Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
ADDISON CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
ADIRONDACK CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
AFTON CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.	Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
AKRON CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
ALBANY CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	The district has an extensive continuum of services in addition to the organizations that exist in Albany. There are numerous foster homes and group homes located within the district boundaries including xxxxxxxxxxxxxxxxxxxxxxxxxxxxx. The District is responsible for enrolling and providing Special Education Programs and Services to xxxxxxxxxxxxxxxxxxxxxxxxxxxx or other state agencies.
ALBION CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
ALDEN CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)		Other factors	During the COVID-19 pandemic (2021-2022 through 2022-2023), three students entered the District with the designation of being NYSAA eligible. As students are re-evaluated, consideration of all the required factors are completed to update eligibility as needed.

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
ALEXANDER CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Students have significant cognitive deficits and delays in communication/language. They require a highly specialized educational program.
ALEXANDRIA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
ALFRED-ALMOND CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
AMAGANSETT UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
AMITYVILLE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
AMSTERDAM CITY SD				Other factors	We feel that this is a result of the demographics of the District
ARDSLEY UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
AVERILL PARK CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
AVOCA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			

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(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
AVON CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
BABYLON UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
BAINBRIDGE-GUILFORD CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
BALDWIN UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
BARKER CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
BATAVIA CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BATH CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BAY SHORE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
BEACON CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BELFAST CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
BELLMORE UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	As explained in the section on small overall student population, our district's high opt out percentage exerts a negative effect on the NYSAA eligibility rate. This occurs because the number used to compute the 1% baseline is the number of students tested, not the number of students enrolled. Our NYSAA eligibility percentage would be under 1% if enrollment numbers were used. Overall enrollment is a more valid and reliable indicator of our NYSAA eligibility than our participation rate numbers.
BELLMORE-MERRICK CENTRAL HS DISTRICT			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
BEMUS POINT CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
BETHLEHEM CSD				Other factors	Total District enrollment has decreased, while the number of students alternatively assessed has remained constant.
BETHPAGE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BINGHAMTON CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BOLIVAR-RICHBURG CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
BRASHER FALLS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
BRENTWOOD UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BREWSTER CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BRIDGEHAMPTON UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
BRIGHTON CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BROADALBIN-PERTH CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
BROOKFIELD CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
BROOKHAVEN-COMSEWOGUE UFSD				Other factors	We have highly intensive programs for students with the most severe and cognitive disabilities in our xxxxxxxxxxxxxxxxxx.
BUFFALO CITY SD				Other factors	Large amount of transfer students who are already designated NYSAA. Significant amount students with xxxxxxxxxxxxxxxxxx.

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
BURNT HILLS-BALLSTON LAKE CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CAIRO-DURHAM CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CAMDEN CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	The other major factor is poverty. Over 60% of our xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx and there is a strong correlation between poverty and high classification rates. That alone would explain why we are never able to get below the 1.0% cap.
CAMPBELL-SAVONA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
CANAJOHARIE CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.				
CANANDAIGUA CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CANASERAGA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
CANDOR CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
CANTON CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.	Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
CARLE PLACE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CARMEL CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CASSADAGA VALLEY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
CATO-MERIDIAN CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
CATSKILL CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CENTER MORICHES UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CENTRAL ISLIP UFSD				Other factors	Out of 3, 326 grades 3-8 students, only 3, 286 (Math Assessment) and 3,082 (ELA Assessment) eligible students participated. If all 3-8 students were to participate in the NYS Math and ELA Assessments, the district's % would be below 1%.
CENTRAL SQUARE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
CENTRAL VALLEY CSD AT ILION-MOHAWK				Other factors	We have an extremely xxxxxxxxxxxxxxxxxxxx xxxxxxxxxxxxxxxxxxxxx. We are told often by parents that they want to attend our school because other local schools do not care about their special education students like we do.
CHARLOTTE VALLEY CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CHATEAUGAY CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CHATHAM CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
CHEEKTOWAGA CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Cheektowaga Central SD is a first-outer ring suburb of Western New York, meaning CCSD often receives a large cohort of xxxxxxxxxxxxxxxxxxx xxxxxxxxxxxxxxxxxxxxxxx. Students will also transfer into CCSD with a previous NYSAA criteria- in each case a transfer review meeting is held for transfer students and will also be reexamined and discussed at CSE.
CHEEKTOWAGA-MARYVALE UFSD				Other factors	We had a low overall stat assessment participation rate, but a larger participation rate in NYSAA. We have two agency programs within our district that support students with cognitive needs.
CHEEKTOWAGA-SLOAN UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
CHENANGO FORKS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
CHENANGO VALLEY CSD				Other factors	Our district has a high number of xxxxxxxxxxxxxxxxxxxxxxxxxxxxxx who are eligible to participate in the NYSAA due to their cognitive, communication and/or physical needs.

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
CHERRY VALLEY-SPRINGFIELD CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
CHESTER UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
CHITTENANGO CSD				Other factors	We were just over for science NYSAA.
CINCINNATUS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
CLARKSTOWN CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
CLEVELAND HILL UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
COBLESKILL-RICHMONDVILLE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
COHOES CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
COLTON-PIERREPONT CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
COMMACK UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CONNETQUOT CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
COOPERSTOWN CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).		Other factors	The student population for taking the regular 3-8 assessments does not provide a complete representation of the student population scheduled to take the test. This is due to the opt out numbers. For the ELA testing, the population eligible to take the 3-8 testing is 354 (14 opt outs). For the Math testing, the population eligible to take the 3-8 testing is 392 (13 opt outs). Considering the opt outs decreases the percent above 1% (1.02% for math and 1.1 % for ELA). Thank you.
COPIAGUE UFSD				Other factors	Our students that are in out of district placements have cognitive needs that warrant a yearly review of their needs. Our in district numbers are minimal.
CORINTH CSD				Other factors	The district has a total enrollment of 1100 students. The SWD hoovers around 12% yearly. Staying below the 1% cap is very difficult when students meet the NYSSA criteria or when the district gets students in HS who transfer in. Our district has got a lot of NYSAA transfers the past few years.

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
CORNWALL CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Several eligible students did not take the NYS 3-8 ELA, Math, and/or Science exams (due to opt out/refusal or some other reason). Had all eligible students taken the exam, Cornwall would not have exceeded the 1% cap.
COXSACKIE-ATHENS CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
DALTON-NUNDA CSD (KESHEQUA)		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
DANSVILLE CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	xxxxxxxxxxxxxxxxx high number of xxxxxxxxxxxxx in the District

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
DEER PARK UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
DEPEW UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
DEPOSIT CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
DOBBS FERRY UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
DOLGEVILLE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
DRYDEN CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.				
DUANESBURG CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
DUNKIRK CITY SD				Other factors	After review and analysis of the number of students tested overall in each content area (math, science, ELA) that are not alternatively assessed and a review of the analysis of the number of students tested alternatively, it was determined that the number of students not tested alternatively, did not represent our entire student population while it was determined that the students that were alternatively assessed did in fact represent all of the student identified for NYSAA. This lead the percentage of students tested alternatively to appear at a higher percentage.
EAST AURORA UFSD				Other factors	The district has a high number of optouts for State testing. If the optouts were to take the test the percentage drops to 0.8.
EAST GREENBUSH CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
EAST ISLIP UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
EAST MEADOW UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
EAST RAMAPO CSD (SPRING VALLEY)			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
EAST ROCHESTER UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)		Other factors	Each student who is approved for the NYSAA is closely examined for appropriateness and to determine if they fit the criteria. As a small district with fewer than 1,000 students we have 6 students with severe cognitive disabilities, significant communication deficits, significant deficits in adaptive behavior, and who require a highly specialized education program who took NYSAA.
EASTCHESTER UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
EDEN CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
EDINBURG COMMON SD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
EDMESTON CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.	Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
EDWARDS-KNOX CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
ELBA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
ELLENVILLE CSD				Other factors	We have a severe population of student in the district, who are appropriately identified as alternatively assessed. For the 2021-2022 school year we had approximately 10 students transfer to the school district who were identified prior to their transfer to our district. Over the last year, we again had approximately 10 students transfer to the school district who were previously identified as alternatively assessed. We continue to review the students that are currently alternatively assessed, making appropriate changes to this when appropriate.
ELMONT UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
ELMSFORD UFSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.	Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
ELWOOD UFSD				Other factors	Students in the district who participate in the NYSAA have been reviewed and all meet the criteria outlined for participation by the state. They have severe cognitive disabilities and significant deficits in communication/ language and adaptive behavior. Each student is enrolled in a highly specialized educational program and requires educational support systems. Children who are alternately assessed in the district receive support in school and at home to assist them with behavior, daily living skills, and the transferring of skills across natural environments.
EVANS-BRANT CSD (LAKE SHORE)			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
FALLSBURG CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
FARMINGDALE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
FILLMORE CSD				Other factors	Fillmore CSD has a higher than expected number of NYSAA eligible students over the age of 13. Multiple factors including xxxxxxxxxxxxxxxxxxxxxxxxxxxxxx and families moving into the District across years account for this aberration.
FLORIDA UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)		Other factors	Test refusals factor in as well, and the students who are alternately assessed were did not have parents who refused testing.
FONDA-FULTONVILLE CSD				Other factors	We had 9 students in a district operated Life Skills classroom who were eligible and participated in NYSAA. We also have 3 students in out of district placements who were eligible to participate. These 12 students presented with significant deficits in the areas of: cognition, language and communication, behavior, social emotional, physical and management needs therefore met the established criteria for eligibility and participation in the New York State Alternative Assessment.
FORESTVILLE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
FORT ANN CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
FORT EDWARD UFSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.	Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
FORT PLAIN CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Housing costs in Fort Plain continue to fall well below the state average, making the village an affordable location for low income families, many of which have students with disabilities that attend school in our district. Property value median in 2019 was 61,800, which is well below median value in Fulton and Montgomery Counties, New York State, and USA. The estimated median household income in Fort Plain is 34,688 in 2019, which is steadily declining. The median household income in NY State is estimated to be 62,765, indicated that Fort Plain is well below that state median. The poverty rate is at 24.7 percent in 2019, which is also at an increasing trajectory. Fort Plain CSD has a high xxxx

Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
FRANKFORT-SCHUYLER CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
FRANKLIN CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
FRANKLIN SQUARE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
FREDONIA CSD				Other factors	The number of students identified as appropriate for NYSAA is above 1% because the number of students who participated in the ELA NYSAA were explicitly identified by the CSE as eligible through a process of discussion using NYSED parameters as a guide.
FREEPORT UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
FRIENDSHIP CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
FRONTIER CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
FULTON CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Participation rates of students without disabilities who take the regular grade level state assessments has declined, therefore negatively impacting the percentage of students who are assessed via the NYSAA. The number of students we assess using the NYSAA has had little change. We also find that our students who demonstrate this high level of need do not tend to be as transient as many of the other families in our district, likely because of the limited access to similar programming in other nearby districts.
GALWAY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
GANANDA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
GARRISON UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
GATES CHILI CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
GENEVA CITY SD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Geneva CSD has a continuum of k-12 supports and specialized programming. In addition to special class programming in multiple schools, Geneva CSD has a comprehensive offering of Related Services as well. The supports offered draw students and families to the district in order to receive a higher level of support in district.

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
GILBOA-CONESVILLE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
GLEN COVE CITY SD				Other factors	The school district's Committee on Special Education determines on a case by case basis eligibility for student particpation in NYSAA based on evaluative reports, adaptive reports, teacher and parent reports.
GLENS FALLS CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
GLOVERSVILLE CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
GORHAM-MIDDLESEX CSD (MARCUS WHITMAN				Other factors	Each of the students identified as NYSAA eligible require highly specialized programming. Thirteen of the 14 students identified as eligible for the NYSAA attend a BOCES program due to their complex needs.

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
GOSHEN CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
GOUVERNEUR CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
GOWANDA CSD				Other factors	The district is close to the overall small percentage. As only 400 students take the 3-8 exams. The district only had 7 students taking the NYSAA in this age range. Among these xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx with severe cognitive disabilities.
GRAND ISLAND CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.				
GRANVILLE CSD				Other factors	Our district takes in xxxxxxxxxxxxxxxxxxx. These students often enter into the school district as a NYSAA students. Our programming options also often attract those students to enroll at Granville.

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
GREAT NECK UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
GREECE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
GREENBURGH CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
GREENPORT UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
GREENVILLE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
GUILDERLAND CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HADLEY-LUZERNE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
HALF HOLLOW HILLS CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
HAMBURG CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.				
HAMMOND CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
HAMMONDSPORT CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
HAMPTON BAYS UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
HANCOCK CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
HANNIBAL CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HARPURSVILLE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
HARRISON CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
HARRISVILLE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
HARTFORD CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
HAUPPAUGE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HAVERSTRAW-STONY POINT CSD (NORTH RO			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HEMPSTEAD UFSD				Other factors	Each year we receive over xxxxxxxxxxxx with IEP's. We have a significant number of student's with severe cognitive disabilities.

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
HENDRICK HUDSON CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HERKIMER CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.	Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)		Other factors	We have a very needy number of students in a small area, and they tend to shuffle back and forth between the local school districts in the area.
HERMON-DEKALB CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
HERRICKS UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
HEUVELTON CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
HICKSVILLE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Hicksville School District does not currently have zoning measures to address xxxxxxxxxxxxxxxxxxxxxxxxx. A significant amount of xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx, along with multiple other xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx.
HIGHLAND CSD				Other factors	We had a significant number of students opt out of the NYS ELA 3-8 assessment. This caused a higher rate of NYSAA participants (1.05) even though the number of students that took the NYSAA for Math and ELA were the same.
HIGHLAND FALLS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
HINSDALE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
HOLLEY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
HOMER CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
HONEOYE FALLS-LIMA CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
HOOSIC VALLEY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HOOSICK FALLS CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HUDSON CITY SD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HUNTINGTON UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
HYDE PARK CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
INDIAN LAKE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
INDIAN RIVER CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
ISLAND PARK UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).		Other factors	Students participating in NYSAA are those who currently attend BOCES programs or out-of-district programs and are enrolled in a special class. These are students with severe disabilities who experience severe speech, language, and/or perceptual-cognitive impairments and challenging behaviors that interfere with learning and socializationcopportunities. These students may also have xxxxxxxxxxxxxxxxxxxxxxxx xxxxxxxxxxxxxxxx and may require personal care, physical/verbal supports, and assistive technology devices.

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
JAMESTOWN CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.				
JASPER-TROUPSBURG CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
JEFFERSON CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
JOHNSON CITY CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	The district has a high rate of student transiency. Additionally, the local BOCES offers programs for students who are NYSAA eligible and when students move into the district from those programs it impacts the overall percentage.

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
KENMORE-TONAWANDA UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
KINDERHOOK CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
KINGS PARK CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
KINGSTON CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.				

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
KIRYAS JOEL VILLAGE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LA FARGEVILLE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
LACKAWANNA CITY SD				Other factors	High number of xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx or have similar characteristics and are awaiting diagnosis. It appears that this group of individuals have not received early intervention or preschool services. Upon entering Kindergarten it is determined that their developmental skills are at an approximate 18 month to two year old level. By the time they are entering third grade they are still functioning well below Kindergarten grade level.
LAKELAND CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
LANCASTER CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.				
LANSINGBURGH CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LAURENS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
LAWRENCE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
LEVITTOWN UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LIBERTY CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.			Other factors	District has a large xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx.
LINDENHURST UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	The district has seen an increase in xxxxxxxxxx with significant needs.
LIVERPOOL CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
LIVINGSTON MANOR CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
LIVONIA CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LOCKPORT CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LOCUST VALLEY CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
LONG BEACH CITY SD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LONGWOOD CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LOWVILLE ACADEMY & CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LYME CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
LYNBROOK UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LYONS CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.				
MADISON CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
MADRID-WADDINGTON CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
MAHOPAC CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
MAINE-ENDWELL CSD				Other factors	Our percentage of students that are NYSAA eligible is only slightly elevated with 1.16% of students that participate in Math and Science, and 1.26% of students that participate in ELA. We do have an outstanding secondary program for students with significant cognitive delays. There may have been some students that moved to our area to access this program. We do have 5 students from other districts that contract with us to access this programming. They are not accounted for n our numbers, but this further emphasizes how desirable our programming is.
MALVERNE UFSD				Other factors	There is a large opt out percentage of students taking NYS assessments causing an increase in the perceived percentage of alternate assessments.
MASSENA CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
MCGRAW CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Although we are not a school of less than 300, we are still a relatively small school district, therefore any number of students taking an alternate assessment will have a large impact on our percentage. The special education student population, including students eligible for NYSAA, has either remained the same or increased since the pandemic (2019), while the district's general education population has decreased. The total number of students participating in the NYSAA for the 2021-2022 school year is 3, resulting in a higher than 1.0 percent participation rate.
MECHANICVILLE CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
MENANDS UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)		Other factors	Menands UFSD has the xxxxxxxxxxxxxxx, which can result in a very transient population, as students who are in xxxxxxxxxxxx may have significant needs, and often transfer in/out of other districts in a given year. In addition, most of the student body xxxxxxxxxxx and this can also lead to families moving in and out of the district.
MEXICO CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
MIDDLE COUNTRY CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
MIDDLETOWN CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
MINEOLA UFSD				Other factors	More than 1% of students meet the criteria for eligibility.
MINERVA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
MINISINK VALLEY CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
MONROE-WOODBURY CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
MONTICELLO CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
MORRIS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
MORRISTOWN CSD				Other factors	The Morristown Central School District has a small overall student population that results in a greater impact of individual students on participation rates. The total number of students enrolled in the school district is 344 and the total number of students participating in NYSAA is 3. This results in a higher than 1.0 percent participation rate on the NYSAA.

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
MORRISVILLE-EATON CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
MT MORRIS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
MT PLEASANT-BLYTHEDALE UFSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.				
MT PLEASANT-COTTAGE UFSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
MT VERNON SCHOOL DISTRICT				Other factors	The percentage of students with complex learning continues to increase. Current and historical enrollment data suggests an increase occurred with students classified with xxxxxxxxxxxxxxxxx. Many of those enrolled were determined eligible for alternative assessment.
NANUET UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NEW HARTFORD CSD				Other factors	In recent years, the school district has had a number of students enter with multiple disabilities that qualify for NYSAA based on guidance from NYS.
NEW HYDE PARK-GARDEN CITY PARK UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
NEW LEBANON CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
NEW PALTZ CSD				Other factors	1. Total enrollment decreased by 274 students between Oct. 2019 and Oct. 2021, while the number of SWDs remained very consistent. 2. A significant number of students in grades 3-8 opted out of NYS ELA and Math assessments: ELA- 356 students did not participate, Math- 293 students did not participate.
NEW ROCHELLE CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NEWARK CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
NEWARK VALLEY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NEWBURGH CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.			Other factors	As a xxxxxxxxxx we are drawing many students from xxxxxxxxxxxxxxxx who have significant needs. Additionally our participation rate for general education students is low and we do not meet the threshold established for participation rate. The district has begun a corrective action plan to increase participation for general education assessments.
NEWFANE CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.	Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
NEWFIELD CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
NIAGARA FALLS CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NIAGARA-WHEATFIELD CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NORTH BABYLON UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NORTH BELLMORE UFSD				Other factors	All students who participate in the NYSAA have severe needs, and attend other educational facilities (Out of District placements).

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
NORTH COLONIE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NORTH MERRICK UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
NORTH ROSE-WOLCOTT CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
NORTH SYRACUSE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NORTH TONAWANDA CITY SD				Other factors	Despite using the criteria with fidelity, we still are over the 1% cap, as we are have more than 1% of our population that meets the criteria.

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(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
NORTH WARREN CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
NORTHEAST CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
NORTHEASTERN CLINTON CSD				Other factors	More than 1% of the students we evaluated met the criterion and qualified to participate in the NYSAA.
NORTHPORT-EAST NORTHPORT UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
NORWICH CITY SD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NORWOOD-NORFOLK CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYACK UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.
NYC GEOG DIST # 1 - MANHATTAN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
NYC GEOG DIST # 3 - MANHATTAN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST # 4 - MANHATTAN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST # 5 - MANHATTAN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST # 6 - MANHATTAN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST # 7 - BRONX			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
NYC GEOG DIST # 8 - BRONX			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST # 9 - BRONX			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #10 - BRONX			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #11 - BRONX			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #12 - BRONX			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
NYC GEOG DIST #13 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #14 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #15 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #16 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #17 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
NYC GEOG DIST #18 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #19 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #20 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #21 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #22 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
NYC GEOG DIST #23 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #24 - QUEENS			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #25 - QUEENS			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #26 - QUEENS			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #27 - QUEENS			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
NYC GEOG DIST #28 - QUEENS			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #29 - QUEENS			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #30 - QUEENS			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #31 - STATEN ISLAND			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #32 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
OAKFIELD-ALABAMA CSD				Other factors	We have xxxxxxxxxxx within our District xxxxxxxxxxxxxxx
OCEANSIDE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
ODESSA-MONTOUR CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
OGDENSBURG CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
ONEIDA CITY SD					As a district we have had a declining enrollment over the past several years. We have not, however had a decline in the amount of students with severe cognitive disabilities. In Math, we were only over the 1% by .03. That number looks higher for ELA, but its based on the fast that less students took the ELA regular exam. (778 for Math and 741 for ELA). In 4th/8th grade that year we also had 4 of the 8 NYSAA students, so while only 334 students took the Science exam, 50% of our NYSSA students were in those grade levels. We are consistently using the NYSAA Checklist and re-evaluating at each annual the need for Alternative Assessment, and the students we have all qualify.
ONTEORA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
OPPENHEIM-EPHRATAH-ST. JOHNSVILLE CS		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
OXFORD ACADEMY & CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
OYSTER BAY-EAST NORWICH CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
PALMYRA-MACEDON CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
PARISHVILLE-HOPKINTON CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
PATCHOGUE-MEDFORD UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
PAWLING CSD				Other factors	A number of NYSAA eligible students remain xxxxxxxxxxx.
PEARL RIVER UFSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.				
PEEKSKILL CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.				
PENN YAN CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
PINE BUSH CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
PINE PLAINS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
PLAINEDGE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
PORT CHESTER-RYE UFSD				Other factors	We offer xxxxxxxxxxxxxxxxxxxxxxxxxxxxx special education services for our students with acute cognitive disabilities. These specialized education services are not facilitated in most districts in our county.
PORT JERVIS CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.				

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
POTSDAM CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
POUGHKEEPSIE CITY SD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
PRATTSBURGH CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
PULASKI CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
PUTNAM VALLEY CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
RANDOLPH CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
RED HOOK CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
REMSENBURG-SPEONK UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
RENSSELAER CITY SD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
RHINEBECK CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
RIPLEY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
RIVERHEAD CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
ROCHESTER CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
ROCKVILLE CENTRE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	The opt-out rate for general education testing participation is high. The district is well below having 1% of students identified as NYSAA eligible.
ROCKY POINT UFSD				Other factors	The Rocky Point UFSD has a low number of students who participated in the NYS 3-8 assessments. Of 1,227 students enrolled, only 362 students participated in the science assessment (29.5% of the population participated). Of the 1,227 students enrolled, only 464 students participated in the ELA assessment (37.8% of the population participated).
ROME CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
RONDOUT VALLEY CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
ROOSEVELT UFSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.	Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
ROSCOE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
ROTTERDAM-MOHONASEN CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.				
RUSH-HENRIETTA CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
SACHEM CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SACKETS HARBOR CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
SALEM CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
SANDY CREEK CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
SARATOGA SPRINGS CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SAUQUOIT VALLEY CSD				Other factors	District students qualifying for Alternate Assessments all fell within the 3-8 testing range.
SCHALMONT CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SCHENECTADY CITY SD				Other factors	The district appears to have a higher rate of students impacted by severe cognitive disabilities. We review each year at the annual review and try to move students to general assessments as soon as they have made enough gains to cognitive functioning allowing this to be a valid means of assessment. We also have a high number xxxxxxxxxxxxxxxxxxxxxxx designated as having significant needs. We work to reevaluate these students and determine appropriate programming based on our continuum of services. This past year we began to not designate students as alternately assessed until 3rd grade.

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
SCHENEVUS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
SCHOHARIE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
SCHUYLERVILLE CSD				Other factors	We follow a strict MTSS process, which includes a finely tuned RtI process. As students progress through our tiered system of interventions, we also consider other factors that may be contributing to their academic, social, emotional and behavioral challenges. If a student has spent time moving through all three tiers and is still showing a lack of progress, a plateau or a reduction in knowledge/skill acquisition, we bring them to CSE for evaluation. The students in our 12:1+ (3-1) NYSAA programs have all gone through this aforementioned process or came to use with multiple disabilities and an IEP listing NYSAA testing as the need. - Our CSE team as a whole and under the guidance of our school psychologists are trained on the NYSAA qualifies. We use these factors to guide all annual decisions and regularly look for opportunities, through data, to shift students into the least restrictive environments. xxxx

Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
SEAFORD UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Our 1% cap was exceeded in ELA for the 2021-2022 school year. A reduction in the total number of students tested in ELA was 494. Our district had 5 students take the NYSAA in ELA therefore increasing our percentage of NYSAA tested students to 1.01%. Our Math and Science NYSAA results were .78% and .74% respectively.
SEWANHAKA CENTRAL HS DISTRICT			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SHELTER ISLAND UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
SHERRILL CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
SILVER CREEK CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
SMITHTOWN CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SOMERS CSD				Other factors	The same 10 students that took the ELA NYSSA also took the math NYSSA. Since more of our students do test refusal (99) in ELA the percentage of students went from 0.98% for math to 1.03% for ELA.
SOUTH COLONIE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	The district works hard to provide the least restrictive environment for all students, which translates into the district holding on to students with significant cognitive, academic and developmental delays in district programs and are NYSAA eligible.
SOUTH COUNTRY CSD				Other factors	The percentage of total students participating in the 2021-2022 3-8 NYSTP was low. This overall number is included in the calculation to determine the NYSAA 1.0 percent participation rate.

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(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
SOUTH GLENS FALLS CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SOUTH HUNTINGTON UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SOUTH JEFFERSON CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SOUTH KORTRIGHT CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
SOUTHWESTERN CSD AT JAMESTOWN				Other factors	We had a small number of students tested in the Science area. There were 286 total tested in this area with 3 students participating in the science exam. Both ELA and math were under the 1% mark.

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
SPENCER-VAN ETTEN CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SPENCERPORT CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SPRINGS UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
ST REGIS FALLS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
SUFFERN CSD				Other factors	The district has had a number of xxxxxxxx students with severe cognitive disabilities xxxxxxxxxxxx, which has impacted the 1% rate.
SULLIVAN WEST CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SUSQUEHANNA VALLEY CSD				Other factors	The district works carefully to consider alternate assessment statuses of students on an individual basis. We host a wide variety of special education programming in district (consultant teacher, resource room, 12:1, and 15:1 programming) that is able to support students learning and success without the alternate assessment designation.
SWEET HOME CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.	Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
SYRACUSE CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Another contributing factor for the SCSD to exceed the 1% Cap is that Syracuse is a xxxxxxxxxxxxxxxxxxxxx. Review of current SCSD demographic data indicates that the percentage xxxxxxxxxxxxxxxxxxxxx has risen over the past years with present levels expected to increase. Of the students slated to be assessed by NYSAA this year, manystudents are xxxxxxxxxxxxxxxxxx Often, children with severe disabilities xxxxxxxxxxxxxxxxxxxx

Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
TONAWANDA CITY SD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
TOWN OF WEBB UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
TRI-VALLEY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
TROY CITY SD				Other factors	Increased number of students with signifigant cognitive, motor, and communication needs.

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
TUCKAHOE COMMON SD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
TUCKAHOE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
TUXEDO UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).		Other factors	Tuxedo currently has eight students who are alternately assessed. No student was initially deemed appropriate for alternate assessment within the past two school years. All alternately assessed students have been reviewed multiple times and are appropriate. Five of the eight students have a sibling who has a disability who participates in State assessments. Again, families like to reside here for the personalized attention a small district may offer.
UFSD-TARRYTOWNS			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
UNION-ENDICOTT CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Our districted participated in a targeted skills focus group to determine root cause resulting in a higher than 1.0 percent participation rate. The committee reviewed the process for determining eligibility for participation in alternative assessment and in order to ensure the process for reviewing eligibility is followed with fidelity and that all necessary criteria is met, the decision making flow chart and the decision making checklist were added to the necessary paperwork for CSE annual reviews and re-evaluations for students that are eligible or will be considered for eligibility. Additionally, the local/regional xxx offers several supportive special class settings that supports the success of students that meet the eligibility for alternate assessment which draws families to our LEA as well.
UNIONDALE UFSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	We have numerous student xxxxxxxxxxxxxxxx the UUFSD xxxxxxxxxxxxxxxxxxxxxxxxxxxx classified and designated as NYSAA Eligible .
UTICA CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
VALLEY CSD (MONTGOMERY)			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
VALLEY STREAM 13 UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
VALLEY STREAM 30 UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
VALLEY STREAM CENTRAL HS DISTRICT				Other factors	The Valley Stream Central High School District educates students in grades 7-12. The district receives their students from three Elementary feeder districts (Valley Stream 13, Valley Stream 24 and Valley Stream 30). Each of these districts continue to exceed or come very close to the 1% cap. Therefore, the NYSSA rate for our District continues to exceed the cap also.

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DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
VAN HORNESVILLE-OWEN D YOUNG CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
VESTAL CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WALLKILL CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	The calculation used to determine that the percentage is over 1.0% is based on the number of students who took the NYS Math and ELA assessments. Due to a high opt-out rate for these tests, the percentage does not represent a comparison to our total population, but rather, only those students whose parents chose to have them participate in state testing during the 21-22 school year.
WALTON CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
WARWICK VALLEY CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WASHINGTONVILLE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WATERFORD-HALFMOON UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			

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(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
WATERTOWN CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	We are a small city school district. xxxxxxxxxxxxxxxxxxxxxxxxxxxxxx are offered in the city. We are also located just outside of Fort Drum. The xxxxxxxxxxxxx xxxxxxxxxxxxxxx xxxxxxxxxxxxxxxxxxxx

Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
WEST BABYLON UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WEST GENESEE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WEST HEMPSTEAD UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
WEST ISLIP UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
WEST SENECA CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WESTBURY UFSD				Other factors	Increased number of student referrals and/or transfer students with IEP's
WESTFIELD CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
WESTMORELAND CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			

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Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)

(Based on 2021-2022 NYSSA Participation Data)

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
WHEATLAND-CHILI CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
WHITE PLAINS CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WHITEHALL CSD				Other factors	We are a small rural community where housing is affordable which attracts a population that is under-served and high need. In addition, our community also offers a large number of section 8 housing options. This along with extremely limited resources due to the geographic nature of our district limits the amount of resources available to our families.
WHITESBORO CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
WHITNEY POINT CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WILLIAM FLOYD UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
WILLIAMSVILLE CSD				Other factors	During the 2021-2022 School Year, the cohort of 44 students in grades 3 thru 8 participated in the NYSAA. The cohort exceeded the 1.0% cap in math at 1.17% and in ELA at 1.33%. This variance in percentage was due to the fact that 3748 total students participated in the math assessment and 2985 students participated in ELA. Of the total eligible students, 1256 students opted out of taking the ELA exam and 1230 opted out of taking the Math exam. In addition, 9 students were absent or not scored for the duration of the testing window in ELA. In addition, 4 students were absent or not scored for the duration of the testing window in Math. The total number of eligible students to participate in the NYS grades 3-8 assessment was 4329. Given this information, if all eligible students took the ELA and Math exam then our actual percentage would be 1.0%. Furthermore, of the 44 students assessed in grades 3-8 for NYSAA, several of the students were new to the District. Of the 44 students, 12 students moved into the District between the 2019 and 2021 school year. Of the 12 new students, 11 of the students were identified as being NYSAA.
WILLSBORO CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health Organization Explanation	Student Population Explanation	Highly Specialized Programming Explanation	Other factors	Other Factors Explanation
WORCESTER CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate)			
WYANDANCH UFSD				Other factors	The CSE of Wyandanch UFSD follows the criteria for NYSAA. However, it may be that a high rate of poverty experienced in our community results in difficulties obtaining adequate health care and results in other environmental hardships. These factors likely contribute to an inflated rate of severe cognitive disability and severely impaired adaptive functioning.
YONKERS CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA.		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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