State Performance Plan
Indicator 14: Post-School Outcomes

IDEA STATE PERFORMANCE PLAN STAKEHOLDER ENGAGEMENT

Description of Stakeholder Engagement Activities & Results:

The New York State Education Department (NYSED) is currently developing the State Performance Plan/Annual Performance Report (SPP/APR) for the new six-year cycle for federal fiscal year (FFY) 2020-2025. NYSED's obtained stakeholder input using two central approaches:

- Broad public engagement and input through online surveys between October and November 2021; and
- Virtual meetings with stakeholder groups in November 2021.

The Office of Special Education (OSE) created a Stakeholder Involvement webpage with SPP/APR resources to promote feedback and engagement. This included a message from New York State Board of Regent member, Regent Cea, about the SPP Stakeholder Meetings, an SPP Stakeholder Invitation Letter, At-a-Glance State Performance Plan Summary of Indicators 1-17, Getting to Know New York's SPP/APR Handout, and SPP/APR FFY 2020-2025: General Overview Presentation.

For Indicator 14, the OSE created the following resources designed to engage stakeholders and build capacity in data analysis, evaluating progress in meeting New York State targets, the consideration of existing improvement activities, and the development of potential new improvement activities:

Resource Links
Indicator 14: Post-School Outcomes – Handout *A summary of the data used to measure this Indicator and existing improvement activities.*
Introduction and Measurement Description *An overview of frequently used terms and explanation of the Indicator 14 measurement.*
Statewide Data Trends and Comparisons (see individual links below) *Past trend data of reported performance from New York State, comparable States, and national mean to evaluate New York State's progress in this Indicator.*
Disaggregate Data in New York State 14A Disaggregate Data in New York State 14B Disaggregate Data in New York State 14C *Reported performance data presented by student's race and ethnicity, school district need/resource capacity, and regional county level to evaluate progress using different approaches.*
Improvement Strategies *An explanation of existing improvement activities and presentation of potential new activities to promote outcomes in this Indicator.*
Indicator 14 targets for post-school outcomes (see individual links below) *Presentation of NYSED's proposed Indicator 14 targets and methodology used to establish targets.*
Target Setting 14A Target Setting 14B Target Setting 14C
Closing *Additional resources to provide feedback and to evaluate school district performance on this Indicator.*

Soliciting Public Input

Virtual Stakeholder Meetings

Five virtual stakeholder meetings were held for Indicator 14. Meetings occurred both during the day and in the evening to accommodate different schedules. A total of 92 stakeholders participated in the meeting, including 14 parents. The meetings included an overview of the SPP/APR and viewing of the pre-recorded webinar modules. Each session sought stakeholder feedback on what stood out to them about the trend data and how to use this data to evaluate New York State's progress with consideration of target-setting and improvement activities, what activities could be installed, maintained, or strengthened to address improvements in post-school outcomes, whether the proposed SPP targets for the Indicator 14 sub-indicators were rigorous but attainable and any other feedback participants had regarding Indicator 14.

Online Survey

Between October to November 2021, a total of 23 stakeholders completed the online survey for Indicator 14. The Indicator 14 online survey sought stakeholder feedback to evaluate the effectiveness of existing improvement activities in making progress toward post-school outcomes, whether participants supported improvement activities, and whether the proposed SPP targets for the Indicator 14 sub-indicators were rigorous but attainable.

Themes of the stakeholder feedback received in the virtual meetings and online surveys on Indicator 14 included:

- New York State's performance is improving. Participants noted that New York State is meeting the targets and identified that as an area of strength.
- Specific areas in need of improvement were also identified. These included: more post-secondary options; increased student and family participation; and flexible schooling and working opportunities.
- A majority of respondents agreed that school districts should report Indicator 14 data every three years.
- Respondents supported adding Geographic Location and Economic Status as categories for improving our understanding of post-school outcomes for students.
- More than two-thirds of respondents agreed that the proposed targets for Indicators 14A, 14B, and 14C were appropriately rigorous and attainable.
- General comments and additional feedback identified the need for training for those participating in career planning and the need to empower students to create their own meaningful career plans.

Following the collection of stakeholder feedback from the online survey and virtual meetings, internal workgroups comprised of NYSED OSE and Information and Reporting Services reviewed stakeholder responses to identify where recommendations for target-setting and/or improvement strategies could be amended to better align with the input received from

Stakeholder Meetings & Online Survey

Five virtual stakeholder meetings were held to discuss Indicator 14

Nov. 3rd 9:00 – 11:30 AM

Nov. 10th 9:00 – 11:30 AM

Nov. 10th 6:00 – 8:30 PM

Nov. 18th 1:00 – 3:30 PM

Nov. 18th 6:00 – 8:30 PM

A total of 92 stakeholders participated in the meetings, including 14 parents.

An online survey was published to collect stakeholder feedback over a six-week period.

A total of 23 stakeholders participated completed an online survey, including 13 parents.

NYSED values its partnership with parents and other key stakeholders in our ongoing efforts to improve outcomes for students with disabilities throughout New York State. Thank you to all who participated in a meeting or survey.

parents, school administrators, educators, advocacy organizations, community members and other interested parties. The results of the OSE's incorporation of stakeholder feedback and evaluation of Indicator 14 progress with stakeholders is reflected in NYSED's 2020-2025 SPP/APR targets and OSE's development of improvement strategies as summarized further in this report.

Feedback on Additional Categories to Analyze

Beginning with Federal Fiscal Year (FFY) 2021, which contains data from students who exited in 2019-20, states must report the extent to which the demographics of respondents are representative. Data that are representative should be reflective, relevant, and provide an unbiased outlook of the target population. This is especially pertinent, because if data are representative, conclusions may be drawn about the target population. While states must include race and ethnicity in their analysis, another category must also be chosen.

Stakeholders ranked economic status as the category to include for future analysis for Indicator 14. A close second was geographic location, while gender was ranked as the least favored demographic to be included for future analysis. Additionally, online participants had an opportunity to suggest other categories as "other" was an option in that platform. Among the suggested demographics were: homeschooling families, primary language, and size of school districts.

Feedback on Improvement Strategies

Following the evaluation of Indicator 14 trend data (past targets and performance), stakeholder presentations included a description of improvement strategies with requested feedback on what activities should be considered, maintained, or strengthened to address improvements in post-school outcomes. The presented information and solicited feedback from a variety of stakeholders, including parents and educators, is intended to increase capacity to support activities around improving student outcomes and meeting the objectives of Indicator 14.

Existing Improvement Activities to Improve Indicator 14 Outcomes:

The Office of Special Education (OSE) has prioritized students with disabilities having meaningful post-school outcomes. Those post-school outcomes, as measured by Indicators 14A, 14B and 14C, include appropriate transition planning and services. NYSED has identified several improvement strategies in partnership with the agencies listed below:

- Adult Career and Continuing Education Services-Vocational Rehabilitation (ACCES-VR)
- Independent Living Centers (ILCs)
- Office for People with Developmental Disabilities (OPWDD)
- The Commissioner's Advisory Panel
- The Commissioner's Youth Advisory Panel

Stakeholder Feedback on Improvement Strategies:

Participants of both the online survey and virtual meeting were asked to rate the efficacy of existing improvement activities pertaining to Indicator 14. The ranking of these activities indicated that three areas ranked the highest among all choices, in both the online survey and virtual meeting platforms. Stakeholders ranked the following improvement strategies among the top three:

- ACCES-VR
- ILCs
- OPWDD

In addition to the improvement activities presented, stakeholders provided the following for consideration:

- Improve community awareness.

- Follow up with students 5 and 10 years post high school.
- Increase employment opportunities.
- Develop an understanding of the supports for students with disabilities at the college level.
- Increase training of both school staff and students in the areas of job coaching and linkages to community and higher education resources.
- Additional pathways to a real diploma, improving parent and family awareness and connections to resources, strengthening post-secondary options for all students.
- Require additional resources for Access - VR and Independent Living Service.

Stakeholder responses will be used by the OSE to identify priority areas for improvement and assist in the development of the strategies that will be implemented to promote post-school outcomes and meet performance objectives for Indicator 14 in the 2020-2025 SPP/APR.

Responses on Indicator 14 Targets:

NYSED proposed the targets below for Indicators 14A, 14B and 14C.

Indicator 14A Target Setting

Baseline FFY 2009	FFY	2020	2021	2022	2023	2024	2025
43.00%	Target >=	35.30%	37.00%	39.00%	41.00%	43.00%	45.00%

The majority of the stakeholders agreed that the proposed Indicator 14A targets were "just right." **The New York State 2020-2025 SPP/APR will reflect the proposed Indicator 14A targets as the final targets.**

Indicator 14B Target Setting

Baseline FFY 2009	FFY	2020	2021	2022	2023	2024	2025
64.00%	Target >=	65.00%	66.00%	67.00%	68.00%	69.00%	71.00%

The majority of the stakeholders agreed that the Indicator 14B proposed recommended targets were "just right.". **The New York State 2020-2025 SPP/APR will reflect the proposed Indicator 14B targets as the final targets.**

Indicator 14C Target Setting

Baseline FFY 2009	FFY	2020	2021	2022	2023	2024	2025
77.00%	Target >=	75.00%	76.00%	77.00%	78.00%	79.00%	81.00%

The majority of the stakeholders agreed that the Indicator 14C proposed recommended targets were "just right." **The New York State 2020-2025 SPP/APR will reflect the proposed Indicator 14C targets as the final targets.**