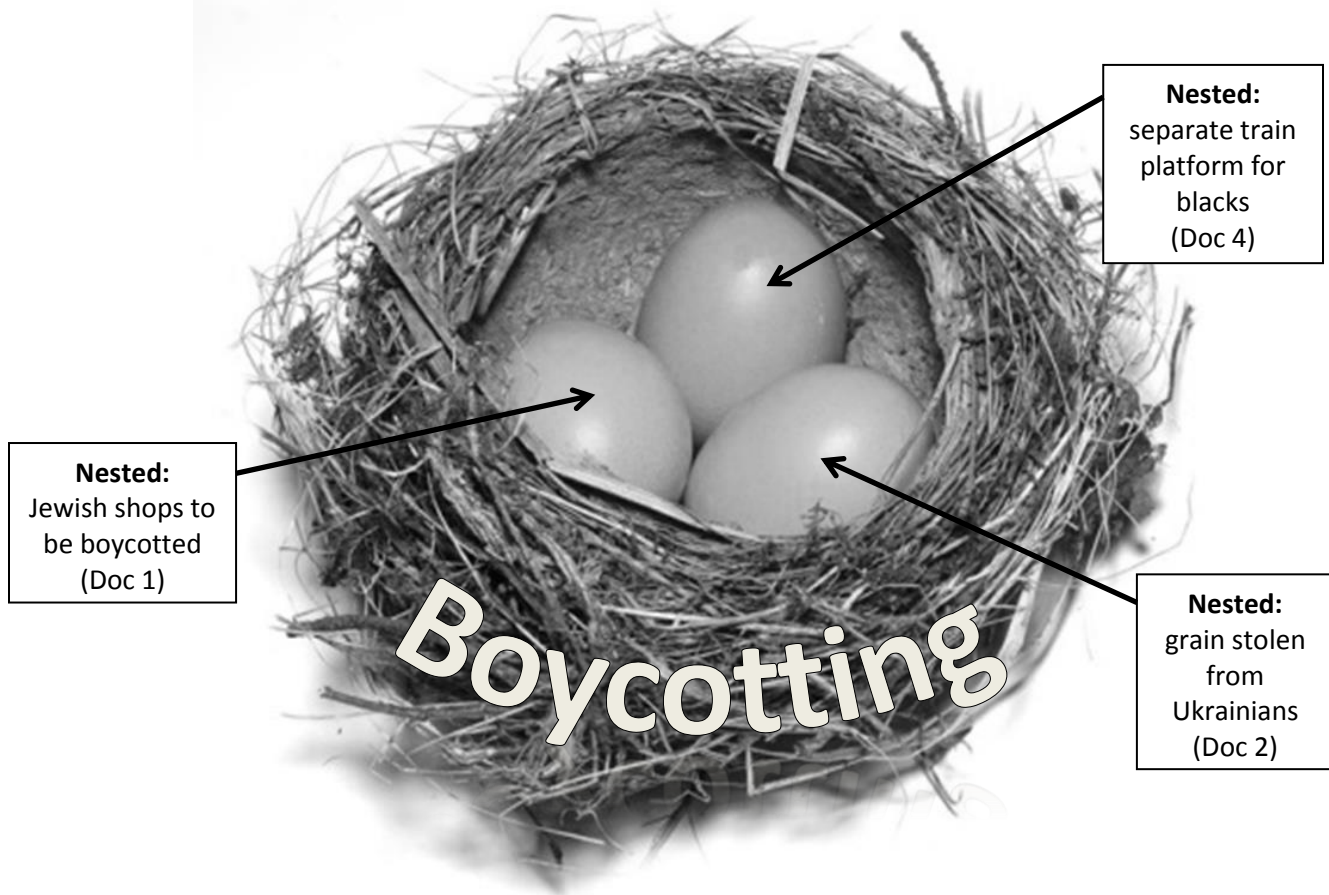


This is an example demonstrating one way a student might conceptualize Enduring Issues. This example shows a misinterpretation of the task and a misuse of the documents. Although boycotting may work as an enduring issue for a different set of documents, it would be a difficult issue to define using the documents provided in this set.

Enduring Issue: Boycotting



To identify an Enduring Issue a student must analyze each of the documents, determine the issues in each document, and then group those issues under a common category that encompasses all of these other issues. This common category is the student's Enduring Issue.

An example using the Prototype Enduring Issue Essay might be boycotting:

Doc. 1—Jewish shops to be boycotted; Doc. 2—grain stolen from Ukrainians; Doc. 4—separate train platform for blacks. The issues from these documents **DO NOT** fit well under the category of boycotting that the student has chosen.

When deciding on the common category—the Enduring Issue—a student must be able to argue that this is a significant issue that has endured by showing how the issue has affected people or has been affected by people, and how the issue has continued as an issue or has changed over time.