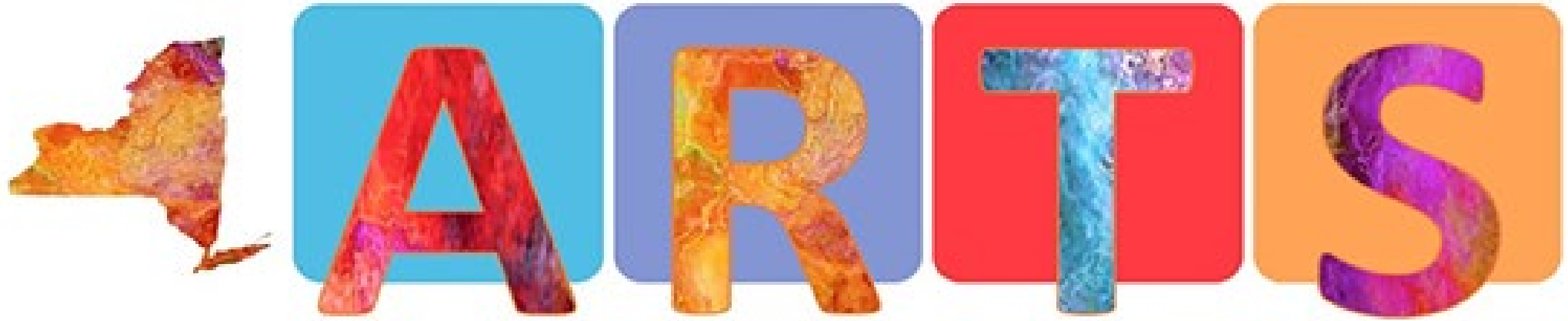


New York State Learning Standards for the



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PRODUCE

Individual Arts Assessment Pathway (IAAP) Professional Development Module 2: Planning and applying for the IAAP

Welcome!

This Professional Development Module is part of a series available to assist Districts in applying and implementing their local IAAP.

Module 1: Getting Started

Module 2: Planning and Applying for the IAAP

Module 3: Guidance for Students and Teachers

Forthcoming

Module 4: Grading IAAP Portfolios

Module 5: Wrap-up and Reflections



Dance, Music, Theater, Visual and Media Arts

Review Module 1 Action Items

Before beginning this module:

- Review the NYSED IAAP Implementation Guide
- Consider in which discipline(s) the IAAP will be offered locally
- Engage with stakeholders such as arts teachers, students, administrators, parents/guardians, and community members to raise awareness of the IAAP

Module 2 Objectives

Participants will be able to:

- ❑ Explain the IAAP application process timeline
- ❑ Identify all required elements for the district's IAAP

Application

- ❑ Know the process for application submission and how applications will be evaluated

Action Items and Timeline

Review discipline specific implementation guides

Complete IAAP Application on the [NYSED Business Portal](#)

Receive approval from NYSED to offer the IAAP

Prepare to offer the IAAP in the 2023-2024 AY

Individual Arts Assessment Pathway (IAAP) Program application

Districts interested in offering the Individual Arts Assessment Pathway (IAAP) can apply on the [NYSED Business Portal](#). **Applications will be delegated to District superintendents but are best completed by an administrator who oversees the arts***

Application Elements:

1. Last name, First name of staff completing application
2. Type of school: public, private, charter
3. Job title of applicant
4. Local IAAP point person to receive all communications from NYSED
5. Which discipline(s) will the IAAP be offered in
6. Projected student enrollment in year one
7. Description of how the IAAP will be communicated to students, parents, and school counselors
8. Description of how students IAAP materials will be maintained and tracked

*Superintendents can delegate an individual on the Business portal to complete the application

Individual Arts Assessment Pathway (IAAP) Application Approval

Successful Individual Arts Assessment Pathway Applications demonstrate that the district has:

- 1. Local courses that support the implementation of the IAAP**
 - a) Minimum three units of study in the arts available including electives, advanced coursework, and/or a plan for independent study, and/or a consortium agreement
- 2. Local plan for storage of student's artistic statements, creative works, and documentation of feedback**
- 3. Local plan for raising awareness of the IAAP with students, parents, teachers, and school counselors**

Additional information can be found in the NYS IAAP Implementation Guide on the Department's [IAAP webpage](#).

Review and Action Items

Review of Module Objectives

- ✓ Explain the IAAP application process timeline
- ✓ Identify all required elements for the district's IAAP

Application

- ✓ Know the process for application submission and how applications will be evaluated

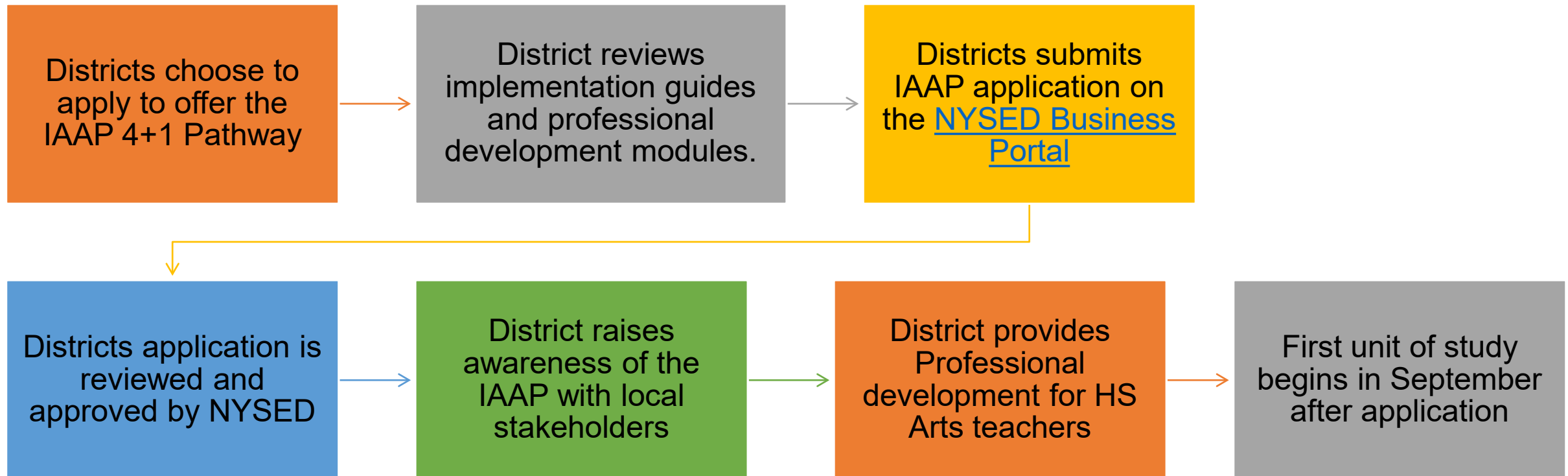
Before the Next Module

- ✓ Submit IAAP application
- ✓ Receive approval from NYSED

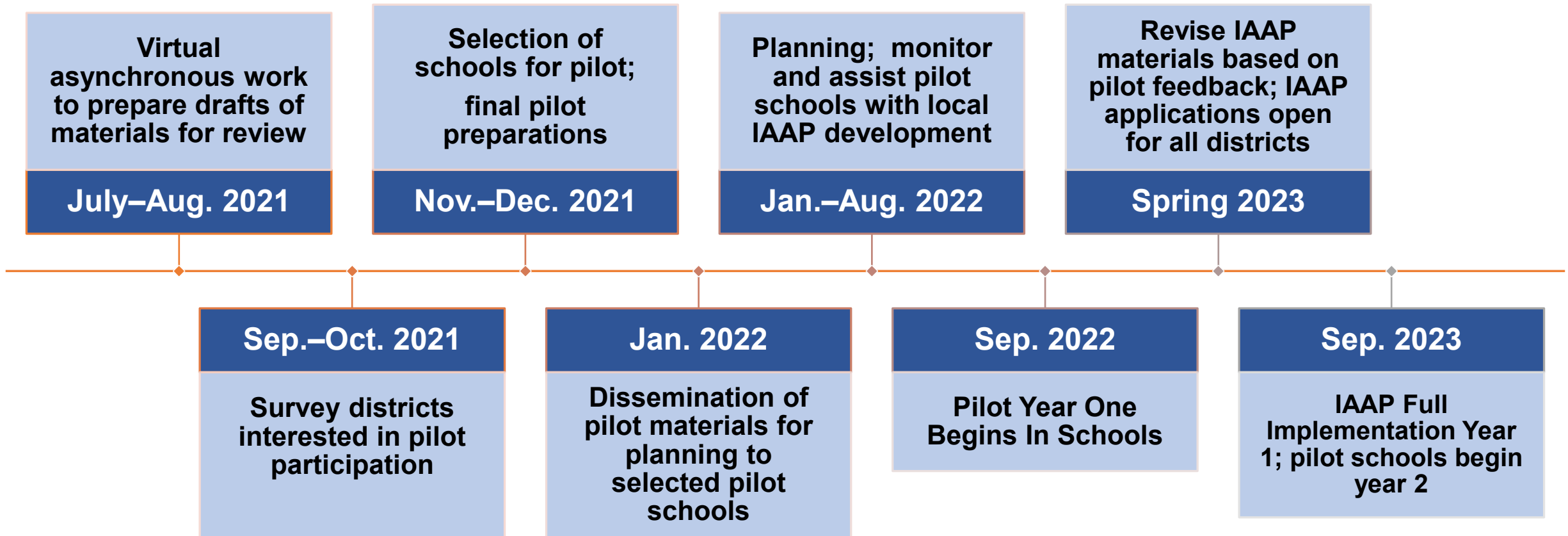
Upon Approval:

- ✓ Review professional development plans for the IAAP Year 1
- ✓ Determine how creative works, evidence of feedback, and other IAAP materials will be collected and maintained
- ✓ Continue to raise awareness of the IAAP

Individual Arts Assessment Pathway (IAAP) Application Timeline Overview



IAAP Development Timeline



IAAP Implementation Guides



**NYS Education Department
Individual Arts Assessment Pathway
(IAAP) Implementation Guide
Visual Arts / Media Arts**

Winter 2022

The Department in consultation with the IAAP Development Committee has created implementation guides for:

- [Visual and Media Arts](#)
- [Music](#)
- [Theater](#)
- [Dance](#)

Implementation guides include:

- Mandatory portfolio requirements
- Application process overview
- Sample rubrics
- Implementation considerations
- Resources for teachers and students

Arts Learning Standards Resources

All resources for the *New York State Learning Standards for the Arts* are found on the:

[NYSED Arts Learning Standards Web Page](#)

Theater

[THEATER Standards At-A-Glance](#)

[THEATER Process Anchor EU Tables Poster](#)

[THEATER Process Anchor EU EQ Poster](#)

[THEATER Standards Glossary](#)

Media Arts

[MEDIA ARTS Standards At-a-Glance](#)

[MEDIA ARTS Process Anchor EU Tables Poster](#)

[MEDIA ARTS Process Anchor EU EQ Poster](#)

[MEDIA ARTS Standards Glossary NYS Arts Standards](#)

Dance

[DANCE Standards At-a-Glance](#)

[DANCE Process Anchor EU Tables Poster 8.5x11](#)

[DANCE Process Anchor EU EQ Poster](#)

[DANCE Standards Glossary](#)

Arts Learning Standard Resources

Visual Art

[VISUAL ARTS Standards At-a-Glance](#)

[VISUAL ARTS Process Anchor EU Tables
Poster](#)

[VISUAL ARTS Process Anchor EU EQ Poster](#)

[VISUAL ARTS Standards Glossary](#)

Music

[MUSIC Standards At-a-Glance](#)

[MUSIC General Process Anchor EU EQ Poster](#)

[MUSIC Ensemble Process Anchor EU EQ Poster](#)

[MUSIC High School Process Anchor EU EQ Poster](#)

[MUSIC Standards Glossary](#)

**NYSED's
Office of Standards &
Instruction**

(518) 474-5922

www.nysed.gov/standards-instruction

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New York State Learning Standards for the

