



# State Performance Plan (SPP)/ Annual Performance Report (APR) 2020-2025

Individuals with Disabilities  
Education Act (IDEA)



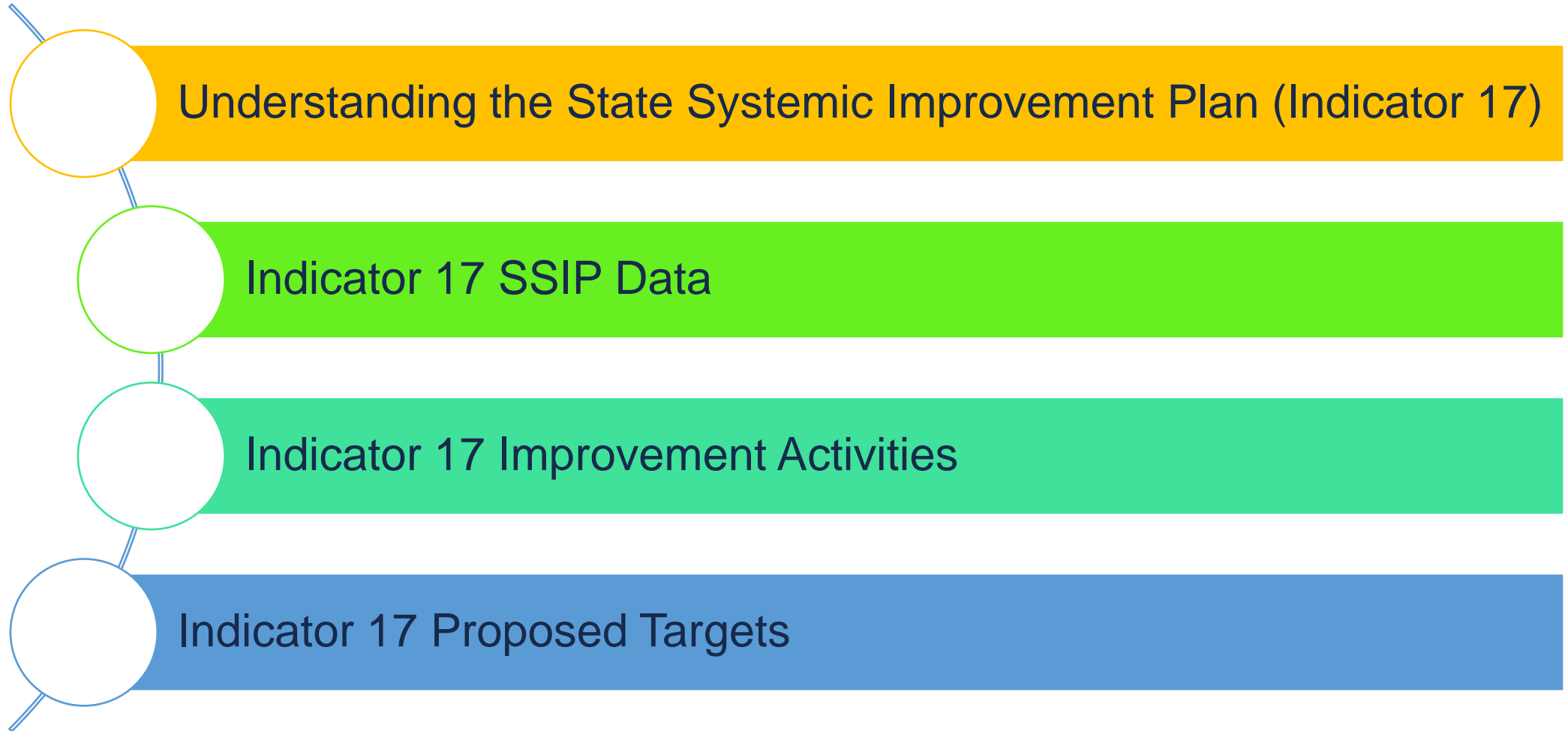
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PERFORMANCE  
PLAN  
STAKEHOLDER  
ENGAGEMENT**



**Indicator 17: State Systemic Improvement Plan (SSIP)**



# Agenda



# Frequently Used Terms in the Presentation



Term	Description
Annual Performance Report (APR) Reporting Data	Data reported to the United States Department of Education Office of Special Education Programs (OSEP) against the State's targets.
Baseline	Data starting point to measure improvement over time.
Evidence-Based Practices (EBP)	Effective instructional strategies supported by evidence and research that are proven to improve student achievement.
Indicator 17 or State Systemic Improvement Plan (SSIP)	Indicator 17 (SSIP) is part of OSEP's Results-Driven Accountability (RDA) initiative to improve results for children with disabilities by improving educational services, including special education and related services.
Multi-Tiered System of Support (MTSS)	MTSS is a model many schools use to provide targeted support to struggling students.
State Identified Measureable Result (SiMR)	The measurement goal of the State Systemic Improvement Plan (SSIP) that has the potential to improve outcomes for children with disabilities.
State Performance Plan (SPP)	Evaluates the state's efforts to implement the requirements and purposes of the IDEA and describes how the state will improve implementation.
Targets	Performance objectives set for SPP measurements.
Transformation Zone	A slice of the State education system that represents a cross-section of schools selected to pilot the implementation of MTSS.





# IDEA STATE PERFORMANCE PLAN STAKEHOLDER ENGAGEMENT

What is Indicator 17  
State Systemic  
Improvement Plan (SSIP)?



# State Systemic Improvement Plan (SSIP)



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- SSIP = State Systemic Improvement Plan
- Federal requirement for all states
- To improve outcomes for students with disabilities
- By creating a plan to implement evidence-based practices



## State Identified Measurable Result (SIMR):

For students classified as students with learning disabilities in SSIP Pilot Schools (grades 3-5), increase the percent of students scoring at proficiency levels 2 and above on the grades 3-5 English Language Arts (ELA) State Assessment.





# IDEA STATE PERFORMANCE PLAN STAKEHOLDER ENGAGEMENT



Improvement Activities



# SSIP – Improvement Strategies



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- I. Organizational Capacity Building
- II. Program and Resource Development
- III. Professional Development, Technical Assistance and Coaching
- IV. Needs Assessment, Improvement Planning and Monitoring
- V. State Education and District Partnership and Community Engagement





# What is MTSS?



A Framework for:

- Instructional delivery
- Interventions that are matched to student need
- Data-driven decision-making
- Continuous examination and improvement process

***So that every child receives what they need  
when they need it***



# MTSS is Like an Ice Cream Sundae



**Tier 1**

**Tier 2**



**Tier 3**



# What MTSS Is Not

## MTSS is not:

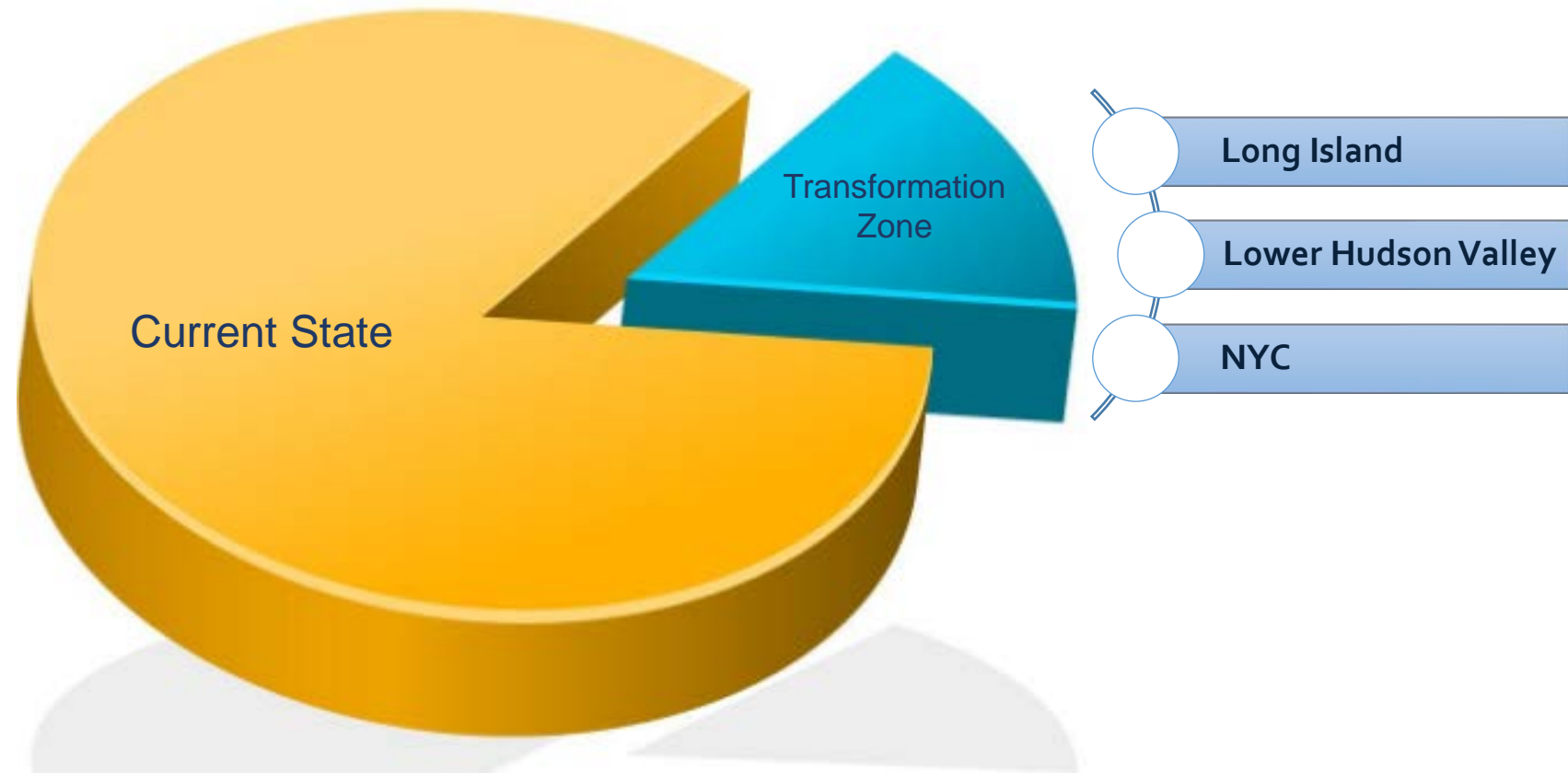
- a curriculum or program;
- just a process for struggling students;
- synonymous with Academic Intervention Services (AIS); or
- just a set of forms, steps, or procedures to follow.



# SSIP Transformation Zone



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12 Regional  
Partnership Centers

14 School-Age Family  
and Community  
Engagement Centers

14 Early Childhood  
Family and Community  
Engagement Centers

## Systems Change Work Providing a Variety of Supports to Educational Organizations in New York State

**1** Regional Learning

**2** Targeted Skills/Support Groups

**3** Support Plans





# IDEA STATE PERFORMANCE PLAN STAKEHOLDER ENGAGEMENT



Facilitator check for  
understanding on the SSIP



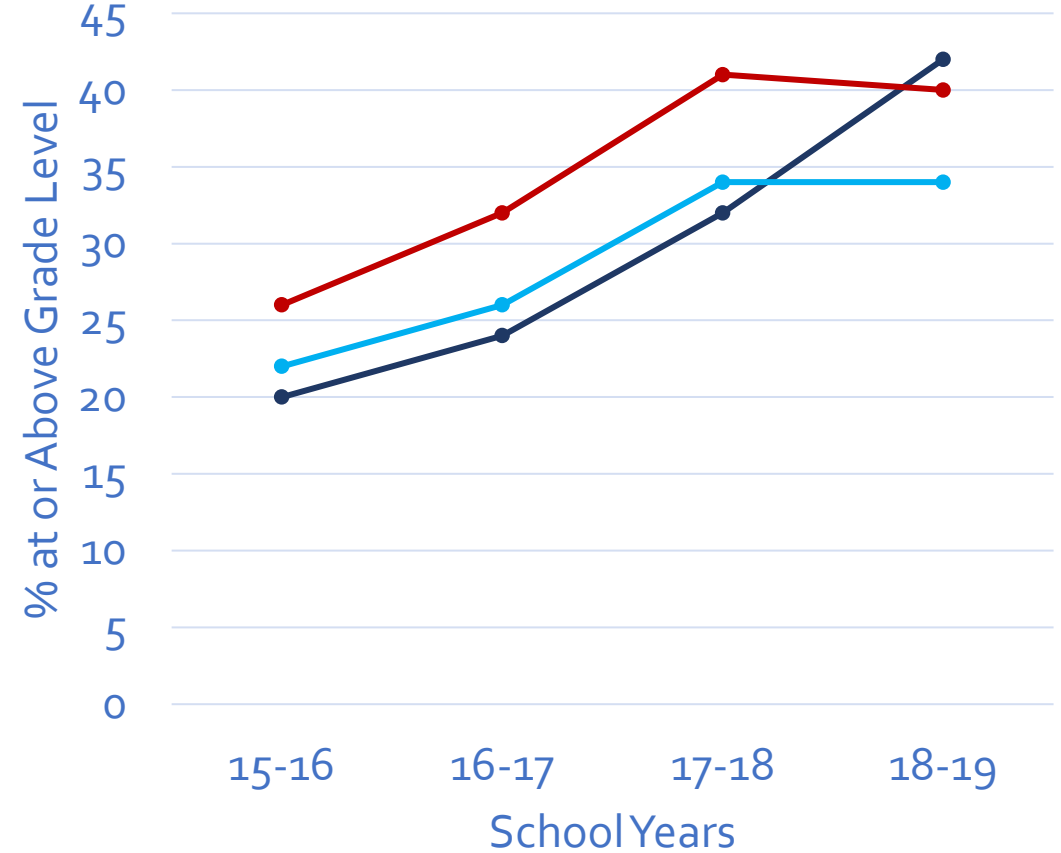
# Proficiency of Students with Learning Disabilities in Grades 3-5



## Percentage of Students Scoring at or Above Grade Level

	2015-16	2016-17	2017-18	2018-19
Long Island	20% Baseline	27%	35%	27%
Lower Hudson	20% Baseline	28%	21%	26%
NYC	20% Baseline	24%	38%	39%
Tran. Zone	20% Baseline	26%	34%	34%
State	20% Baseline	32%	41%	40%

## For State and Transformation Zone



● Target    ● Transformation Zone    ● Statewide





# What did the SSIP data tell us?



**Stakeholder  
Feedback**







# IDEA STATE PERFORMANCE PLAN STAKEHOLDER ENGAGEMENT



SSIP Improvement Activities



# Proposed Improvement Activities

Improvement Activities are:

- activities that will result in improved results for students with disabilities
- infrastructure changes - how system changes support achievement of the SiMR, sustainability, and scale-up
- identified evidence-based instructional practices that when carried out with fidelity are having the desired effects



# State Personnel Development Grant (SPDG)



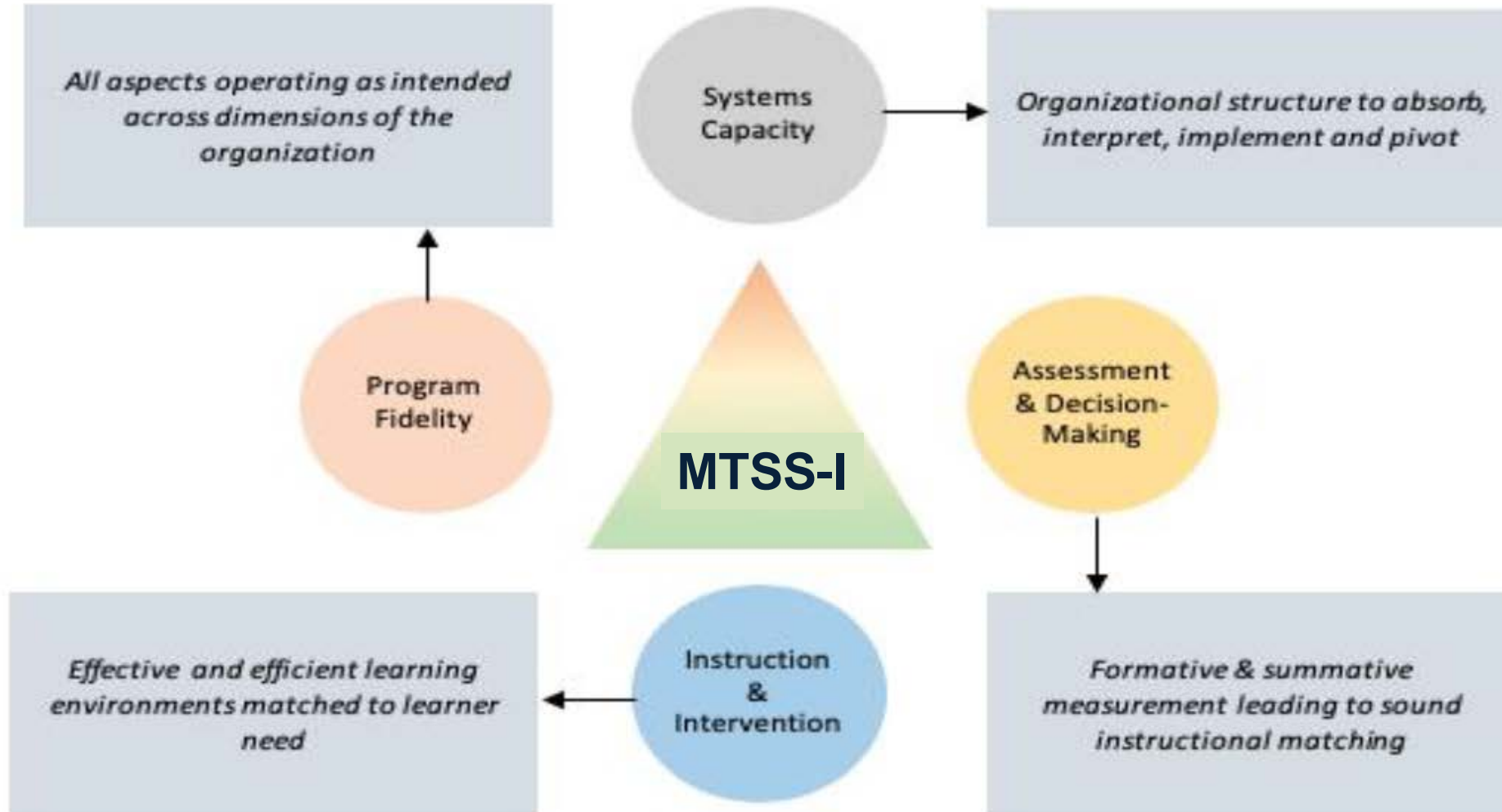
The SPDG program is a competitive funding opportunity provided by the United States Department of Education (USDE).

Grants are awarded to state educational agencies to help them reform and improve their systems for personnel preparation and professional development of individuals providing early intervention, educational, and transition services to improve results for children with disabilities.

NYSED was awarded the SPDG in October 2020.



# NYSED's MTSS-I Framework



# Why MTSS-I?



- Provides specific types of support for all individuals who interact with students in the form of PD, technical assistance, and instructional coaching;
- Outlines clearly defined roles and responsibilities for all individuals who interact with students;
- Provides a coherent system for continuous improvement; and
- Ensures that a common understanding or language exists when discussing implementation and expected outcomes.



NYSED is using its SPDG award to create an MTSS-I Center to:

- develop MTSS-I materials, in collaboration with NYSED and the OSE Educational Partnership, that will be available on our website for all schools;
- provide coaching to approximately 50 school districts across the State in MTSS-I;
- provide coaching to OSE Education Partnership professional development specialists to increase Statewide capacity to support districts in the implementation of MTSS-I; and
- collaborate with colleges and universities to increase the integration of MTSS-I in teacher preparatory curricula.



# Support Provided to Each District That Receives an MTSS-I Grant



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Each district will be provided three years of direct support to each designated school. Direct support will include:

In year 1, each district will be provided with 5 professional development days.  
In year 2, each district will be provided with 5½ professional development days.  
In year 3, each district will be provided with 6 professional development days.

- Site visits will occur within individual schools, with the frequency determined based on needs.
- Additionally, MTSS-I coaches will be available via e-mail, phone and/or virtually to each school for ongoing technical assistance across the life of the project.





# IDEA STATE PERFORMANCE PLAN STAKEHOLDER ENGAGEMENT

Facilitator check for  
understanding on the  
improvement activities







What improvement activities should be considered, maintained, or strengthened to address the SIMR and to improve outcomes for students with learning disabilities?



**Stakeholder  
Feedback**





# IDEA STATE PERFORMANCE PLAN STAKEHOLDER ENGAGEMENT



Indicator 17 Target Setting



## Targets must be:

- Measureable and rigorous
- Based on analysis of current and trend data
- Show improvement over baseline
- Set with the advice of stakeholders



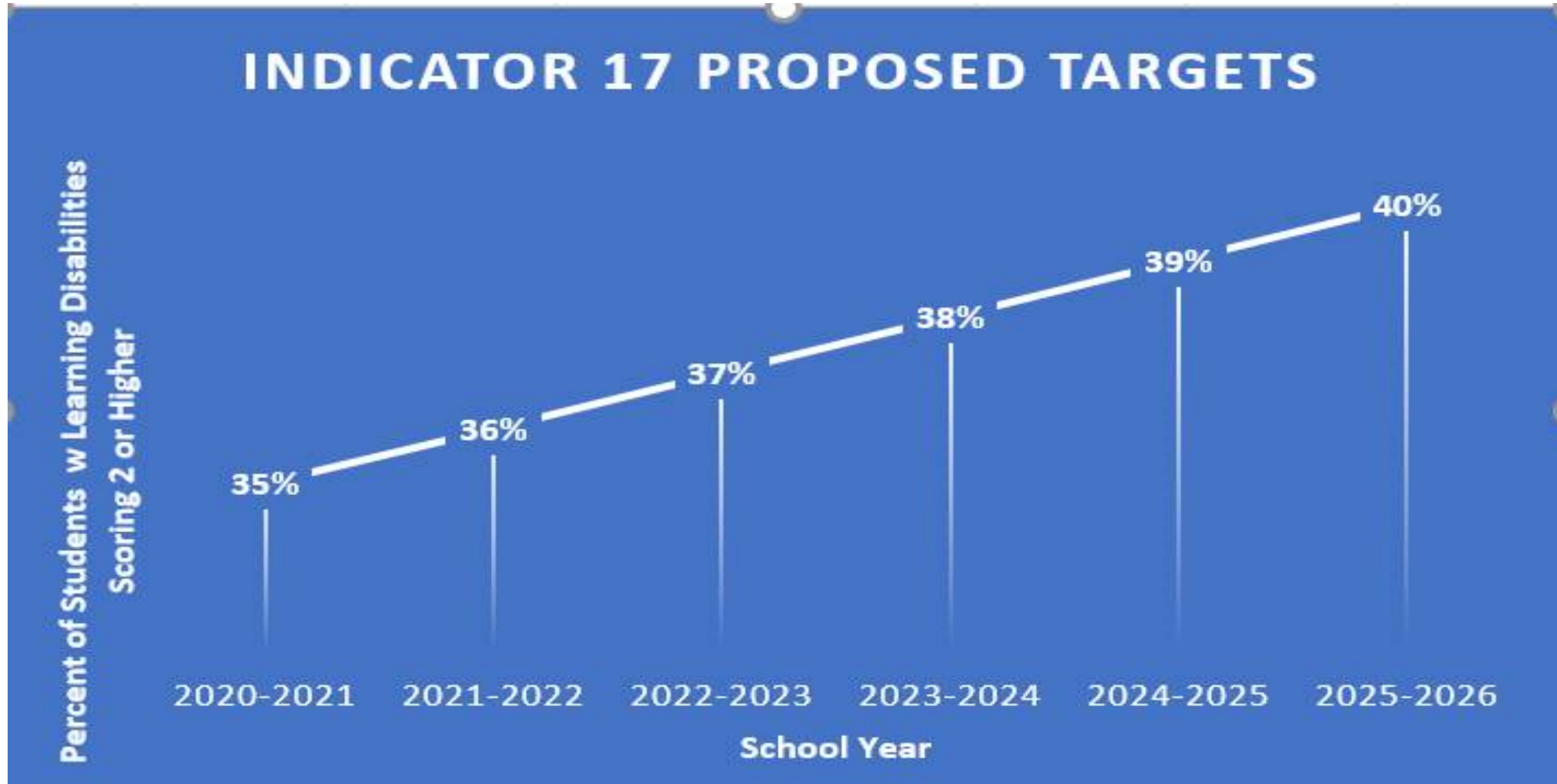
# Proposed Targets for 2020-2025



School Year	Targets	Actual	School Year	Proposed Targets
2015-16	20%	Baseline	2020-21	35% New Baseline
2016-17	24%	26%	2021-22	36%
2017-18	32%	34%	2022-23	37%
2018-19	42%	34%	2023-24	38%
2019-20	42%	N/A	2024-25	39%
			2025-26	40%



# Graph of Proposed Targets for 2020-2025





# Consider Proposed Targets



**Stakeholder  
Feedback**



# New York State School District SPP Data



Additional information on SPP Indicator data may be found in school district "Special Education Data" reports available at data.nysed.gov



The screenshot shows the data.nysed.gov website interface. At the top, there is a navigation bar with the logo and menu items: COUNTIES, BOCES, DISTRICTS (highlighted), SCHOOLS, HIGHER EDUCATION, DOWNLOADS, PARENTS, and a search bar. Below the navigation bar, a message reads: "Please select a district to view more information. You can navigate directly to a dataset or click on a district name to view profile information." A horizontal menu of letters A through Z is visible. The main content area displays a grid of district data cards. The visible cards are for ADDISON CSD, ADIRONDACK CSD, AFTON CSD, AKRON CSD, ALBANY CITY SCHOOL DISTRICT, and ALBION CSD. Each card has a header with the district name and a sub-header with the years 2019-20, 2018-19, and Archive. The data is organized into two main sections: STUDENT DATA and SCHOOL DATA. The STUDENT DATA section includes Enrollment Data, English Language Learners Data, and Special Education Data. The SCHOOL DATA section includes School Report Card, High School Graduation Rate, High School Graduation Pathways Data, and AP & IB Report.

# Share Your Voice in our Online Survey



Each SPP Indicator has an online survey to collect input on NYS's target-setting and/or improvement activities

The online surveys are intended to collect feedback from interested stakeholders. They are available for those who are not attending a virtual meeting or for those who have additional information to share beyond the virtual meetings

Please visit the [SPP/APR webpage](#) to submit your survey





# THANK YOU FOR YOUR CONTRIBUTION

Your Voice is Important to  
New York State's Efforts to  
Improve Outcomes for our  
Students with Disabilities

