

Planning Sheet for Enduring Issue

				Significance of Issue Using Outside Info and Document Info	
Doc	Connection to Framework	Identify issue(s) in document	Define enduring issue using document evidence	How issue affected people/how people affected issue	How issue continued or changed over time
1	10.5 Text	<u>Holocaust; human rights violations; Jews denied a right to earn a living; discrimination through boycotting; nationalism; manipulation of nationalistic feelings; encouraging ultra-nationalism</u>	Human Rights Violations (Docs. 1-5) Human rights violations include denying a people the right to earn a living, cruel treatment and forced starvation, intentionally setting out to destroy a group, separation of the races under apartheid, and targeting and discrimination based on religious affiliation. Human rights are inalienable rights that all humans have. These rights have been violated across time in different settings by different cultures and civilizations. The UNUDHR was adopted in 1948 to protect all humans' rights from being violated.	Human Rights Violations: Details about the Holocaust—forced migration of Jews, concentration camps, Final Solution, Nuremburg Trial; Details about Holodomor—Stalin's five-year plans, collectivization, exportation of grain, Russification; campaign of terror; gulags; Details about apartheid—ANC, protests, beatings, arrests and jail, Mandela, Desmond Tutu, Steven Biko, F.W. DeKlerk; Details about the partition of British India and the creation of Pakistan; protests and conflicts in border areas between Hindus and Muslims; assassination of Gandhi; Details about Japan's actions in Nanjing, China, policy of comfort women, treatment of POWs, Tokyo Trials; Details about Armenian situation under Ottomans—forced migrations, starvation; European treatment of native peoples/indigenous peoples under imperialism;	Human Rights Violations: Details about the Killing Fields in Cambodia; Details about Tiananmen Square; Details about Serbia and tensions between Serbs and Muslims, ethnic clashes, discrimination; Details about Rwanda and tensions between the Hutus and Tutsis; Details about Kosovo; Details about Sudan and Darfur; Details about the Pinochet government; Details about the efforts of Mother Teresa; Details about Aung San Suu Kyi; Details about the efforts of Women of the Plaza de Mayo; Idea that human rights violations continue in different places despite UN Universal Declaration of Human Rights—formation of International tribunals; Denial that human rights violations have occurred or down
2	10.5 Text	<u>Holodomor; human rights violations; cruel treatment of Ukrainians by Russians; policy of destruction/annihilation of Ukrainians; forced starvation of Ukrainians; unequal food distribution; ethnic tensions between Russians and Ukrainians; Soviet campaign against Ukrainian nationalism; manipulation of nationalistic feelings in Soviet Union; Soviet use of power</u>			
3	10.10 Text	<u>Genocide; human rights violations; intent to destroy a national group, ethnic, racial, or religious groups; killing members of the group; causing serious</u>	Impact of Nationalism (Docs. 1, 2, 4, 5)		

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		<u>bodily or mental harm to members of the group; deliberately inflicting on the group conditions of life calculated to bring about its physical destruction; imposing measures to prevent births within the group; forcibly transferring children of the group to another group</u>	Discrimination (Docs. 1-5) Unfair Treatment (Docs. 1-5)	While not required, nothing prohibits a student from bringing in information from 9 th grade such as details about the trans-Atlantic Slave trade; European treatment of indigenous people in the Americas during the colonial period	playing/underreporting what occurred
4	10.10 Text	<u>Apartheid; discrimination; inequality; human rights violations; unfair distribution of power; social class tensions</u>			
5	10.5 Visual	Religious tensions/Hindu and Muslim tensions; conflict; impact of imperialism; impact of decolonization; impact of nationalism; <u>fear of discrimination</u> ; impact of refugees; conflict between communities			