State Performance Plan (SPP) 8/ Annual Performance Report (APR) 2020-2025

Individuals with Disabilities Education Act (IDEA)

NYSED.gov

IDEA STATE PERFORMANCE PLAN STAKEHOLDER ENGAGEMENT

General Overall Presentation – 2021; SPP Indicator 8: Parent Involvement

Agenda

IDEA STATE PERFORMANCE PLAN STAKEHOLDER ENGAGEMENT

- Introduction to Indicator : How Do We Measure Parent Satisfaction?
- Is Our Sampling Method Representative of Our Families and Fair to All Districts?
- Are Parents Given Response Options that Are Accessible to All Families?
- Should We Consider Additional Improvement Activities?
- Are Our Targets Reasonable and Appropriate?

Frequently Used Terms in the Presentation

Term	Description
State Performance Plan or SPP	Evaluates the state's efforts to implement the requirements and purposes of the IDEA and describes how the state will improve its implementation.
Sample	A subset of a population whose characteristics are studied to gain information about the entire population.
Survey	A data collection activity involving observation or questionnaires for a sample of a population.
Representativeness	Refers to the extent to which the demographics of the children and youth whose parents provided data are representative of the demographics of all children and youth receiving special education services in the state.

Frequently Used Terms in the Presentation

Term	Description
Baseline	Data starting point to measure improvement over time.
Targets	Performance objectives set for each SPP indicator measurement.
Potsdam Institute of Applied Research (PIAR)	An independent research firm that is working with the New York State Education Department to survey parents of children who are receiving special education services.
Parent	A birth or adoptive parent, a legally appointed guardian generally authorized to act as the child's parent or authorized to make educational decisions for the child.

Introduction to Indicator :

How Do We Measure Parent Satisfaction?

INDICATOR 8 PARENT INVOLVEMENT

Measures the percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

Parent Survey Options

Federal Office of Special Education Programs
1. Use state-developed survey or model survey 2. Survey all parents versus sample of parents

New York State Education Department Parent Survey

1. Modified model survey developed by the National Center for Special Education Accountability Measures (NCSEAM)
2. Sample Size
3. Random sampling of parents
4. Survey distribution

Potsdam Institute of Applied Research (PIAR)

- PIAR receives, inputs and tracks the responses electronically.
- Each fall, non-responders are contacted via email and again asked to submit the survey, which can now be made electronically.

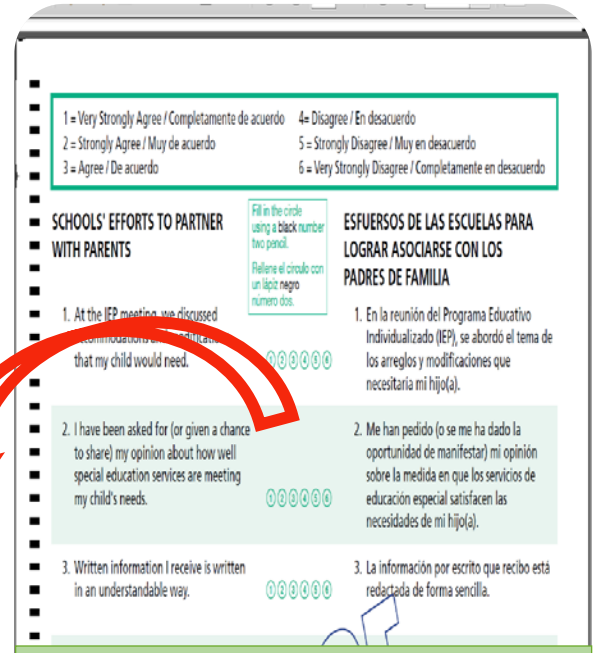
New York State Parent Survey-Sample

At the IEP meeting, we discussed accommodations and modifications that my child would need.

The School gives me the help I need to play an active role in my child's education.

Teachers and school staff treat me as a team member.

I have been asked for (or given a chance to share) my opinion about how well special education services are meeting my child's needs.


1 = Very Strongly Agree / Completamente de acuerdo
2 = Strongly Agree / Muy de acuerdo
3 = Agree / De acuerdo
4= Disagree / En desacuerdo
5 = Strongly Disagree / Muy en desacuerdo
6 = Very Strongly Disagree / Completamente en desacuerdo

SCHOOLS' EFFORTS TO PARTNER WITH PARENTS

Fill in the circle using a black number two pencil.
Rellene el círculo con un lápiz negro número dos.

ESFUERSOS DE LAS ESCUELAS PARA LOGRAR ASOCIARSE CON LOS PADRES DE FAMILIA

1. At the IEP meeting, we discussed ... that my child would need.
1. En la reunión del Programa Educativo Individualizado (IEP), se abordó el tema de los arreglos y modificaciones que necesitaría mi hijo(a).

2. I have been asked for (or given a chance to share) my opinion about how well special education services are meeting my child's needs.
2. Me han pedido (o se me ha dado la oportunidad de manifestar) mi opinión sobre la medida en que los servicios de educación especial satisfacen las necesidades de mi hijo(a).

3. Written information I receive is written in an understandable way.
3. La información por escrito que recibo está redactada de forma sencilla.

Response Selection
1= Agree
2=Strongly agree
3=Very strongly agree
4= Disagree
5=Strongly disagree
6=Very strongly disagree

Indicator 8 Data Measurement

The number of surveys with an overall positive parental involvement rating

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All surveys returned with at least 15 of the 25 questions answered

✖100 =

Percent of respondent parents who report schools facilitated parent involvement as a means of improving services and results for children with disabilities

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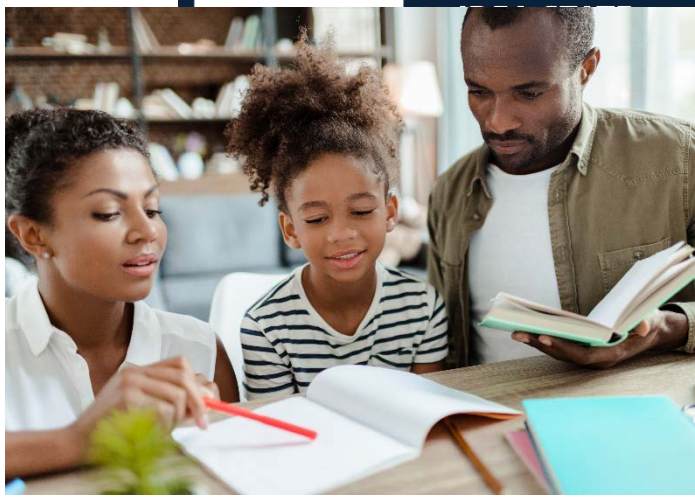

Virtual Meeting Question

Facilitator check for understanding on the SPP measurement or how the data is used to measure results or outcomes.

Is Our Sampling Method Representative of Our Families and Fair to All Districts?

Six-Year Rotational Calendar-SPP Indicator 8

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NAME	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
NEW YORK CITY	SPP 8	SPP 8	SPP 8	SPP 8	SPP 8	SPP 8
SOUTH COLONIE					SPP 8	
BETHLEHEM					SPP 8	
ALBANY			SPP 8			
BUFFALO		SPP 8				
ROCHESTER	SPP 8					

(District sampling schedule can be found at: http://www.p12.nysed.gov/sedcar/sppschedule2017-2025.html.)

New York State Minimum Sample

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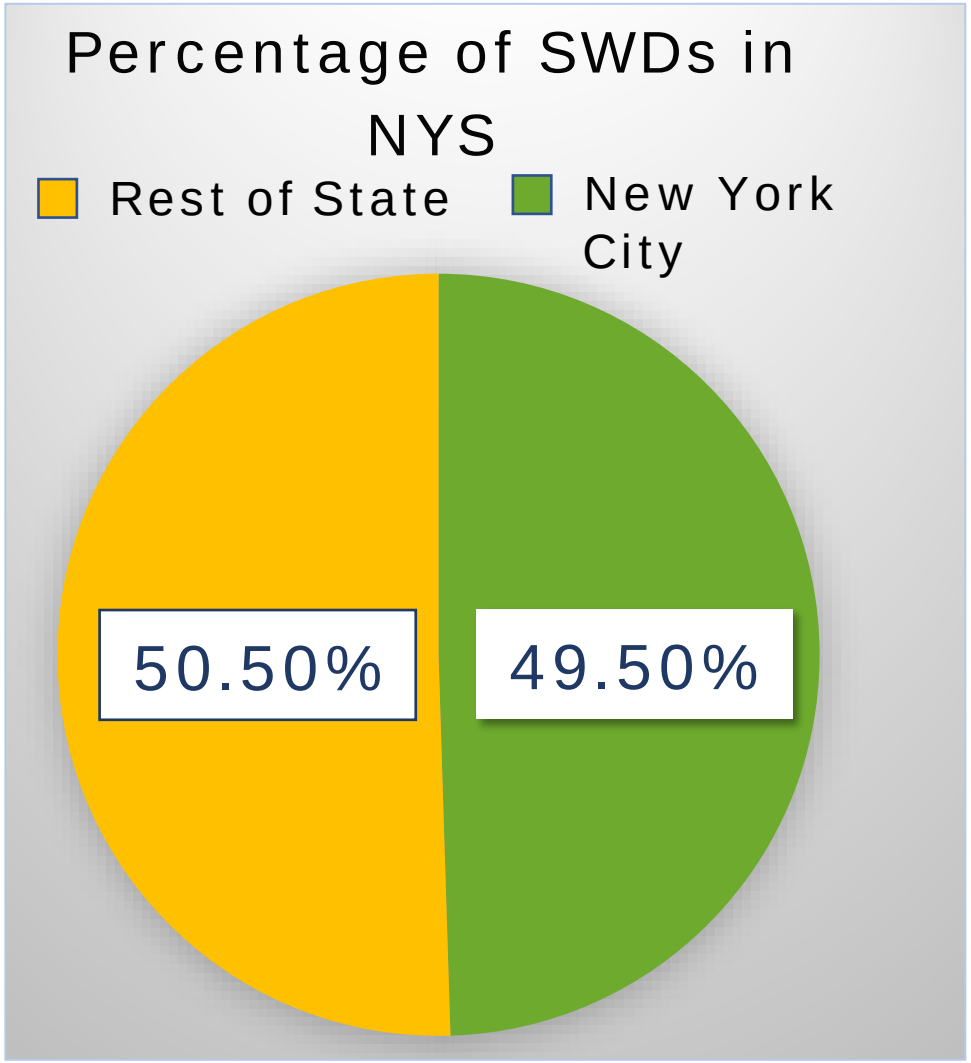
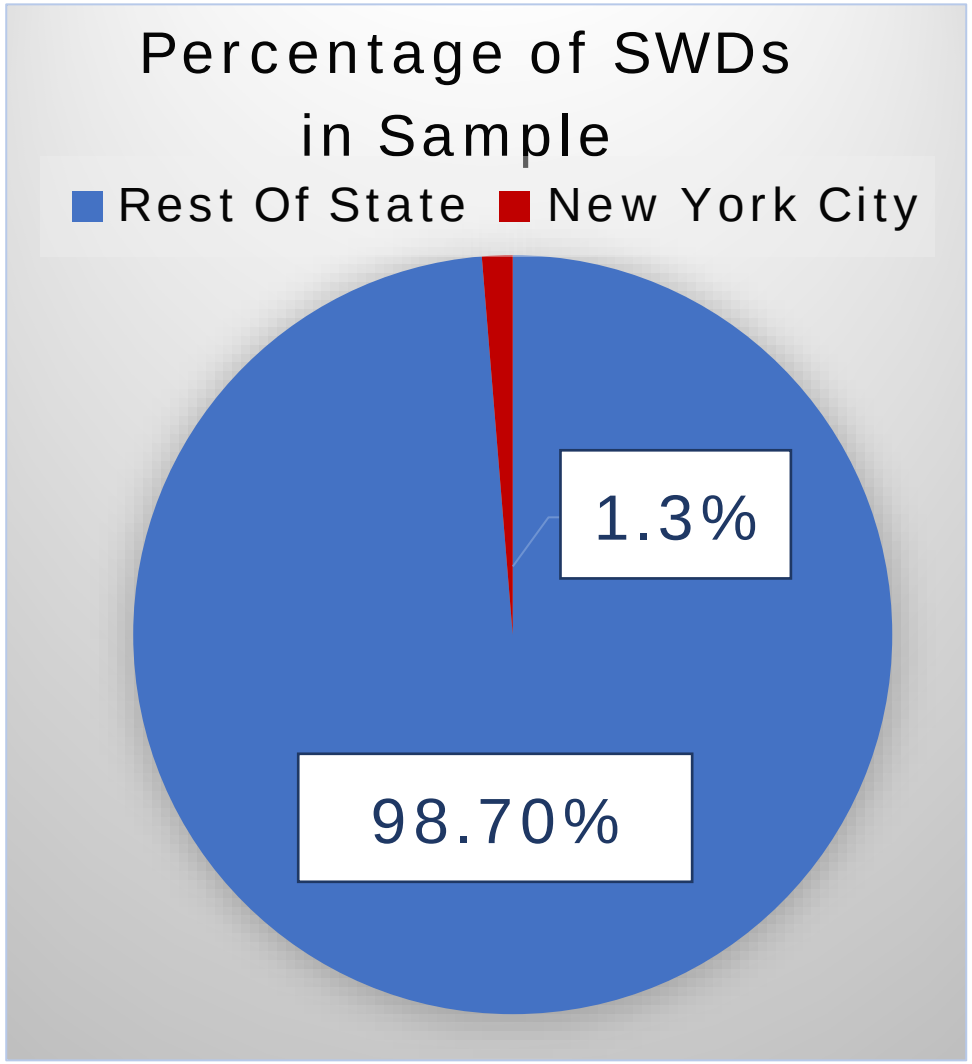
	# School Districts in the Sample	Minimum Sample Needed
New York City	1	96
Large Four Cities	1	95
Urban-Suburban High Need Districts	8	656
Rural High Need Districts	28	1,700
Average Need Districts	52	3,440
Low Need Districts	23	1,578

Percentage of SWDs in NYC and Rest of State





Reporting Parent Satisfaction Among Different Demographics

The New York State 25-question survey contains questions that would enable reporting data on race, age, disability category, geographic location and data by question. Reporting on this data and disaggregating it would better inform and target improvement strategies.

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Is our sampling method representative of our families and fair to all districts?

Are Parents Given Response Options that Are Accessible to All Families?

Survey Distribution

School districts send a cover letter to parents selected to complete an enclosed paper survey.

Parents are also able to complete the survey at http://parentsurvey.potsdam.edu

Each fall, non-responders are contacted via email and again asked to submit the survey electronically.

Sample District Letter for SPP Indicator 8

http://www.p12.nysed.gov/specialed/spp/ltrsample-parent.htm

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Dear Parent:

Our school district is working with the New York State Education Department (NYSED) to collect information on how we help you and other parents of students with disabilities to be involved in their children's education. Parents from school districts throughout the State are completing the same survey. NYSED is working with the Potsdam Institute for Applied Research (PIAR) at SUNY Potsdam, an independent research firm, to collect the information.

Your answers to the survey are very important to us. They will help us identify how well we work with parents in order to improve services and results for all our students with disabilities. No one from our school district will see how you answered the questions. PIAR will compile the results of the surveys from all our parents and the results will be available to you in a public report issued by NYSED for our school district.

To complete the questionnaire on the Internet, go to http://parentsurvey.potsdam.edu or you may fill out the enclosed paper survey and mail it to PIAR in the postage-paid envelope. Please take the time to complete the survey as soon as you receive it.

Additional Feedback

Does the letter convey the importance of the survey?

Is it understandable to families of varied cultural and linguistic backgrounds and literacy levels?

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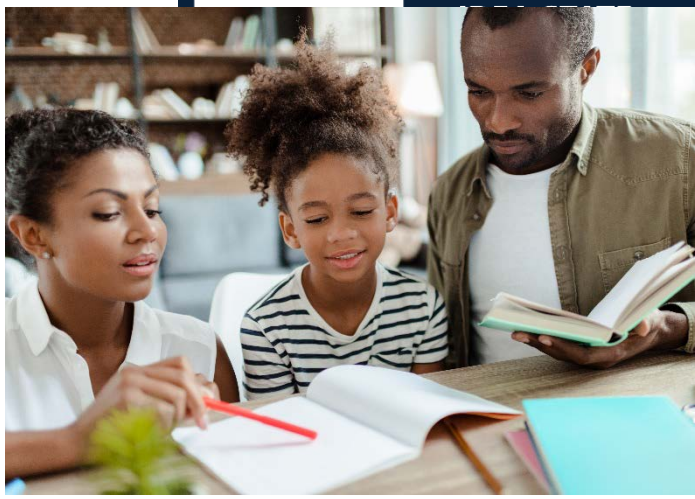


Are improvements needed in the content of the survey or the way it is given to parents?

Do We Need Additional Improvement Activities?

Office of Special Education Educational Partnership
Tiered Support & Professional Development

12 Regional Partnership Centers

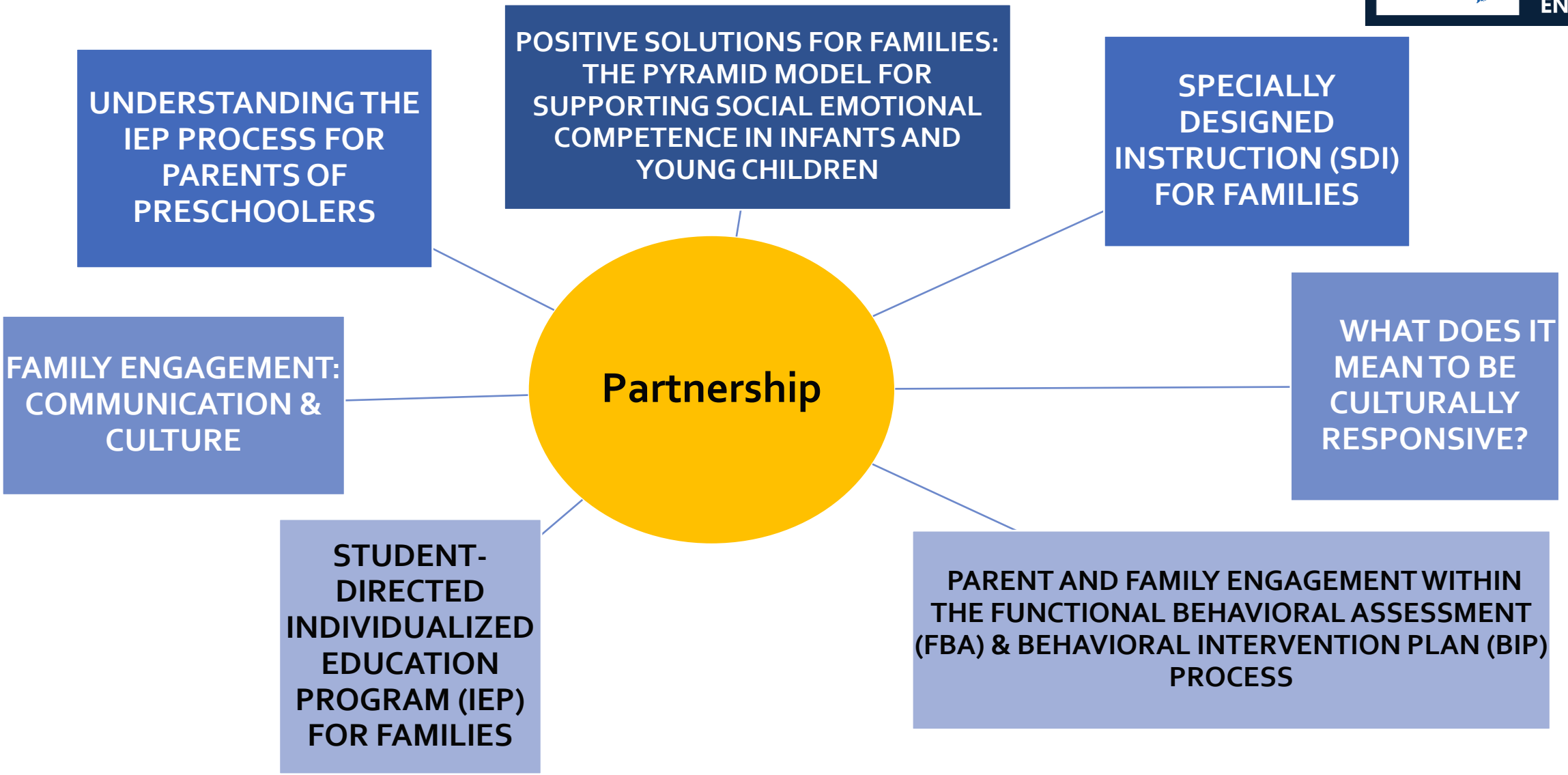
14 School-Age Family and Community Engagement Centers

14 Early Childhood Family and Community Engagement Centers

Systems Change Work Providing a Variety of Supports to Educational Organizations in New York State

1. **Regional Learning**
2. **Targeted Skills/Support Groups**
3. **Support Plans**

Trainings on Meaningful Parent Involvement



Current NYSED Improvement Activities

- Workshops for families on early childhood or postsecondary transition
- Providing NYSED materials such as Procedural Safeguards in English and the six identified high frequency languages.
- Dissemination of relevant NYSED materials and resources to established community networks that can reach stakeholders, community groups, developers, government workers (and the agencies they represent), business owners, medical community, neighborhood leaders, etc.

Potential NYSED Improvement Activities

- Improving survey distribution methods
- Improving district follow up with survey parents
- Technical assistance to districts with low response rates or low satisfaction levels

Follow up post-survey to evaluate nonresponse bias

Target large districts and outlier districts with the lowest response rates to provide technical assistance on the method of survey distribution and follow up, including discussion of what staff will be used for follow up

Use a web portal or electronic submission as the initial/main responder submission method

Potential Improvement Activities For Consideration

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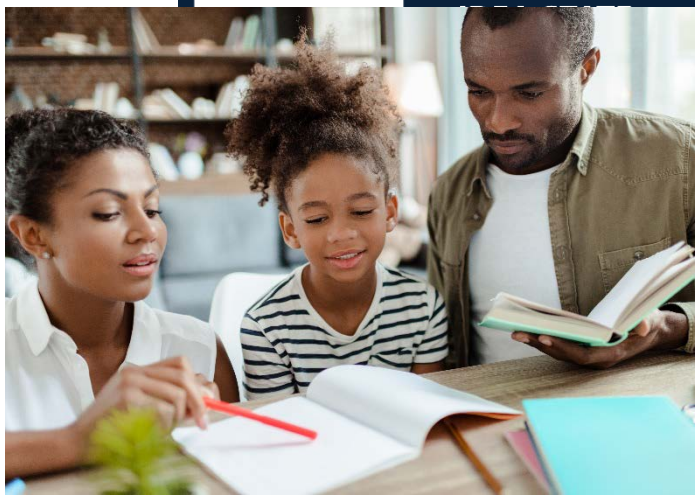
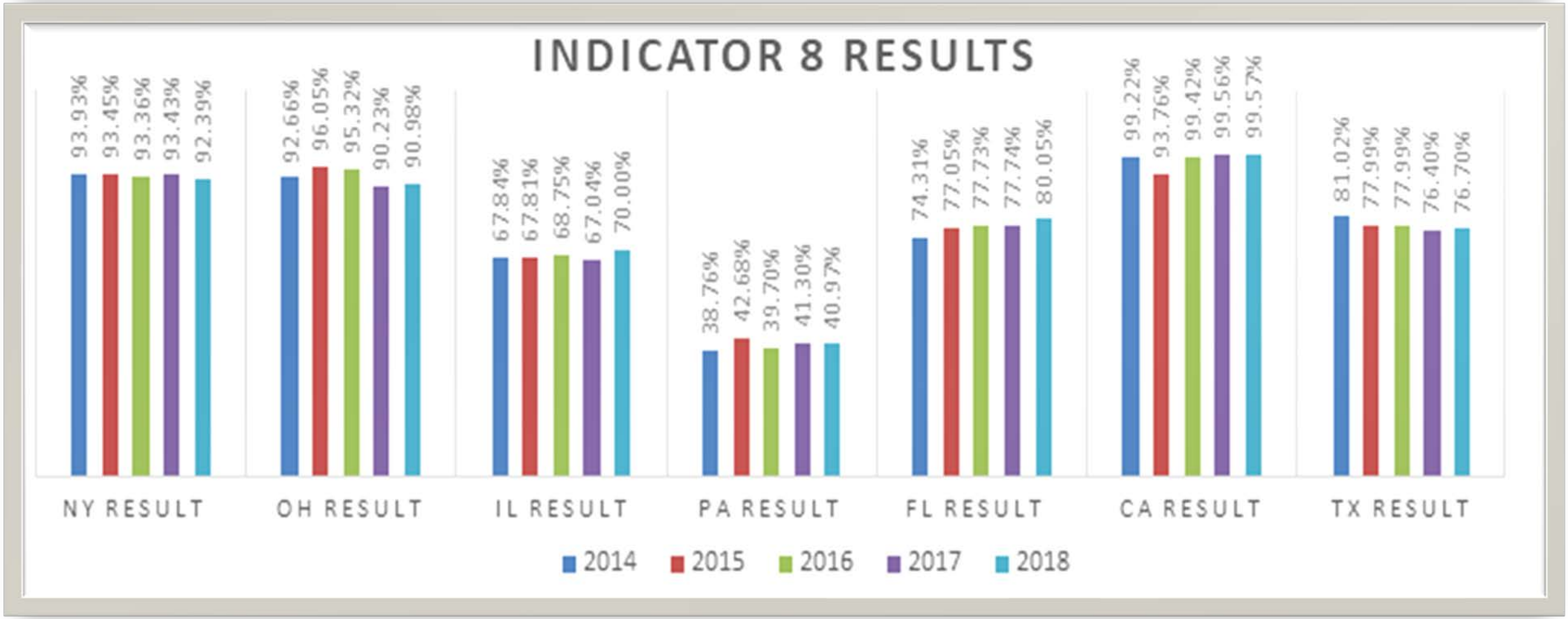


What are your thoughts about the current improvement activities?

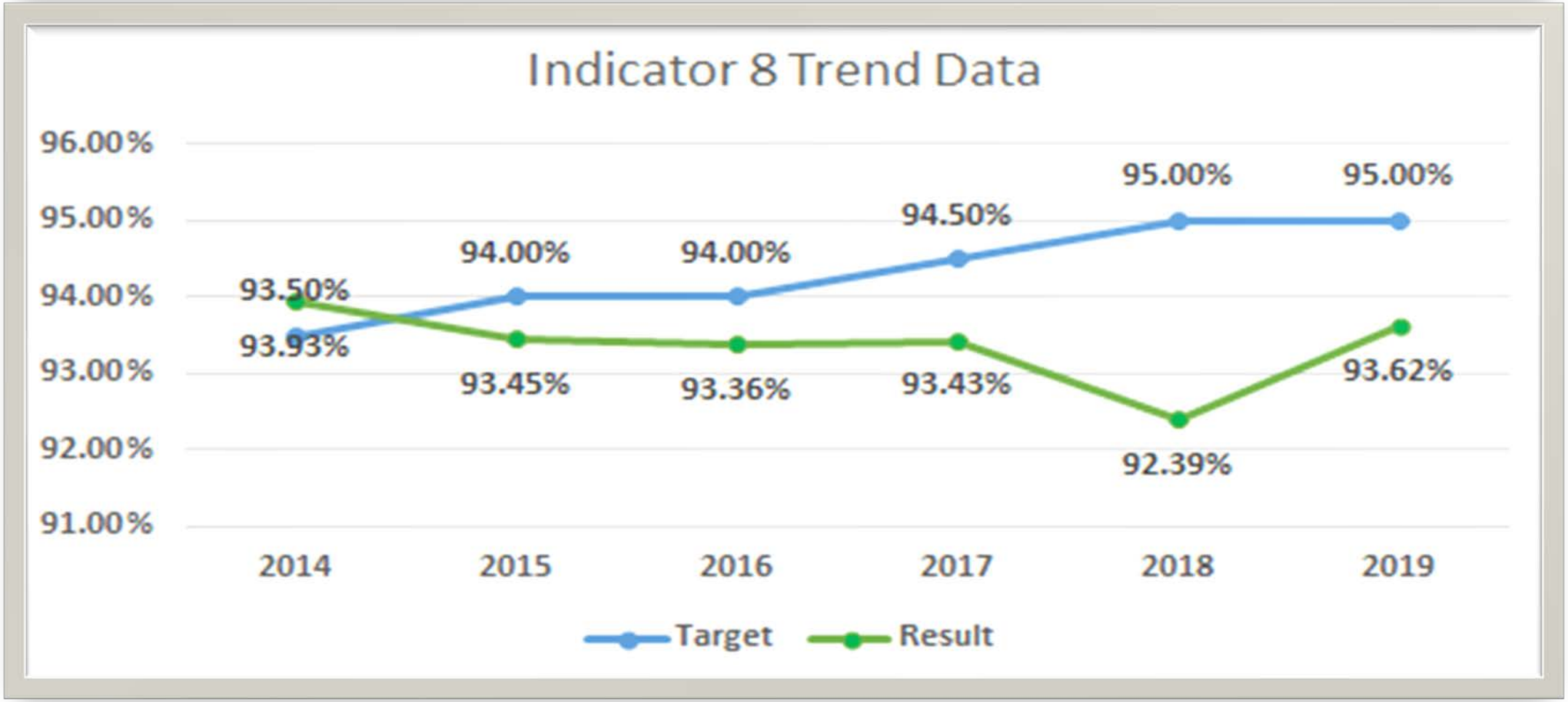
Do you feel that new improvement activities are needed in any of these areas: survey distribution, monitoring of response rates, or improving the percent of positive response rates?

Are Our Proposed Targets Reasonable and Appropriate?

State-to-State Target Comparisons: PAK-7



Current Data & Trend Data – Targets and Actual (FFY 2015-2019)



Proposed Targets for Indicator 8 for the 2020-2025 SPP/APR Reporting Period

Baseline 2005	FFY	2020	2021	2022	2023	2024	2025
87.80%	Target >=	93.75%	94.00%	94.25%	94.50%	94.75%	95.00%

The NYSED SPP 8 parent satisfaction rate is currently at 93.62%, a percentage that has stayed very flat over six years with only slight fluctuations (standard deviation of 0.47%, variance of only 0.22%, 93.36% mean, 93.40% median). NYSED recommends continuing to use the 2005 baseline of 87.80%.

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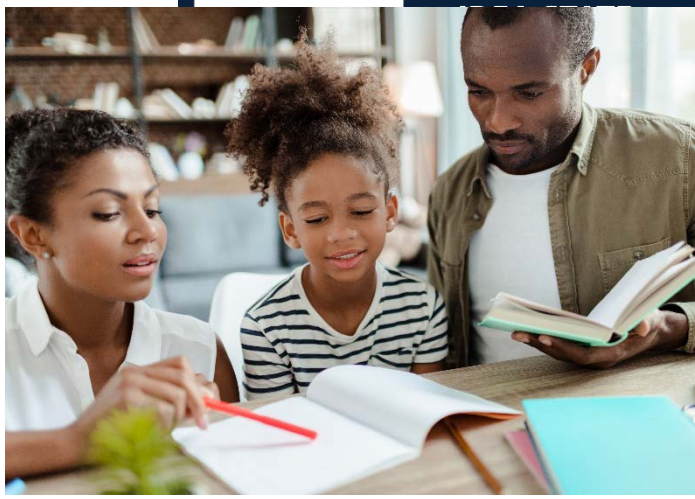


Do you feel that the proposed targets for 2020-2025 are too high, too low or just right?

Resources:

Parent Involvement Data: IDEA Data Center: https://ideadata.org/sites/default/files/media/documents/2021-03/RepresentativenessAndNonresponse.pdf

District sampling schedule:
http://www.p12.nysed.gov/sedcar/sppschedule2017-2025.html

NYSED SPP/APR Part B Reporting on FFY 2019:
https://sites.ed.gov/idea/files/NY-B-SPPAPR-FFY19.docx

NYSED parent letter template:
http://www.p12.nysed.gov/specialed/spp/indicators/8.htm

NYSED Parent survey:
http://parentsurvey.potsdam.edu

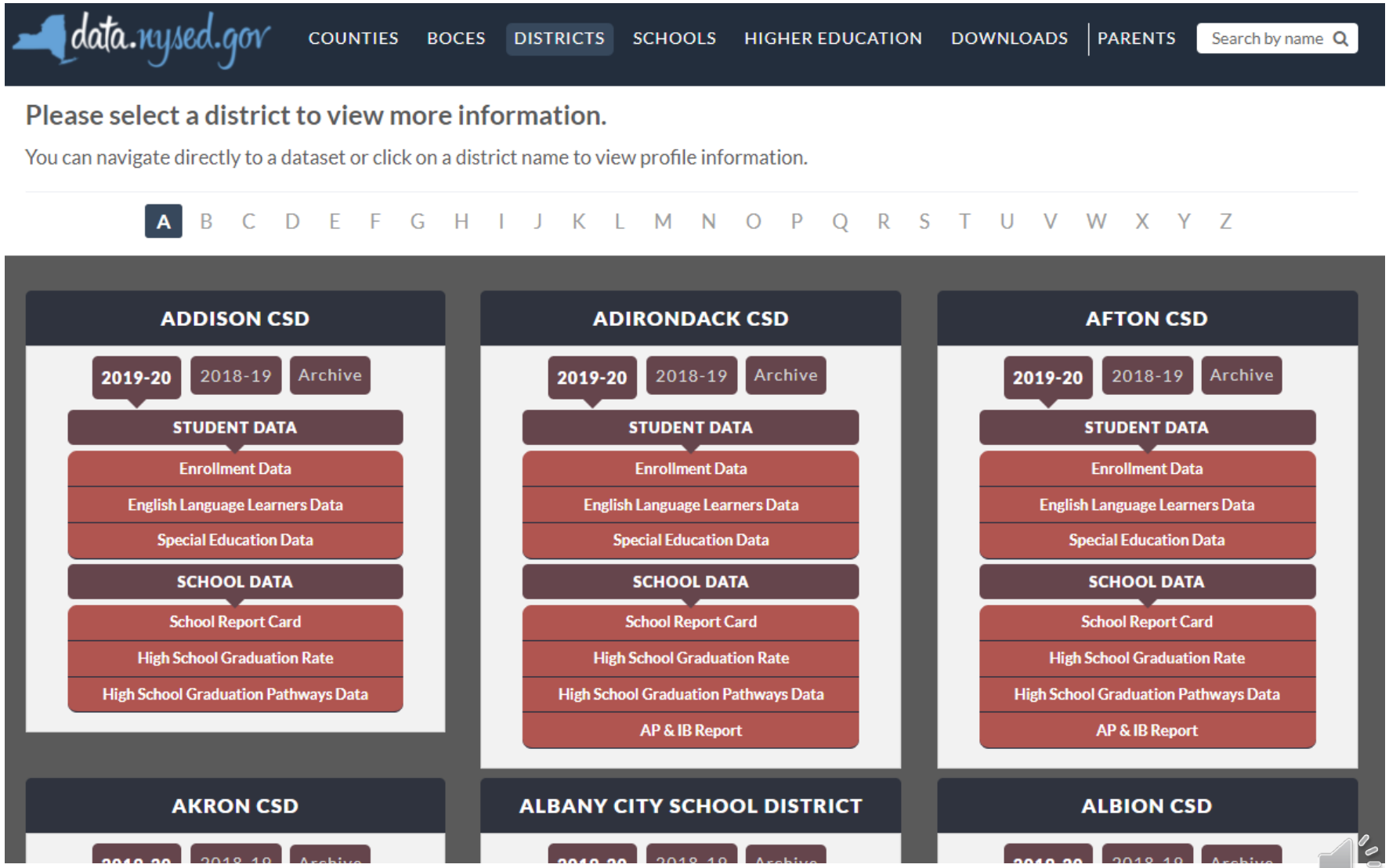
NYSED Internet Questionnaire:
http://parentsurvey.potsdam.edu

Public Reported NYS Educational Data:
Data.nysed.gov

New York State School District SPP Data

Additional information on SPP Indicator data may be found in school district "Special Education Data" reports available at data.nysed.gov

data.nysed.gov



Share Your Voice in our Online Survey

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Each SPP Indicator has an online survey to collect input on NYS's target-setting and/or improvement activities

The online surveys are intended to collect feedback from interested stakeholders. They are available for those who are not attending a virtual meeting or for those who have additional information to share beyond the virtual meetings

Please visit the SPP/APR webpage to submit your survey

THANK YOU FOR YOUR CONTRIBUTION

Your Voice is Important to New York State's Efforts to Improve Outcomes for our Students with Disabilities