



**Assessments to be considered for use as
+1 Pathway Assessment in the Arts**

Application for Consideration

Please complete the application below and submit ancillary supporting materials to support each of the seven requirements below. Submit additional materials as appropriate to support your application for consideration. In the space below please be specific about which part(s) of submitted supporting materials address each requirement by indicating the title of each document referenced and corresponding page numbers.

Applications for Consideration will be accepted and reviewed on a rolling basis. The process will take up to three months for the review and approval before the assessment is added to the list of approved alternative assessments.

In addition to the Application for Consideration, the proposed assessment (including the test booklet, answer sheet, scoring key, directions and all auxiliary materials) and related documentation for verification that the assessment has addressed all the conditions described in the section below should be submitted to the Office of Standards and Instruction via email at emsccurric@nysed.gov or may be mailed to the address below. All secure materials, including any non-released test items and all scoring materials, must be sent via postal mail at the address listed below.

New York State Education Department
ATTN: +1 Pathway Assessment Approval
Office of Standards and Instruction
89 Washington Avenue, Rm. 860 EBA
Albany, NY 12234

Please complete the following cover page for each application submitted

Petitioning Organization: _____

Organization Contact Name: _____

E-mail Address _____

Mailing Address: _____

Phone: _____

Assessment Name: _____

Test Code if Applicable: _____

Score Scale: _____ Passing Cut Score: _____

Assessment Type – Choose One

Arts Pathway (Specify Discipline)

Requirement 1: Pathway assessments shall measure student progress on the State learning standards for their respective content area(s). For World Languages, the level of rigor should be equivalent to a Regents examination or alternative assessment approved pursuant to 8 NYCRR §100.2(f) and the level of rigor for the Arts should meet the learning standards for the arts at the High School I Proficient Level or higher.

In the space below, describe how this requirement is met. If also providing supporting materials and documentation that address this requirement, indicate the document title and page number(s) where that information can be found as internal citations in your narrative. Be sure to include evidence of the following in your response:

a. The degree to which the assessment design submitted shows alignment with the learning standards at the level of performance indicators.

b. The degree to which the assessment design samples from the learning standards in the subject in such a way that performance on the assessment tasks can be used to infer student achievement of the broader content of the standards.

c. A description of the test development process indicating steps to ensure adequate representation of the learning standards, evaluation of the quality of all assessment components, and consistent administrative procedures that ensure fair and accurate assessment.

d. Any established procedure for determining test performance standards, based on achievement of learning standards (i.e., a standard setting procedure), that result in cut scores that are indicative of a commencement-level performance similar to level of performance required to pass New York State Regents Exams in subjects for which they are available. This may include the level of performance on the assessment required by institutions, experts, and/or employers for the granting of admission, credit, employment, or other outcomes.

Requirement 2: Pathway assessments shall be recognized or accepted by postsecondary institutions, experts in the field, and/or employers in areas related to the assessment.

In the space below, describe how this requirement is met. If also providing supporting materials and documentation that address this requirement, indicate the document title and page number(s) where that information can be found as internal citations in your narrative. Be sure to include evidence of the following in your response:

a. Lists of the institutions, experts, and/or employers who recognize or accept the assessment.

b. The level of performance on the assessment required by institutions, experts, and/or employers for the granting of admission, credit, employment, or other outcomes.

- c. Supporting materials such as letters of endorsement from institutions, experts and/or employers may be submitted as supporting evidence for this requirement.**

Requirement 3: Pathway assessments shall be aligned with existing knowledge and practice in the field(s) related to their respective content area(s) and shall be reviewed at least every five years and updated as necessary.

In the space below, describe how this requirement is met. If also providing supporting materials and documentation that address this requirement, indicate the document title and page number(s) where that information can be found as internal citations in your narrative. Be sure to include evidence of. Consider the following in your response:

- a. Detailed plan and timeline for review to ensure alignment with knowledge and practice in the field for the respective content area and, if appropriate, revision of assessment that is within the five year timeframe.**

Requirement 4: Pathway assessments shall be consistent with technical criteria for validity, reliability, and fairness in testing.

In the space below, describe how this requirement is met. If also providing supporting materials and documentation that address this requirement (E.g., a technical report), indicate the document title and page number(s) where that information can be found as internal citations in your narrative. Be sure to include evidence of. Consider the following in your response:

a. Validity

- i. Data that indicates that students who pass the assessments have the requisite knowledge and skills in the alternate pathway to apply towards a New York State Regents high school diploma, according to the requirements established by the Board of Regents.**
- ii. Evidence that the assessment design includes elements that measure a continuum of skills and knowledge (from foundational to advanced) required by the learning standards.**

b. Reliability

- i. Data that demonstrates the consistency of the assessments across test forms, testing sites, and administrations.**

- ii. Data that indicates inter-rater agreement on the point values awarded to student responses to open-ended questions.**

c. Fairness in Testing

- i. Data that demonstrates the appropriateness of all assessment tasks and questions for various populations. These data must come from a formal analysis of all test items (e.g., the Mantel-Haenszel procedure for differential item functioning).**
- ii. Data from additional analyses that demonstrate that the assessments consistently measure the same knowledge and skills across various populations, such as students with disabilities and English Language Learners.**

Requirement 5: Pathway assessments shall be developed by an entity other than a local school or school district.

In the space below, describe how this requirement is met. If also providing supporting materials and documentation that address this requirement, indicate the document title and page number(s) where that information can be found as internal citations in your narrative. Be sure to include evidence of the following in your response:

a. Descriptions of the entity that initially developed the assessment, the entity responsible for the ongoing development and revision of the assessment, and the entity that is responsible for the administration of the assessment.

b. A description of the process for ensuring that neither teachers nor students have previous knowledge of the specific tasks or questions by which the student will be assessed.

Requirement 6: Pathway assessments shall be available for use by any school or school district in New York State.

In the space below, describe how this requirement is met. If also providing supporting materials and documentation that address this requirement, indicate the document title and page number(s) where that information can be found as internal citations in your narrative. Be sure to include evidence of the following in your response:

- a. Verification that the assessment is available to all districts / LEAs in New York State, and a description of the requirements that districts / LEAs must meet to receive permission to use the assessment (e.g., cost, evidence that test or data security standards are met).**

Requirement 7: Alternative assessments shall be administered under secure conditions approved by the Commissioner.

In the space below, describe how this requirement is met. If also providing supporting materials and documentation that address this requirement, indicate the document title and page number(s) where that information can be found as internal citations in your narrative. Be sure to include evidence of the following in your response:

- a. Descriptions of provisions to ensure that no student has an unfair advantage over other students by reason of prior knowledge of the specific tasks or questions on the assessment, inequitable opportunities for revisions, or access to outside help.**

Documentation: List the full set of test materials and supporting documents that have been provided in support of this Application for Consideration. Each document need only be provided once, though the citations within the answers above should indicate whether multiple sections/pages of the document should be considered in NYSED's review. Documents may be submitted separately; please note that secure materials should NOT be submitted via email.

