

## PROCEDURES TO TEMPORARILY EXCEED THE MAXIMUM OF 12 STUDENTS WITH DISABILITIES IN AN INTEGRATED CO-TEACHING SERVICES CLASS

• Use this form for either:

(1) Submission of a variance by notification, or

- (2) Submission of request for a variance with Commissioner approval.
- Submit one form per student for each integrated co-teaching services class for which a variance is needed.
- All sections of the form must be completed or it will be returned unprocessed. Any returned forms must be revised and resubmitted within five days.
- A "Child-Specific Variance by Notification" must be submitted within 10 business days of the student's placement in an integrated co-teaching class with a copy kept for your files.
- A request for a "Child-Specific Variance with Commissioner Approval" must be submitted to the New York State Education Department (NYSED) and NYSED approval must be received before the student with a disability is placed in the integrated co-teaching services class for which the variance is being requested.

Submit the form:

- By mail to NYSED, Office of Special Education, 89 Washington Avenue, Room 309 EB, Albany, NY 12234, Attention: Integrated Co-teaching Variance
- By facsimile to the attention of "Integrated Co-Teaching Variance" at 518-402-3583; or
- By e-mail to <u>SEQA@nysed.gov</u>.

Name of School D	istrict:		
Address:			
Phone:	Fax:	Email:	
Date submitted:			

## Complete <u>one</u> box below to indicate the type of request:

Child-Specific Variance by Notification (enrolling one additional student with a disability in an integrated co-teaching services class beyond the 12-student regulatory maximum).

## OR

Child-Specific Variance with Commissioner Approval (seeking approval to add a second student with a disability to an integrated co-teaching services class beyond the 12-student regulatory maximum). The school district must have already submitted notification to NYSED of enrollment of one additional student with a disability to the same class.

Integrated Co-Teaching Services Class Information	Student Information		
Building:	For Notification	For Commissioner Approval	
Grade:	Name of the <u>one</u> additional student with a disability enrolled:	Name of the <u>second</u> student with a disability requested to be enrolled:	
Subject:	Last name, first name Student's DOB://	Last name, first name Student's DOB:/	
Teacher:	Date the <u>one</u> additional student entered the integrated co-teaching services class:	Date the <u>second</u> student is proposed to enroll in the integrated co-teaching services class:	

Provide the <u>educational justification</u> for the placement of the additional student with a disability in the integrated co-teaching services class.

Describe the <u>age range and functional levels</u> of the students with disabilities in the current integrated co-teaching services class and how the additional student with a disability would affect the grouping of students with disabilities according to <u>similarity of individual needs</u> in the areas of academic achievement, functional performance and learning characteristics, social development, physical development and management needs for the purpose of special education.

The undersigned assures that the:

- Committee on Special Education (CSE) has determined that for a "Child-Specific Variance by Notification," no other appropriate placement is available in an integrated co-teaching class that has less than 12 students with disabilities; or, for a "Child-Specific Variance with Commissioner Approval," no other appropriate placement is available in an integrated coteaching class that has not increased the number of students with disabilities to 13 through the notification process;
- request to enroll the additional student with a disability in the integrated co-teaching services class has been made in accordance with the procedures herein; and
- maximum number of students with disabilities enrolled in the integrated co-teaching services class shall not exceed 12 students with disabilities at the start of classes the following September.