

## TRANSITION PLANNING TIMELINE

From an individual student perspective, the following is a series of events that may need to be considered during the student's transition process. All items will not be applicable to all students. The list is provided to serve as an optional planning tool.

<u>Action</u>	<u>Suggested Age Range</u>
_____ Administer initial career/vocational assessment.	12
_____ Complete periodic career/vocational assessments.	12-21
_____ Develop a career plan.	12-21(any age) & update annually
_____ Participate in strength-based person centered planning.	12-21(any age)
_____ Develop skills in self-determination and self-advocacy.	12-21
_____ Notify parents that transition services will be incorporated into the IEP beginning at age 15.	15 or earlier as appropriate
_____ Introduce and discuss transition services.	15 or earlier as appropriate
_____ Assure that copies of work related documents are available:	
• Social security card	15 -17
• Birth certificate	
• Obtain working papers (if appropriate)	
• Obtain personal ID card	

_____	Obtain parental consent so that the appropriate adult agency representatives can be involved.	15-21
_____	Develop post school outcomes with student.	15 or earlier as appropriate
_____	Develop transition component of IEP and annually thereafter review and update.	15
_____	Explore community leisure activities.	12-21
_____	Consider employment/volunteer experience.	15-20
_____	Consider the need for residential opportunities including completing applications, as appropriate.	14-21
_____	Visit supportive community agencies and organizations.	14-21
_____	Develop transportation/mobility strategies such as: <ul style="list-style-type: none"> <li>• Independent travel skills training</li> <li>• Public or para-transit transportation</li> <li>• Needs for travel attendant</li> <li>• Obtaining a driver's license</li> </ul>	16-21
_____	Consider guardianship or age of majority issues.	16-18

_____	Involve ACCES-VR/CBVH/OPWDD, as appropriate, within two years of school exit.	16-21
_____	Investigate post school opportunities (further educational, career and technical training, college, military, etc.)	16-18
_____	Apply for college and other post school educational training programs.	17-21
_____	Investigate SSDI/SSI/Medicaid programs.	12-18
_____	Re-apply for SSI, as appropriate.	18
_____	Investigate work incentives.	18
_____	Review health insurance coverage; inform insurance company of student's disability; and investigate rider of continued eligibility.	18
_____	Register for the draft.	18
_____	Register to vote.	18