State Performance Plan (SPP)/ Annual Performance Report (APR) Federal Fiscal Year (FFY) 2020-2025

Individuals with Disabilities Education Act (IDEA)

NYSED.gov

IDEA STATE PERFORMANCE PLAN STAKEHOLDER ENGAGEMENT

General Overview Presentation – 2021

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1. Provide an overview of the SPP/APR
2. Explain how the SPP/APR is used to evaluate the performance of New York State (NYS) and public school districts
3. Identify the 17 SPP/APR indicators that measure child and family outcomes and compliance
4. Explain the requirements for stakeholder engagement on NYS's SPP/APR
5. Provide the opportunity for stakeholder input

IDEA SPP/APR

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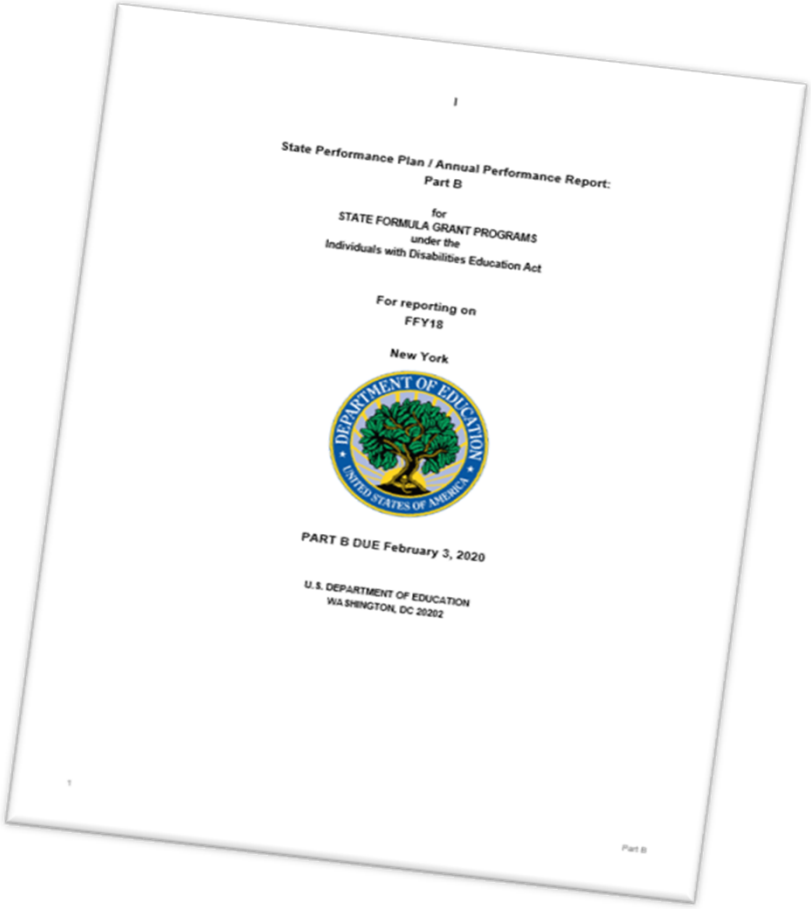
- IDEA requires each state to develop an SPP/APR that evaluates the state's efforts to implement the requirements and purposes of the IDEA and describes how the state will improve its implementation.
- States must report annually on their progress against the targets in their SPP/APR.
- A new SPP/APR is developed at least every six years.



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State Performance Plan / Annual Performance Report:
Part B

for
STATE FORMULA GRANT PROGRAMS
under the
Individuals with Disabilities Education Act

For reporting on
FFY18

New York

PART B DUE February 3, 2020

U.S. DEPARTMENT OF EDUCATION
WASHINGTON, DC 20202

Annual IDEA Determinations

The U.S. Department of Education's (USDE) Office of Special Education Programs (OSEP) uses information from the SPP/APR and other data and public information to annually determine if the state:

Meets requirements and purposes of the IDEA	**Needs assistance in implementing the requirements of the IDEA**	**Needs intervention In implementing the requirements of the IDEA**	**Needs substantial intervention in implementing the requirements of the IDEA**

Results Driven Accountability
OSEP accountability framework, called Results Driven Accountability, brings into focus the educational results and functional outcomes for children with disabilities while balancing those results with the compliance requirements of the IDEA.

SPP/APR Indicators

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Indicator 1 Graduation Rate	Indicator 2 Dropout Rate	Indicator 3 State Assessments	Indicator 4A Suspension Rate	Indicator 4B Suspension Rate Significant Discrepancy by Race or Ethnicity	Indicator 5 School-Age Least Restrictive Environment
Indicator 6 Preschool LRE	Indicator 7 Preschool Outcomes	Indicator 8 Parent Involvement	Indicator 9 Disproportionate Representation in Special Education by Race/E0thnicity	Indicator 10 Disproportionate Representation in Specific Disability Categories	Indicator 11 Timely Evaluations Child Find
Indicator 12 Early Childhood Transition	Indicator 13 Secondary Transition	Indicator 14 Post-School Outcomes	Indicator 15 Resolution Sessions	Indicator 16 Mediation	Indicator 17 State Systemic Improvement Plan

Blue –results indicators

Dark Blue – compliance indicators

SPP/APR Indicators: Results and Compliance

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Results Indicators
States establish targets

- **Indicator 1** Graduation Rate
- **Indicator 2** Dropout Rate
- **Indicator 3** State Assessments
- **Indicator 4A** Suspension Rate
- **Indicator 5** School-Age Least Restrictive Environment (LRE)
- **Indicator 6** Preschool LRE
- **Indicator 7** Preschool Outcomes
- **Indicator 8** Parent Involvement
- **Indicator 14** Post-School Outcomes
- **Indicator 15** Resolution Sessions
- **Indicator 16** Mediation
- **Indicator 17** State Systemic Improvement Plan

Compliance Indicators
Targets set by OSEP at 0 or 100%

- **Indicator 4B** Significant Discrepancy by Race/Ethnicity in Suspension — *Target must be 0%*
- **Indicator 9** Disproportionate Representation in Special Education by Race/Ethnicity — *Targets must be 0%*
- **Indicator 10** Disproportionate Representation by Specific Disability Categories — *Targets must be 0%*
- **Indicator 11** Timely Evaluations (Child Find) — *Target must be 100%*
- **Indicator 12** Early Childhood Transition — *Targets must be 100%*
- **Indicator 13** Secondary Transition — *Targets must be 100%*

New SPP/APR Package (FFY 2020-2025)

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- Next year's FFY 2020 SPP/APR submission (due February 2022) will be the first year in the new six-year cycle.
- Targets must be set for all results indicators for all 6 years of the SPP/APR cycle.
- In setting targets, the State must describe its stakeholder input process in the SPP/APR.

Stakeholder Engagement

In the FFY 2020 submission, NYS must include a description of stakeholder input on its targets, including:

- How parents were engaged in target setting, analyzing data, developing improvement strategies, and evaluating progress;
- Number of parents engaged in these activities;
- What the State has done to increase parent capacity to support State activities around improving student outcomes;
- Mechanisms and timelines for public input; and
- Mechanisms and timelines for making results publicly available.

Stakeholder Engagement: Target Setting

- The New York State Education Department's (NYSED) Office of Special Education (OSE) will be engaging stakeholders, with a focus on engaging diverse groups of parents, to obtain input on:
  - Setting targets for indicators for which new targets are needed for the new 6-year cycle; and
  - Improvement strategies for all 17 indicators.

Requirements for Results Indicators

Targets set by the State for results indicators must:

- Be rigorous, yet achievable;
- Show improvement over baseline; and
- Be set with the advice of stakeholders

Improvement Strategies

- NYSED currently has in place a variety of initiatives designed to improve both the provision of services and results for students with disabilities.

- NYSED will also be seeking stakeholder input on the development of strategies to support improved results for students with disabilities

Stakeholder Input Process

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- **Summer 2021** – NYSED will post indicator specific summaries and webinars to help stakeholders identify which discussions they would like to join.
- **Summer 2021** – NYSED will post indicator specific online surveys to solicit broad stakeholder input.
- **Fall 2021** – NYSED will conduct virtual meetings with stakeholder groups.

OSE's Special Education State Performance Plan (SPP)/ Annual Performance Report (APR) webpage

Your Participation is Critical!

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- Learn about the SPP/APR
- Register to participate in indicator discussions
- Focus on specific indicators
- Provide feedback on proposed targets and improvement strategies

Resources

- OSE's Special Education State Performance Plan (SPP)/ Annual Performance Report (APR) webpage
- OSEP's State Performance Plans/Annual Performance Reports (SPP/APR) webpage
- NYSED's data.nysed.gov
- IDEA Data Center webpage

Contact Us

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For questions on the SPP/APR or to inquire about stakeholder engagement opportunities, please contact NYSED's OSE at: NYSPP@nysed.gov.

How can I participate?

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Sign up to participate in the Fall 2021 virtual stakeholder meetings using the online NYS SPP/APR Stakeholder Engagement Registration Form.