

THe INTERSTATE COMPACT in New york state

SUPPORTING EDUCATIONAL OPPORTUNITY FOR MILITARY CHILDREN in TRANSITION



The New York State Education Department recognizes the challenges military children face as a result of frequent relocations. In accordance with the Interstate Compact on Educational Opportunity for Military Children, NYSED commits to supporting a smooth transition for military children into New York State’s schools. Direct collaboration between the family, the sending school, and the receiving school, will ensure an efficient transition for our military children.

The attached forms are provided to support the transition of military children into New York State schools. Please feel free to use the sample forms or create your own.

* The *Contact Information* form supports communication between families and schools. Military families record their personal information, as well as the information for the sending and receiving schools. Military families can then duplicate and share this information with all parties. Easy access to contact information will increase opportunity for collaboration to support a smooth transition for our children.
* The *Sample Template to Document Successful Completion of Assessment(s) Comparable to New York State Regents Examinations Required for a Diploma* provides a sample attestation form for the sending principal to denote comparable assessments. Families could complete as much of this form as possible, then share with the sending school principal to document comparable assessments and include their signature.

Questions regarding the Interstate Compact can be directed to MilitaryCompact@nysed.gov or (518) 474-5922.

# Contact Information

Student(s): Enter name(s) of transferring student(s).

Grade Level: Enter grade level of student(s) at time of transfer.

Interests: Enter student(s) interests.

## Parent(s) or Person(s) in Parental Relations

Parent(s): Enter your name(s).

Email: Enter your email address(es).

Phone: Enter your telephone number(s).

## Sending School

Principal: Enter sending principal’s name.

Email: Enter sending principal’s email address.

Phone: Enter sending principal’s telephone number.

Address: Enter sending school’s complete mailing address.

School Counselor: Enter sending school counselor’s name.

Email: Enter sending school counselor’s email address.

Phone: Enter sending school counselor’s telephone number.

## New York Receiving School

Principal: Enter NY principal’s name.

Email: Enter NY principal’s email address.

Phone: Enter NY principal’s telephone number.

Address: Enter NY school’s complete mailing address.

School Counselor: Enter NY school counselor’s name.

Email: Enter NY school counselor’s email address.

Phone: Enter NY school counselor’s telephone number.

For additional information, visit the [Interstate Compact webpage](http://www.nysed.gov/curriculum-instruction/interstate-compact) (http://www.nysed.gov/curriculum-instruction/interstate-compact) or the [Military Interstate Children’s Compact Commission](https://mic3.net/) webpage (www.mic3.net). Questions can also be directed to MilitaryCompact@nysed.gov.

*The form that follows is a sample template for use by principals outside of New York State. This sample template may be used to document students’ successful completion of assessment(s) comparable to the New York State Regents Examinations required for a diploma in New York State.*

Insert school district letterhead.

Date

Enter New York State principal’s name.

Enter New York State principal’s school address.

Enter New York State principal’s school city, state, and zip code.

Re: Click to enter student name.

Dear Principal,

 A Enter school’s name. former student Enter student’s name. has enrolled or plans to enroll in Enter New York State school’s name.. I understand that New York requires Regents Examinations for graduation. New York will accept cumulative exit or end of course assessments, state or local assessments given in other states’/DoDEA schools as an equivalent for transitioning military students.

In accordance with the Interstate Compact on Educational Opportunity for Military Children, please accept this letter as my attestation that Enter student’s name. has taken the following cumulative exit or end of course assessments, state or local assessments and has achieved a score on such assessment(s) which meets the proficiency standards for the course assessed in Enter sending state or high school’s name..

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| --- | --- | --- | --- |
| New York State Regents Exam | Resources to Evaluate Comparable Assessments | Comparable Assessment | Proficient (Yes/No) |
| English Language Arts | [Standards](http://www.nysed.gov/curriculum-instruction/new-york-state-next-generation-english-language-arts-learning-standards), [Prior Assessments](http://www.nysedregents.org/hsela/), [Regents: ELA](http://www.nysed.gov/state-assessment/high-school-english-language-arts) |  |  |
| Algebra I | [Standards](http://www.nysed.gov/curriculum-instruction/new-york-state-next-generation-mathematics-learning-standards), [Prior Assessments](http://www.nysedregents.org/algebraone/), [Regents: Algebra I](http://www.nysed.gov/state-assessment/algebra-i) |  |  |
| Algebra II | [Standards](http://www.nysed.gov/curriculum-instruction/new-york-state-next-generation-mathematics-learning-standards), [Prior Assessments](http://www.nysedregents.org/algebratwo/), [Regents: Algebra II](http://www.nysed.gov/state-assessment/algebra-ii) |  |  |
| Geometry | [Standards](http://www.nysed.gov/curriculum-instruction/new-york-state-next-generation-mathematics-learning-standards), [Prior Assessments](http://www.nysedregents.org/geometryre/), [Regents: Geometry](http://www.nysed.gov/state-assessment/geometry) |  |  |
| Living Environment / Life Science (Biology) | [Core Curriculum](http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/livingen.pdf) (through ‘23-‘24), [Biology Course Map](http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/biology.pdf) (‘24-‘25 and beyond), [Prior Assessments](http://www.nysedregents.org/LivingEnvironment/) |  |  |
| Physical Setting/Earth Science | [Core Curriculum](http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/earthsci.pdf) (through ‘23-‘24), [Earth and Space Sciences Course Map](http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/ess.pdf) (‘24-‘25 and beyond), [Prior Assessments](http://www.nysedregents.org/EarthScience/) |  |  |
| Physical Setting/Chemistry | [Core Curriculum](http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/chemist.pdf) (through ‘24-‘25), [Chemistry Course Map](http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/chemistry.pdf) (‘25-‘26 and beyond), [Prior Assessments](http://www.nysedregents.org/Chemistry/) |  |  |
| Physical Setting/Physics | [Core Curriculum](http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/phycoresci.pdf) (through ‘24-‘25), [Physics Course Map](http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/physics.pdf) (‘25-‘26 and beyond), [Prior Assessments](http://www.nysedregents.org/Physics/) |  |  |
| US History & Government | [Framework](http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/ss-framework-9-12.pdf), [Prior Assessments](http://www.nysedregents.org/USHistoryGov/home.html), [Regents: US History & Government (Framework)](http://www.nysed.gov/state-assessment/united-states-history-and-government-framework) |  |  |
| Global History & Geography/Global II | [Framework](http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/ss-framework-9-12.pdf), [Prior Assessments](http://www.nysedregents.org/transitionghg10/home.html), [Regents: Global History & Geography II](http://www.nysed.gov/state-assessment/global-history-and-geography-ii-grade-10) |  |  |

Sincerely,

Enter sending principal’s signature.

Enter sending principal’s printed name.