins can also be found in the Support Documentation section under **Help** in the **HELP** tab.

NY ELA Practice Test Logins Available in the Secure Browser All passwords = practice	
Practice Tests (4 forms available for each)	User Name
Grade 3 ELA	elag03
Grade 3 ELA Text-to-Speech	elag03tts
Grade 3 ELA Answer Masking	elag03am
Grade 3 ELA Initial Zoom	elag03iz
Grade 3 ELA Speech-to-Text	elag03stt
Grade 3 ELA Text-to-Speech and Speech-to-Text	elag03ttsstt
Grade 4 ELA	elag04
Grade 4 ELA Text-to-Speech	elag04tts
Grade 4 ELA Answer Masking	elag04am
Grade 4 ELA Initial Zoom	elag04iz
Grade 4 ELA Speech-to-Text	elag04stt
Grade 4 ELA Text-to-Speech and Speech-to-Text	elag04ttsstt
Grade 5 ELA	elag05
Grade 5 ELA Text-to-Speech	elag05tts
Grade 5 ELA Answer Masking	elag05am
Grade 5 ELA Initial Zoom	elag05iz
Grade 5 ELA Speech-to-Text	elag05stt
Grade 5 ELA Text-to-Speech and Speech-to-Text	elag05ttsstt
Grade 6 ELA	elag06
Grade 6 ELA Text-to-Speech	elag06tts
Grade 6 ELA Answer Masking	elag06am
Grade 6 ELA Initial Zoom	elag06iz
Grade 6 ELA Speech-to-Text	elag06stt
Grade 6 ELA Text-to-Speech and Speech-to-Text	elag06ttsstt
Grade 7 ELA	elag07
Grade 7 ELA Text-to-Speech	elag07tts
Grade 7 ELA Answer Masking	elag07am
Grade 7 ELA Initial Zoom	elag07iz
Grade 7 ELA Speech-to-Text	elag07stt
Grade 7 ELA Text-to-Speech and Speech-to-Text	elag07ttsstt

NY ELA Practice Test Logins Available in the Secure Browser All passwords = practice	
Grade 8 ELA	elag08
Grade 8 ELA Text-to-Speech	elag08tts
Grade 8 ELA Answer Masking	elag08am
Grade 8 ELA Initial Zoom	elag08iz
Grade 8 ELA Speech-to-Text	elag08stt
Grade 8 ELA Text-to-Speech and Speech-to-Text	elag08ttsstt

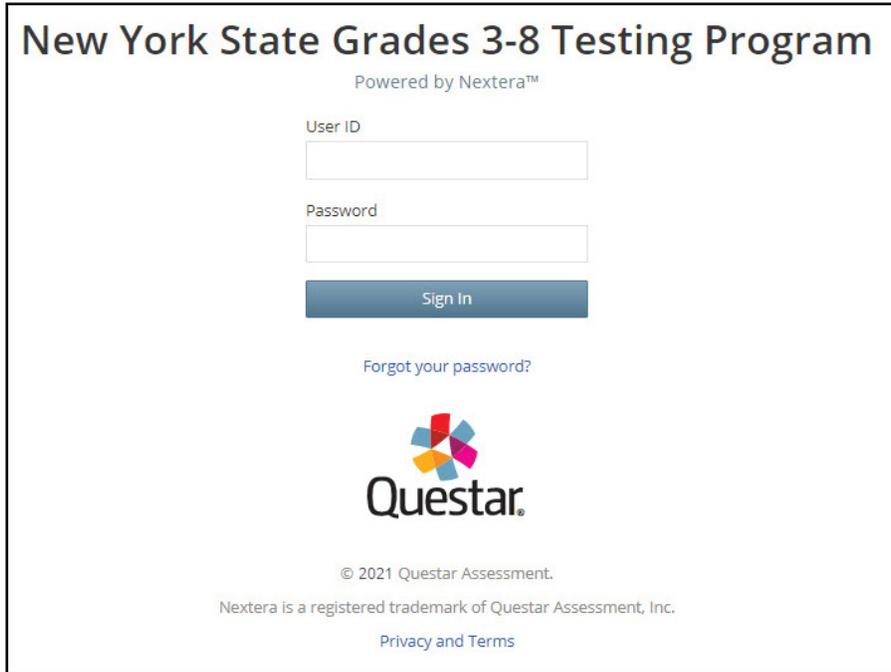
NY Math Practice Test Logins Available in the Secure Browser All passwords = practice	
Practice Tests (4 forms available for each)	User Name
Grade 3 Math	mathg03
Grade 3 Math Text-to-Speech	mathg03tts
Grade 3 Math Answer Masking	mathg03am
Grade 3 Math Initial Zoom	mathg03iz
Grade 3 Math Initial Zoom and Answer Masking	mathg03izam
Grade 4 Math	mathg04
Grade 4 Math Text-to-Speech	mathg04tts
Grade 4 Math Answer Masking	mathg04am
Grade 4 Math Initial Zoom	mathg04iz
Grade 4 Math Initial Zoom and Answer Masking	mathg04izam
Grade 5 Math	mathg05
Grade 5 Math Text-to-Speech	mathg05tts
Grade 5 Math Answer Masking	mathg05am
Grade 5 Math Initial Zoom	mathg05iz
Grade 5 Math Initial Zoom and Answer Masking	mathg05izam
Grade 6 Math	mathg06
Grade 6 Math Text-to-Speech	mathg06tts
Grade 6 Math Answer Masking	mathg06am
Grade 6 Math Initial Zoom	mathg06iz
Grade 6 Math Initial Zoom and Answer Masking	mathg06izam
Grade 7 Math	mathg07
Grade 7 Math Text-to-Speech	mathg07tts
Grade 7 Math Answer Masking	mathg07am
Grade 7 Math Initial Zoom	mathg07iz
Grade 7 Math Initial Zoom and Answer Masking	mathg07izam
Grade 8 Math	mathg08
Grade 8 Math Text-to-Speech	mathg08tts
Grade 8 Math Answer Masking	mathg08am
Grade 8 Math Initial Zoom	mathg08iz
Grade 8 Math Initial Zoom and Answer Masking	mathg08izam

Forgot Your Password?

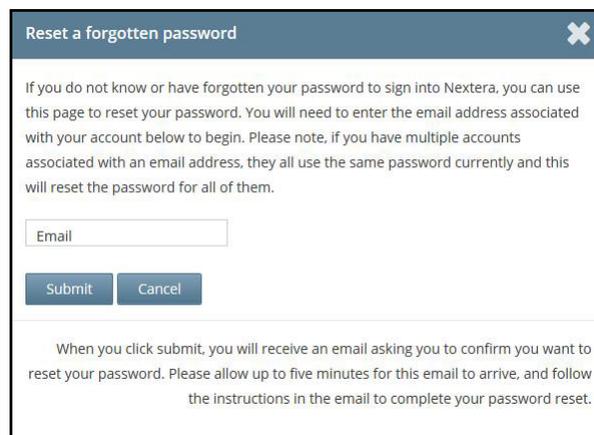
Upon initial login, you will be required to change your password. This step allows you to create your own password. Enter a new password in the **New Password** and **Retype Password** fields and select **Submit**.

If you have forgotten your password:

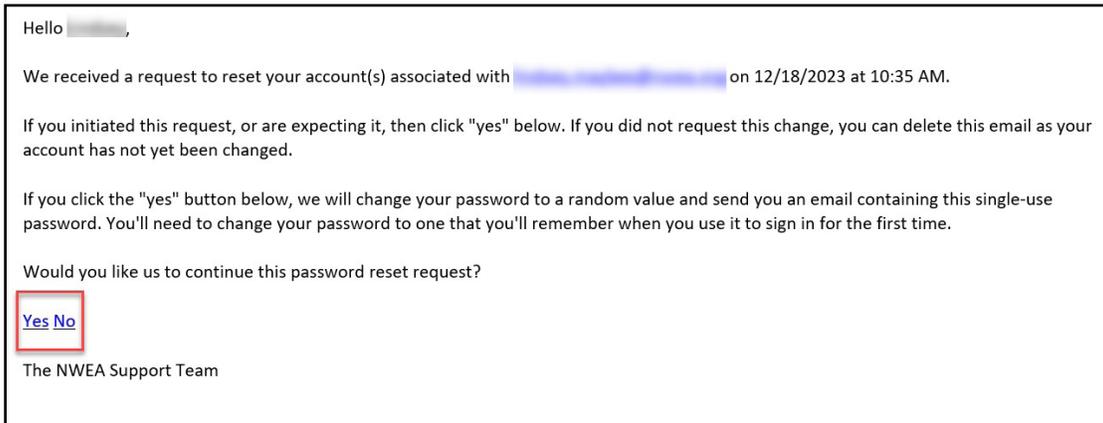
- Select **Forgot your password?**



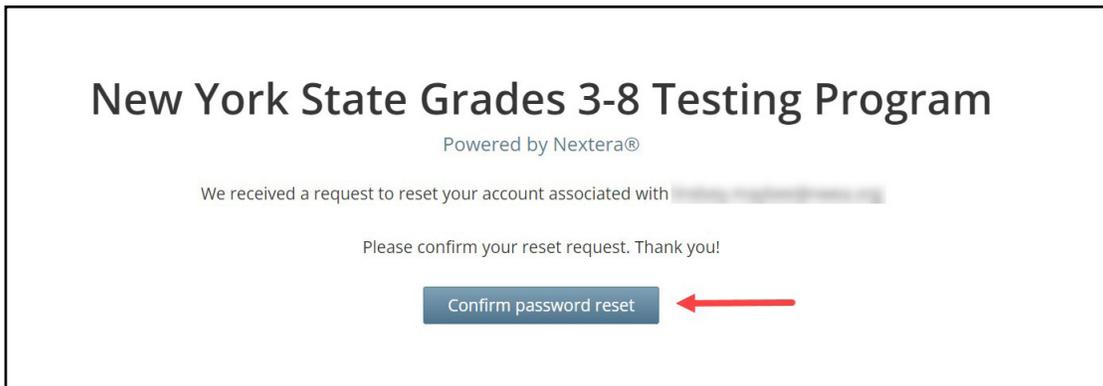
- Enter your email address and select **Submit**.



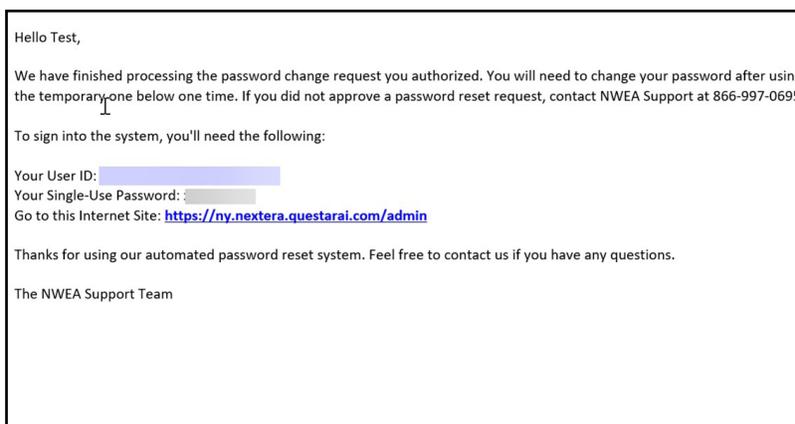
- You will receive an email asking you to confirm you want to reset your password. Select **Yes** to continue the password reset process.



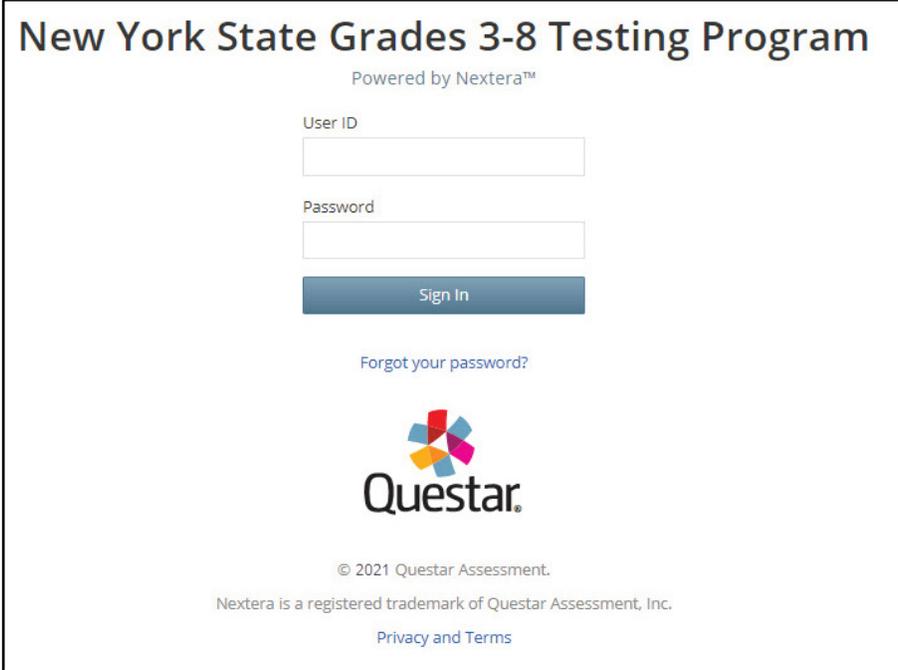
- After selecting **Yes** you will be brought to this website:



- You will receive another email that provides you with a single-use **Password**. Select the **Go to this Internet Site** link.

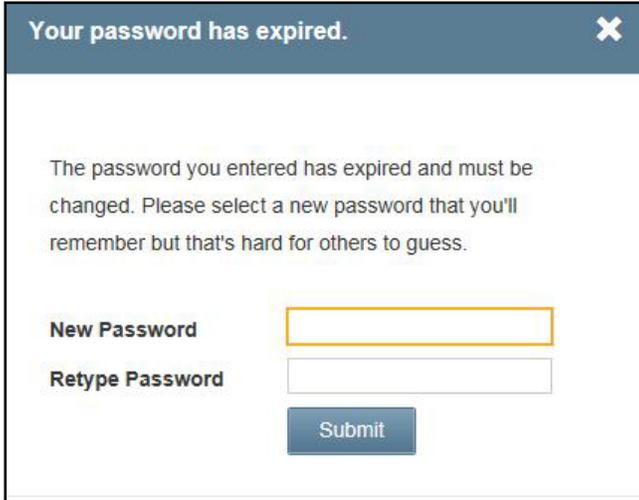


- Enter your **User ID** and single-use **Password** and select **Sign In**.



The image shows a login screen for the New York State Grades 3-8 Testing Program. At the top, it says "New York State Grades 3-8 Testing Program" and "Powered by Nextera™". Below this are two input fields: "User ID" and "Password". A blue "Sign In" button is positioned below the password field. A link for "Forgot your password?" is located below the "Sign In" button. The Questar logo is centered below the link. At the bottom, there is a copyright notice: "© 2021 Questar Assessment. Nextera is a registered trademark of Questar Assessment, Inc." and a link for "Privacy and Terms".

- You will receive a message that your password has expired. This step allows you to create your own password. Enter a new password in the **New Password** and **Retype Password** fields and select **Submit**.



The image shows a dialog box with a dark blue header that says "Your password has expired." and a close button (X). The main text reads: "The password you entered has expired and must be changed. Please select a new password that you'll remember but that's hard for others to guess." Below this text are two input fields: "New Password" and "Retype Password". A blue "Submit" button is located below the "Retype Password" field.

For initial logins and for all password changes, you will be asked to acknowledge and agree to the Security Compliance statement. After reviewing the statement, select the **check box** for “I’ve read this page” and select **I Agree**.

 **Questar**

Tuesday, October 15, 2021

District: QAI NEXTERA TEAM (QAI01)

School: QAI NEXTERA TEAM (QAI01)

By clicking I agree below, I understand the following:

- I may not share or copy any portion of the assessment.
- I may not share user identifiers (User IDs) or passwords with others.
- I must keep any physical items relating to the assessments in a secure location prior to the assessment and that they must be collected and discarded per my school, district, or State's policies for disposal of personally identifiable information (PII).

I've read this page

If you'd like, you may click [here](#) to read the full version from our lawyers.
You may also contact us by calling 1.866.997.0695



Grades 3–8
English Language Arts
and Mathematics Field Tests
School Administrator’s Manual
for Computer-Based Field Testing

2025 Edition

