DIPLOMA REQUIREMENTS FOR STUDENTS ENTERING GRADE 9 IN:

REQUIRED UNITS OF CREDIT

COURSES	SEPTEMBER 1996 LOCAL DIPLOMA	SEPTEMBER 1996 REGENTS DIPLOMA	SEPTEMBER 1997 LOCAL DIPLOMA	SEPTEMBER 1997 REGENTS DIPLOMA	SEPTEMBER 1998 LOCAL DIPLOMA	SEPTEMBER 1998 REGENTS DIPLOMA	SEPTEMBER 1999 LOCAL DIPLOMA	SEPTEMBER 1999 REGENTS DIPLOMA	SEPTEMBER 2000 LOCAL DIPLOMA	SEPTEMBER 2000 REGENTS DIPLOMA	≥ SEPTEMBER 2001 REGENTS DIPLOMA	≥ SEPTEMBER 2001 ADVANCED REGENTS DIPLOMA
English	4	4	4	4	4	4	4	4	4	4	4	4
Social Studies (a)	4	4	4	4	4	4	4	4	4	4	4	4
Mathematics	2	2	2	2	2	2	2	2	2	2	3 (b)	3 (b)
Science	2	2	2	2	2	2	2	2	2	2	3 (b)	3 (b)
Health	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
The Arts (c)	1	1	1	1	1	1	1	1	1	1	1	1
Core Credits	13.5	13.5	13.5	13.5	13.5	13.5	13.5	13.5	13.5	13.5	15.5	15.5
Languages Other Than English		3 (d)		3 (d)		3 (d)		3 (d)		3 (d)	1	(e)
Physical Education (f)	2	2	2	2	2	2	2	2	2	2	2	2
Sequence Courses/Electives, [LOTE, CTE, The Arts (d,g)]	5	2	5	2	5	2	5	2	5	2	3.5	4.5 (e)
TOTAL Required (minimum)	20.5	20.5	20.5	20.5	20.5	20.5	20.5	20.5	20.5	20.5	22	22

EXAMINATIONS

MINIMUM TESTING REQUIREMENTS

	LOCAL	REGENTS	LOCAL	REGENTS	LOCAL	REGENTS	LOCAL	REGENTS	LOCAL	REGENTS	REGENTS	ADV. REGENTS
RE English	Yes (h)	Yes	Yes (h)	Yes	Yes (h)	Yes	Yes (h)	Yes	Yes	Yes	Yes	Yes
RE Mathematics	No	Yes	Yes (h)	Yes	Yes (h)	Yes	Yes (h)	Yes	Yes (h)	Yes	Yes (i)	Yes (i)
2nd RE Mathematics	No	Yes (i)	No	Yes (i)	No	Yes (i)	No	Yes (i)	No	Yes (i)	No	Yes (j)
RE Global History & Geog.	No	Yes	No	Yes	Yes (h)	Yes	Yes(h)	Yes	Yes	Yes	Yes	Yes
RE US History & Gov't.	No	Yes	No	Yes	Yes (h)	Yes	Yes(h)	Yes	Yes	Yes	Yes	Yes
RE Science	No	Yes	No	Yes	No	Yes	Yes(h)	Yes	Yes (h)	Yes	Yes	Yes
2nd RE Science	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes
Languages Other Than English	No	Yes (d)	No	Yes (d)	No	Yes (d)	No	Yes (d)	(k)	Yes (d)	(k)	Yes (d)
RCT Mathematics	Yes	No	No	No	No	No	No	No	No	No	No	No
RCT Global Studies	Yes	No	Yes	No	No	No	No	No	No	No	No	No
RCT US History & Gov't.	Yes	No	Yes	No	No	No	No	No	No	No	No	No
RCT Science	Yes	No	Yes	No	Yes	No	No	No	No	No	No	No

NOTE: School districts may establish diploma requirements in addition to those outlined.   **RE - Regents Examination   RCT - Regents Competency Test**

FOOTNOTES FOR DIPLOMA REQUIREMENTS CHART
(Section 100.5 of NYCRR)

(a) Four credits required, including 1 unit in U.S. history and government *and* 1/2 unit each in participation in government and economics.

(b) Students may meet the learning standards in technology, either through a course in technology education or through an integrated course combining technology with mathematics and/or science. A commencement-level course in technology education may be used as the third unit of credit in science or mathematics, but not both.

(c) The arts are defined as dance, music, theater, and visual arts.

(d) Students taking a sequence of not less than 5 units of credit in career and technical education (CTE) or the arts may substitute another 3-unit or 5-unit sequence in place of the 3 units in a language other than English (LOTE).

(e) To earn the advanced designation, the student must complete one of the following:
1. A language other than English (3 credits)
2. CTE (5 credits)
3. The arts (5 credits)

(f) For students entering grade 9 prior to the fall of 2001, participation in physical education is required at the equivalent of 1/2 unit of study per year. Starting with 9th graders entering in 2001, 2 units of credit in physical education are required for graduation.

(g) For students entering grade 9 prior to the fall of 2001, diploma requirements include two 3-unit sequences, selected from mathematics, science, CTE, and the arts; or one 5-unit sequence in English or social studies.

(h) Districts may establish a passing score no lower than 55.

(i) Scoring $\geq$ 65 on Regents in both seq. mathematics I and II, OR by scoring $\geq$ 65 on mathematics A.

(j) Scoring $\geq$ 65 on Regents in seq. mathematics III, OR by scoring $\geq$ 65 on mathematics B.

(k) Students who complete Checkpoint A and two units of study in a single language other than English no later than the end of grade 8 must pass the second language proficiency examination in order to earn one unit of credit toward the high school diploma.

Additional Resources

Academic Intervention Services (Q&A):
http://www.emsc.nysed.gov/

Learning Standards, Resource Guides, and Assessments:
http://www.emsc.nysed.gov/ciai/

Limited English Proficiency/English Language Learners:
http://www.nysben.org/

New York State Academy for Teaching and Learning (Learning Experiences):
http://www.nysatl.nysed.gov/home.html

Part 100 of Commissioner's Regulations Relating to General Education and Diploma Requirements (Regulatory Language, Guidance Documents and Resource Materials):
http://www.emsc.nysed.gov/part100/opener.html

Sharing Success (Programs and Practices):
http://www.sharingsuccess.org/

Special Education:
Safety net for students with disabilities:
http://www.emsc.nysed.gov/topics/safetynet.html
Frequently Asked Questions:
http://web.nysed.gov/vesid/sped/policy/FAQtopics.htm

Please feel free to duplicate this pamphlet as needed. You may access the pamphlet on the Department's Part 100 web site at
http://www.emsc.nysed.gov/part100/opener.html.

Questions on specific topics can be directed to the contact person listed on the subject/contact directory at
http://www.emsc.nysed.gov/menu/direct3.html.

GENERAL EDUCATION & DIPLOMA REQUIREMENTS

Commencement Level
(Grades 9-12)

September 2000