Individual Arts Assessment Pathway (IAAP) Professional Development Module 2: Planning and applying for the IAAP
Welcome!

This Professional Development Module is part of a series available to assist Districts in applying and implementing their local IAAP.

Module 1: Getting Started
Module 2: Planning and Applying for the IAAP
Module 3: Guidance for Students and Teachers

Forthcoming
Module 4: Grading IAAP Portfolios
Module 5: Wrap-up and Reflections
Review Module 1 Action Items

Before beginning this module:

- Review the NYSED IAAP Implementation Guide
- Consider in which discipline(s) the IAAP will be offered locally
- Engage with stakeholders such as arts teachers, students, administrators, parents/guardians, and community members to raise awareness of the IAAP
Module 2 Objectives

Participants will be able to:

- Explain the IAAP application process timeline
- Identify all required elements for the district’s IAAP Application
- Know the process for application submission and how applications will be evaluated
Action Items and Timeline

- Review discipline specific implementation guides
- Complete IAAP Application on the NYSED Business Portal
- Receive approval from NYSED to offer the IAAP
- Prepare to offer the IAAP in the 2023-2024 AY
Districts interested in offering the Individual Arts Assessment Pathway (IAAP) can apply on the NYSED Business Portal. Applications will be delegated to District superintendents but are best completed by an administrator who oversees the arts*

Application Elements:
1. Last name, First name of staff completing application
2. Type of school: public, private, charter
3. Job title of applicant
4. Local IAAP point person to receive all communications from NYSED
5. Which discipline(s) will the IAAP be offered in
6. Projected student enrollment in year one
7. Description of how the IAAP will be communicated to students, parents, and school counselors
8. Description of how students IAAP materials will be maintained and tracked

*Superintendents can delegate an individual on the Business portal to complete the application
Individual Arts Assessment Pathway (IAAP) Application Approval

Successful Individual Arts Assessment Pathway Applications demonstrate that the district has:

1. Local courses that support the implementation of the IAAP
   a) Minimum three units of study in the arts available including electives, advanced coursework, and/or a plan for independent study, and/or a consortium agreement

2. Local plan for storage of student's artistic statements, creative works, and documentation of feedback

3. Local plan for raising awareness of the IAAP with students, parents, teachers, and school counselors

Additional information can be found in the NYS IAAP Implementation Guide on the Department’s IAAP webpage.
Review and Action Items

Review of Module Objectives

✓ Explain the IAAP application process timeline
✓ Identify all required elements for the district’s IAAP Application
✓ Know the process for application submission and how applications will be evaluated
Before the Next Module

✓ Submit IAAP application
✓ Receive approval from NYSED

Upon Approval:
✓ Review professional development plans for the IAAP Year 1
✓ Determine how creative works, evidence of feedback, and other IAAP materials will be collected and maintained
✓ Continue to raise awareness of the IAAP
Individual Arts Assessment Pathway (IAAP) Application Timeline Overview

1. **Districts choose to apply to offer the IAAP 4+1 Pathway**
2. District reviews implementation guides and professional development modules.
3. Districts submit IAAP application on the [NYSED Business Portal](#).
4. Districts application is reviewed and approved by NYSED.
5. District raises awareness of the IAAP with local stakeholders.
6. District provides Professional development for HS Arts teachers.
7. First unit of study begins in September after application.
IAAP Development Timeline

**July–Aug. 2021**
- Virtual asynchronous work to prepare drafts of materials for review

**Sep.–Oct. 2021**
- Survey districts interested in pilot participation

**Nov.–Dec. 2021**
- Selection of schools for pilot; final pilot preparations

**Jan.–Aug. 2022**
- Planning; monitor and assist pilot schools with local IAAP development

**Sep. 2022**
- Pilot Year One Begins In Schools

**Spring 2023**
- Revise IAAP materials based on pilot feedback; IAAP applications open for all districts

**Sep. 2023**
- IAAP Full Implementation Year 1; pilot schools begin year 2
The Department in consultation with the IAAP Development Committee has created implementation guides for:

- Visual and Media Arts
- Music
- Theater
- Dance

Implementation guides include:

- Mandatory portfolio requirements
- Application process overview
- Sample rubrics
- Implementation considerations
- Resources for teachers and students
Arts Learning Standards Resources

All resources for the *New York State Learning Standards for the Arts* are found on the: [NYSED Arts Learning Standards Web Page](https://www.nysed.gov).

**Media Arts**
- [MEDIA ARTS Standards At-a-Glance](#)
- [MEDIA ARTS Process Anchor EU Tables Poster](#)
- [MEDIA ARTS Process Anchor EU EQ Poster](#)
- [MEDIA ARTS Standards Glossary](#)

**Theater**
- [THEATER Standards At-A-Glance](#)
- [THEATER Process Anchor EU Tables Poster](#)
- [THEATER Process Anchor EU EQ Poster](#)
- [THEATER Standards Glossary](#)

**Dance**
- [DANCE Standards At-a-Glance](#)
- [DANCE Process Anchor EU Tables Poster 8.5x11](#)
- [DANCE Process Anchor EU EQ Poster](#)
- [DANCE Standards Glossary](#)
Arts Learning Standard Resources

**Visual Art**
- VISUAL ARTS Standards At-a-Glance
- VISUAL ARTS Process Anchor EU Tables Poster
- VISUAL ARTS Process Anchor EU EQ Poster
- VISUAL ARTS Standards Glossary

**Music**
- MUSIC Standards At-a-Glance
- MUSIC General Process Anchor EU EQ Poster
- MUSIC Ensemble Process Anchor EU EQ Poster
- MUSIC High School Process Anchor EU EQ Poster
- MUSIC Standards Glossary
NYSED’s Office of Standards & Instruction
(518) 474-5922
www.nysed.gov/standards-instruction

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