

# 8

## State Performance Plan Indicator 8: Parent Involvement



Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

### Who are the students included in this indicator?

The eligible population includes every preschool and school-age student with a disability who is provided special education services in a district-operated program or under contract with other service providers.

Each year, one sixth of the districts in the state plus the New York City Department of Education are required to collect and submit data to the New York State Education Department (NYSED). Districts must randomly select a sample of students with disabilities and provide a 25-question survey to their families. The surveys are printed in English and Spanish, and made available six other languages (Spanish, Russian, Simplified Chinese, Haitian Creole, Bengali and Urdu). In addition to the paper survey, the school district may also use telephone surveys, interview surveys and web-based surveys. Parents are also able to complete the survey through an internet website made available by NYSED

### What is the data source?

NYSED has a contract with the Potsdam Institute of Applied Research to administer the Parent Survey. Surveys are disseminated between February and August annually.

### How are results calculated?

The number of surveys with an overall positive parental involvement rating (parents indicated that they "agree", "strongly agree" or "very strongly agree" with at least 51% of the questions)	÷	All surveys returned with at least 15 of the 25 questions answered	X 100 =	# of respondent parents who reported that schools facilitated parent involvement as a means of improving services and results for children with disabilities
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### What actions is NYS taking to improve the percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities?

The Office of Special Education Educational Partnership is a coordinated and cohesive network of support focused on enhancing services and supports for students with disabilities from early childhood and school-age education to engagement in post-school opportunities. NYSED has directed the Partnership to develop trainings for school district staff as well as for parents and caregivers pertaining to meaningful involvement of families. There are currently 10 such trainings offered with more under development.

Using an intensive team approach, the Regional Teams, which include Regional Partnership Centers (RPC), Early Childhood Family and Community Engagement (FACE) Centers and School-age FACE Centers, provide technical assistance and professional development. Families, approved preschool and school-age programs, public schools and districts, and community partners are encouraged to contact the RPC and Early Childhood and School-age FACE Centers in their region of the State for assistance and training.