TO: District Superintendents
Superintendents of Schools
Special Education Directors
Chairpersons of Committees on Special Education
Project Managers for the Level I Data Repositories
FROM: Steven E. Katz Stwen E Kot
SUBJECT: Birthdate Ranges for Students with Disabilities Participating in the 2019-20 New York State Alternate Assessment (NYSAA)

Students with disabilities participating in the New York State Alternate Assessment (NYSAA) are assessed according to chronological ages aligned with grade levels. The chart below provides information on the age ranges for students with disabilities participating in the 2019-20 NYSAA. Students should be tested based on their birthdate in the content areas indicated for each grade level.

Please contact the Office of State Assessment at 518-474-5900 if you have any questions regarding the birthdate ranges for students participating in the NYSAA.

| Birthdate | Grade and Assessment |
| :---: | :---: |
| September 1, 2010-August 31, 2011 | Grade 3 ELA and Math |
| September 1, 2009-August 31, 2010 | Grade 4 ELA, Math, and Science |
| September 1, 2008-August 31, 2009 | Grade 5 ELA and Math |
| September 1, 2007-August 31, 2008 | Grade 6 ELA and Math |
| September 1, 2006-August 31, 2007 | Grade 7 ELA and Math |
| September 1, 2005-August 31, 2006 | Grade 8 ELA, Math, and Science |
| September 1, 2001-August 31, 2002 | Secondary-Level ELA, Math, and Science* |

Note: NYSAA-eligible students who do not meet the age criteria above and will be exiting school before they reach their eighteenth birthday must take the secondary-level NYSAA before they leave school (i.e., when they are 17 years old). NYSAA-eligible students with a birth date prior to September 1, 2001 who have not been assessed at the secondary level must be assessed in 2019-20 before they leave school. All NYSAA-eligible high school students are assigned to the Grade 9 cohort in Educator Portal, regardless of the actual grade that the student is enrolled in at school. The grade must be 9 in the Educator Portal system.

