

# 12

## State Performance Plan Indicator 12: Early Childhood Transition



Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their 3rd birthdays

### Who are the students included in this indicator?

All children who are referred for special education services under the Individuals with Disabilities Education Act (IDEA) Part C (Early Intervention) to IDEA Part B (Preschool Special Education) prior to age 3 during the school year.

### What is the data source?

Each year, one sixth of the districts in the state plus the New York City Department of Education (NYCDOE) are required to collect and submit referral and evaluation data to the New York State Education Department. Districts report: the date of referral, date of written parent consent for an initial evaluation, date of the committee on preschool special education meeting to determine eligibility and date the individualized education program (IEP) is implemented. For children whose eligibility determination was not made or whose IEPs were not implemented by their third birthday or in compliance with State requirements, the reasons for the delay are collected. The Statewide data sample is based on the referral of children from Part C received between July 1 and June 30 and the status of the IEP implementation as of August 31.

### How are results calculated?

<b>Numerator (c)</b> Number of those found eligible who have an IEP developed and implemented by their third birthdays	÷	<b>Denominator (a-b-d-e-f)</b>
		a. Number of children who have been served in Part C and referred to Part B for Part B eligibility determination b. Number of those referred determined to be NOT eligible and whose eligibility was determined prior to third birthday d. Number for whom: parent refusals to provide consent caused delays in evaluation or initial services; parent repeatedly fails or refuses to produce the child for the evaluation; or child enrolls in another school district after consent to evaluate but prior to when a determination of eligibility is made e. Number of children referred to Part C less than 90 days before their 3 <sup>rd</sup> birthday f. Number of children whose parents chose to continue early intervention services beyond the child's third birthday

### What action is New York State taking to improve Indicator 12 results?

- The Office of Special Education (OSE) Special Education Quality Assurance (SEQA) conducts a State Performance Plan Indicator 12 review protocol to:
  - verify the district's reporting of having attained 100 percent compliance with Indicator 12; or
  - determine the corrective action(s) that will be required for those districts that have been unable to resolve identified noncompliance within 12 months.
- The OSE SEQA New York City Regional Office conducts targeted monitoring activities for Indicator 12 as a component of a NYCDOE compliance assurance plan.
- Technical Assistance and Professional Development is provided to school districts and approved preschool evaluators by the [Office of Special Education Educational Partnership](#), a coordinated and cohesive network of support focused on enhancing services and supports for students with disabilities from early childhood and school-age education to engagement in post-school opportunities.